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ABSTRACT

A part of the adult basic education teaching/learning management system called CUBE (Continuity and Unity in Basic Education), this manual is designed to help those teaching students with "splinter skills" to piece together the students' deficient skills and develop an individualized reading program. It consists of three sections. Addressed in section 1 are means for determining reading level of materials; reading skills to be taught between the primer and 6.9 grade levels; words commonly found in level 1 reading materials; definitions and examples of the various reading skills; and rules governing consonants, vowels, plurals, inflected endings, possessives, and syllabication. The second section contains seven series of inventories, student answer sheets, and oral reading checklists, each of which contains reading exercises and materials geared to the various levels between and including primer and 6.9. Included in the final section are similarly organized steps containing activities for grades 8-10 reading levels; a specific skills series, including material on abbreviations, poetry, and possessives; and lists of published materials organized by reading skills covered in the manual. (A project report describing the development of these materials as well as the other CUBE system instructional materials and manuals are available separately--see note.) (MN)

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READING

GOAL III

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C.U.B.E.

A READING PROGRAM

FOR

ADULT BASIC EDUCATION

0-6 GRADE STUDENTS

Book 2 of three books in this program

LaVon Coate

Project Director

Developed by the staff of the Adult Basic Education Program
at Vincennes University
(A Community College)

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NOTEBOOK 2

HOW TO USE THIS MANUAL

Note that this manual is designed for use with students who have "splinter skills", such as the typical A.B.E. student. By using this manual, you will be able to piece together the student's deficient skills and develop an individualized reading program.

Throughout the manual, material for use with the student has been divided into seven steps. The approximate reading levels:

Step I - primer
Step II - 1.0-1.9
Step III - 2.0-2.9
Step IV - 3.0-3.9
Step V - 4.0-4.9
Step VI - 5.0-5.9
Step VII - 6.0-6.9

1. Read through Table of Contents.
2. Read Section II General Instructions before giving Inventories. Pretest each step using the inventories found in Section II. Included in the notebook are the teacher's instructions and answer key. The answer keys are for use by the student.
3. Determine which skills are deficient within a step by grading the Student's Answer Sheet.
4. Take the Prescription Sheet in Section II and list deficient skills and inventory step number.
5. Turn to Section III and read General Instructions. Complete the rest of the Prescription Sheet, by filling in the name of the materials you plan to use.

NOTEBOOK 2

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Reading

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GOAL III

PART I - READING ASSESSMENT

COMPLETION OF ABLE III TEST

NOTEBOOK - RED READING
GREEN LEARNING DISABILITY (LD)

Note: All reading answer keys and explanations of reading step tests are found in the Red Reading Notebook. All LD materials are found in the Green LD Notebook. All student step test materials are found in the Red Reading Notebook.

MATERIALS:

-ABLE III Form A testbooks
-ABLE III Guidebook
-ABLE III Administrator Manual
-ABLE III Answer sheets

PROCEDURES:

1. Students who have successfully completed enrollment form and story problems on pages 1 and 2 of math inventory or story problems on Math Survey I will now complete ABLE III, reading test 3, page 8, through page 19.

   The following should be explained to the student:

   -use of separate answer sheets
   -inverted pages, pages 16 and 17
   -test is untimed and student may look back through passages for answers
   -ABLE III scores will be used for placement into Reading Step Tests.

2. Student attempting no story problems on math inventory should be given Reading Step Test I. The Learning Disability (LD) Test (see Goal VI) should be administered at the discretion of the teacher as indicated by student difficulty in completing Reading Step Test I. Both Step Test I and Learning Disabilities Test are administered orally by the teacher. CAUTION: Some students may be threatened by story problems because they have never learned to set up the formula to solve a problem. You can do a quick check to find out whether itb a reading or a math problem by asking the student to orally read a couple of story problems to you if these are consistently left unanswered.

3. Borderline students who successfully complete only one of the storyproblems should be given Reading Step Test 4.

4. Students who have not previously taken ABLE III reading test may do so upon completion of Reading Step Test 5, if it is believed they can now handle the material.

GOAL III

PART II - READING PLACEMENT

PLACEMENT INTO STEP TESTS

NOTEBOOK - RED (READING)

Note: All reading answer keys and explanations for Step Tests are found in the Red Reading Notebook. All student materials are found in the Red Reading Notebook.

MATERIALS:
- -Step Tests 1-10
- -prescription sheets (Step Tests 1-7)
- -guidesheets (Step Tests 8-10)

PROCEDURES:

1. Students completing ABLE III Reading Test should be placed into appropriate Reading Step Tests according to ABLE III percentile ranking as follows:

PERCENTILE	STEP TEST
70-100	Step 10
65-70	Step 9
60-65	Step 8
55-60	Step 7
50-55	Step 6
45-50	Step 5
40 and below	Step 4

2. A separate prescription sheet is used for each Step Test 1-7. Non-mastery of skills items on a Reading Step Test indicates use of a prescription sheet. See the sample below for use of the taxonomy and prescription sheet for remediation.

Step Test	Syllabication	
5	Material	Page No.

Deficient Skill	Reading Step No.	Material	Page No.	Date Begun	Date Ended

This student failed to master syllabication on Reading Step Test V. Referring to the taxonomy in the Red Notebook, the teacher locates SYLLABICATION-STEP V and selects the indicated materials available in local program and record page numbers on the student prescription sheet. Upon completion of the remedial skills work, the student is prepared to move to the next Step Test.

*Record completion of each Step Test on the student progress sheet found inside the cover of student folder.

3. Non-mastery of skills in Reading Step Tests 8-10 indicates use of Reading guide sheets. (Prescription sheets are not used beyond Step 7).

   Each Reading Step Guidesheet indicates appropriate remedial skills material. Indicate date of completion on the line provided.

4. A student who fails to master the reading comprehension at Step Tests 8-10 should be placed into a reading text for that level as indicated on the guidesheet. A separate taxonomy of skills for each of the three texts is located at the end of the taxonomy for Step Tests 1-7 in the Red Notebook.

5. A student who completes Reading Step Test 10 is ready to take the pretest in Cambridge I Reading book pg. 1-4, "How Much Do You Know Already?" Answers follow test.

6. A student missing fewer than half the questions on "How Much Do You Know Already?" should take the post-test, pg. 200-207. Answers are on a separate answer key in the Red Reading Notebook.

7. Any student missing half or more on either the pre-test or the post-test should work through appropriate exercises in Cambridge I Reading book.

8. A student completing Cambridge I Reading book should take the pre-test in Cambridge II Reading book (Diagnostic Test) pg. 13. Answers follow the test. Teacher should assist the student with the Self-Profile Chart on pg. 19, in planning exercises for remediation in Cambridge II Reading.

9. Upon completion of exercises in Cambridge II Reading book, student should complete the Mastery Test pages 226-239. Pages 240-244 are optional.

10. Upon completion of the Cambridge II Reading book and Mastery Test, the student is ready for three Pre-GED tests:

    Test 2, The Social Studies Test
    Test 3, The Science Test
    Test 4, The Reading Skills Test

ABLE Raw Scores Corresponding to Percentile Ranks and Stanines for Selected Adult Groups

Raw Sc. Form A	Raw Sc. Form B	Group %ile Rank	III Stanine	Step Number	ABLE Percentile
60	60	99		10	70+
59	59	99		9	65-70
58	58	99		8	60-65
	57	99		7	55-60
	56	99		6	50-55
57	55	99		5	45-50
56	54	99		4	40
	53	98			
55	52	98			
54	51	96			
53	50	94			
52	49	92			
51	48	89			
	47	88			
50	46	86			
49		83			
	44	81			
48	43	80			
47	42	77			
46	41	74			
45	40	71			
44	39	68			
43	38	65			
42	37	63			
41	36	61			
40	35	59			
39	34	58			
38		56			
37	33	55			
36	32	53			
35		51			
34	31	50			
33	30	49			
32		48			
31	29	47			
30		46			
29	28	45			
28		44			
27	27	43			
26	26	42			
25	25	41			
24		40			
23	24	39			
22		37			
21	23	35			
20	22	33			
19		31			
18	21	29			
17	20	26			
16		24			
15	19	21			
14	18	18			
13	17	17			

Step #	Reading Grade	Text	English Text	Vocabulary Text	Math Text	
1	0	Various	Various	Various	None	Level 1 Phase 1
2	1	Various	Various	Various	Steps to Math 1 Number Power	
3	2	Various	Various	Various	Steps to Math 1 Number Power	
4	3	Various	Various	Various	Steps to Math 2 Number Power	
5	4	Various	Various	Various	Steps to Math 2 Number Power	
6	5	Various	Mott 1607-1608	Various	Pentagon	Level I Phase II
7	6	Various	Mott 1609-1610	Various	Pentagon	
8	7	Various	Mott 1911-1912	BASE	Hexagon	
9	8	Various	Mott 1914 Skills in Eng. 1	Wordcraft 1 & 2	Heptagon	
10	9	**Various**	Skills in Eng. 2	Wordcraft 3	Algebra & Geometry	Level II

ABLE scores & placement into reading steps:

70-100	Step 10
65-70	Step 9
60-65	Step 8
55-60	Step 7
50-55	Step 6
45-50	Step 5
40 & below	Step 4

A complete review of the ABLE test based on Burro's Mental Measurement Yearbook, Seventh Edition, can be found in the PAM notebook under professional readings.

FOG READABILITY

To obtain an approximate reading level for materials being analyzed, the Fog Readability Formula was used.

The formula is as follows:

Count at least 100 consecutive words. If you are at the beginning or middle of a sentence when reaching 100, continue counting until you come to the end of the sentence. Now count the number of sentences within the words totaled. Find the average sentence length by dividing the total number of words by the number of sentences. Example: 107 words, 9 sentences

$107 \div 9 = 11.9$

Count the number of 3 syllable words within the words just totaled. Omit prefix, suffix, and proper noun words. Add the total of 3 syllable words to the average sentence length. Multiply by .4. This gives the approximate reading level.

Example: 1 3-syllable word

$11.9 + 1 = 12.9$

$12.9 \times .4 = 5.16$

≈ 5.2

16

ORGANIZATION OF SKILLS

Below are the skills covered in Steps I-VII of this reading program. Each Steps builds on previous Steps, as well as introducing new skills. The skills and Steps are in a suggested order. The order is not "cast in concrete" and may not be the system for all students. But, even for those exceptions, this program may be used as a starting point.

The skills and materials correspond to the approximate reading levels as follows:

Step I - primer
Step II - 1.0-1.9
Step III - 2.0-2.9
Step IV - 3.0-3.9
Step V - 4.0-4.9
Step VI - 5.0-5.9
Step VII - 6.0-6.9

Step I

Consonants - single letter (C 1-3)*
Vowel - short (V 2)
32 Basic Sight Words
Dolch Words - Groups 1,2,3
Consonants - blends, 2 letter
Consonants - digraphs - ch, sh, th, wh
Plurals - s (PL 1)
Inflected Endings - s (K 1)
Word Patterns (rhyming) - short vowel families
Comprehension -
  Contextual Clues
  Locating Specific Information
  Seeing and Remembering
+Auditory Discrimination (not tested, are materials listed)
+Visual Discrimination (not tested, are materials listed)

*The letter and numbers in parenthesis refer to rules which follow the Organization of Skills. For example, C 1 - 3 refers to Consonant Rules 1 through 3. These rules are given for the teacher's understanding and are not meant to be 'taught' to the students. They also serve as a means of providing further explanations for the many exceptions to the English language.

Step II

Continue:
Consonants - blends, 3 letter
Dolch Words - Groups 4,5,6,7
Plurals - es, irregular (PL 3,8)
Inflected Endings - ed, ing, er, est
  (word form unchanged)
Word Patterns (Rhyming) - long vowel families
                          - R-controlled
Comprehension -
  Contextual Clues
  Locating Specific Information
  Seeing and Remembering

Add:
Vowels - long (V4, 5)
  silent e, regular vowels digraphs
Vowels - R-controlled (V-3)
Compound Words
Root Words
Comprehension -
  Sequence
  Classification
Possessives (PL 2)
Contractions
Study Skills (not tested, are materials listed)
 +Alphabetizing
 +Following Directions
+Word Meaning (not tested, are materials listed)

Step III

Continue:
Dolch Words - Groups 8,9,10,11
Vowels - long (V-10) ind, ild, igh (not tested, are materials listed)
Plurals - y to i + es (PL 4,5)
Inflected Endings (word forms changed) (I 2,4)
Possessives (P 3,4,5,6)
Word Patterns (Rhyming)
Comprehension -
  Contextual Clues
  Locating Specific Information
  Seeing and Remembering

Add:
Vowels - dipthongs
Vowels - y (V-6)
Consonants - variable (C 4-9)
Vowels - irregular digraphs oo, ew, au, aw (V 7 - al)
Syllabication (identify number of syllables heard)
+Schwa (not tested, are materials listed)
Antonyms
Comprehension -
  Fact from Opinion/Fantasy
  Main Idea
  Seeing Relationships
+Spelling (not tested, are materials listed)

Step IV

Continue:
+Vowels - irregular digraphs (not tested)
Root Words
Antonyms
Syllabication (S 1-4)
Plurals (PL 6,7)
Comprehension -
  Contextual Clues
  Locating Specific Information
  Seeing and Remembering
  Fact from Opinion/Fantasy
  Main Idea
  Seeing Relationships

Add:
Prefixes - un , re
Suffixes - ful, less, ly, er
Consonants - silent (C-10)
Synonyms
Homonyms
Consonants - digraphs - ph, gh
+Arithmetical Language (not tested, are materials listed)
+Verb Tense (not tested, are materials listed)
Study Skills (not tested, are materials listed)
 +Dictionary Skills
 +Locating Information through Charts, Graphs, Encyclopedia, etc.

Step V

Continue:
Plurals (PL 8-10, 12, 13)
Syllabication (S 5-7)
Prefixes - dis, pre, ex
Suffixes - or, y, ish, ment, ness
Root Words
Synonyms
Comprehension -
  Contextual Clues
  Locating Specific Information
  Seeing and Remembering
  Fact from Opinion/Fantasy
  Main Idea
  Seeing Relationships

Add:
Accents
Comprehension - Characterization
Abbreviations
Study Skills (not tested, are materials listed)
 +Book Parts
 +Outlining

Step VI

Continue:
Plurals (complete)
Syllabication (S 8)
Prefixes
Suffixes
Comprehension -
  Contextual Clues
  Locating Specific Information
  Seeing and Remembering
  Fact from Opinion/Fantasy
  Main Idea
  Characterization
  Seeing Relationships

Add:
Comprehension -
 +Recognizing Persuasive Statements (not tested, are materials listed)
 +Forming Sensory Images (not tested, are materials listed)

Step VII

Comprehension -
  Contextual Clues
  Locating Specific Information
  Seeing and Remembering
  Fact from Opinion/Fantasy
  Main Idea
  Characterization
 +Recognizing Persuasive Statements (not tested)
 +Forming Sensory Images (not tested)
  Seeing Relationships

Basic Sight Words (Dolch)

Group 1

a
*at
get
has
*him
*in
into
jump
little
me
*on
out
ride
soon
ten
*the
two
up
*was
what

Group 2

*are
*as
by
call
did
fast
find
go
*he
her
*it
its
know
may
*one
run
*so
three
too
yes

Group 3

away
*be
big
down
five
fly
no
*of
put
ran
red
saw
see
stop
*that
*they
this
*to
*we
*you

Group 4

after
am
blue
came
can
cold
come
for
funny
*had
*I
if
like
look
*not
old
over
play
will
who

Group 5

an
*and
black
brown
*but
do
going
good
green
*have
help
here
*his
she
some
under
went
*with
yellow
your

Group 6

*all
around
don't
eat
from
give
*is
make
my
*said
sit
thank
them
there
us
want
when
where
would
write

Group 7

ask
best
clean
draw
far
gave
hot
kind
long
myself
once
own
read
shall
small
them
today
very
were
work

Group 8

about
ate
better
could
drink
first
goes
how
laugh
made
never
only
pick
right
show
start
these
together
walk
which

Group 9

again
because
both
carry
cut
found
got
hurt
let
eight
many
new
open
please
round
sing
take
try
warm
white

*Words also listed in 32 Basic Sight Words List (McNally & Murray Basic Word List), Step 1, Page 25.

Basic Sight Words (Dolch Continued)

Group 10

always
been
bring
does
every
four
grow
just
light
much
now
or
pretty
say
six
tell
think
upon
wash
why

Group 11

any
before
buy
done
fall
full
hold
keep
live
must
off
our
pull
seven
sleep
their
those
use
well
wish

DEFINITION OF SKILLS

Abbreviation	a shortened form of a word or phrase. ex: street - st.
Accent	the stress given a syllable in a word. ex: ob'ject - object'
Alphabetization	the process of arranging words in a,b,c, order.
Antonym	a word that means the opposite of another word. ex: long - short; hot - cold
Arithmetical Language	words that pertain to mathematics coping skills.
Auditory Discrimination	the ability to distinguish between sounds heard. ex: hears difference between 'sit' and 'set'.
Compound Word	a word that is made up of two or more smaller words. ex: something, Batman
Comprehension	to understand what has been heard or read.
- Characterization	in reading a text, the ability to pick out information that develops or distinguishes the character.
- Classifying (Categorizing)	the comprehensive ability to place items in their proper category. ex: animals: horse, pig, raccoon farm animals: pig, horse, chicken
- Context Clues	getting meaning from clues within the written, verbal, or pictorial material and at times the pronunciation of words.
- Distinguishing Fact **from** Opinion/Fantasy	the comprehensive ability to tell if a statement, paragraph, or story is true or made up (false) or another person's belief.
- Forming Sensory Images	the comprehensive ability to develop through the senses a mental picture of what is being read.
- Locating Specific Information	the comprehensive ability to find definite details within written material.

- Main Idea	the basic theme of what is being read.
- Recognizing Persuasive Statements	the comprehensive ability to recognize that a story, paragraph or statement may be trying to influence your beliefs or judgements.
- Seeing and Remembering Specific Information	the ability to read a text and recall definite details from that text.
- Seeing Relationships	the comprehensive ability to understand the logical association between two or more things. Also, known as inference or drawing conclusions.
- Sequence	the ability to put events in the order that they take place, one after the other.
Consonant	a letter that represents a consonant sound. ex: t,r,s
- Consonant Blend	consonants in a cluster of two or more whose sounds are blended together in a word; however, each consonant keeps its individual sound. ex: bl as in black
- Consonant Digraph	two or more consonant letters are used to represent one single speech sound. ex: sh - short; ch - march
- Silent Consonant	a consonant that is not sounded within the word. wx: knife; write
- Variable Consonant	the consonant that has more than one sound depending on its use. ex: c - city; c - cat
Contraction	a shortened form of two words joined by an apostrophe where one or more omitted letters were (apostrophe is always where the letters were omitted).
Homonyms	words that sound alike, but have different meanings. ex: pare - pair; to - two
Inflected Forms	(Inflected Variant) a root word plus an ending. ex: bend + ing = bending great + est = greatest

Phonetic Analysis	the taking apart of a word into its smaller part usually for pronunciation purposes
Plural	a word that refers to more than one. ex: songs, churches, deer
Possessive	a word or a form of a word that shows possession or ownership. ex: mine, yours, horse's tail
Prefix	a syllable placed at the beginning of a word. ex: preheat; rework
R-controlled vowels	a vowel followed by an "r" that changes the vowel sound. ex: ur in "hurt"
Root Word (Base Word)	the basic part of a word that may be changed in meaning by adding inflected endings or affixes. ex: pass - passes prepayment
Schwa	a sound most like a short u sound; it is an unaccented uh. ex: ago (uh - go)
Sight Words	words that are commonly found in Level 1 material. Some of these words may be learned phonetically but, the majority may not. The student should learn to recognize these words "on sight".
Structural Analysis	a process for separating a word into its smaller parts to enable identification.
Study Skills	any separate skill which aids the precess of studying
-Dictionary	the ability to use the dictionary effectively to complete a given task; familiarizing oneself with the word arrangement and etymology in the dictionary. ex: guide words syllabic

- Locating Information Through Charts	the ability to interpret graphs, charts, maps, etc., to obtain definite details.
- Book parts	the divisions of a book that facilitate its use. ex: Index, Glossary, title page
- Outlining	the ability to give the main points of or summarize material.
- Following Directions	the ability to attend to a set of instructions in order to complete a task.
Spelling	to name or write letters in their proper sequence to make a word.
Suffix	a syllable placed at the end of a word. ex: gate/way; pre/sent
Syllable	a word or word part in which a vowel sound is heard. ex: ex/cite/ment; be/fore
Synonym	a word that is similiar in meaning to another word. ex: silence - hush - quiet
Verb Tense	the proper verb form that shows the time of the action whether it be present, past, or future.
Visual Discrimination	the ability to distinguish likenesses and differences between letters, words, ect. ex: 'saw' appears as 'saw' not 'was' 'many' appears as 'many' not 'money'
Vowels	
- Dipthong	the combination of two vowels that form a different sound. ex: boil, out
- Long vowel	the vowel sound is the same as the name of the letter. ex: so, ate, Pete, ice, use
- Short Vowel	the vowel represents the sound as heard in: a - rat, e - net, i - bit, o - top, u - rut

- Vowel Digraph	two vowel letters which represent one vowel sound. ex: mail, boat
Word Meaning	the definition of words
Word Patterns (Rhyming Words & Families)	words with endings that sound alike; also referred to as word patterns or families. ex: pill, hill, sill

CONSONANT RULES

C-1 Some consonants are usually consistent in sound.
example: b,d,f,h,j,k,l,m,n,p,r,t,v,w,

C-2 The consonant q always takes u for a partner.
example: quack, queen

C-3 Double consonants usually have a single sound in one-syllable words.

example: bell, mass

C-4 The consonant c followed by e, i, or y usually has the s sound.

example: city , receive

C-5 The consonant g followed by e, i, or y usually has the sound of j.

example: gym, giraffe

C-6 The consonant s can have two sounds; s as in bus, or a z sound as in news.

C-7 The consonant g followed by a or u usually has a g sound.

example: gate, guy

C-8 The consonant c followed by a, o, u, takes the sound of k.

example: cake, cup, cook

C-9 The consonant x sounds like ks in box, fox, tax. At the beginning of a word the consonant x has a z sound.

example: Xerox

C-10 Some consonants are silent.

example: know, climb, ghost

VOWEL RULES

V-1 A word must have at least one vowel in it, or it is not a word. Y is sometimes a vowel.

V-2 If a word has only one vowel, the vowel usually has a short sound.

example: cap - a
pet - e

V-3 If the only vowel letter in a word is followed by r, the sound of the vowel is usally controlled by the r. Therefore, vowel a and i are neither long nor short when followed by r.

example: corner, car, fir

V-4 In most short words that end in e, the final e is silent and the first vowel is long.

example: cāke, rōde

V-5 When two vowels come together, the first vowel is usually long and the second vowel is silent.

example: boat, soak

V-6 The vowel y sounds like a long e or long i when it is at the end of a word.

example: baby - ē
fly - ī

V-7 When a is the only vowel letter in a word and is followed by l or w, the a has neither the long or short sound.

example: all, straw

V-8 When y is within the word, it usually takes the short i sound.

example: bicycle

V-9 A single vowel letter followed by a consonant blend is often long.

example: āpron

V-10 The letter i is long before nd, ld, gh.

example: find, wild, fight

PLURAL RULES

PL-1 Most nouns form their plurals by adding s.

example: book(s)
dog(s)

PL-2 Nouns that end in s, ch, sh, z, or x usually form their plurals by adding es.

example: box-boxes
dress-dresses

PL-3 Some nouns form their plurals by changing the spelling.

example: man-men
woman-women

PL-4 Nouns that end in y preceded by a consonant form their plural by changing the y to i and adding es.

example: fly-flies
baby-babies

PL-5 Nouns that end in y preceded by a vowel form their plural by adding s.

example: toy-toys
key-keys

PL-6 Most nouns that end in f or fe form their plurals by adding s.

example: roof-roofs
safe-safes

Some nouns ending in f or fe form their plurals by changing the f to v and adding s or es.

example: knife-knives
wolf-wolves

PL-7 Nouns that end in o preceded by a vowel form their plurals by adding s. Nouns that end in o preceded by a consonant form their plurals by adding s or es.

example: rodeo-rodeos
hero-heroes

PL-8 Some nouns form their plurals irregularly.

example: child-children
ox-oxen

PL-9 Some nouns are the same in the singular and plural forms.

example: sheep
Chinese

PL-10 Some nouns are in their plural forms.

example: scissors
trousers

PL-11 Compound nouns written as one word from their plural by adding s or es to the end of that word.

example: capful-capfuls
spoonful-spoonfuls

PL-12 Numbers, letters, and signs form their plurals by adding an apostrophe s.

example: 5's, o's, +'s

PL-13 Compound nouns that have a noun plus a modifier form their plurals by making the noun plural.

example: father-in-law, fathers-in-law

PL-14 Some compound nouns form their plurals in irregular ways.

example: drive-in, drive-ins

PL-15 Some foreign words form their plurals as in the original language.

example: alumnus-alumni

PL-16 Some foreign words may form their plurals as in the foreign language or by adding s or es.

example: index-indices or indexes

INFLECTED ENDINGS

1. Most word forms are not changed when s is added.

example:	run	jump	rain	make
	runs	jumps	rains	makes

If the word ends in s, ch, sh, x, z, add es to the base word.

example:	reach	tax	rush	buzz
	reaches	taxes	rushes	buzzes

2. When a word or final syllable has a short vowel followed by a single consonant, double the final consonant before adding ed, ing, er, est, en.

example:	hop	begin
	hopped	beginner

3. If a word or final syllable has a short vowel followed by 2 consonants, the ending is simply added to the base word.

example:	dump	except	fall
	dumping	excepted	fallen

4. When a word has a long vowel sound and ends in e, drop the e before adding ed, ing, er, est, en.

example:	make	hope	combine	shake
	making	hoped	combining	shaken

5. If a word or final syllable contains a long vowel sound but does not end in e, add the ending to the base word.

example:	feel	contain	climb	light
	feeling	contained	climbing	lighten

6. For words than end in y:

- change the y to i before adding es, ed, er.

example:	fly	carry
	flies	carried

- do not change the y to i before adding ing.

example:	fly	carry
	flying	carrying

POSSESSIVE RULES

P-1 The possessive form of a singular noun adds an apostrophe and an s.

example: man's coat

P-2 The personal pronouns (his, hers, its, ours, yours) in the possessive case do not require apostrophes.

P-3 The possessive form of singular nouns ending in s is formed by adding an apostrophe after the s.

example: princess' slipper
dress' hem

P-4 The possessive form of a plural noun ending in s adds only the apostrophe after the s.

example: boys' gymnasium

P-5 The possessive form of plural nouns not ending in s is formed by adding the apostrophe and then s.

example: women-women's clothing

P-6 Indefinite pronouns in the possessive case require an apostrophe s.

example: everyone-everyone's dinner

SYLLABICATION RULES

S-1 Every syllable has a sounded vowel.

example: mit/ten log dif/fer/ent

S-2 A one syllable word is not divided.

example: bed said

S-3 A compound word is divided between its small word parts.

example: Bat/man some/thing

S-4 When two consonants come between two vowels, the division is usually between the two consonants.

example: let/ter cur/tain

A word is usually not divided between consonant blends or consonant digraphs

example: se/cret fa/ther an/chor

S-5 Prefixes; inflected endings, and suffixes usually form separate syllables.

example: ex/cept pay/ment church/es jump/ing

S-6 Some words have a single consonant between two vowels. If the first vowel is short, the consonant is part of the first syllable.

example: lem/on pal/ace

If the first vowel is long, the consonant is part of the second syllable.

example: ho/tel mo/bile

S-7 When a word ends in le, and the le is preceded by a consonant, the consonant is usually included in the last syllable.

example: sa/ble ca/ble

S-8 In a word that ends with t or d and has ed added, the ed is usually a separate syllable.

example: bolt/ed fold/ed

If the final consonant was doubled before the ed was added, the word is divided between the double consonants.

example: dot/ted knot/ted

S-9 When a multi-syllable word has a single vowel for the first syllable, the vowel is usually long.

example: i/vy a/pron i/tin/er/ar/y

GENERAL INSTRUCTIONS

1. Section II is divided into Steps I - VII. Each Step has an Inventory, an Answer Sheet and an Oral Reading Checklist. The Inventory is the teacher's instructions and answer key.

2. Each Step corresponds approximately to the following reading levels:

   Step I - primer
   Step II - 1.0-1.9
   Step III - 2.0-2.9
   Step IV - 3.0-3.9
   Step V - 4.0-4.9
   Step VI - 5.0-5.9
   Step VII - 6.0-6.9

3. Only one copy of the Student's Answer Sheet has been included with each Step so you will need to make copies before you start testing.

4. All of Step I and parts of Step II and II require directions to be given orally to the student.

5. Directions are included on answer sheets for Steps II - VII. If taped directions are used in giving the test, students may follow their written copy.

6. After Step III the student should be able to take the test independently with the exception of the oral reading selection.

7. Answers are included in teacher's sheets.

8. ** Indicates test items that need prior teacher preparation.

9. Single quotes around a letter ('A') indicate that the sound, rather than the letter name, is given

10. Phonetic sound recognition is tested both auditorily (teacher pronounces nonsense word and student writes sound heard) and visually (student is shown letters on flashcard and responds by giving the sound verbally).

11. The LD student may not respond consistently to the testing. For example, a student with an auditory weakness may not be able to distinguish the sound 'st' when the teacher pronounces it in a nonsense word such as "stip". He may, however, be able to verbally give the sound when he sees the letters 'st' on flash cards.

12. Although sounds are not taught in isolation, for testing purposes, we have isolated sounds when checking students' ability to verbally give responses to printed letters (example - student is shown flashcard of "bl"). Real words (such as black) are not used as the student may have the word in his sight vocabulary and he may not be able to make the 'bl' sound in other words. Nonsense words (such as blet) are used when testing sound recognition in a word.

13. Because the program is designed to meet specific skill needs, be flexible in administering the inventories. Do not push a student to a frustration level on any one skill area. However, rather than end the inventory for that step, suggest that the student continue on the next skill on the inventory. For example, he may have great difficulty working with 'possessives' on Step II. If he becomes frustrated, stop work on the 'possessives' area and suggest he try the next skill (compound Words). The student is not locked into any one Step. He may need work on Step II Possessives, Step IV Suffixes and Step III Dipthongs. Do stop an inventory when the majority of skills become frustrating to the student.

14. The students' silent and oral reading levels may also vary from his other skill needs. Even though a majority of skills become frustrating at a given step (for example Step III), administer the oral and silent reading selections until the student's general reading frustration level is met. This way, if a student is capable of reading material written at a Step IV level, part of the lesson may be dealt with at this reading level. Other parts of the lesson may deal with specific skill problem areas (such as Step II Possessives, Step IV Suffixes).

15. At the time the oral test is given, the teacher must exchange copies of the paragraph with the student. Thus, the teacher may record comments regarding oral reading on the student's answer sheet. The Oral Reading Checklist is at the end of each step.

16. Criterion for passing will be based on the teacher's judgement. Most ot the questions will be clearly correct or incorrect. As your experience increases so will your judgement.

17. It is not necessary for each student to learn each skill. The plural form of -es found in Step II is difficult for some students. If the student does not seem to be able to learn this skill then put it on hold for a later time. All students have learning plateaus. If you have used the multi-modality methods with a variety of materials and the student has still not mastered the skill then go on the other skills. A later time might be more advantageous.

Each teacher has to decide if the student will be learning to read independently and working towards a GED or learning to read for immediate daily use in the home or on the job. The ideal situation is some of both.

18. The list of skills were derived from two sources: higher education and the skills presented in the reading materials. The materials were always used as the final answer. The teaching staff felt that none of the materials were totally acceptable but regardless, the student would be learning skills presented in the materials. We wanted to include as many skills as possible so that the program could be used with a variety of materials and by teachers with a wide range of training and experience.

19. Only one copy of the Prescription Sheet has been included. you will need to make additional copies for use with the students.

20. The skills listed in the Organization of Skills with an + were not tested on the inventories, but there are materials listed for these skills in Section III pages 148-393. The reasons for their not being tested vary: for some skills there were not enough materials available to justify testing, ex. Step VI, Forming Sensory Images; some skills overlap into the skills taught in English grammar, ex. Step IV, Verb Tense; and some skills are for supplemental use with students, ex. Step IV, Dictionary Skills.

PRESCRIPTION SHEET

Deficient Skill	Inventory Step Number	Name of Material	Page Number	Date Begun	Date Completed

INVENTORY

STEP I

Consonants Single Letter

Part A. Say to the student, "Write the letter that stands for the sound that you hear at the beginning of each nonsense word.
For example, 'tirl'. The letter is t.

b 1. boffle

z 2. zam

j 3. joder

n 4. nad

f 5. fazor

y 6. yat

kw or qu 7. quole

k or c 8. commer

h 9. himp

m 10. mellet

w 11. wozz

Part B. Say to the student, "Write the letter that stands for the sound that you hear at the end of each nonsense word. For example, 'frim'. The letter is m."

t 1. mott

ks or x 2. bax

s 3. rass

r 4. curr

c or k 5. ork

d 6. frad

p 7. nopp

g 8. blag

v 9. driv

l 10. jill

**Part C.

Prepare a set of flash cards that contain one manuscript consonant on each card. Show the cards in random order. Put a check on the student's answer sheet before the letters that are given incorrectly.

Say to the student, "Give the sound that each consonant makes. For example, t, the letter says 't'."

_____ b

_____ c

_____ d

_____ f

_____ g

_____ h

_____ j

_____ k

_____ l

_____ m

_____ n

_____ p

_____ q

_____ r

_____ s

_____ t

_____ v

_____ w

_____ x

_____ y

_____ z

Short Vowels

Part A. Say to the student, "Circle the letter that stands for the sound that you hear at the beginning of each nonsense word. For example, 'udd' -circle the u."

"ipt" 1. a e [✓ i] o u

"atton" 2. [✓ a] e i o u

"ubber" 3. a e i o [✓ u]

"etton" 4. a [✓ e] i o u

"omm" 5. a e i [✓ o] u

"ecker" 6. a [✓ e] i o u

Part B. Say to the student, "Circle the letter that stands for the sound that you hear in the middle of each nonsense word. For example, 'bap'. You would circle a."

"med" 1. a [✓ e] i o u

"voc" 2. a e i [✓ o] u

"tas" 3. [✓ a] e i o u

"lun" 4. a e i o [✓ u]

"sef" 5. a [✓ e] i o u

"nid" 6. a e [✓ i] o u

**Part C. Prepare a set of flash cards that contain one manuscript vowel on each card. If the student gives the long vowel sound, ask if he can give a second sound. Put a check on the students' answer sheet before the letters that are given incorrectly.

Say to the student, "Give the sound for each letter."

_______a _______e _______i _______o _______u

32 Basic Sight Words List (McNally & Murray Basic Word List)

Give the student the list of 32 Basic Sight Words. (You'll find the list on the next page.) Put a check on the students' answer sheet before the words that are mispronounced. You may prefer to write his response on the line to have a record of the type of errors he is making.
Say to the student: "Read as many of the words as you can."

_____a
_____and
_____he
_____I
_____in
_____is
_____on
_____they
_____it
_____of
_____that
_____the
_____to
_____was
_____one
_____we
_____all
_____as
_____at
_____be
_____but
_____are
_____said
_____with
_____for
_____had
_____have
_____him
_____his
_____not
_____so
_____you

Dolch Words

Give the student the list of dolch words for step 1, 2, 3. (You'll find the list on the next page.) Put a check on the students' answer sheet before the words that are mispronounced. You may prefer to write his response on the line to have a record of the type of errors he is making.
Say to the student: "Read as many of the words as you can."

Group I

____*a
____*at
____get
____has
____*him
____*in
____into
____jump
____little
____me
____*on
____out
____ride
____soon
____ten
____*the
____two
____up
____*was
____what

Group II

____*are
____*as
____by
____call
____did
____fast
____find
____go
____*he
____her
____*it
____its
____know
____may
____*one
____run
____*so
____three
____too
____yes

Group III

____away
____*be
____big
____down
____five
____fly
____no
____*of
____put
____ran
____red
____saw
____see
____stop
____*that
____*they
____this
____*to
____*we
____*you

*Words presented in 32 Basic Sight Words.

32 Basic Sight Words

a
and
he
I
in
is
on
they
it
of
that
the
to
was
one
we
all
as
at
be
but
are
said
with
for
had
have
him
his
not
so
you

Dolch Words

Group I

*a
*at
get
has
*him
*in
into
jump
little
me
*on
out
ride
soon
ten
*the
two
up
*was
what

Group II

*are
*as
by
call
did
fast
find
go
*he
her
*it
its
know
may
*one
run
*so
three
too
yes

Group III

away
*be
big
down
five
fly
no
*of
put
ran
red
saw
see
stop
*that
*they
this
*to
*we
*you

Consonant Blends

Part A. Say to the student: "Write the 2 letters that you hear at the beginning of each nonsense word. For example; 'fram'. The letters are fr."

1. bl blid
2. fr frat
3. sn snaff
4. tr trog
5. pl plund
6. gl glep
7. sk or sc scod
8. cr crun
9. sw swick
10. fl flome
11. br braf
12. cl clig
13. st stup
14. pr prant
15. dr drim
16. gr grome
17. sc or sk skap
18. sp spoll
19. sm smud
20. sl slind

Part B. Say to the student: "Write the 2 letters that you hear at the end of each nonsense word. For example, 'tesp'. The letters are sp."

1. ld teld
2. pt sept
3. nt plint
4. st crast
5. lt nelt
6. sk trusk
7. ct mact
8. sp glesp
9. nd crend
10. lk pilk
11. lf silf
12. mp crump

**Part C. Prepare a set of flash cards that contain one manuscript blend on each card. Put a check on the students' answer sheet before the blends that are given incorrectly.

Say the the student: "Give the sound that each set of letters makes. For example, st, the letters say 'st'."

____bl
____br
____cl
____cr
____dr
____fr
____gl

____gr
____pl
____pr
____sc
____sk
____sl
____sm

____sn
____sp
____st
____sw
____tr
____fl

____ld
____lf
____lk
____lt
____pt
____nd

_____nt
_____mp
_____sp
_____ct

Consonant Digraphs

Part A. Say to the student, "Write the 2 letters that make the beginning sound in each of the following nonsense words. For example; 'chub'. The letters are ch."

1. sh shand
2. th thist
3. ch charp
4. wh whitter
5. ch chim
6. sh sheb
7. th thap
8. wh whot

Part B. Say to the student: "Write the letters that make the ending sound in each of the following words. For example; 'luch'. The letters are ch."

1. th daith
2. sh frish
3. ch tench
4. th gorth
5. sh snash
6. ch burnch
7. th smeth
8. sh sposh

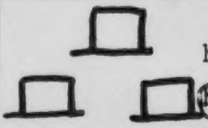
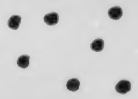
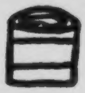
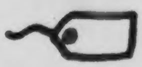
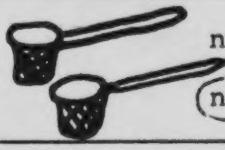
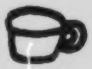
**Part C. Prepare a set of flash cards that contain one manuscript digraph on each card. Put a check on the students' answer sheet before the digraph(s) that are mispronounced.

Say to the student: "Give the sound that these letters make."

1. _______th
2. _______sh
3. _______ch
4. _______wh

Plurals

Part A. Say to the student: "Circle the word that tells about the picture."

 hat [✓ hats]	 dot [✓ dots]	 [✓ can] cans
 [✓ tag] tags	 net [✓ nets]	 [✓ cup] cups

Part B. Say to the student: "Circle the best word for the sentence."

1. Jim has two ____________________.
cat [✓ cats]

2. Here is a ____________________.
[✓ pin] pins

3. That is a big ____________________.
[✓ pan] pans

4. Here are the ____________________.
rug [✓ rugs]

5. Bob has ten ____________________.
bat [✓ bats]

Inflected Endings

Say to the student: "Circle the best word for the sentence."

1. I can ____________________.
[✓ jump] jumps

2. Sam ____________________ fast.
run [✓ runs]

3. Ann will ____________________ me.
[✓ help] helps

4. He will ____________________ the dog.
[✓ sell] sells

Word Patterns

Put the students' response on the students' answer sheet.

Say to the student: "Give a word that rhymes with the word I say. For example, cap rhymes with tap."

________ 1. bat
________ 2. hit
________ 3. tan
________ 4. trip
________ 5. not
________ 6. red
________ 7. fun
________ 8. stop
________ 9. let

STEP I

Comprehension - Contextual Clues

Write the correct word in each sentence below.

little fly her up

1. That is her hat.
2. A bug is little.
3. Go up the steps.

Give the student the reading selections found on page 31.

Oral Reading

Have the student read the oral selection aloud. Mark the errors on the student's answer sheet.

Tom went on a trip.
He did not go on a bus.
He went on a jet.
The jet was big.
It went fast.
Soon Tom was back.
He had fun.
Tom likes to fly.

(Turn the paper over and ask the following questions.)

Seeing & Remembering

1. Where did Tom go? on a trip
2. Did Tom go on a bus? no
3. What did Tom go on? a jet

(Hand story back to the student. Record his response on his answer sheet.)

Locating Specific Information

4. Find and read a sentence that tells what the jet was like. The jet was big. It went fast.
5. Find and read a sentence that tells how Tom felt about flying. Tom likes to fly. He had fun.

STEP I

Oral Reading

Tom went on a trip.
He did not go on a bus.
He went on a jet.
The jet was big.
It went fast.
Soon Tom was back.
He had fun.
Tom likes to fly.

Silent Reading

Jim had a red van.
It was a little van.
It ran out of gas.
Ted did not see it stop.
He ran into it.
The van got a dent in it.

STEP I

Silent Reading

Have the student read silent selection to himself. Have him return selection to teacher when finished. Mark the errors on the student's answer sheet.

Jim had a red van.
It was a little van.
It ran out of gas.
Ted did not see it stop.
He ran into it.
The van got a dent in it.

(To be asked by the teacher.)

Seeing & Remembering

1. What did Jim drive? a red van
2. What kind of van did he have? red or little
3. Who did not see the van stop? Ted

(Hand story back to student. Record his response on his answer sheet.)

Locating specific Information

4. Find and read the sentence that tells what the van ran out of. It ran out of gas.
5. Find and read the sentence that tells what happened to the van when Ted hit it. The van got a dent in it.

Name____________________

Date____________________

STUDENT'S ANSWER SHEET

Step I

Consonants

Part A.

__________1.
__________2.
__________3.
__________4.
__________5.
__________6.
__________7.
__________8.
__________9.
__________10.
__________11.

Part B.

__________1.
__________2.
__________3.
__________4.
__________5.
__________6.
__________7.
__________8.
__________9.
__________10.

Part C.

__________b
__________c
__________d
__________f
__________g
__________h
__________j
__________k
__________l
__________m
__________n
__________p
__________q
__________r
__________s
__________t
__________v
__________w
__________x
__________y
__________z

Short Vowels

Part A.

1. a e i o u
2. a e i o u
3. a e i o u
4. a e i o u
5. a e i o u
6. a e i o u

Part B.

1. a e i o u
2. a e i o u
3. a e i o u
4. a e i o u
5. a e i o u
6. a e i o u

Part C.

__________a __________e __________i __________o

__________u

32 Basic Sight Words

__________a
__________and
__________he
__________I
__________in
__________is
__________on
__________they

__________it
__________of
__________that
__________the
__________to
__________was
__________one
__________we

__________all
__________as
__________at
__________be
__________but
__________are
__________said
__________with

__________for
__________had
__________have
__________him
__________his
__________not
__________so
__________you

DOLCH WORDS - Groups 1, 2, 3

______*a
______*at
______get
______has
______*him
______*in
______into
______jump
______little
______me

______*on
______out
______ride
______soon
______ten
______*the
______two
______up
______*was
______what

______*are
______*as
______by
______call
______did
______fast
______find
______go
______*he
______her

______*it
______its
______know
______may
______*one
______run
______*so
______three
______too
______yes

_____away
_____*be
_____big
_____down
_____five
_____fly
_____no
_____*of
_____put
_____ran

_____red
_____saw
_____see
_____stop
_____*that
_____*they
_____this
_____*to
_____*we
_____*you

* Words presented in 32 Basic Sight Words.

Consonant Blends

Part A.

__________1.
__________2.
__________3.
__________4.
__________5.
__________6.
__________7.
__________8.
__________9.
__________10.
__________11.
__________12.
__________13.
__________14.
__________15.
__________16.
__________17.
__________18.
__________19.
__________20.

Part B.

__________1.
__________2.
__________3.
__________4.
__________5.
__________6.
__________7.
__________8.
__________9.
__________10.
__________11.
__________12.

**Part C.

__________bl
__________br
__________cl
__________cr
__________dr
__________fr
__________gl
__________gr
__________pl
__________pr
__________sc
__________sk
__________sl
__________sm
__________sn
__________sp
__________st
__________sw
__________tr
__________fl
__________ld
__________lf
__________lk
__________lt
__________pt
__________nd
__________nt
__________mp
__________sp
__________ct

Consonant Digraphs

Part A.

__________1. __________3. __________5. __________7.
__________2. __________4. __________6. __________8.

Part B.

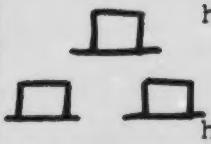
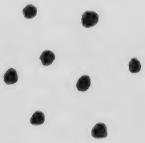
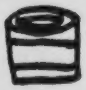
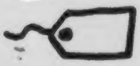
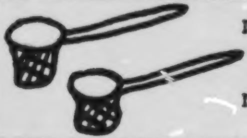
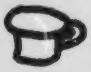
__________1. __________3. __________5. __________7.
__________2. __________4. __________6. __________8.

Part C.

__________th __________sh __________ch __________wh

Plurals

Part A.

 hat hats	 dot dots	 can cans
 tag tags	 net nets	 cup cups

Part B.

1. Jim has two _______________.
cat cats

2. Here is a __________.
pin pins

3. That is a big _________.
pan pans

4. Here are the __________.
rug rugs

5. Bob has ten ___________.
bat bats

Inflected Endings

1. I can _________.
jump jumps

2. Sam ____________ fast.
run runs

3. Ann will ______________________ me.
help helps

4. He will __________ the dogs.
sell sells

Word Patterns

__________ 1. bat
__________ 2. hit
__________ 3. tan

__________ 4. trip
__________ 5. not
__________ 6. red

__________ 7. fun
__________ 8. stop
__________ 9. let

Comprehension - Contextual Clues

Write the correct word in each sentence below.

little fly her up

1. That is __________ hat.
2. A bug is ____________.
3. Go _________ the steps.

Oral Reading

Tom went on a trip.

He did not go on a bus.

He went on a jet.

The jet was big.

It went fast.

Soon Tom was back.

He had fun.

Tom likes to fly.

1. Where did Tom go? ________________________________
2. Did Tom go on a bus? ______________________________
3. What did Tom go on? _______________________________
4. Find and read a sentence that tells what the jet was like. ____
5. Find and read a sentence that tells how Tom felt about flying. ____

Silent Reading

1. What did Jim drive? ______________________________

2. What kind of van did he have ? ______________________

3. Who did not see the van stop? ______________________

4. Find and read the sentence that tells what the van ran out of. ______________________________________

5. Find and read the sentence that tells what happened to the van when Ted hit it. _______________________

ORAL READING CHECKLIST

As the student reads orally, use these symbols to mark errors on the student's answer sheet.

P - teacher pronounced words

✓ - hesitation on word

But
by - substitution

wittle
little - mispronunciation

⬭ - omission of letter, word, or phrase

^ - insertion or addition

↻ - reversal

1. saw
2. pod
3. ✓very (much) like

R - words repeated

X - commas, periods ignored

Checklist of Difficulties

Put a ✓ by the phrases which apply to the student's oral reading.

__________ Word by word reading

__________ Incorrect phrasing

__________ Reads without expression

__________ Poor enunciation (mispronunciation)

__________ Ignores punctuation

__________ Habitual repetition of words

__________ Habitual addition of words

__________ Omits letters, words

__________ Frequent reversals of letters, words

__________ Low sight vocabulary

__________ Unable to decode (sound out) words

General Reading Habits

__________ Marked head movements

__________ Uses finger or pointer

__________ Loses place easily

__________ Holds book too close or incorrectly

__________ Frowns or shows signs of tenseness

__________ Distracted easily

__________ Poor posture

__________ Little effort or attention

Silent Reading Checklist

Observe the student as he reads. Put a ✓ by the phrases which apply.

__________ Moves lips or head

__________ Whispers

__________ Low rate of silent reading

__________ High rate of reading at the expense of mastery

__________ Lacks persistence in hard material

INVENTORY

STEP II

Consonant Blends

Part A. Say to the student: "Write the beginning letters that you hear for each nonsense word. For example, 'strot'. You write str."

dw 1. dwart

sw 2. swash

tw 3. twap

shr 4. shrip

spr 5. sprat

str 6. strill

scr 7. scron

spl 8. splut

squ 9. squeen

thr 10. thrump

**Part B. Prepare a set of flash cards that contains each of the following blends in manuscript on a card. Put a check on the student's answer sheet in front of mispronounced blends.

Say to the student: "Say the letter combinations that you see on the cards. For example, str, say 'str'."

_____1. dw

_____2. thr

_____3. str

_____4. spl

_____5. tw

_____6. chr

_____7. sch

_____8. squ

9. ____scr

10. ____spr

11. ____shr

Plurals

Say to the student: "Change these words to their plural form. For example, 'mess' becomes 'messes'."

dishes 1. dish

pots 2. pot

bibs 3. bib

bunches 4. bunch

glasses 5. glass

ranches 6. ranch

men 7. man

sixes 8. six

mice 9. mouse

buzzes 10. buzz

Dolch Word List

Give the student the list of Dolch words for Steps 4, 5, 6, 7. (You'll find the list on the next page) Put a check on the students' answer sheet before the words that are mispronounced. You may prefer to write his response on the line to have a record of the type of errors he is making.

Say to the student: "Read as many of the words as you can."

Group 4

_____after
_____am
_____blue
_____came
_____can
_____cold
_____come
_____for
_____funny
_____had
_____I
_____if
_____like
_____look
_____not
_____old
_____over
_____play
_____will
_____who

Group 5

_____an
_____and
_____black
_____brown
_____but
_____do
_____going
_____good
_____green
_____have
_____help
_____here
_____his
_____she
_____some
_____under
_____went
_____with
_____yellow
_____your

Group 6

_____all
_____around
_____don't
_____eat
_____from
_____give
_____is
_____make
_____my
_____said
_____sit
_____thank
_____then
_____there
_____us
_____want
_____when
_____where
_____would
_____write

Group 7

_____ask
_____best
_____clean
_____draw
_____far
_____gave
_____hot
_____kind
_____long
_____myself
_____once
_____own
_____read
_____shall
_____small
_____them
_____today
_____very
_____were
_____work

Dolch Word List

after
am
blue
came
can
cold
come
for
funny
had
I
if
like
look
not
old
over
play
will
who

an
and
black
brown
but
do
going
good
green
have
help
here
his
she
some
under
went
with
yellow
your

all
around
don't
eat
from
give
is
make
my
said
sit
thank
then
there
us
want
when
where
would
write

ask
best
clean
draw
far
gave
hot
kind
long
myself
once
own
read
shall
small
them
today
very
were
work

Inflected Endings

Say to the student: "In each sentence, you are given a word that needs an ending. Write the word with the correct ending in each blank. The first one is done for you."

ed   er   ing   est

1. That is the oldest dog of the three.
   old

2. The boy is jumping up and down.
   jump

3. Bob jumped off the car.
   jump

4. Mary jumped the highest of all the girls.
   high

5. He is a good jumper.
   jump

Word Patterns

Put the student's response on the student's answer sheet.
Say to the student: "Give a word that rhymes with the word I say. For example, tar rhymes with car.

_______ 1. cake
_______ 2. jar
_______ 3. mice
_______ 4. fight
_______ 5. eat
_______ 6. hurt
_______ 7. seed
_______ 8. cave
_______ 9. cord

Contractions

Say to the student: "Write the correct shortened form (or contraction) for each set of words. For example, do not, becomes don't

can't 1. can not isn't 5. is not

wouldn't 2. would not doesn't 6. does not

haven't 3. have not hadn't 7. had not

hasn't 4. has not weren't 8. were not

Possessives

Say to the student: "Pick the correct word for each sentence and write it in the blank."

1. The cat licks its fur.
   its it's

2. The boy has his ball.
   his his's

3. The bat is hers .
   hers her's

4. Peg's hat is red.
   Peg Peg's

5. The man's cab is black.
   man man's

Compound Words

Part A.

Say to the student: "Give the two little words that make up each bigger word. The first one is done for you."

out side 1. outside in to 3. into

fat man 2. fatman cow boy 4. cowboy

Part B.

Say to the student: "Give the compound word that can be made from the two words.

batman 1. bat + man tugboat 3. tug + boat

backhand 2. back + hand someone 4. some + one

R-Controlled Vowels

**Part A. Prepare a set of flash cards that contains each of the r-controlled vowels in manuscript on a card. Put a check on the students' answer sheet in front of mispronounced combinations.

Say to the student: "Say the sound that the letters would probably make in a word."

- ar   - or   - er   - ir   - ur

Part B. Say to the student: "Circle the r-controlled vowel that you hear in the nonsense word."

(dar) 1. [✓ ar] ir or I don't know

(kern) 2. ar [✓ er] or I don't know

(borse) 3. ar ur [✓ or] I don't know

(girp) 4. ar [✓ ir] or I don't know

(burse) 5. ar [✓ ur] or I don't know

Root Words

Say to the student: "Give the base word of each word. For example, sells, the base word is sell."

jump 1. jumping

run 2. runs

head 3. headed

kick 4. kicked

bat 5. bats

camp 6. camping

Long Vowel

Say to the student: "Write the vowel you hear in each nonsense word in the blank by each numeral. For example, bate, the long vowel is a."

a 1. sate

u 2. fute

i 3. mide

o 4. fode

e 5. rete

Comprehension-Classification

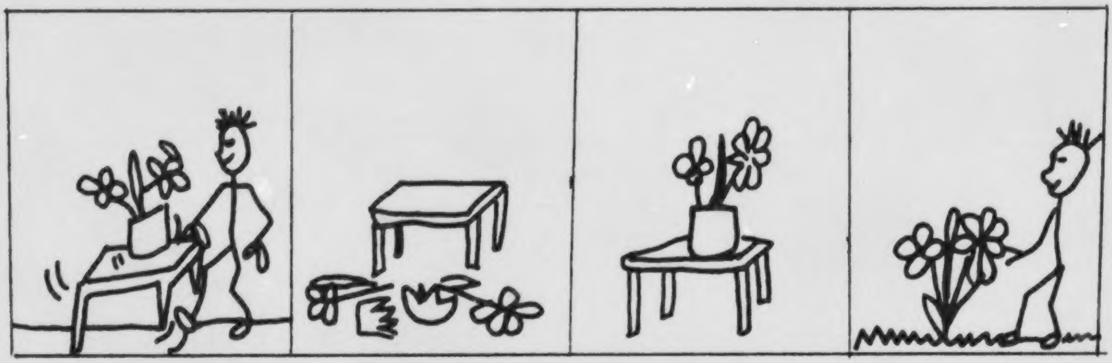
Say to the student: "Put each word under the heading that is best. The first one has been done for you."

1. goat
2. jar
3. cow
4. pig
5. bus
6. ball
7. hen
8. game
9. sheep
10. top

animal	not an animal
hen	jar
pig	bus
cow	ball
sheep	game
goat	top

Comprehension-Sequence

Say to the student: "Look at the pictures. Put a (1) under the picture that would happen first. Put a (2) under the one that would be second. Put a (3) under the one that would be third. And put a (4) under the picture that would be fourth."



3 4 2 1

or

1 2 4 3

Comprehension-Context Clues

Say to the student: "Write the correct word for each sentence. The first one has been done for you."

went sun jump gave find pole

1. The __sun_____ is yellow.
2. He __gave____ the book to me.
3. Some frogs _jump_____ fast.
4. Can you ___find____ my pen?
5. Bill __went____ home at 5:00.

Give the student the reading selections found on page 54.

STEP II

Oral Reading

Have the student read the oral selection aloud. Mark the errors on the student's answer sheet.

Dick and Jan drove to the park. They had fishing poles in the trunk. Jan got them out. They fished at a lake.

Then they went for a walk. Dick saw a cave. It was at the end of the path. The cave was dark and cold.

"Let's go back. I want to get a flashlight. Then we will go inside," said Dick.

(Turn the paper over and ask the following questions.)

Seeing & Remembering

1. Where did Dick and Jan drive? to the park
2. What did they do at the lake? fished
3. What did they do after they fished? went for a walk
4. What did Dick see? a cave

(Hand story back to the student. Record his response on his answer sheet.)

Locating Specific Information

5. Find and read a sentence that tells where the cave was. It was at the end of the path.
6. Find and read a sentence that tells what the cave was like. The cave was dark and cold.
7. Find and read a sentence that tells what Dick wants to get. I want to get a flashlight.

STEP II

Oral Reading

Dick and Jan drove to the park. They had fishing poles in the trunk. Jan got them out. They fished at a lake.

Then they went for a walk. Dick saw a cave. It was at the end of the path. The cave was dark and cold.

"Let's go back. I want to get a flashlight. Then we will go inside," said Dick.

Silent Reading

Fred worked in a clock shop. He worked there for five years. Fred liked his work. Now he wanted to start his own shop. He would fix the clocks himself. His wife would help. She could keep the books. They had a basement. He could work on the clocks there. It would be hard to get started. But they could do it.

STEP II

Silent Reading

Have the student read silent selection to himself.
Have him return selection to teacher when finished.
Mark the errors on the student's answer sheet.

Fred worked in a clock shop. He worked there for five years. Fred liked his work. Now he wanted to start his own shop. He would fix the clocks himself. His wife would help. She could keep the books. They had a basement. He could work on the clocks there. It would be hard to get started. But they could do it.

(To be asked by the teacher.)

Seeing & Remembering

1. Where did Fred work? in a clock shop
2. What does he want to do now? start his own shop
3. Who would help him? his wife
4. Where would he work on the clocks? in the basement

(Hand story back to student. Record his response on his answer sheet.)

Locating Specific Information

5. Find and read a sentence that tells how long Fred worked at the clock shop. He had worked there for five years
6. Find and read a sentence that tells how his wife would help him. She could keep the books.
7. Find and read a sentence that tells what it would be like to get started in business. It would be hard to get started.

Name ______________________________

Date ______________________________

STUDENT'S ANSWER SHEET

STEP II

Consonant Blends

Part A. Write the beginning letters for each nonsense word given. Example: "strot" a. str

__________ 1.

__________ 2.

__________ 3.

__________ 4.

__________ 5.

__________ 6.

__________ 7.

__________ 8.

__________ 9.

__________ 10.

Part B. Say the letter combinations that you see on the cards. Example: see $\boxed{\text{str}}$; say "str".

__________ 1. dw

__________ 2. thr

__________ 3. str

__________ 4. spl

__________ 5. tw

__________ 6. chr

__________ 7. sch

__________ 8. squ

__________ 9. scr

__________ 10. spr

__________ 11. shr

Plurals

Change these words to their plural forms. Example: mess messes

____________________ 1. dish

____________________ 2. pot

____________________ 3. bib

____________________ 4. bunch

____________________ 5. glass

____________________ 6. ranch

____________________ 7. man

____________________ 8. six

____________________ 9. mouse

____________________ 10. buzz

Dolch Word List

Read as many of the words that you can.

_____after
_____am
_____blue
_____came
_____can
_____cold
_____come
_____for
_____funny
_____had
_____I
_____if
_____like
_____look
_____not
_____old
_____over
_____play
_____will
_____who

_____an
_____and
_____black
_____brown
_____but
_____do
_____going
_____good
_____green
_____have
_____help
_____here
_____his
_____she
_____some
_____under
_____went
_____with
_____yellow
_____your

_____all
_____around
_____don't
_____eat
_____from
_____give
_____is
_____make
_____my
_____said
_____sit
_____thank
_____then
_____there
_____us
_____want
_____when
_____where
_____would
_____write

_____ask
_____best
_____clean
_____draw
_____far
_____gave
_____hot
_____kind
_____long
_____myself
_____once
_____own
_____read
_____shall
_____small
_____them
_____today
_____very
_____were
_____work

Inflected Endings

In each sentence, you are given a word that needs an ending. Write the word with the correct ending in each blank. The first one is done for you.

ed   er   ing   est

1. That is the oldest dog of the three.
   old

2. The boy is ________________ up and down.
   jump

3. Bob ____________________ off the car.
   jump

4. Mary jumped the ___________________ of all the girls.
   high

5. He is a good ___________________________.
   jump

Word Patterns

__________1. cake
__________2. jar
__________3. mice
__________4. fight
__________5. eat
__________6. hurt
__________7. seed
__________8. cave
__________9. cord

Contractions

Write the correct shortened form (or contraction) for each set of words. Example: do not don't

__________1. can not

__________2. would not

__________3. have not

__________4. has not

__________5. is not

__________6. does not

__________7. had not

__________8. were not

Possessives

Pick the correct word for each sentence and write it in the blank.

1. The cat licks __________________ fur.
   its   it's

2. The boy has ______________________ ball.
   his's   his

3. The bat is ______________________.
   hers   her's

4. ______________ hat is red.
   Peg   Peg's

5. The __________________ cab is black.
   man   man's

Compound Words

Part A.

Give the two little words that make up each big word. The first one is done for you.

out side 1. outside

______ ______ 2. fatman

______ ______ 3. into

______ ______ 4. cowboy

Part B.
Write the compound word that can be made from the two words.

______________________________1. bat + man

______________________________2. back + hand

______________________________3. tug + boat

______________________________4. some + one

R-Controlled Vowels

Part A. Say the sound that the letters would probably make in a word.

___ar ___or ___er ___ir ___ur

Part B. Circle the r-controlled vowel that you hear in the nonsense word.

1. ar ir or I don't know
2. ar er or I don't know
3. ar ur or I don't know
4. ar ir or I don't know
5. ar ur or I don't know

Root Words

Give the base word of each word.
Example: sells sell

__________1. jumping

__________2. runs

__________3. headed

__________4. kicked

__________5. bats

__________6. camping

Long Vowel

Write the vowel you hear in each nonsense word in the blank by each numeral.
Example: bate a. a

__________1.

__________2.

__________3.

__________4.

__________5.

Comprehension-Classification

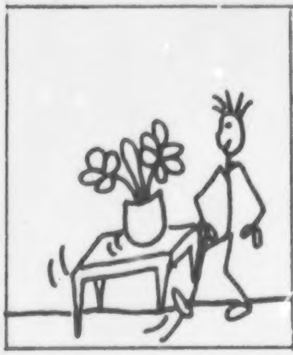
Put each word under the heading that is best. The first one has been done for you.

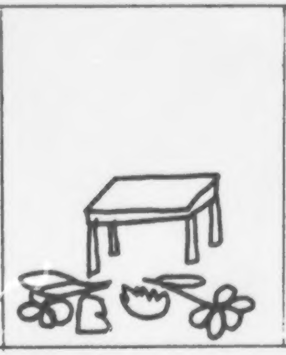
1. goat
2. jar
3. cow
4. pig
5. bus
6. ball
7. hen
8. game
9. sheep
10. top

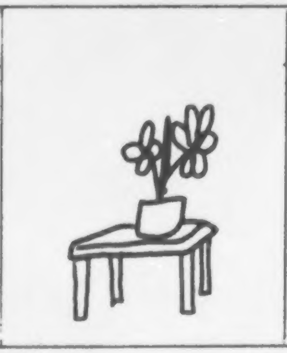
animal	not an animal
hen	

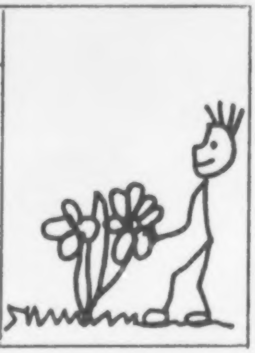
Comprehension-Sequence

Look at the pictures. Put a (1) under the picture that would happen first. Put a (2) under the one that would be second. Put a (3) under the one that would be third. And put a (4) under the picture that would be fourth.









____ ____ ____ ____

Comprehension-Context Clues

Write the correct word in each sentence. The first one has been done for you.

went sun jump gave find pole

1. The sun is yellow.

2. He ________________ the book to me.

3. Some frogs ____________ fast.

4. Can you __________________ my pen?

5. Bill _______________________ home at 5:00.

Oral Reading

Dick and Jan drove to the park. They had fishing poles in the trunk. Jan got them out. They fished at a lake.

Then they went for a walk. Dick saw a cave. It was at the end of the path. The cave was dark and cold.

"Let's go back. I want to get a flashlight. Then we will go inside," said Dick.

1. Where did Dick and Jan drive? ______________________
2. What did they do at the lake? ______________________
3. What did they do after they fished? ______________________

   ____
4. What did Dick see? ______________________
5. Find and read a sentence that tells where the cave was. ______________________
6. Find and read a sentence that tells what the cave was like. ______________________
7. Find and read a sentence that tells what Dick wants to get. ______________________

Silent Reading

1. Where did Fred work? ______________________________

2. What does he want to do now? ______________________

____

3. Who would help him? _______________________________

4. Where would he work on the clocks? _________________

5. Find and read a sentence that tells how long Fred worked at the clock shop. ______________________

6. Find and read a sentence that tells how his wife would help him. ______________________________

7. Find and read a sentence that tells what it would be like to get started in business. ______________

ORAL READING CHECKLIST

As the student reads orally, use these symbols to mark errors on the student's answer sheet.

P - teacher pronounced words

✓ - hesitation on word

But
by - substitution

wittle
little - mispronunciation

◯ - omission of letter, word, or phrase

^ - insertion or addition

⟲ - reversal

1. saw
2. pod
3. ✓very much like

R - words repeated

X - commas, periods ignored

Checklist of Difficulties

Put a ✓ by the phrases which apply to the student's oral reading.

__________ Word by word reading

__________ Incorrect phrasing

__________ Reads without expression

__________ Poor enunciation (mispronunciation)

__________ Ignores punctuation

__________ Habitual repetition of words

__________ Habitual addition of words

__________ Omits letters, words

__________ Frequent reversals of letters, words

__________ Low sight vocabulary

__________ Unable to decode (sound out) words

General Reading Habits

__________ Marked head movements

__________ Uses finger or pointer

__________ Loses place easily

__________ Holds book too close or incorrectly

__________ Frowns or shows signs of tenseness

__________ Distracted easily

__________ Poor posture

__________ Little effort or attention

Silent Reading Checklist

Observe the student as he reads. Put a ✓ by the phrases which apply.

__________ Moves lips or head

__________ Whispers

__________ Low rate of silent reading

__________ High rate of reading at the expense of mastery

__________ Lacks persistence in hard material

INVENTORY

STEP III

Plurals

Say to the student: "Change these words to their plural forms. For example, desk, plural form is desks."

tents	1.	tent	foxes	6.	fox
flies	2.	fly	cities	7.	city
classes	3.	class	doors	8.	door
trays	4.	tray	turkeys	9.	turkey
ponies	5.	pony	spies	10.	spy

Inflected Endings

Part A. Say to the student: "Rewrite the words below with the ending given. For example, send, becomes sending."

ing			ed		
dumping	1.	dump	smoked	1.	smoke
running	2.	run	clapped	2.	clap
hoping	3.	hope	hunted	3.	hunt

Part B. Say to the student: "In each sentence, you are given a word that needs an ending. Write the word with the correct ending in each blank. The first one is done for you."

ed ing er s

1. The sun is $\underset{\text{shine}}{\underline{\text{shining}}}$.
2. He $\overset{\text{drops or}}{\underset{\text{drop}}{\underline{\text{dropped}}}}$ the plate on the floor.
3. They are $\underset{\text{look}}{\underline{\text{looking}}}$ for the map.
4. Mike $\overset{\text{chokes or}}{\underset{\text{choke}}{\underline{\text{choked}}}}$ on the bone.
5. The rabbit is $\underset{\text{hop}}{\underline{\text{hopping}}}$ away.
6. That tree is $\underset{\text{big}}{\underline{\text{bigger}}}$ than ours.
7. We are $\underset{\text{rake}}{\underline{\text{raking}}}$ the yard.

Word Patterns

Say to the student: Write a word that rhymes with each word below. The first one is done for you."

toy ______ 1. boy

______ 2. cook

______ 3. soil

______ 4. my

______ 5. spoon

______ 6. tall

______ 7. kind

______ 8. paw

______ 9. high

______ 10. child

Possessives

Say to the student: "Circle the correct word for each sentence. The first one is done for you."

1. The (men [✓ men's] mens') shop will close at five.
2. (Bess [✓ Bess']) house is gray.
3. Both (girls girl's [✓ girls']) glasses are broken.
4. Is (everyone [✓ everyone's]) card turned in?
5. My (boss [✓ boss']) car is in the garage.

Syllabication

Say to the student: "Listen to each word. Write the number of syllables you hear on the blank before the numeral. For example, key, you hear one syllable."

1 1. key

2 2. missing

1 3. gate

2 4. table

3 5. interfere

2 6. cabin

1 7. cloud

3 8. bulletin

1 9. ranch

2 10. button

Dolch Words

Give the student the list of Dolch words for steps 8, 9, 10, 11. (You'll find the list on the next page.) Put a check on the students' answer sheet before the words that are mispronounced. You may prefer to write his response on the line to have a record of the type of errors he is making.

Say to the student: "Read as many of the words as you can."

Group 8

______about
______ate
______better
______could
______drink
______first
______goes
______how
______laugh
______made
______never
______only
______pick
______right
______show
______start
______these
______together
______walk
______which

Group 9

______again
______because
______both
______carry
______cut
______eight
______found
______got
______hurt
______let
______many
______new
______open
______please
______round
______sing
______take
______try
______warm
______white

Group 10

______always
______been
______bright
______does
______every
______four
______grow
______just
______light
______much
______now
______or
______pretty
______say
______six
______tell
______think
______upon
______wash
______why

Group 11

______any
______before
______buy
______done
______fall
______full
______hold
______keep
______live
______must
______off
______our
______pull
______seven
______sleep
______their
______those
______use
______well
______wish

Dolch Words

Group 8	Group 9	Group 10	Group 11
about	again	always	any
ate	because	been	before
better	both	bright	buy
could	carry	does	done
drink	cut	every	fall
first	eight	for	full
goes	found	grow	hold
how	got	just	keep
laugh	hurt	light	live
made	let	much	must
never	many	now	off
only	new	or	our
pick	open	pretty	pull
right	please	say	seven
show	round	six	sleep
start	sing	tell	their
these	take	think	those
together	try	upon	use
walk	warm	wash	well
which	white	why	wish

Dipthongs (oi oy ou ow)

Say to the student: "Circle the letters that stand for the sound that you hear in the middle of each nonsense word that I say. For example; moil, circle ou [✓ oi] oa."

1. touse [✓ ou] oy oa
2. froyal ow [✓ oy] oa
3. growd [✓ ow] oi oa
4. doip ou [✓ oi] oa
5. sloyt ou [✓ oy] oa
6. noust [✓ ou] oy oa
7. frowp [✓ ow] oi oa
8. droil ow [✓ oi] oa

Irregular Vowel Digraphs (oo ew au aw al)

Say to the student: "Circle the letters that stand for the sound that you hear in the middle of each nonsense word that I say. For example; sook, circle oo ew au."

1. fraw oo ew [✓ aw]
2. prew au [✓ ew] aw
3. flook (book) [✓ oo] ew aw
4. footh (tooth) [✓ oo] ew aw
5. naul oo ew [✓ au]
6. snew oo [✓ ew] aw
7. doon (moon) [✓ oo] ew au
8. taud oo ew [✓ au]
9. nood (hood) [✓ oo] ew aw
10. stawful oo ew [✓ aw]

Y as a Vowel

Part A. Say to the student: "Circle the word that "y" had the long "e". For example, bry [✓ fazy] sydden."

1. [✓ fenny] cly typper
2. ny bydden [✓ nuggy]

Part B. Say to the student: "Circle the word that "y" has the long "i" sound."

1. [✓ gly] boly fydder
2. clandy tymmil [✓ chy]

Part C. Say to the student: "Circle the word that "y" has the short "i" sound."

1. matty fy [✓ sydden]
2. tagy [✓ hyppel] smy

Variable Consonants

Part A. Say to the student: "Circle the words in which "c" has the "s" sound."

[✓ cipe] cand [✓ cymton] codder [✓ celp]

Part B. Say to the student: "Circle the words in which the "c" has the "k" sound."

tice pancil [✓ plac] ciber [✓ cumber]

Part C. Say to the student: "Circle the words in which the "g" has the "j" sound."

[✓ genter] gade goan [✓ gitter] stug

Part D. Say to the student: "Circle the words in which the "g" has the "g" sound."

[✓ gupper] gymp minge [✓ ragon] mudge

Part E. Say to the student: "Circle the words in which "s" has the "s" sound.

[✓ some] nose [✓ sack] was

Part F. Say to the student: "Circle the words in which "s" has the "z" sound."

[✓ news] bus [✓ has] grass

Part G. Say to the student: "Circle the words in which the "x" sounds like "ks"."

[✓ taxi] [✓ mixer] xylophone

Part H. Say to the student: "Circle the word in which the "x" sounds like "z"."

boxer [✓ xerox] fox

Antonym

Say to the student: "Draw a line to the word that means the opposite."

1. good warm
   bad

2. in out
   under

3. hot warm
   cold

4. glad glide
   sad

5. up cup
   down

6. on off
   up

STEP III

Oral Reading

Have the student read the oral selection aloud. Mark the errors on the student's answer sheet.

(A) The wild black horse stomped the ground. (B) He did not like being fenced in. (C) He wanted to be free. (D) He wanted to race across the grass. (E) He liked to feel the wind blowing in his mane.

(F) He was sorry he had stopped to lick the salt block. (G) He had not been there long when three strange men rode up. (H) They threw ropes around his neck. (I) Once before some men had tried to catch him. (J) That time he had gotten away. (K) Now he must think of a plan to get away again.

(Turn the paper over and ask the following questions.)

Main Idea	1.	What is this story about?	a horse (who got caught, wants to be free)
Seeing & Remembering	2.	What color was the horse?	black
	3.	Why did he stop at the salt block?	to lick it
Seeing Relationships	4.	How did the men catch him?	threw ropes around his neck
	5.	Where do you think the story took place?	out west - any reasonable answer
	6.	Where do you think the men put the horse?	in a corral
Context Clues	7.	In this sentence, what does the word stomped mean?	

The wild black horse stomped the ground.

a. ate
b. layed on
[✓ c.] kicked

(Hand story back to student. Record his response on his answer sheet.)

Locating Specific Information	8.	Find and read the sentence that tells how the horse felt about being fenced in. What letter is in front of the sentence?	B
	9.	Find and read the sentence that tells how many men rode up. What letter is in front of the sentence?	G

STEP III

Oral Reading

(A) The wild black horse stomped the ground. (B) He did not like being fenced in. (C) He wanted to be free. (D) He wanted to race across the grass. (E) He liked to feel the wind blowing in his mane.

(F) He was sorry he had stopped to lick the salt block. (G) He had not been there long when three strange men rode up. (H) They threw ropes around his neck. (I) Once before some men had tried to catch him. (J) That time he had gotten away. (K) Now he must think of a plan to get away again.

Silent Reading

The fire raged in the forest. There had been no rain for many weeks. The trees and brush burned quickly. Animals fled from the heat and smoke. Their homes were gone.

(A) A ranger saw the smoke from his lookout. (B) He called for help. (C) Soon men came in trucks. (D) They would help fight the fire. (E) An airplane flew overhead. (F) The men wanted to see how far the fire had spread.

Some of the men went to tell campers to leave. Others began clearing brush. The wind changed, a cloud of smoke blew in their faces. The noise of the fire crackling grew louder. The men knew they must work even faster.

STEP III

Silent Reading

Have the student read silent selection to himself. Have him return selection to teacher when finished. Mark the errors on the student's answer sheet.

The fire raged in the forest. There had been no rain for many weeks. The trees and brush burned quickly. Animals fled from the heat and smoke. Their homes were gone.

(A) A ranger saw the smoke from his lookout. (B) He called for help. (C) Soon men came in trucks. (D) They would help fight the fire. (E) An airplane flew overhead. (F) The men wanted to see how far the fire had spread.

Some of the men went to tell campers to leave. Others began clearing brush. The wind changed, a cloud of smoke blew in their faces. The noise of the fire crackling grew louder. The men knew they must work even faster.

(To be asked by the teacher.)

Main Idea 1. This story is mostly about:

- a. Camping in a forest.
- b. Airplanes
- [✓ c.] A forest fire.

Seeing & Remem. 2. Who saw the fire? a ranger

Seeing Relationships 3. Why did the trees burn so quickly? it was dry

4. Why were the campers told to leave?

- [✓ a.] They might get hurt.
- b. The camp closed for the winter.
- c. They made too much noise.

5. Why did the men have to work even faster?

- a. The boss was mad at them.
- [✓ b.] The fire was getting closer.
- c. It was time to quit.

Fact From Opinion/Fantasy 6. Could this story be real? yes

Context Clues

7. In the sentence below what does the word crackling mean?

The noise of the fire crackling grew louder.

a. breaking
[✓ b.] snapping and popping
c. going out

(Hand story back to student. Record his response on his answer sheet.)

Locating Specific Information

8. Find the sentence that tells what the ranger did when he saw the smoke. Circle the answer.

a. A
[✓ b.] B
c. C

9. Find the sentence that tells why an airplane flew overhead.

a. D
b. E
[✓ c.] F

Name ____________________

Date ____________________

STUDENT'S ANSWER SHEET

STEP III

Plurals

Change these words to their plural forms.
Example: desk desks

__________ 1. tent __________ 6. fox

__________ 2. fly __________ 7. city

__________ 3. class __________ 8. door

__________ 4. tray __________ 9. turkey

__________ 5. pony __________ 10. spy

Inflected Endings

Part A. Rewrite the words below with the ending given.
Example: send sending

ing		ed	
__________	1. dump	__________	1. smoke
__________	2. run	__________	2. clap
__________	3. hope	__________	3. hunt

Part B. In each sentence, you are given a word that needs an ending. Write the word with the correct ending in each blank. The first one is done for you.

ed ing er s

1. The sun is shining (shine).
2. He __________ __________ (drop) the plate on the floor.
3. They are __________ (look) for the map.
4. Mike __________ (choke) on the bone
5. The rabbit is __________ (hop) away.
6. That tree is __________ (big) than ours.
7. We are __________ the yard.

Word Patterns

Write a word that rhymes with each word below. The first one is done for you.

toy__________ 1. boy

____________ 2. cook

____________ 3. soil

____________ 4. my

____________ 5. spoon

____________ 6. tall

____________ 7. kind

____________ 8. paw

____________ 9. high

____________ 10. child

Possessives

Circle the correct word for each sentence. The first one is done for you.

1. The (men [✓ men's] mens') shop will close at five.
2. (Bess Bess') house is gray.
3. Both (girls girl's girls') glasses are broken.
4. Is (everyone everyone's) card turned in?
5. My (boss boss') car is in the garage.

Syllabication

Listen to each word. Write the number of syllables you hear on the blank by the numeral. For example, key, you hear one syllable.

__1______ 1.

__________ 2.

__________ 3.

__________ 4.

__________ 5.

__________ 6.

__________ 7.

__________ 8.

__________ 9.

__________ 10.

Dolch Words

Read as many of the words as you can.

Group 8

_____about
_____ate
_____better
_____could
_____drink
_____first
_____goes
_____how
_____laugh
_____made
_____never
_____only
_____pick
_____right
_____show
_____start
_____these
_____together
_____walk
_____which

Group 9

_____again
_____because
_____both
_____carry
_____cut
_____eight
_____found
_____got
_____hurt
_____let
_____many
_____new
_____open
_____please
_____round
_____sing
_____take
_____try
_____warm
_____white

Group 10

_____always
_____been
_____bright
_____does
_____every
_____four
_____grow
_____just
_____light
_____much
_____now
_____or
_____pretty
_____say
_____six
_____tell
_____think
_____upon
_____wash
_____why

Group 11

_____any
_____before
_____buy
_____done
_____fall
_____full
_____hold
_____keep
_____live
_____must
_____off
_____our
_____pull
_____seven
_____sleep
_____their
_____those
_____use
_____well
_____wish

Dipthongs

Circle the letters that stand for the sound that you hear in the middle of each nonsense word. For example, moil, circle ou [✓ oi] oa.

1. ou oy oa
2. ow oy oa
3. ow oi oa
4. ou oi oa
5. ou oy oa
6. ou oy oa
7. ow oi oa
8. ow oi oa

Irregular Vowel Digraphs

Circle the letters that stand for the sound that you hear in the middle of each nonsense word. For example: sook, circle [✓ oo] ew au.

1. oo ew aw
2. au ew aw
3. oo ew aw
4. oo ew aw
5. oo ew au
6. oo ew aw
7. oo ew au
8. oo ew au
9. oo ew aw
10. oo ew aw

Y as a Vowel

Part A.

Circle the word that "y" has the long "e" sound.
Example: bry [✓ fazy] sydden

1. fenny cly typper
2. ny bydden nuggy

Part B. Circle the word that "y" has the long "i" sound.

1. gly boly fydder
2. clandy tymmil chy

Part C. Circle the word that "y" has the short "i" sound.

1. matty fy sydden
2. tagy hyppel smy

Variable Consonants

Part A. Circle the words in which "c" has the "s" sound.

cipe cand cymton codder celp

Part B. Circle the words in which the "c" has the "k" sound.

tice pancil plac ciber cumber

Part C. Circle the words in which the "g" has the "j" sound.

genter gade goan gitter stug

Part D. Circle the words in which the "g" has the "g" sound.

gupper gymp minge ragon mudge

Part E. Circle the words in which "s" has the "s" sound.

some nose sack was

Part F. Circle the words in which "s" has the "z" sound.

news bus has grass

Part G. Circle the words in which the "x" sounds like "ks".

taxi mixer xylophone

Part H. Circle the word in which the "x" sounds like "z".

boxer xerox fox

Antonym

Draw a line to the word that means the opposite.

1.	good	warm bad	4.	glad	glide sad
2.	in	out under	5.	up	cup down
3.	hot	warm cold	6.	on	off up

Oral Reading

(A) The wild black horse stomped the ground. (B) He did not like being fenced in. (C) He wanted to be free. (D) He wanted to race across the grass. (E) He liked to feel the wind blowing in his mane.

(F) He was sorry he had stopped to lick the salt block. (G) He had not been there long when three strange men rode up. (H) They threw ropes around his neck. (I) Once before some men had tried to catch him. (J) That time he had gotten away. (K) Now he must think of a plan to get away again.

1. What is this story about? ________________________________
2. What color was the horse? ________________________________
3. Why did he stop at the salt block? ______________________
4. How did the men catch him? ______________________________
5. Where do you think the story took place? _______________
6. Where do you think the men put the horse? ______________
   ____
7. In this sentence, what does the word stomped mean?
   ____

   The wild black horse stomped the ground.

   a. ate
   b. layed on
   c. kicked

8. Find and read the sentence that tells how the horse felt about being fenced in. What letter is in front of the sentence? ______________________________

9. Find and read the sentence that tells how many men rode up. What letter is in front of the sentence?
____

Silent Reading

1. This story is mostly about:

    a. Camping in a forest.
    b. Airplanes.
    c. A forest fire

2. Who saw the fire? ________________________________

3. Why did the trees burn so quickly? ____________________

    ____

4. Why were the campers told to leave?

    a. They might get hurt.
    b. The camp closed for the winter.
    c. They made too much noise.

5. Why did the men have to work even faster?

    a. The boss was mad at them.
    b. The fire was getting closer.
    c. It was time to quit.

6. Could this story be real? ________________________

7. In the sentence below what does the word crackling mean?

    The noise of the fire crackling grew louder.

    a. breaking
    b. snapping and popping
    c. going out

8. Find the sentence that tells what the ranger did when he saw the smoke. Circle the answer.

    a. A
    b. B
    c. C

9. Find the sentence that tells why an airplane flew overhead.

    a. D
    b. E
    c. F

ORAL READING CHECKLIST

As the student reads orally, use these symbols to mark errors on the student's answer sheet.

P - teacher pronounced words

✓ - hesitation on word

But
by - substitution

wittle
little - mispronunciation

⬭ - omission of letter, word, or phrase

^ - insertion or addition

⟲ - reversal

1. saw
2. pod
3. ✓very (much) like

R - words repeated

X - commas, periods ignored

Checklist of Difficulties

Put a ✓ by the phrases which apply to the student's oral reading.

__________ Word by word reading

__________ Incorrect phrasing

__________ Reads without expression

__________ Poor enunciation (mispronunciation)

__________ Ignores punctuation

__________ Habitual repetition of words

__________ Habitual addition of words

__________ Omits letters, words

__________ Frequent reversals of letters, words

__________ Low sight vocabulary

__________ Unable to decode (sound out) words

General Reading Habits

__________ Marked head movements
__________ Uses finger or pointer
__________ Loses place easily
__________ Holds book too close or incorrectly
__________ Frowns or shows signs of tenseness
__________ Distracted easily
__________ Poor posture
__________ Little effort or attention

Silent Reading Checklist

Observe the student as he reads. Put a ✓ by the phrases which apply.

__________ Moves lips or head
__________ Whispers
__________ Low rate of silent reading
__________ High rate of reading at the expense of mastery
__________ Lacks persistence in hard material

INVENTORY

STEP IV

Syllabication

Say to the student: "Divide these words into syllables."
Example: row/boat a. rowboat

moth/er	1.	mother	some/time	6.	sometime
din/ner	2.	dinner	cur/tain	7.	curtain
boat	3.	boat	book	8.	book
in/to	4.	into	lit/tle	9.	little
se/cret	5.	secret	sun/shine	10.	sunshine

Plurals

Say to the student: "Make the plural forms of these words."
Example: halves a. half

wolves	1.	wolf	radios	4.	radio
tomatoes	2.	tomato	wives	5.	wife
hoboes or hobos	3.	hobo	lives	6.	life

Synonyms

Say to the student: "Choose the word in column B that has the same meaning as the word in column A. Write the word in front of the numeral. The first one is done for you."

		Column A	Column B
glad	1.	happy	sad
weep	2.	cry	glad
clever	3.	smart	dirt
sad	4.	unhappy	clever
change	5.	shift	weep
			change

Root Words

Say to the student: "Write the root of each word in the blank." Example: mask a. masked

use	1.	using	fit	5.	unfit
begin	2.	beginner	fruit	6.	fruitless
boat	3.	boating	basket	7.	basketful
box	4.	boxes	write	8.	rewrite

Antonyms

Say to the student: "Choose the word in column B that means the opposite of the word in column A. Write the word in front of the numeral. The first one is done for you."

		Column A	Column B
last	1.	first	quiet
outside	2.	inside	last
quiet	3.	loud	make
above	4.	below	outside
finish	5.	start	take
take	6.	give	finish
			above

Irregular Consonant Digraph

Say to the student: "Circle the words in which the gh and ph have an "f" sound."

1. [✓ phone]
2. [✓ laugh]
3. might
4. [✓ gopher]
5. light

Homonyms

Say to the student: "Choose the word in column B that sounds like the word in column A. Write the word in front of the numeral. The first one is done for you.

pare	1. pair	four
two	2. to	pare
their	3. there	be
no	4. know	their
be	5. bee	bugle
four	6. for	no
buy	7. by	two
		buy
		eye

Prefix Say to the student: "Write the prefix before each word." Example: re a. rework

re 1. rewrite

un 2. unlike

un 3. undo

re 4. reword

un 5. untrue

Suffix Say to the student: "Write the suffix in the blank before each word." Example: ful a. spiteful

ful 1. useful

less 2. endless

ful 3. helpful

less 4. painless

Silent Consonant Letter

Say to the student: "Circle the silent letter in the nonsense words. Example: lumb

1. knove
2. cramb
3. psold
4. wrod
5. gnam
6. knomb

STEP IV

Oral Reading

Have the student read the oral selection aloud. Mark the errors on the student's answer sheet.

(A) Carl sat in his car waiting. (B) As usual before a race, the palms of his hands were sweating. (C) The knot was back in his throat. (D) This was the final race of the season. (E) It would also decide who would be the "Driver of the Year." (F) Last year he had won the trophy. (G) He remembered the crowds yelling. (H) Cameras had flashed as he drove into the pits. (I) Now he had to defend his title. (J) This was his last chance to earn points toward the award.

(K) The bleachers were crowded with fans. (L) On field, he watched the rescue team. (M) They were always ready - just in case. (N) His eyes focused on the pace car. (O) It drove onto the track. (P) Carl took a deep breath and gripped the wheel. (Q) Engines were starting. (R) The flag was dropped. (S) The race had begun.

(Turn the paper over and ask the following questions.)

Main Idea	1. What is this story about?	how a race driver felt before a race.
Seeing & Remembering	2. What did Carl win last year?	trophy
	3. What did Carl watch on the field?	the rescue team
Seeing Relationships	4. Why were Carl's hands sweating?	he was nervous
	5. How many races are left this year?	none
	6. Why is a rescue team always on the field?	case of accident
Fact From Opinion/Fantasy	7. Could this be a true story?	yes
Context Clues	8. In this sentence, what do the words focused on mean?	

His eyes focused on the pace car.

a. jumped over
[✓ b.] centered on
c. turned away from

Oral Reading (cont.)

(Hand story back to the student. Record his response on his answer sheet.)

Locating Specific Information

9. Find and read the sentence that tells what the pace car did. What letter is in front of the sentence? O

10. Find and read the sentence that tells what Carl remembered about last year. What letter is in front of the sentence? G

STEP IV

Oral Reading

(A) Carl sat in his car waiting. (B) As usual before a race, the palms of his hands were sweating. (C) The knot was back in his throat. (D) This was the final race of the season. (E) It would also decide who would be the "Driver of the Year". (F) Last year he had won the trophy. (G) He remembered the crowds yelling. (H) Cameras had flashed as he drove into the pits. (I) Now he had to defend his title. (J) This was his last chance to earn points toward the award.

(K) The bleachers were crowded with fans. (L) On field, he watched the rescue team. (M) They were always ready-just in case. (N) His eyes focused on the pace car. (O) It drove onto the track. (P) Carl took a deep breath and gripped the wheel. (Q) Engines were starting. (R) The flag was dropped. (S) The race had begun.

Silent Reading

The steamboat churned along the river. Only that morning, the skies had been clear and the water calm. The decks had been jammed with passengers. Now dark clouds threatened overhead. Most of the people had returned to their cabins. The water grew rough. Large drops of rain began to fall. The smokestacks suddenly stopped billowing smoke. The giant paddle wheel no longer turned. Waves pitched the boat from side to side.

(A) A serious-looking seaman searched for the captain. (B) Unless they could get the boiler repaired, the steamboat would be helpless against the waves. (C) As usual near the end of a trip, the crew was already overworked. (D) Could they find the strength to work through the night if necessary ? (E) Or would the waves toss their boat aground before they got the boiler repaired?

STEP IV

Silent Reading

Have the student read silent selection to himself. Have him return selection to teacher when finished. Mark the errors on the student's answer sheet.

The steamboat churned along the river. Only that morning, the skies had been clear and the water calm. The decks had been jammed with passengers. Now dark clouds threatened overhead. Most of the people had returned to their cabins. The water grew rough. Large drops of rain began to fall. The smokestacks suddenly stopped billowing smoke. The gaint paddle wheel no longer turned. Waves pitched the boat from side to side.

(A) A serious-looking seaman searched for the captain. (B) Unless they could get the boiler repaired, the steamboat would be helpless against the waves. (C) As usual near the end of a trip, the crew was already overworked. (D) Could they find the strength to work through the night if necessary? (E) Or would the waves toss their boat aground before they got the boiler repaired?

Main Idea

1. This story is mostly about:

   a. A Sunday ride on the river.
   b. How to be a steamboat captain.
   [✓ c.] A steamboat in danger.

Seeing & Remembering

2. Where had many of the passengers been that morning?

   [✓ a.] On the decks.
   b. In the dining room.
   c. In their rooms.

3. Who was the seaman looking for? the captain

4. What needed to be repaired? the boiler

Seeing Relationships

5. Why did the passengers go to their cabins?

   a. They were tired.
   [✓ b.] A storm was coming.
   c. To play cards.

6. Why wasn't the paddlewheel turning?

   a. It was raining.
   [✓ b.] The boiler wasn't making steam to turn it.
   c. The water was calm.

7. Why did the water get rough?

   a. The water got deeper.
   b. The boat was crowded.
   [✓ c.] The wind was blowing.

STEP IV

Silent Reading (Cont.)

(Hand story back to student. Record his response on his answer sheet.)

Locating Specific Information

8. In the sentence below, what does the word jammed mean?

The decks had been jammed with passengers.

[✓ a.] crowded
b. painted
c. walked on

9. Look back at the story.
Find the sentence that tells when the crew feels overworked.

a. A
b. B
[✓ c.] C

10. Find the sentence that tells what waves might do to the boat.

a. C
b. D
[✓ c.] E

Name ______________________

Date ______________________

STUDENT'S ANSWER SHEET

Step IV

Syllabication

Divide these words into syllables. Example: row/boat a. rowboat

______________ 1. mother

______________ 2. dinner

______________ 3. boat

______________ 4. into

______________ 5. secret

______________ 6. sometime

______________ 7. curtain

______________ 8. book

______________ 9. little

______________ 10. sunshine

Plurals

Make the plural form of these words. Example: halves a. half

______________ 1. wolf

______________ 2. tomato

______________ 3. hobo

______________ 4. radio

______________ 5. wife

______________ 6. life

Synonyms

Choose the word in column B that has the same meaning as the word in column A. Write the word in front of the numeral. The first one is done for you.

	Column A	Column B
glad ______	1. happy	sad
______________	2. cry	glad
______________	3. smart	dirt
______________	4. unhappy	clever
______________	5. shift	weep
		change

Root Words

Write the root of each word in the blank.
Example: mask a. masked

____________ 1. using

____________ 2. beginner

____________ 3. boating

____________ 4. boxes

____________ 5. unfit

____________ 6. fruitless

____________ 7. basketful

____________ 8. rewrite

Antonyms

Choose the word in column B that means the opposite of the word in column A. Write the word in front of the numeral. The first one is done for you.

last ________ 1. first

____________ 2. inside

____________ 3. loud

____________ 4. below

____________ 5. start

____________ 6. give

quiet
last
make
outside
take
finish
above

Irregular Consonant Digraph

Circle the words in which the gh and ph have an "f" sound.

1. phone
2. laugh
3. might
4. gopher
5. light

Homonyms Choose the word in column B that sounds like the word in column A. Write the word in front of the numeral. The first one is done for you.

	Column A	Column B
pare	1. pair	four
______	2. to	pare
______	3. there	be
______	4. know	their
______	5. bee	bugle
______	6. for	no
______	7. by	two
		buy
		eye

Prefix

Write the prefix before each word.
Example: re a. rework.

______ 1. rewrite

______ 2. unlike

______ 3. undo

______ 4. reword

______ 5. untrue

Suffix

Write the suffix in the blank before each word.
Example: ful a. spiteful

______ 1. useful

______ 2. endless

______ 3. helpful

______ 4. painless

Silent Consonant

Circle the silent letter in the nonsense words.
Example: lumb

1. knove
2. cramb
3. psold
4. wrod
5. gnam
6. knomb

Oral Reading

(A) Carl sat in his car waiting. (B) As usual before a race, the palms of his hands were sweating. (C) The knot was back in his throat. (D) This was the final race of the season. (E) It would also decide who would be the "Driver of the Year." (F) Last year he had won the trophy. (G) He remembered the crowds yelling. (H) Cameras had flashed as he drove into the pits. (I) Now he had to defend his title. (J) This was his last chance to earn points toward the award.

(K) The bleachers were crowded with fans. (L) On field, he watched the rescue team. (M) They were always ready - just in case. (N) His eyes focused on the pace car. (O) It drove onto the track. (P) Carl took a deep breath and gripped the wheel. (Q) Engines were starting. (R) The flag was dropped. (S) The race had begun.

1. What is the story about? ______________________________
2. What did Carl win last year? ______________________________
3. What did Carl watch on the field? ______________________
4. Why were Carl's hands sweating? ________________________
5. How many races are left this year? ______________________
6. Why is a rescue team always on the field? _______________

____

7. Could this be a true story? ______________________________

8. In this sentence, what do the words focused on mean?

   His eyes focused on the pace car.

   a. jumped over
   b. centered on
   c. turned away from

9. Find and read the sentence that tells what the pace car did. What letter is in front of the sentence?

   ____

10. Find and read the sentence that tells what Carl remembered about last year. What letter is in front of the sentence? ______________________________

Silent Reading

1. This story is mostly about:

    a. A Sunday ride on the river.
    b. How to be a steamboat captain.
    c. A steamboat in danger.

2. Where had many of the passengers been that morning?

    a. On the decks.
    b. In the dining room.
    c. In their rooms.

3. Who was the seaman looking for? ______________________

4. What needed to be repaired? ______________________

5. Why did the passengers go to their cabins?

    a. They were tired.
    b. A storm was coming.
    c. To play cards.

6. Why wasn't the paddlewheel turning?

    a. It was raining.
    b. The boiler wasn't making steam to turn it.
    c. The water was calm.

7. Why did the water get rough?

    a. The water got deeper.
    b. The boat was crowded.
    c. The wind was blowing.

8. In the sentence below, what does the word jammed mean?

    The decks had been jammed with passengers.

    a. crowded
    b. painted
    c. walked on

9. Look back at the story.
    Find the sentence that tells when the crew feels overworked.

    a. A
    b. B
    c. C

10. Find the sentence that tells what waves might do to the boat.

    a. C
    b. D
    c. E

ORAL READING CHECKLIST

As the student reads orally, use these symbols to mark errors on the student's answer sheet.

P - teacher pronounced words

✓ - hesitation on word

But
by - substitution

wittLE
little - mispronunciation

○ - omission of letter, word, or phrase

^ - insertion or addition

↻ - reversal

1. saw
2. pod
3. ✓very much like

R - words repeated

X - commas, periods ignored

Checklist of Difficulties

Put a ✓ by the phrases which apply to the student's oral reading.

__________ Word by word reading

__________ Incorrect phrasing

__________ Reads without expression

__________ Poor enunciation (mispronunciation)

__________ Ignores punctuation

__________ Habitual repetition of words

__________ Habitual addition of words

__________ Omits letters, words

__________ Frequent reversals of letters, words

__________ Low sight vocabulary

__________ Unable to decode (sound out) words

General Reading Habits

__________ Marked head movements

__________ Uses finger or pointer

__________ Loses place easily

__________ Holds book too close or incorrectly

__________ Frowns or shows signs of tenseness

__________ Distracted easily

__________ Poor posture

__________ Little effort or attention

Silent Reading Checklist

Observe the student as he reads. Put a ✓ by the phrases which apply.

__________ Moves lips or head

__________ Whispers

__________ Low rate of silent reading

__________ High rate of reading at the expense of mastery

__________ Lacks persistence in hard material

INVENTORY

STEP V

Syllabication

Say to the student: "Divide these words into syllables."
Example: fish/ing a. fishing

pay/ment 1. payment
sev/en 2. seven
ro/bot 3. robot
swish/ing 4. swishing
ta/ble 5. table
fid/dle 6. fiddle
ex/pect 7. expect
mo/tel 8. motel
sta/ple 9. staple
lem/on 10. lemon

Prefixes

Say to the student: "Write the prefix before each word."
Example: pre a. prefix

pre 1. prepare
ex 2. exchange
mis 3. misplace
dis 4. dislike
de 5. detour
in 6. inactive

Suffixes

Part A. Say to the student: "Write the suffix before each word."
Example: able a. washable

or 1. actor
able 2. readable
or 3. visitor
ible 4. flexible
ment 5. basement
ish 6. childish
ness 7. darkness
y 8. rocky
ion 9. direction

Part B. Say to the student: "Add the suffix ful, less to the base word to make the word fit in the sentence. Write the word in the blank."

Example: The powerful motor started the machine.
power

1. A burn can be painful.
pain

2. A map is helpful on a trip.
help

3. Peter was careless and fell off the ladder.
care

4. The boy became restless waiting in line.
rest

Root Words

Say to the student: "Give the base word of each word below. The first one is done for you."

pay 1. prepay
bank 2. banker
comfort 3. discomfort
flex 4. flexible
believe 5. unbelievable
sleep 6. sleepy
fortune 7. misfortune
act 8. inactive

Synonyms

Say to the student: "Choose the word in column B that has the same meaning as the word in column A. Write the word in front of the numeral. The first one is done for you."

Column A

remain 1. stay
frown 2. scowl
gaze 3. look
rot 4. decay
false 5. untrue
try 6. attempt

Column B

gaze
go
try
remain
frown
rot
smile
false
true

Plurals Say to the student: "Write the plural for each word."

sheep	1. sheep	mothers-in-law	5. mother-in-law
oxen	2. ox	5's	6. 5
children	3. child	trousers	7. trousers
women	4. woman	Chinese	8. Chinese

Accents

Say to the student: "Listen for the syllable that is said with more force or stress. Mark the accented syllables with an accent mark (')."
Example: mit'ten

1. can'dle
2. car toon'
3. no'tice
4. un load'
5. to geth'er
6. mis'sion
7. op'po site
8. cheer'ful

Abbreviations

Part A. Say to the student: "Write the abbreviation for each word below. The first one is done for you."

st.	1. street	Tues.	5. Tuesday
In.	2. Indiana	Sept.	6. September
Mr.	3. mister	Thurs.	7. Thursday
ave.	4. avenue	Jan.	8. January

Part B. Say to the student: "Read the sentences below and fill in the correct abbreviations to complete each sentence."

Abbreviations: P.M. lb. C.O.D. R.S.V.P. M.D.

1. An R.S.V.P. was at the end of the invitation.
2. After the accident, Roger sent for the M.D. .
3. We were to meet them that evening at 9 P.M. .
4. The hamburger weighed sixteen ounces or one lb. .
5. The mail-order house sends packages C.O.D. .

STEP V

Oral Reading

Have the student read the oral selection aloud. Mark the errors on the student's answer sheet.

Who but a dog could convince a person to leave a warm, comfortable bed at 3 o'clock in the morning? Maggie has it down pat. She never barks, growls, or even moans when she wants out. Her plan of attack is much more subtle.

(A) Maggie quietly strolls into the bedroom. (B) She then places her head on your pillow and softly breathes in your face. (C) After ignoring occasional sighs from her direction, you may make the mistake of opening an eye. (D) Wrong move. (E) Encouraged by the slightest attention, she'll inch her head closer. (F) With a sorrowful, steady gaze, she'll look directly into your one, opened eye. (G) Upon seeing a second eye open, she'll greet you with a warm, wet, slurpy kiss. (H) It's a kiss that only a 170 pound Saint Bernard can deliver—at 3 o'clock in the morning.

Questions for Oral Reading

(Turn the paper over and ask the following questions.)

Main Heading

1. What is this story about? any reasonable answer

Seeing & Remembering

2. Who is Maggie? a dog

3. Why is she trying to get someone up? she wants out

4. When does the story take place? early morning (3:00 a.m.)

Seeing Relationships

5. Do you think Maggie is a puppy? no

6. The story is written with:

   a. anger
   [✓ b. humor]
   c. sadness

Characterization

7. Would you describe Maggie as:

   [✓ a. patient]
   b. mean
   c. hungry

STEP V

Oral Reading cont.

Context clues

8. In this sentence what does the word stroll mean?

   Maggie quietly strolls into the bedroom.

   [✓ a] walks
   b. barks
   c. runs

(Hand the story back to the student. Record response on his answer sheet.)

Locating Specific Information

9. Find the sentence that tells what Maggie does when she sees both eyes open. What letter is before the sentence? G

10. Find the sentence that tells what kind of dog Maggie is. What letter is before the sentence? H

STEP V

Oral Reading

Who but a dog could convince a person to leave a warm, comfortable bed at 3 o'clock in the morning? Maggie has it down pat. She never barks, growls, or even moans when she wants out. Her plan of attack is much more subtle.

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Silent Reading

(A) The seagull swooped and glided with the air current. (B) In the ocean below, men were erecting an oil derrick on a large platform. (C) A crane lifted a mass of steel into position. (D) To the south west, he saw a deep-sea fishing boat. (E) Over the sound of the waves, he heard a man's excited shout. (F) Perhaps he had caught a marlin or swordfish. (G) A dolphin leapt from the water in a graceful arc. (H) Then he plunged down once again into the sea. (I) In the distance, the gull could see a large dark shadow below the surface. (J) An erupting spout of water identified the shape as a whale. (K) The gull turned back toward the shore. (L) Hundreds of small boats would be in the harbor. (M) He could usually count on some sympathetic person to toss out pieces of bread or unwanted fish.

STEP V

Silent Reading

Have the student read silent selection to himself. Have him return selections to teacher when finished. Mark the errors on the student's answer sheet.

(A) The seagull swooped and glided with the air current. (B) In the ocean below, men were erecting an oil derrick on a large platform. (C) A crane lifted a mass of steel into position. (D) To the south west, he saw a deep-sea fishing boat. (E) Over the sound of the waves, he heard a man's excited shout. (F) Perhaps he had caught a marlin or swordfish. (G) A dolphin leapt from the water in a graceful arc. (H) Then he plunged down once again into the sea. (I) In the distance, the gull could see a large dark shadow below the surface. (J) An erupting spout of water identified the shape as a whale. (K) The gull turned back toward the shore. (L) Hundreds of small boats would be in the harbor. (M) He could usually count on some sympathetic person to toss out pieces of bread or unwanted fish.

Questions for Silent Reading

Main Heading

1. This story is about:

   [✓ a.] A seagull's view of the ocean.
   b. How high a seagull flies.
   c. Animals that live in the ocean.

Seeing & Remembering

2. What were the men putting on a large platform?

   an oil derrick

3. What made the dark shadow in the water?

   a whale

Seeing Relationships

4. Why might the man in the boat have shouted?

   a. He fell overboard.
   [✓ b.] He caught a fish.
   c. He saw the gull.

5. Why was the seagull going back to the harbor?

   a. A storm was coming.
   [✓ b.] He wanted something to eat.
   c. He was tired.

STEP V

Silent Reading cont.

Characterization

6. If the man caught the fish, he probably felt:

   a. disappointed
   b. angry
   [✓ c.] pleased

Fact From Opinion/Fantasy

7. Could a seagull see the things described in this story?

   yes

8. In the sentence below, what does the word crane mean?

   "A crane lifted a mass of steel into position."

   a. a bird
   b. to stretch one's neck
   [✓ c.] a machine

Hand story back to student. Record response on his answer sheet.

9. Find the sentence that tells how the men got the derrick into place. Write the letter in front of the sentence on the line. C

10. Find the sentence that tells how the seagull knew that the shadow was a whale. Write the letter in front of the sentence on the line. J

Name ____________________

Date ____________________

STUDENT'S ANSWER SHEET

STEP V

Syllabication

Divide these words into syllables.
Example: fish/ing a. fishing

______________ 1. payment

______________ 2. seven

______________ 3. robot

______________ 4. swishing

______________ 5. table

______________ 6. fiddle

______________ 7. expect

______________ 8. motel

______________ 9. staple

______________ 10. lemon

Prefixes

Write the prefix before each word.
Example: pre a. prefix

__________ 1. prepare

__________ 2. exchange

__________ 3. misplace

__________ 4. dislike

__________ 5. detour

__________ 6. inactive

Suffixes

Part A. Write the suffix before each word.
Example: able a. washable

__________ 1. actor

__________ 2. readable

__________ 3. visitor

__________ 4. flexible

__________ 5. basement

__________ 6. childish

__________ 7. darkness

__________ 8. rocky

__________ 9. direction

Suffixes Cont.

Part B. Add the suffix ful, less to the base word and make the word fit in the sentence. Write the word in the blank.

Example: The powerful motor started the machine.
power

1. A burn can be ____________________.
pain

2. A map is ____________________ on a trip.
help

3. Peter was ____________________ and fell off the ladder.
care

4. The boy got ______________________ waiting in line.
rest

Root Words

Give the base word of each word below. The first one has been done for you.

pay________ 1. prepay

__________ 2. banker

__________ 3. discomfort

__________ 4. flexible

__________ 5. unbelievable

__________ 6. sleepy

__________ 7. misfortune

__________ 8. inactive

Synonyms

Choose the word in column B that has the same meaning as the word in column A. Write the word in front of the numeral. The first one is done for you.

	Column A	Column B
remain	1. stay	gaze
	2. scowl	go
	3. look	try
	4. decay	remain
	5. untrue	frown
	6. attempt	rot
		smile
		false
		true

Plurals Write the plural for each word.

________ 1. sheep

________ 2. ox

________ 3. child

________ 4. woman

________ 5. mother-in-law

________ 6. 5

________ 7. trousers

________ 8. Chinese

Accents Listen for the syllable that is said with more force or stress. Mark the accented syllables with an accent mark ('). Example: mit'ten

1. can dle
2. car toon
3. no tice
4. un load
5. to geth er
6. mis sion
7. op po site
8. cheer ful

Abbreviations

Part A. Write the abbreviation for each word below. The first one is done for you.

st. 1. street

________ 2. Indiana

________ 3. mister

________ 4. avenue

________ 5. Tuesday

________ 6. September

________ 7. Thursday

________ 8. January

Part B. Read the sentences below and fill in the correct abbreviations to complete each sentence.

Abbreviations: P.M. lb. C.O.D. R.S.V.P. M.D.

1. An ________ was at the end of the invitation.
2. After the accident, Roger sent for the ________.
3. We were to meet them that evening a 9 ________.
4. The hamburger weighed sixteen ounces or one ________.
5. The mail-order house sends packages ________.

Oral Reading

Who but a dog could convince a person to leave a warm, comfortable bed at 3 o'clock in the morning? Maggie has it down pat. She never barks, growls, or even moans when she wants out. Her plan of attack is much more subtle.

(A) Maggie quietly strolls into the bedroom. (B) She then places her head on your pillow and softly breathes in your face. (C) After ignoring occasional sighs from her direction, you may make the mistake of opening an eye. (D) Wrong move. (E) Encouraged by the slightest attention, she'll inch her head closer. (F) With a sorrowful, steady gaze, she'll look directly into your one, opened eye. (G) Upon seeing a second eye open, she'll greet you with a warm, wet, slurpy kiss. (H) It's a kiss that only a 170 pound Saint Bernard can deliver at 3 o'clock in the morning.

1. What is this story about? ______________________________
2. Who is Maggie? ______________________________
3. Why is she trying to get someone up? ______________________________
4. When does the story take place? ______________________________
5. Do you think Maggie is a puppy? ______________________________
6. The story is written with:
    a. anger
    b. humor
    c. sadness
7. Would you describe Maggie as:
    a. patient
    b. mean
    c. hungry

Oral Reading (Cont)

8. In this sentence what does the word stroll mean?

   Maggie quietly strolls into the bedroom.

   a. walks
   b. barks
   c. runs

9. Find the sentence that tells what Maggie does when she sees both eyes open. What letter is before the sentence? ________________

10. Find the sentence that tells what kind of dog Maggie is. What letter is before the sentence? ____________

Silent Reading

1. This story is about:

   a. A seagull's view of the ocean.
   b. How high a seagull flies.
   c. Animals that live in the ocean.

2. What were the men putting on a large platform?

3. What made the dark shadow in the water? ____________________

4. Why might the man in the boat have shouted?

   a. He fell overboard.
   b. He caught a fish.
   c. He saw the gull.

5. Why was the seagull going back to the harbor?

   a. A storm was coming.
   b. He wanted something to eat.
   c. He was tired.

6. If the man caught the fish, he probably felt:

   a. disappointed
   b. angry
   c. pleased

7. Could a seagull see the things described in this story?

8. In the sentence below, what does the word crane mean?

   " A crane lifted a mass of steel into position."

   a. a bird
   b. to stretch one's neck
   c. a machine

9. Find the sentence that tells how the men got the derrick into place. Write the letter in front of the sentence on the line. ____________________

10. Find the sentence that tells how the seagull knew that the shadow was a whale. Write the letter in front of the sentence on the line. ____________________

ORAL READING CHECKLIST

As the student reads orally, use these symbols to mark errors on the student's answer sheet.

P - teacher pronounced words

✓ - hesitation on word

But
by - substitution

wittle
little - mispronunciation

◯ - omission of letter, word, or phrase

^ - insertion or addition

⟲ - reversal

1. saw
2. pod
3. ✓very much like

R - words repeated

X - commas, periods ignored

Checklist of Difficulties

Put a ✓ by the phrases which apply to the student's oral reading.

__________ Word by word reading

__________ Incorrect phrasing

__________ Reads without expression

__________ Poor enunciation (mispronunciation)

__________ Ignores punctuation

__________ Habitual repetition of words

__________ Habitual addition of words

__________ Omits letters, words

__________ Frequent reversals of letters, words

__________ Low sight vocabulary

__________ Unable to decode (sound out) words

General Reading Habits

__________ Marked head movements

__________ Uses finger or pointer

__________ Loses place easily

__________ Holds book too close or incorrectly

__________ Frowns or shows signs of tenseness

__________ Distracted easily

__________ Poor posture

__________ Little effort or attention

Silent Reading Checklist

Observe the student as he reads. Put a ✓ by the phrases which apply.

__________ Moves lips or head

__________ Whispers

__________ Low rate of silent reading

__________ High rate of reading at the expense of mastery

__________ Lacks persistence in hard material

INVENTORY

STEP VI

Syllabication

Say to the student: "Divide these words into syllables."
Example: bolt/ed a. bolted

e/lect/ed 1. elected
want/ed 2. wanted
o/pened 3. opened
ex/pect/ed 4. expected
helped 5. helped
knot/ted 6. knotted
treat/ed 7. treated
blot/ted 8. blotted

Plurals

Say to the student: "Form the plurals of the words."

mothers-in-law 1. mother-in-law
o's 2. o
deer 3. deer
blouses 4. blouse
scissors 5. scissors
tugboats 6. tugboat
oxen 7. ox

Prefix

Say to the student: "Write the prefix in each word on the blank." Example: pre a. prefix

bi 1. bicentennial
co 2. cooperate
non 3. nonsense
bi 4. biannual
non 5. nonstop
co 6. copilot

Suffix Say to the student: "Write the suffix from each word in the blank before the numeral.
Example: ize a. immunize

ic______1. heroic

age______2. mileage

en______3. deaden

ize______4. socialize

ist______5. extremist

ive______6. massive

STEP VI

Oral Reading

Have the student read the oral selection aloud. Mark the errors on the student's answer sheet.

(A) Phillip found an old, faded photograph in the bottom of the trunk. (B) It was difficult to distinguish the faces. (C) He thought he recognized his uncle. (D) The picture had obviously been taken many years ago. (E) A group of young men were standing on a field. (F) One of the men was clutching a football in his hand. (G) Phillip remembered his mother mentioning that his uncle had played football many years ago. (H) Looking at the picture more closely, Phillip saw that one man's elbow was bandaged. (I) Another man had a foot in a cast. (J) Phillip wondered about their uniforms. (K) They didn't seem to wear shoulder pads or helmets. (L) Considering what little protection they had, Phillip was amazed that more of the players were not injured.

Questions for Oral Reading

Main Heading (Turn the paper over and ask the following questions.)

1. This story is mostly about

   a. a crowded attic
   b. broken bones
   [✓ c.] an old photograph

Seeing & Remembering

2. Where did Phillip find the photograph? in the bottom of a trunk
3. Who did he recognize in the picture? his uncle

Seeing Relationships

4. How did Phillip know the picture had been taken years ago? it was faded (old)
5. How were players less protected years ago when they played than they are today? any reasonable answer

Characterization

6. When Phillip found the photo, he probably felt

   [✓ a.] curious
   b. disappointed
   c. angry

Fact From Opinion/Fantasy

7. Some statements are fact. Others are only opinion. Tell me whether you think the statement that I read is a fact or opinion.

   F a. Phillip found a photograph.
   F b. One man had a cast on his foot.
   O c. Football is the best sport there is.

Oral Reading questions (cont)

Context Clues

8. In this sentence, what does the word clutching mean?

"One of the men was clutching a football in his hand."

a. inflating
[✓ b.] holding tightly
c. catching

Locating Specific Information

(hand story back to student)

9. Find the sentence that tells what one man was carrying. What letter is before the sentence? F

10. Find the sentence that tells what the photograph looks like. What letter is before the sentence? A

STEP VI

Oral Reading

(A) Phillip found an old, faded photograph in the bottom of the trunk. (B) It was difficult to distinguish the faces. (C) He thought he recognized his uncle. (D) the picture had obviously been taken many years ago. (E) A group of young men were standing on a field. (F) One of the men was clutching a football in his hand. (G) Phillip remembered his mother mentioning that his uncle had played football many years ago. (H) Looking at the picture more closely, Phillip saw that one man's elbow was bandaged. (I) Another man had a foot in a cast. (J) Phillip wondered about their uniforms. (K) They didn't seem to wear shoulder pads or helmets. (L) Considering what little protection they had, Phillip was amazed that more of the players were not injured.

Silent Reading

(A) The hummingbird is no ordinary bird. (B) It has the distinction of being the smallest bird in the world. (C) The smallest hummingbird is two inches long and weighs less than a penny. (D) Without feathers, it is no larger than a bumblebee.

(E) Hummingbirds are capable of darting upward, downward, forward, or backward with remarkable quickness. (F) They can attain speeds greater than fifty miles an hour. (G) By rapidly moving their wings, they can hover in mid-air. (H) The smallest birds may move their wings 60 to 70 times a second. (I) This rapid movement gives off a humming sound. (J) This sound is what gave the hummingbird its name.

(K) In a nest no larger than a walnut, the female lays two white eggs. (L) The eggs are the size of navy beans. (M) The young hatch in approximately two weeks.

(N) Even though they are tiny, hummingbirds are no cowards. (O) Using their long, sharp bill as a weapon, they will attack birds of all sizes, even hawks.

STEP VI

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(N) Even though they are tiny, hummingbirds are no cowards. (O) Using their long, sharp bill as a weapon, they will attack birds of all sizes, even hawks.

Questions for Silent Reading

Main Heading

1. This story mainly tells
   a. Why hummingbirds are colorful.
   [✓ b.] How hummingbirds are different from other birds.
   c. Why hummingbirds are small.

Seeing & Remembering

2. What do hummingbirds use as a weapon when they fight?
   long sharp bill

3. How quickly can some hummingbirds move?
   a. 20 miles an hour
   b. 90 miles an hour
   [✓ c.] 50 miles an hour

Seeing Relationships

4. Do you think hummingbirds live in same places year around? no

Characterization

5. Which word best describes the hummingbird?
   [✓ a.] Unusual
   b. Heavy
   c. Ordinary

Fact From Opinion/Fantasy

6. Some statements are facts. Others are only opinions. Write fact or opinion by each sentence below.

   F a. Hummingbirds can hover in mid-air.

   O b. Hummingbirds are the prettiest birds around.

   F c. Hummingbirds can fly backwards.

Context Clues

7. In the sentence below, what does the word distinction mean?
   "It has the distinction of being the smallest bird in the world,"
   a. duty b. worry [✓ c.] honor

Silent Reading (cont.)

(Hand story back to student. Record his response on his answer sheet.)

Locating Specific

8. Find a sentence that tells how hummingbirds hover in mid-air. Write the letter in front of the sentence on the line. G

9. Find a sentence that tells how large the eggs are. Write the letter in front of the sentence on the line. L

10. Find a sentence that tells how hummingbirds got their names. Write the letter in front of the sentence on the line. J or I

Name ____________________

Date ____________________

STUDENT'S ANSWER SHEET

STEP VI

Syllabication

Divide the words into syllables.
Example: bolt/ed a. bolted

____________1. elected
____________2. wanted
____________3. opened
____________4. expected
____________5. helped
____________6. knotted
____________7. treated
____________8. blotted

Plurals

Make plural forms of these words.

____________1. mother-in-law
____________2. o
____________3. deer
____________4. blouse
____________5. scissors
____________6. tugboat
____________7. ox

Prefix

Write the prefix before each word.
Example: pre a. prefix

________1. bicentennial
________2. cooperate
________3. nonsense
________4. biannual
________5. nonstop
________6. copilot

Suffix

Write the suffix before each word.

__________1. heroic

__________2. mileage

__________3. deaden

__________4. socialize

__________5. extremist

__________6. massive

Oral Reading

(A) **Phillip found an old, faded photograph in the bottom of the trunk.** (B) It was difficult to distinguish the faces. (C) He thought he recognized his uncle. (D) The picture had obviously been taken many years ago. (E) A group of young men were standing on a field. (F) One of the men was clutching a football in his hand. (G) Phillip remembered his mother mentioning that his uncle had played football many years ago. (H) Looking at the picture more closely, Phillip saw that one man's elbow was bandaged. (I) Another man had a foot in a cast. (J) Phillip wondered about their uniforms. (K) They didn't seem to wear shoulder pads or helmets. (L) Considering what little protection they had, Phillip was amazed that more of the players were not injured.

1. This story is mostly about:
   - a. a crowded attic
   - b. broken bones
   - c. an old photograph
2. Where did Phillip find the photograph ? ______________________________________
3. Who did he recognize in the picture? ____________________
4. How did Phillip know the picture had been taken years ago? ____________________
5. How were players less protected years ago when they played than they are today? ____________________
6. When Phillip found the photo, he probably felt:
   - a. curious
   - b. disappointed
   - c. angry
7. Some statements are fact. Others are only opinion. Tell me whether you think the following statements are fact or opinion.

Oral Reading (Cont.)

________ a. Phillip found a photograph.
________ b. One man had a cast on his foot.
________ c. Football is the best sport there is.

8. In this sentence, what does the word clutching mean?

"One of the men was clutching a football in his hand."

a. inflating
b. holding tightly
c. catching

9. Find the sentence that tells what one man was carrying. What letter is before the sentence? ____________________

10. Find the sentence that tells what the photograph looks like. What letter is before the sentence? ____________

Silent Reading

1. This story mainly tells

   a. Why hummingbirds are colorful.
   b. How hummingbirds are different from other birds.
   c. Why hummingbirds are small.

2. What do hummingbirds use as a weapon when they fight?

   ____

3. How quickly can some hummingbirds move?

   a. 20 miles an hour
   b. 90 miles an hour
   c. 50 miles an hour

4. Do you think hummingbirds live in the same places year around? ____

5. Which word best describes the hummingbird?

   a. unusual
   b. heavy
   c. ordinary

6. Some statements are facts. Others are only opinions. Write fact or opinion by each sentence below.

   ____________ a. Hummingbirds can hover in mid-air.

   ____________ b. Hummingbirds are the prettiest birds around.

   ____________ c. Hummingbirds can fly backwards.

7. In the sentence below, what does the word distinction mean?

   "It has the distinction of being the smallest bird in the world."

   a. duty
   b. worry
   c. honor

8. Find a sentence that tells how hummingbirds hover in mid-air. Write the letter in front of the sentence on the line. ___________________

Silent Reading

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   a. Why hummingbirds are colorful.
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   "It has the distinction of being the smallest bird in the world."

   a. duty
   b. worry
   c. honor

8. Find a sentence that tells how hummingbirds hover in mid-air. Write the letter in front of the sentence on the line. ______________

Silent Reading (Cont)

9. Find a sentence that tells how large the eggs are. Write the letter in front of the sentence on the line. ____________________

10. Find a sentence that tells how hummingbirds got their names. Write the letter in front of the sentence on the line. ________________

ORAL READING CHECKLIST

As the student reads orally, use these symbols to mark errors on the student's answer sheet.

P - teacher pronounced words

✓ - hesitation on word

But
by - substitution

wittle
little - mispronunciation

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⟲ - reversal

1. saw
2. pod
3. ✓very much like

R - words repeated

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Checklist of Difficulties

Put a ✓ by the phrases which apply to the student's oral reading.

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__________ Marked head movements

__________ Uses finger or pointer

__________ Loses place easily

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__________ Poor posture

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Silent Reading Checklist

Observe the student as he reads. Put a ✓ by the phrases which apply.

__________ Moves lips or head

__________ Whispers

__________ Low rate of silent reading

__________ High rate of reading at the expense of mastery

__________ Lacks persistence in hard material

INVENTORY

STEP VII

Oral Reading

Have the student read the oral selection aloud. Mark the errors on the student's answer sheet.

The koala is a cuddly looking animal found in Australia. Although it resembles a teddy bear, it is actually a member of the kangaroo family. The female koala carries her young in a pouch. The cubs remain there for six months. Then they ride on their mother's back.

At adulthood, the koala is approximately about twenty four inches high at the shoulder. During the day, koalas sleep in the top of bluegum, or eucalyptus, trees. With their long toes, they can grasp the branches easily. They hang in trees with their backs downward. For their food, koalas eat eucalyptus leaves and buds.

At one time, the killing of koalas for their ash-gray furs nearly led to their extinction. Now, koalas are protected by law.

Questions for Oral Reading

Main Idea 1. This story mainly tells
a. Why koalas sleep in trees
[✓ b.] What koalas are like
c. What eucalyptus trees are like.

Seeing & Remembering
2. Where is the Koala found? Australia

3. Why can koalas hang easily from trees? They have long toes

Seeing Relationships 4. Why might people hunt koalas for their furs?
any reasonable answer

5. How are koalas like kangaroos? female carries young in pounch

Characterization 6. Which words best describe the koala's ability to climb in trees?
[✓ a.] climbs with agility
b. climbs clumsily
c. climbs with difficulty

Fact From Opinion/Fantasy 7. Some statements are facts. Others are opinions. Tell me whether the statement I read is a fact or an opinion.
O a. Koalas are cute.
F b. Koalas eat eucalyptus leaves and buds.
O c. People should not kill koalas for their furs.

Oral Reading (cont)

Context clues

8. In this sentence, what does the word resembles mean?

"Although it resembles a teddy bear, it is actually a member of the kangaroo family."

a. fights with
b. lives with
[✓ c.] looks like

Locating
Specific
Information

Hand story back to the student. Record his response on his answer sheet.

9. Find a sentence that tells what a koala looks like. What letter is before the sentence? B

10. Find a sentence that tells how koalas are kept from becoming extinct. What letter is before the sentence? L

STEP VII

Oral Reading

(A) The koala is a cuddly looking animal found in Australia. (B) Although it resembles a teddy bear, it is actually a member of the kangaroo family. (C) The female koala carries her young in a pouch. (D) The cubs remain there for six months. (E) Then they ride on their mother's back.

(F) At adulthood, the koala is approximately about twenty four inches high at the shoulder. (G) During the day, koalas sleep in the top of bluegum, or eucalyptus, trees. (H) With their long toes, they can grasp the branches easily. (I) They hang in trees with their backs downward. (J) For their food, koalas eat eucalyptus leaves and buds.

(K) At one time, the killing of koalas for their ash-gray furs nearly led to their extinction. Now, koalas are protected by law. (L)

Silent Reading

(A) Meteorologist say that there are a thousand or more thunderstorms constantly in progress around the world. (B) With that many storms, there is bound to be a lot of lightning!

(C) Lightning is caused by an electric current. (D) During a storm, clouds move, the drops rub against one another. (E) This causes high voltage electric sparks. (F) The sparks may leap between parts of the same cloud, between different clouds, or between clouds and the earth. (G) A lightning flash between a cloud and the earth may be 8 miles long. (H) A streak between clouds may be 20 miles long. (I) Radar has shown that some streaks between clouds may measure 100 miles in length. (J) The temperature in a lightning channel rises to over 45,000 °F or hotter than the surface of the sun.

(K) It has been estimated that there are 2 billion flashes of lightning a year. The Empire State Building gets struck 30 to 48 times a year. (L)

STEP VII

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Questions for Silent Reading

Main Idea

1. This story is about
   a. damage done by lightning
   b. thunderstorms
   [✓ c.] what lightning is like.

Seeing & Remembering

2. Lightning is caused by
   [✓ a.] an electric current
   b. rain
   c. meterologist

3. What building gets struck by lightning 30 to 48 times a year?
   Empire State Building

Seeing Relationships

4. The length of a streak of lightning between a cloud and the earth is
   a. Shorter than a streak found within a cloud
   b. Longer than a streak found between clouds.
   [✓ c.] Shorter than a streak found between clouds.

5. Why might scientists study lightning?
   any reasonable answer

Fact From Opinion/ Fantasy

6. Some statements are facts. Others are opinions. Write fact or opinion by each statement below.
   F a. Lightning is hotter than the surface of the sun.
   F b. Lightning can jump from cloud to cloud.

Silent Reading (cont)

Context Clues

7. In the sentence below, what does the word meterologist mean?
"Meterologists say that there are a thousand or more thunderstorms constantly in progress around the world."

   a. Scientists who study forests.
   [✓ b.] Scientists who study weather.
   c. Scientists who study planets.

8. In the sentence below, what does the word channel mean?
"The temperature in a lightning channel rises to over 45,000 °F or hotter than the surface of the sun."

   [✓ a.] passage or groove
   b. television station
   c. narrow sea

Locating Specific Information

9. Find a sentence that tells what causes drops of water to rub against one another. Write the letter found in front of the sentence on the line ____D____.

10. Find a sentence that tells what scientists use to measure the length of lightning between clouds. Write the letter found in front of the sentence on the line. ____I____.

Name ______________________

Date ______________________

STUDENT'S ANSWER SHEET

STEP VII

Oral Reading

The koala is a cuddly looking animal found in Australia. Although it resembles a teddy bear, it is actually a member of the kangaroo family. The female koala carries her young in a pouch. The cubs remain there for six months. Then they ride on their mother's back.

At adulthood, the koala is approximately about twenty four inches high at the shoulder. During the day, koalas sleep in the top of bluegum, or eucalyptus, trees. With their long toes, they can grasp the branches easily. They hang in trees with their backs downward. For their food, koalas eat eucalyptus leaves and buds.

At one time, the killing of koalas for their ash-gray furs nearly led to their extinction. Now, koalas are protected by law.

1. This story mainly tells

   a. Why koalas sleep in trees.
   b. What koalas are like.
   c. What eucalyptus trees are like.

2. Where is the Koala found? ______________________________

3. Why can koalas hang easily from trees? ____________________

   ____

4. Why might people hunt koalas for their furs? ______________

   ____

5. How are koalas like kangaroos? ______________________________

6. Which word best describe the koala's ability to climb in trees?

   a. climbs with agility
   b. climbs clumsily
   c. climbs with difficulty

Oral Reading (Cont)

7. Some statements are facts. Others are opinions. Tell me whether the statement I read is a fact or an opinion.

   ______________ a. Koalas are cute.

   ______________ b. Koalas eat eucalptus leaves and buds.

   ______________ c. People should not kill koalas for their furs.

8. In this sentence, what does the word resembles mean?

   "Although it resembles a teddy bear, it is actually a member of the kangaroo family."

   a. fights with
   b. lives with
   c. looks like

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10. Find a sentence that tells how koalas are kept from becoming extinct. What letter is before the sentence.?

    ____

Silent Reading

1. This story is about

   a. damage done by lightning
   b. thunderstorms
   c. what lightning is like

2. Lightning is caused by

   a. an electric current
   b. rain
   c. meterologist

3. What building gets struck by lightning 30 to 48 times a year ? ______________________________

4. The length of a streak of lightning between a cloud and the earth is

   a. Shorter than a streak found within a cloud.
   b. Longer than a streak found between clouds.
   c. Shorter than a streak found between clouds.

5. Why might scientists study lightning?

   ____

6. Some statements are facts. Others are opinions. Write fact or opinions by each statement below.

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   ______________ b. Lightning can jump from cloud to cloud.

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   "Meterologists say that there are a thousand or more thunderstorms constantly in progress around the world."

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8. In the sentence below, what does the word channel mean?

   "The temperature in a lightning channel rises to over 45,000 °F or hotter than the surface of the sun."

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   b. television station
   c. narrow sea

Silent Reading (Cont)

9. Find a sentence that tells what causes drops of water to rub against one another. Write the letter found in front of the sentence on the line. ____________________________

10. Find a sentence that tells what scientists use to measure the length of lightning between clouds. Write the letter found in front of the sentence on the line. ______________

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◯ - omission of letter, word, or phrase

^ - insertion or addition

⟲ - reversal

1. saw
2. pod
3. ✓very much like

R - words repeated

X - commas, periods ignored

Checklist of Difficulties

Put a ✓ by the phrases which apply to the student's oral reading.

__________ Word by word reading

__________ Incorrect phrasing

__________ Reads without expression

__________ Poor enunciation (mispronunciation)

__________ Ignores punctuation

__________ Habitual repetition of words

__________ Habitual addition of words

__________ Omits letters, words

__________ Frequent reversals of letters, words

__________ Low sight vocabulary

__________ Unable to decode (sound out) words

General Reading Habits

__________ Marked head movements

__________ Uses finger or pointer

__________ Loses place easily

__________ Holds book too close or incorrectly

__________ Frowns or shows signs of tenseness

__________ Distracted easily

__________ Poor posture

__________ Little effort or attention

Silent Reading Checklist

Observe the student as he reads. Put a ✓ by the phrases which apply.

__________ Moves lips or head

__________ Whispers

__________ Low rate of silent reading

__________ High rate of reading at the expense of mastery

__________ Lacks persistence in hard material

GENERAL INSTRUCTIONS

1. The following white sheets are the published materials used by the A.B.E. Programs in Indiana. On each page is a specific skill which is listed on the upper right hand corner. The pages are in alphabetical order by skills.

2. Reading levels were determined by a combination of the staff's judgement and the Fog Readabliity Formula.

3. The yellow sheets are published materials which are the same reading level as the Step by which they are listed. You may refer to these sheets when trying to find published materials at a similar grade level.

4. Some materials do not have an approximate reading level because the material was divided into exercises which could not be judged using the Fog Readability Formula. You may assume that the material is compatable with the other materials listed in each Step.

5. An * before the publisher indicates that those materials contain coping skills. A coping skill may be defined as knowledge an adult would use in everyday living experiences. For example, filling out an application forms, using a telephone directory, etc. Coping skills are not listed in the organization of skills.

6. An effort was made to include adult oriented materials when possible. This would include materials which contain adult oriented subject matter and vocabulary. It is strongly recommended that before material is purchased or used, it be compared with the other materials in order to distinguish the quality in content as well as skill development.

7. If there are no materials listed for a Step within the skill, this means that the skill will have to be put on hold until the student reaches a higher step where there are materials.

Test for Step #8

Part A:

Directions: Read the following article. After you finish, turn to page two and answer the questions by circling the letter of the correct answer. Do look back at the article.

Already atomic energy is used to power ships. Submarines powered by nuclear reactors can stay under the seas for months without coming to the surface or taking in fuel. The Savannah can sail the oceans for three years on the power of one nuclear core.

The power of atoms also can be used for blasting. An atomic explosive can dig a harbor for ships or a deep mine for gas and oil. Project Plowshare in the 1960's was a study on ways in which atomic power could be used to break up deep rocks. Once the rocks are broken, the crude gas and oil deep in the earth can be set free and pumped to the surface. The study also worked out the means by which large reservoirs could be blasted deep in the earth to store gas and oil.

Today's youth will discover many new ways to use the atom. They will use the atom's explosive power to improve life, rather than to destroy it.

1. The paragraphs you just read tell how atomic energy

    a. has been used to destroy life.
    b. may be used to improve life.
    c. might be used to power cars.
    d. I don't know.

2. Project Plawsnare studies ways to

    a. sail the ocean for three years.
    b. dig a harbor for great ships.
    c. break rocks to get gas and oil.
    d. I don't know.

3. The power of atomic energy

    a. has already been used on submarines and ships.
    b. will never be used in the future.
    c. may be invented by young people of today.
    d. I don't know.

4. On the power of one nuclear core, the ship Savannah can

    a. dig deep mines for gas and oil.
    b. stay under the sea's surface for months.
    c. sail the seas for three years.
    d. I don't know.

5. The attitude of the writer toward atomic energy appears to be

    a. one of hope.
    b. one of discouragement.
    c. one of fear.
    d. I don't know.

6. The project Plowshare that was mentioned in this article took place in the

    a. 1950's
    b. 1960's
    c. 1970's
    d. I don't know.

7. What was the second thing discussed in this article.

    a. atoms used for blasting.
    b. atomic energy used to power ships.
    c. today's youth.
    d. I don't know.

Part B:

Directions: Read the following questions and circle the letter of the best answer.

1. Men drivers have more accidents than women drivers do. This means that

    a. all women are better drivers than men are.
    b. men drive more often under unfavorable conditions.
    c. women do most of their driving around town.
    d. I don't know.

2. A safe speed is

    a. the speed posted on the side of the road.
    b. 25 miles per hour.
    c. one that fits weather, road, and traffic conditions.
    d. I don't know.

3. Insurance companies usually charge higher rates for men under twenty-five because

    a. men drivers have higher accident rates than do women of the same age.
    b. very few drivers in this age group have driver education.
    c. insurance companies have to pay more in claims because of higher accident rates in this age group.
    d. I don't know.

Part C:

Directions: For each of the sentences below, identify the realtionship expressed by placing the letter of the appropriate relationship in the blank before the sentence.

Methods Used To Show Relationships Of Facts

A. by listing
B. by time sequence
C. by comparison
D. by cause and effect
E. by contrast

1. _____ The golfer lined up the putt and then tapped the ball into the hole.

2. _____ The golf cart would not go because the battery was dead.

3. _____ Liz's ball went twenty yards farther than Art's.

4. _____ Sam had his shoes, some tees, an umbrella, and a golf glove in his golf bag.

5. _____ Jill looked up just as she swung. The ball sliced to the right.

6. _____ Bill's set of golf clubs included a driver, a putter, a sand wedge, and a spoon.

7. _____ John's drive went over two hundred yards, but Joan's drive dribbled only fifty yards.

Part D:

Directions: Read the paragraph below. Circle the letter in front of the phrase which best completes the statements following the paragraph.

The cat dangled from the swaying limb. Betty saw the cat and climbed up the tree after it as fast as she could. She stretched out and grabbed the cat in the nick of time, just as its claws slipped from the branch.

1. Betty was probably:

   a. a show-off
   b. timid
   c. courageous
   d. I don't know

Part E:

Directions: Circle the letter of the correct answer to each question below.

1. Which sentence is fantasy?

   a. The dog jumped through the hoop.
   b. In the early days of our country, children sometimes rode horses.
   c. A duck carried an umbrella in the rain.
   d. I don't know.

2. Which sentence is fantasy?

   a. The space module landed on the moon.
   b. The tree bent down and talked to the flower.
   c. The shark swam under the boat.
   d. I don't know.

3. Which sentence is a fact?

   a. Oranges grow on trees.
   b. Money grows on trees.
   c. The ghost came through the wall.
   d. I don't know.

Part B:

Directions: Read the following questions and circle the letter of the best answer.

1. Men drivers have more accidents than women drivers do. This means that

   a. all women are better drivers than men are.
   [✓ b.] men drive more often under unfavorable conditions.
   c. women do most of their driving around town.
   d. I don't know.

2. A safe speed is

   a. the speed posted on the side of the road
   b. 25 miles per hour
   [✓ c.] one that fits weather, road, and traffic conditions.
   d. I don't know.

3. Insurance companies usually charge higher rates for men under twenty-five because

   a. men drivers have higher accident rates than do women of the same age.
   b. very few drivers in this age group have driver education.
   [✓ c.] insurance companies have to pay more in claims because of high accident rates in this age group.
   d. I don't know.

Part C:

Directions: For each of the sentences below, identify the relationship expressed by placing the letter of the appropriate relationship in the blank before the sentence.

Methods Used to Show Relationships of Facts

A. by listing
B. by time sequence
C. by comparison
D. by cause and effect
E. by contrast

1. __B__ The golfer lined up the putt and then tapped the ball into the hole.

2. __D__ The golf cart would not go because the battery was dead.

3. __C__ Liz's ball went twenty yards farther than Art's.

4. __A__ Sam had his shoes, some tees, an umbrella and a golf glove in his golf bag.

5. B or D Jill looked up just as she swung. The ball sliced to the right.

6. A Bill's set of golf clubs included, a driver, a putter, a sand wedge, and a spoon.

7. F John's drive went over two hundred yards, but Joan's drive dribbled only fifty yards.

Part D:

Driections: Read the paragraph below. Circle the letter in front of the phrase which best completes the statements following the paragraph.

The cat dangled from the swaying limb. Betty saw the cat and climbed up the tree after it as fast as she could. She stretched out and grabbed the cat in the nick of time, just as its claws slipped from the branch.

1. Betty was probably:

    a. a show-off
    b. timid
    [✓ c.] courageous
    d. I don't know

Part E:

Directions: Circle the letter of the correct answer to each question below.

1. Which sentence is fantasy?

    a. The dog jumped through the hoop.
    b. In the early days of our country children sometimes rode horses.
    [✓ c.] A duck carried an umbrella in the rain.
    d. I don't know .

2. Which sentence is fantasy?

    a. The space module landed on the moon.
    [✓ b.] The tree bent down and talked to the flower.
    c. The shark swam under the boat.
    d. I don't know.

3. Which sentence is a fact?

    [✓ a.] Oranges grow on trees.
    b. Money grows on trees.
    c. The ghost came through the wall.
    d. I don't know.

4. Which sentence is fact?

    a. The dog put on his coat.
    b. The baseball didn't want to play.
    [✓ c.] The sun appears every morning.
    d. I don't know.

4. Which sentence is fact?

   a. The dog put on his coat.
   b. The baseball didn't want to play.
   c. The sun appears every morning.
   d. I don't know.

Part F:

Directions: Read the following sentences. Put a F in the blank if it is a fact. Put an O in the blank if the sentence expresses an opinion.

1. _____ Paper plates should only be used at picnics.
2. _____ Meat has more food value than marshmallows.
3. _____ Smoking is bad for the lungs.
4. _____ People should not sit on the floor when there are chairs in the room.

Part G:

Directions: Answer the questions below by circling the letter of the correct answer.

1. Which sentence appeals to your sense of hearing?

   a. The artist sketched a fiery sun on her canvas.
   b. The wind moaned and howled through the ghost town.
   c. The cake frosting was stiff and sticky.
   d. I don't know.

2. Which sentence appeals to your sense of touch?

   a. The bugler finished playing taps.
   b. Beneath the bridge, the water bubbled over the rocks.
   c. The heavy woolen sweater was scratchy against his neck.
   d. I don't know.

3. Which sentence appeals to your sense of taste?

   a. From the tears in Tim's eyes, we knew there were too many hot red peppers in the chili.
   b. The swimmer shivered violently as he jumped into the mountain stream.
   c. The lights glowed brightly on the Christmas tree.
   d. I don't know.

4. Which sentence appeals to your sense of smell?

   a. The snow cloaked the woods in beauty.
   b. The scent of chocolate chip cookies filled the kitchen.
   c. The motorcycle racer jumped over five barrels.
   d. I don't know.

Part H:

Directions: Read each of the paragraphs below. Circle the letter of the answer that you feel best completes the paragraph.

1. Mrs. Clay finished piling all her groceries into the cart. She went to the cashier and took out her wallet to pay the bill. Her wallet wasn't there.

   a. She put all her groceries back and went home.
   b. She called her husband and had him to bring her the money.
   c. She was so embarrassed that she ran out of the store.
   d. I don't know.

2. The check was supposed to come in the mail on Monday. Then they could buy some food at the grocery store and pay the electric bill. The mailman came up the steps, but all he left was an advertisement.

   a. They became angry with the mailman.
   b. They called their employer to see if the check had been mailed.
   c. They went to the neighbors and borrowed some money.
   d. I don't know.

Part I:

Directions: Match the words in column 2 with the words in column 1 to form compound words. Write the word in the blank.

Column 1	Column 2
1. mad ______________________	a. ball
2. wind ______________________	b. cast
3. high ______________________	c. wife
4. life ______________________	d. way
5. house ______________________	e. house
6. air ______________________	f. ground
7. goof ______________________	g. mare
8. night ______________________	h. pipe
9. broad ______________________	i. port
10. back ______________________	j. saver

Part F:

Directions: Read the following sentence. Put an F in the blank if it is a fact. Put an O in the blank if the sentence expresses an Opinion.

1. O Paper plates should only be used at picnics.
2. F Meat has more food value than marshmallows.
3. F Smoking is bad for the lungs.
4. O People should not sit on the floor when there are chairs in the room.

Part G:

Directions: Answer the questions below by circling the letter of the correct answer.

1. Which sentence appeals to your sense of hearing?
    - a. The artist sketched a fiery sun on her canvas.
    - [✓ b.] The wind moaned and howled through the ghost town.
    - c. The cake frosting was stiff and sticky.
    - d. I don't know.
2. Which sentence appeals to your sense of touch?
    - a. The bugler finished playing taps.
    - b. Beneath the bridge, the water bubbled over the rocks.
    - [✓ c.] The heavy woolen sweater was scratchy against his neck.
    - d. I don't know.
3. Which sentence appeals to your sense of taste?
    - [✓ a.] From the tears in Tim's eyes, we knew there were too many hot red peppers in the chili.
    - b. The swimmer shivered violently as he jumped into the mountain stream.
    - c. The lights glowed brightly on the Christmas tree.
    - d. I don't know.
4. Which sentence appeals to your sense of smell?
    - a. The snow cloaked the woods in beauty.
    - [✓ b.] The scent of chocolate chip cookies filled the kitchen
    - c. The motorcycle racer jumped over five barrels.
    - d. I don't know.

Part H:

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    a. She put all her groceries back and went home.
    b. She called her husband and had him bring her the money.
    c. She was so embarrassed that she ran out of the store.
    d. I don't know.

2. The check was supposed to come in the mail on Monday. Then they could buy some food at the grocery store and pay the electric bill. The mailman came up the steps, but all he left was an advertisement.

    a. They became angry with the mailman.
    b. They called their employer to see if the check had been mailed.
    c. They went to the neighbors and borrowed some money.
    d. I don't know.

Part I:

Directions: Match the words in column 2 with the words in column 1 to form compound words. Write the word in the blank.

	Column 1				Column 2
1.	mad	house	e	a.	ball
2.	wind	pipe	h	b.	cast
3.	high	way	d	c.	wife
4.	life	saver	j	d.	way
5.	house	wife	c	e.	house
6.	air	port	i	f.	ground
7.	goof	ball	a	g.	mare
8.	night	mare	g	h.	pipe
9.	broad	cast	b	i.	port
10.	back	ground	f	j.	saver

Part J:

Directions: Wirte the prefix on the blank before each word; write the suffix on the blank after each word.

Prefix		Suffix
____________	individual	____________
____________	disagreement	____________
____________	expensive	____________
____________	importance	____________
____________	uncertainly	____________

Part K:

Directions: Divide the underlined words into syllables and mark the accents.

1. I like to combine pleasure with work. ____________
2. The farmer used a combine in the field. ____________
3. Our points of view conflict. ____________
4. I have a conflict in my schedule. ____________
5. In this market the produce is fresh. ____________
6. Local farmers produce the vegetables. ____________

Part L:

Directions: After the set of words write the contractions that can be made from them.

1. should not ____________
2. he would ____________
3. she will ____________
4. they are ____________
5. we have ____________

Part M:

Directions: Form the plural of each underlined word and write it on a line after the sentence.

1. The right eyelash droops over his eye. ____________

____

2. The soprano from our choir sang on radio. ____________________
____

3. A leaf fell from the tree. ____________________
____

4. Joe bought a new lock and key for the door. ____________________
____

Part N:

Directions: Complete the sentences by adding the ending ed, ing, er, or est to the words in parentheses at the beginning of the sentences.

(slim) 1. Florence is ____________________ than Monica.

(slim) 2. Hazel is the ____________________ of all.

(hurry) 3. She is ____________________ as fast as she can.

(foggy) 4. Last Friday was the ____________________ of all the days this month.

(bat) 5. His ____________________ average is very bad this year.

Part O:

Directions: Rewrite the sentences below, using the singular possessive form of the underlined word.

1. The photograph of my aunt was very old. ____________________
2. The car of my father was white and blue. ____________________
3. The mother of the kitten could not be found. ____________________

Part P:

Directions: Write the plural form and plural possessive form of the nouns listed below.

	Plural Form	Plural Possessive Form
1. child		
2. branch		
3. neighbor		
4. woman		

Part J:

Directions: Write the prefix on the blank before each word; write the suffix on the blank after each word.

Prefix		Suffix
in	individual	ual
dis	disagreement	ment
ex	expensive	ive
im	importance	ance
un	uncertainly	ly

Park K:

Directions: Divide the underlined words into syllables and mark the accents.

1. I like to combine pleasure with work. com-bine'
2. The farmer used a combine in the field. com'-bine
3. Our points of view conflict. con-flict'
4. I have a conflict in my schedule. con'-flict
5. In this market the produce is fresh. pro'-duce
6. Local farmers produce the vegetables. pro-duce'

Part L:

Directions: After the sets of words write the contractions that can be made from them.

1. should not shouldn't
2. he would he'd
3. she will she'll
4. they are they're
5. we have we've

Part M:

Directions: Form the plural of each underlined word and write it on a line after the sentence.

1. The right eyelash droops over his eye. eyelashes
eyes

2. The soprano from our choir sang on radio. sopranos
radios

3. A leaf fell from the tree. leaves
trees

4. Joe bought a new lock and key for the door. keys
doors

Part N:

Directions: Complete the sentences by adding the ending ed, ing, er, or est to the words in parentheses at the beginning of the sentences.

(slim) 1. Florence is slimmer than Monica.

(slim) 2. Hazel is the slimmest of all.

(hurry) 3. She is hurrying as fast as she can.

(foggy) 4. Last Friday was the foggiest of all the days this month.

(bat) 5. His batting average is very bad this year.

Part O:

Directions: Rewrite the sentences below, using the singular possessive form of the underlined word.

1. The photograph of my aunt was very old. My aunt's

2. The car of my father was white and blue. My father's

3. The mother of the kitten could not be found The kitten's

Part P:

Directions: Write the plural form of the plural possessive form of the nouns listed below.

	Noun	Plural Form	Plural Possessive Form
1.	Child	Children	Children's
2.	branch	branches	branche's
3.	neighbor	neighbors	neighbor's
4.	woman	women	women's

Part Q:

Directions: Below are some words that can be abbreviated. In the blanks next to the words, write the abbreviations.

1. miles per hour ______________
2. Thursday ____________
3. street _____________
4. August ________________
5. boulevard ________________
6. quart _________________
7. pound _________________
8. ounces _________________
9. feet _________________
10. inches _________________

Part R:

Directions: In each of the blanks beside the word pattern ending listed below, write a word ending in that pattern.

1. kle _______________________ ___________________________
2. ade _______________________ ___________________________

Part S:

Directions: Choose a word from Column B that is a synonym for the word in Column A.

Column A	Column B
1. spirited _____	(a) brave
2. courageous _____	(b) drab
3. short _____	(c) lively
4. dull _____	(d) slim
5. slender _____	(e) brief

Part T:

Directions: On the line after each word at the left, write a homonym chosen from the list at the right.

1. wait ______________ a. size
2. pray ______________ b. prey
3. braid ______________ c. plane
4. phlox ______________ d. flocks
5. air ______________ e. heir
6. plain ______________ f. brayed
7. sighs ______________ g. tees
8. tease ______________ h. weight

Part U:

Directions: On the line after each word at the left, write a antonym chosen from the list at the right.

1. lazy ______________________ a. sweet
2. accidental ________________ b. diligent
3. end _______________________ c. bravery
4. cowardice _________________ d. deliberate
5. sour ______________________ e. beginning
6. elaborate _________________ f. simple
7. rude ______________________ g. courteous
8. detests ___________________ h. love

Part V:

Directions: For each number, circle the word that makes sense in both sentences.

1. The ___________ threw the ball to third base.
The ___________ of milk is on the counter.
(a) bottle (b) player (c) pitcher

2. The museum ___________ gave us valuable information.
I can't ___________ you to the trail.
(a) director (b) guide (c) lead

3. The ___________ ranks above the captain.
I have cleaned the ___________ part of the house.
(a) major (b) admiral (c) largest

Part Q:

Directions: Below are some words that can be abbreviated. In the blanks next to the words, write the abbreviations.

1. miles per hour m. p. h.
2. Thursday Thurs.
3. street St.
4. August Aug.
5. boulevard Blvd.
6. quart qt.
7. pound lb.
8. ounces oz.
9. feet ft.
10. inches in.

Part R:

Directons: In each of the blanks beside the word pattern ending listed below, write a word ending in that pattern.

1. kle ______________________ ______________________
2. ade ______________________ ______________________

Student's choice

Part S:

Directions: Choose a word from Column B that is a synonym for the word in Column A.

	Column B
1. spirited c	(a) brave
2. courageous A	(b) drab
3. short e	(c) lively
4. dull b	(d) slim
5. slender d	(e) brief

Part T:

Directions: On the line after each word at the left, write a homonym chosen from the list at the right.

1. wait ___h___ a. size
2. pray ___b___ b. prey
3. braid ___f___ c. plane
4. phlox ___d___ d. flocks
5. air ___e___ e. heir
6. plain ___c___ f. brayed
7. sighs ___a___ g. tees
8. tease ___g___ h. weight

Part U:

Directions: On the line after each word at the left, write an antonym chosen from the list at the right.

1. lazy ___b___ a. sweet
2. accidental ___d___ b. diligent
3. end ___e___ c. bravery
4. cowardice ___c___ d. diliberate
5. sour ___a___ e. beginning
6. elaborate ___f___ f. simple
7. rude ___g___ g. courteous
8. detests ___h___ h. love

Part V:

Directions: For each number, circle the word that makes sense in both sentences.

1. The ___c___ threw the ball to third base.

   The ___c___ of milk is on the counter.
   (a) bottle (b) player (c) pitcher

2. The museum ___b___ gave us valuable information.

   I can't ___b___ you to the trail.
   (a) director (b) guide (c) lead

3. The ___a___ ranks above the captain.

   I have cleaned the ___a___ part of the house.
   (a) major (b) admiral (c) largest

Test for Step #9

I.

Part A

Instructions: Read the following article. After you finish, turn to page two and answer the questions by circling the letter of the correct answer. Do look back at the story.

How do we first learn to conceal from other people and from ourselves our real feelings, thoughts, and experiences, our hopes and disappointments? We learn very quickly from other people. Parents feel they do a good job of hiding the truth about life, conflicts, and problems from their children, but with few exceptions, children know what goes on. They don't have to be told. They sense what's going on through gestures, changes in routine, facial expressions, and the way their mother and father act toward each other.

Early in life we see adults who are covering up conflicts, misunderstandings, and hurt feelings. For example, a young child may be continually exposed to strain and constant fighting between parents, while these same parents are trying hard to show their love for each other in front of the children. Or a child may see a mother and father be critical of friends and relatives who are not present, yet be gracious, hospitable, and loving to them when they are quests in the home.

1. The main idea of this selection is that

   a. we learn to show our feelings early in life.
   b. we are very early exposed to adults.
   c. we learn very early to conceal our feelings.
   d. I don't know

2. When parents hide the truth

   a. children know what is going on.
   b. children don't understand what is going on.
   c. children have to be told what is going on.
   d. I don't know

3. Parents, as a rule

   a. feel they do a poor job of hiding conflicts.
   b. feel they do a good job of hiding conflicts.
   c. succeed in hiding conflicts.
   d. I don't know

4. Concealing our thoughts and feelings is

   a. an ability we have from birth.
   b. a skill we learn from others.
   c. a skill very few children learn.
   d. I don't know

5. The writer of these paragraphs implies that

   a. we are fooling ourselves when we think we hide our feelings.
   b. we always succeed in hiding our feelings from others.
   c. hiding our feelings at any time is dishonest.
   d. I don't know

Part B

Directions: Skim the article below to locate the answers to the questions following. Write your answer on the space provided.

Questions

1. Do bacteria carry chlorophyll? ______________________________

2. Can bacteria make their own food? ___________________________

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3. What are some diseases carried by bacteria? ______________________

____

4. What are parasites? ______________________________________

Article

The smallest of all plants are the bacteria. Forty of them would be needed to cover the length of one millimeter.

Bacteria are single-celled plants. Because bacteria do not have chlorophyll, most of them are colorless and cannot make their own food.

It is important to know how bacteria live. Some of them are parasites; that is, they live in the bodies of animals and plants. Many of them cause serious diseases. Among the serious diseases bacteria may cause in human beings are: cholera, typhoid fever, diptheria, tuberculosis, and pneumonia.

Part C

Directions: Number the sentences in the order they would have happened.

______ Suddenly, the scarecrow laughed loudly.
______ One night three boys slipped into Mr. Black's melon field.
______ The frightened boys raced home.
______ The scarecrow looked harmless enough.

Part D

Directions: On the blank after each sentence or group of sentences below, select two words from the list to describe the emotional attitude expressed by the sentence(s). All of the words you need are located in the word box.

Word Box

surprised
sad
eager
mad
angry
sympathetic
unhappy
thrilled
excited

1. Eugene looked at the broken cookie jar and a tear rolled down his cheek.

______________________ ______________________

2. Suddenly, the lights were turned on and Susan heard everyone shout, "Happy Birthday!"

______________________ ______________________

3. "You naughty dog!" Mrs. Erickson scolded. "Get your muddy paws off of my clean floor."

______________________ ______________________

4. Bob had been waiting for this for over a month. Today, he would take his first airplane ride.

____________________________ ____________________________

Part E

Directions: Read the sentences below. Each is composed of two or more parts or facts. Decide how these parts or facts are related. In the column below are printed the **five** relationships. Put the letter of the relationship on the line following the sentence.

a. cause and effect
b. comparison
c. contrast
d. time sequence
e. I don't know
f. by listing

1. Pauline was president of the senior class, captain of the cheerleading squad, and had the leading role in the class play. ______

2. Football launched the school's sports season and was followed by basketball and then track. __________

3. Attendance at the football games was much greater than at either basketball games or track meets. __________

4. Evelyn lived in the country and had to take the school bus home, but Marlene could walk to school. __________

Part F

Directions: Read each sentence below. If the sentence is a Fact, put F in the blank provided; if the sentence is an Opinion, put O in the blank; if the sentence is a Fantasy, put X in the blank.

1. _____ The capital of the United States is Washington D.C.

2. _____ The old woman lived in a shoe.

3. _____ Arizona is the best state.

4. _____ People need oxygen in order to live.

5. _____ The more money a person has the happier he is.

6. _____ Candy can cause cavities.

7. _____ Jack climbed the beanstalk to the sky.

Part G

Directions: Read the following story and answer the question.

Mary had been working hard all day building shelves for her room. She thought that she would never finish. She was covered with sawdust and paint from head to toe. When she had only two more shelves to paint, Mary decided to fill the bathtub with water so she could take a bath when she finished. She turned on the water and went downstairs to finish her painting. She was just putting her paintbrushes to soak when the telephone rang. Cathy Johnson, her best friend, had some exciting news! Mary sat down and listened and listened and listened . . .

1. What do you think happened?

II. Structural Analysis, Contextual Clues, Vocabulary

Part A

1-6 Write the correct plural and plural possessive for each of these words.

	Plural	Plural Possessive
1. community	__________	__________
2. key	__________	__________
3. mouse	__________	__________
4. sheep	__________	__________
5. goose	__________	__________
6. fox	__________	__________

7-10 Complete these rules for forming plurals by filling the blanks with -i, -y, -s, or -es.

7. Add __________ to most nouns.
8. Add __________ to nouns ending in s, x, z, ch, or sh.
9. For nouns ending in y preceded by a consonant, change the __________ to __________ and add __________.
10. Add __________ to nouns ending in y preceded by a vowel.

Part B: Compound words and Contractions

1-3 Circle the letter of the word that is compound.

1. a. sadness b. crimson c. ironclad d. costume e. don't know
2. a. fountain b. bigness c. hopeful d. overweight e. don't know
3. a. sagebrush b. island c. resign d. utmost e. don't know

4-7 Write the two words which are used to make these contractions.

4. they'll ____________________ ____________________

5. can't ____________________ ____________________

6. we've ____________________ ____________________

7. it's ____________________ ____________________

Part C: Prefixes, Suffixes, and Roots

1-3 Circle the word which has a root word with a suffix.

1. a. lawful
   b. befall
   c. medial
   d. annual
   e. I don't know

2. a. already
   b. knightly
   c. clumsy
   d. fancy
   e. I don't know

3. a. undress
   b. regress
   c. success
   d. faultless
   e. I don't know

4. Circle the letter beside the suffix which means "full of."

   a. -less
   b. -ful
   c. -fly
   d. -er
   e. I don't know

5. Circle the letter beside the suffix which means "like" or "belonging to".

   a. ly
   b. ish
   c. less
   d. es
   e. I don't know

6. Circle the letter beside the suffix which means "full of."

   a. or
   b. ous
   c. less
   d. ing
   e. I don't know

7-9 Circle the letter of the word with a prefix.

   a. return
   b. receive
   c. reading
   d. recent
   e. I don't know

8. a. underline
   b. unpopular
   c. until
   d. unison
   e. I don't know

9. a. index
   b. increase
   c. inactive
   d. interest
   e. I don't know

10. Circle the letter of the prefix which means "again".

   a. un
   b. re
   c. in
   d. or
   e. I don't know

11. Circle the letter of the prefix which means "not".

a. re
b. un
c. do
d. in
e. I don't know

12. Circle the letter of the prefix which means "in" or "into".

a. dis
b. en
c. it
d. re
e. I don't know

13-15 Circle the root word in the following words.

13. unalterable
14. individualist
15. reconstruct

Part D: Syllabication, Accents

1-5 For each of the following words, indicate the number of syllables and divide the word into syllables.

		syllables	division
Example:	uncle	2	un/cle

	Number of Syllables	Division
1. chuckle	________	________
2. straight	________	________
3. fascinating	________	________
4. argue	________	________
5. razor	________	________

6-7 Circle the answer letter for the word with the correct accent marking for the given word.

6. general

a. gen' er al
b. gen er' al
c. gen er al'
d. gen e ral'
e. I don't know

7. motherly

a. mo' ther ly
b. mot her' ly
c. moth' er ly
d. moth er ly'
e. I don't know

8-10 Circle the answer letter beside the correct abbreviation for the given word.

8. August

a. Agst.
b. Augt.
c. Aug.
d. Agt.
e. I don't know

9. pound

a. pd.
b. lb.
c. pnd.
d. pun.
e. I don't know

10. assistant

a. asnt.
b. att.
c. ast.
d. asst.
e. I don't know

Part E: Contextual Clues

1-5 Read the words below. Select one of the words for each of the blanks in the sentences below. Make certain the word fits the meaning of the sentence. You will not use all of the words.

capsized
excited
blizzard
helicopter
choir
target

1. The hunter raised his bow and sent an arrow toward the ____________________.

2. Before the ____________________ was over, the snow was three feet deep.

3. The church ____________________ sang a lovely hymn this morning.

4. We made the best part of the trip down the river safely, but our boat ____________________ when we came to the rapids.

5. Mother was ____________________ when I told her she had won the trip to Florida. "I don't believe it," she said.

6-8 For each sentence give a brief definition of the underlined word.

6. We will need a flashlight to illuminate the cave.

____

7. The bulldozer was used to excavate a basement for our new home.

____

8. The homes on the outskirts of the village were only hovels, so we were surprised to find beautiful homes after we entered the village.

____

9-11 Read the two sentences and select the word below which has a meaning that will complete both sentences.

9. The _______________ wore a full-length eveing gown.

Earnie made a _______________ of the jet plane.

a. picture
b. model
c. lady
d. dancer
e. I don't know

10. The boys parted at the _______________ in the road.

The cook used a _______________ to hold the meat.

a. picture
b. knife
b. bunk
d. fork
e. I don't know

11. The _______________ for the most points in one game was 25.

Rose brought her favorite _______________ to the party.

a. total
b. game
b. record
d. friend
e. I don't know

Part F: Vocabulary Building

1-6 Circle the two words in each line which are synonyms.

Example: walk hit punch

1. choice selection difficulty
2. annoy break pester
3. look glance march
4. glare destroy damage
5. confess heat scorch
6. increase expand cherish

7-10 Antonyms - Circle the two words which are antonyms.

Example: cruel rejected blame kind

7. simple silly complicated incorrect
8. fat clumsy graceful poor
9. glare retreat speak advance
10. benefit wealth weakness strength

11-13 Read the underlined word and its definition. Circle the letter of the sentence in which the underlined word is used as it is defined above.

11. file - a container for papers and records

a. The case history was placed in the file.
b. The soldiers were lined up in single file.
c. The clerk was told to file the records.
d. I don't know

12. tack - to attach temporarily with a loose stitch

a. Mike used a tack to hold the picture on the wall.
b. The boat sailed on a starboard tack.
c. Terry's sister had to tack the hem of her dress quickly.
d. I don't know

13. pitch - any downward slant

a. The roof had a steep pitch.
b. Bud was elected to pitch.
c. The singer had the wrong pitch.
d. I don't know

14-17 In each of the following sentences, circle the correct homonym.

14. I think I'll (dye, die) my dress yellow and then (write, right) a letter.

15. Why don't you help me (pear, pair, pare) the apples?

16. John's family doesn't have enough money to (by, bye, buy) food.

17. The airplane was soon out of (site, sight, cite).

Test for Step #10

Part A

Directions: Read the following article. After you finish, turn to page two and answer the questions by circling the letter of the correct answer. You may look back at the story.

Without intention or design, the pattern of the American people's life has been basically changed by two fundamental forces, one of which is concentration. As America evolved from a farming to an industrial country, its people assembled around the great cities where the jobs were located. In 1900, nearly eight out of every ten Americans lived in farm areas; by 1960, only one-third did. Almost two-thirds of the people lived on 8.7 percent of the country's land in major cities and their suburbs - in metropolises.

As each metropolis increased in population, it also grew in magnitude. Work was separated from homes, stretching transportation facilities sometimes to the breakdown point. Cities were separated from suburbs and suburbs from one another by a tangle of local governments. Families of lower income were separated from the well-to-do; it cost more to live farther out. And - partly because of economic distance, but only partly - Negroes were separated from whites.

1. The main idea of this selection is:

   a. American has evolved from a farming country to an industrial country.
   b. The majority of American people live in the cities and their suburbs - in metropolises.
   c. The concentration of population in cities and separation of people by race or by income have altered American life.
   d. I don't know.

2. In 1900

   a. one-third of all Americans lived on farms.
   b. almost two-thirds of all Americans lived on farms.
   c. nearly eight-tenths of all Americans lived on farms.
   d. I don't know.

3. As American turned from a farming to an industrial country,

   a. people came to the cities where the jobs were.
   b. people moved without intention or plan.
   c. people tended to concentrate in rural areas.
   d. I don't know.

4. As cities separated from suburbs:

   a. lower income families moved to the suburbs.
   b. lower income families remained in the cities.
   c. upper income families remained in the cities.
   d. I don't know.

5. Negroes were separated from whites

   a. solely because of economic distance.
   b. by the tangle of local governments.
   c. partly because of economic distance.
   d. I don't know.

6. The writer implies that:

   a. concentration in cities has resulted in fewer problems.
   b. concentration in farm areas has resulted in more jobs.
   c. concentration in cities has resulted in separation of people.
   d. I don't know.

7. The purpose of this article is:

   a. to entertain.
   b. to inform.
   c. to tell a story.
   d. I don't know.

Part B

Directions: Skim the article below to locate the answers to the questions following. Choose the best answer.

1. Cactus flowers are all:
    - a. very different
    - b. much alike
    - c. pear-shaped
    - d. violet-colored

2. A prickly pear is a species of:
    - a. pear tree
    - b. porcupine
    - c. cactus
    - d. thistle

3. The hues of cactus blooms are:
    - a. prickly
    - b. red
    - c. alike
    - d. different

The cactus flowers are all much alike, varying only in color within and among the different species. The prickly pear, for example, procedures a flower that may be violet, saffron, or red. . .

Part C

Directions: Sentence 1 in the following paragraph is the topic sentence. The rest of the sentences are mixed up. Put the sentences back in order.

(1) The first woman justice of the peace was Esther Morris of South Pass City, a mining town in territorial Wyoming. (2) On September 2, 1869, she had invited twenty influential South Pass citizens to her home. (3) During her term of office she proved herself an able reader of the law since none of the forty cases she tried was appealed. (4) This request was startling because no woman had this legal right. (5) However, Esther Morris had already proved in 1869, that she was a woman of rare intelligence and ability. (6) She was elected to this office in 1870. (7) She asked them to introduce a bill in the legislature giving Wyoming women the right to vote.

The correct order for these sentences is Number 1, ___, ___, ___, ___, ___, and ___.

Part D

Directions: Circle the letter of the sentence which expresses an attitude - a subjective sentence.

1. a. Jean was not elected president of her class.
   b. The election proved that Jean really isn't very popular.

2. a. Jim probably lied about the missing jacket.
   b. Jim said he knew nothing about the missing jacket.

3. a. Twenty workers picketed City Hall yesterday, asking for higher pay.
   b. A mob of city employees stormed City Hall yesterday, demanding more money.

4. a. You must see this four-bedroom dream house today.
   b. The house has four bedrooms.

5. a. The murderer was captured by the detective.
   b. The dectective captured the murder suspect.

Part E

Directions: For each of the sentences below, identify the expressed relationship by writing the letter of the method used to relate facts.

Methods used:

a. by time sequence
b. by comparison
c. by cause and effect
d. by contrast

_____1. Finding the driver's license enabled the detective to locate the culprit.

_____2. When the grain ripened, he picked it by hand and then stored it in the barn.

_____3. Certain snakes can climb trees as well as squirrels can.

_____4. Polly draws landscapes, but I prefer to paint portraits.

_____5. Because of her quiet way of talking, Sally appears to be a very calm person.

_____6. Sam can dance better than his brother.

Part F

Directions: Read the following paragraphs and answer the questions by circling the correct letter.

. . . . The youth's back was rigid with defiance and mute anger as he clenched his jaws in an effort at self-control.

Recently there had been so many quarrels that he hadn't wanted. He sincerely valued his father's respect and love, but he wanted him off his back. He didn't have any notion where his night's wandering would take him. He was just going out.

"I asked you a question, and I'm waiting for a reply." Father and son glared stubbornly at each other over an immeasurable distance.

1. The youth is:

   a. bitter and angry
   b. confused, but rebellious
   c. irresponsible and cowardly
   d. I don't know.

2. The father is probably:

   a. demanding and unfair
   b. concerned and doubtful
   c. angry and bitter
   d. I don't know.

Part G

Directions: Read the following passage. Predict what might happen next and tell why. Two or three sentences should be enough.

Tony, who always makes straight A's, got the flu before the final examination and couldn't concentrate. He took the exam and failed it.

Part H

Directions: Circle the letter or letters of the correct answer to each question below. There will be more than one answer in each question.

1. Which sentences are fantasies?

   a. The black bear pulled the honey out of the tree.
   b. The road builders graded the roadbed.
   c. The boy rode on the back of the eagle across the country.
   d. The elves baked a chocolate cake.

2. Which sentences state facts?

   a. A day, is divided into 24 hours.
   b. Tonight's program will be boring.
   c. That book sold more than 150,000 copies.
   d. That book is the best book ever written.

3. Which sentences express opinions?

   a. The cost of living rose in 1974.
   b. Steak tastes better than hamburger.
   c. Women are better child-raisers than men.
   d. Germs cause disease.

4. Which sentences are fantasies?

   a. The cat stretched and settled down for a nap.
   b. The cat stretched and stretched until it was 10 feet long.
   c. The tree laughed aloud as the lumberjacks saw broke.
   d. Mickey Mouse was created by Walt Disney.

5. Which sentences state facts?

   a. A square has six equal sides.
   b. The oceans cover 70.8 percent of the earth's total surface.
   c. Men are better automobile drivers than women.
   d. The earth is a planet in the Milky Way galaxy.

II. Structural Analysis, Contextual Clues, Vocabulary Building

Part A

1. Find the correct plural form:

   a. holidayes
   b. holidaies
   c. holidays
   d. I don't know

2. Find the correct plural form:

   a. indistries
   b. industry
   c. industrys.

3. Find the correct plural form:

    a. sheep
    b. sheeps
    c. sheepes
    d. I don't know

Part B

1-3 Circle the letter of the word that has a suffix.

1. a. alive
    b. dictate
    c. congress
    d. defective
    e. I don't know

2. a. harvester
    b. motor
    c. coconut
    d. rampage
    e. I don't know

3. a. mountain
    b. popular
    c. murderous
    d. revoke
    e. I don't know

4. Circle the letter of the word with the suffix which means "the act of":

    a. breakable
    b. observance
    c. helpful
    d. brightness
    e. I don't know

5. Circle the letter of the word with the suffix "worthy of being".

    a. mountainous
    b. liveliness
    c. movement
    d. edible
    e. I don't know

6. Circle the letter of the word with the suffix which means "tending to".

    a. involvement
    b. meaningful
    c. instructive
    d. director
    e. I don't know

7-9 Circle the letter of the word that has a prefix.

7. a. destroy
    b. detrain
    c. common
    d. instant
    e. I don't know

8. a. mission
    b. intelligence
    c. sentence
    d. insuffisient
    e. I don't know

9. a. misuse
    b. insect
    c. presence
    d. mister
    e. I don't know

10. Circle the letter of the word with the prefix which means "with" or "together".

    a. misrepresent
    b. commotion
    c. transform
    d. antiknock
    e. I don't know

11. Circle the letter of the word with the prefix which means "against".

a. prepay
b. semicircle
c. anticlimax
d. depart
e. I don't know

12. Circle the letter of the word with the prefix which means "before".

a. prejudge
b. compress
c. remove
d. antimissile
e. I don't know

13. Circle the letter of the Greek root that means "people".

a. bio
b. auto
c. demo
d. theo
e. I don't know

14. Circle the letter of the Latin root that means "to see".

a. mis
b. duct
c. fect
d. vis
e. I don't know

15. Circle the letter of the Greek root that means "writing".

a. graphy
b. scape
c. philo
d. thermo
e. I don't know

Part C: Possessives

1-4 Circle the letter of the possessive form that has the same meaning as the given phrase.

1. the bones of the dog

a. the dogs' bones
b. the dogs bones
c. the dog bones
d. the dog's bones
e. I don't know

2. the edge of the glass

a. the glass' edge
b. the glass's edge
c. the glasses's edge
d. the glasss' edge
e. I don't know

2. the shoes of the woman

a. the woman's shoes
b. the woman shoes
c. the women's shoes
d. the womans' shoes
e. I don't know

4. the tops of the boxes

a. the boxe's tops
b. the box's tops
c. the boxes' tops
d. the boxs' tops
e. I don't know

Part D: Syllables and Accents

1-3 Say the word to yourself. Then circle the letter which indicates the number of syllables the word has.

1. article

a. 1
b. 2
c. 3
d. 4
e. I don't know

2. daybed

a. 1
b. 2
c. 3
d. 4
e. I don't know

3. television

a. 1
b. 2
c. 3
d. 4
e. I don't know

4-6 Circle the letter of the answer which shows the correct way to divide the given word into syllables.

4. pocketknife

a. pock-et-knife
b. poc-ket-knife
c. po-cket-knife
d. I don't know

5. cushion

a. cush-ion
b. du-shi-on
c. cus-hion
d. I don't know

6. population

a. po-pul-a-tion
b. pop-ul-at-ion
c. pop-u-la-tion
d. I don't know

7-8 Circle the letter of the correctly accented form of the underline word in the sentence.

7. They have enough evidence to convict the suspect.

a. con' vict b. con vict' c. I don't know

8. The artist wants to perfect his painting technique.

a. per fect' b. per' fect c. I don't know

Part E

1-2 Circle the letter that completes the sentence correctly.

1. The ______________ members of the committee worked hard.

a. cooperate
b. cooperative
c. cooperation
e. I don't know

2. The dancers made a _________ entry onto the stage.

a. glory
c. glorious
e. I don't know
b. gloriously

3-4 Circle the letter of the correct meaning of the underlined word in each sentence.

3. The sailboat began to heel in the heavy wind.

a. the back part of the boat
b. follow closely
c. the end of a loaf of bread
d. lean to one side
e. I don't know

4. The chairperson was forced to tender her resignation

a. present for acceptance
b. easily chewed or broken
c. a small boat
d. sensitive feelings
e. I don't know

Part F: Synonyms, Antonyms, Homonyms

1-3 Identify the synonym for the word by circling the letter of the correct word.

1. exodus

a. more
b. many
c. departure
d. remain
e. I don't know

2. savory

a. tasty
b. understand
c. sweet
d. recall
e. I don't know

3. vista

a. music
b. belt
c. bowl
d. view
e. I don't know

4-6 Identify the antonym by circling the letter of the correct word.

4. transparent

a. childish
b. obvious
c. opaque
d. payment
e. I don't know

5. laud

a. condemn
b. proud
c. noisy
d. steerage
e. I don't know

6. stench

a. strength
b. fragrance
c. stink
d. interest
e. I don't know

7. Read the sentence. Circle the letter of the homonym which correctly fits the blank.

7. The builder had to _________ the house plans

a. alter   b. altar   c. I don't know

These ___8___ women worked ___9___ many hours ___10___ make this event possible.

8. a. to   b. two   c. too   d. I don't know
9. a. to   b. two   c. too   d. I don't know
10. a. to   b. two   c. too   d. I don't know

Part G: Figurative language

1-2 Circle the letter of the sentence which uses personification

1. a. The daisies are blooming in the meadow.
   b. Wildflowers are a sign that spring is here.
   c. Violets are messangers of spring.
   d. I don't know.

2. a. The gusty wind strummed a tune on the clothesline.
   b. The wind blew the tree down, and it crashed into our house.
   c. After the windstorm, I discovered a broken window.
   d. I don't know.

3-4 Circle the letter of the sentence that contains alliteration.

3. a. The moon rose over the trees and glistened on the lake.
   b. The raging river ravaged the ranch.
   c. The red leaves deepened to crimson in the sunset.
   d. I don't know

4. a. Which way did you say that whistling wanderer went?
   b. Why have the patriots fled?
   c. Did the winner receive a trophy or a purse?
   d. I don't know.

5-6 Circle the letter which gives the correct meaning for the simile in these sentences.

5. Time passed like water through a sieve.

a. gradually   c. as the water was running
b. very rapidly   d. I don't know

6. This pie tastes like sweetened cardboard.

a. sugary   c. terrible
b. freshly baked   d. I don't know

7-8 In the metaphors below, what is being compared to what? Circle the correct answer.

7. The sum is a world traveler who has seen every country on earth.

a. sun to world traveler
b. world traveler to earth
c. sun to eyes
d. I don't know

8. The defensive ends made mincemeat of the quarterback.

a. defensive ends to quarterback
b. quarterback to mincemeat
c. defensive ends to mincemeat
d. I don't know

9-10 Circle the letter of the sentence that uses onomatopoeic words.

9. a. The crowd yelled when the team scored.
b. The cat hissed at the dog.
c. John kicked the ball through the grass.
d. I don't know.

10. a. The speaker's voice could be heard all over the room.
b. The sizzling bacon was the first sound we heard in camp each morning.
c. The left fielder hit the second pitch over the fense for a home run.
c. I don't know.

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Comprehension:	Sequence	pgs. 263-269
Consonants:	Blends-beginning	pgs. 270-271
Consonants:	Blends-ending	pgs. 272-274
Consonants:	Digraphs	pgs. 275-278
Consonants:	Silent	pgs. 279-282
Consonants:	Single Letter	pgs. 283-286
Consonants:	Variable	pgs. 287-290
Contractions		pgs. 291-294
Homonyms		pgs. 295-298

Inflected Endings pgs. 299-303
Plurals pgs. 304-307
Possessives pgs. 308-310
Prefixes pgs. 311-315
Root Words pgs. 316-319
Schwa pgs. 320-322
Self-Inventory pgs. 323-324
Sight Words pgs. 325-327
Spelling pgs. 328-331
Study Skills: Book Parts pgs. 332-333
Study Skills: Dictionary pgs. 334-336
Study Skills: Following Directions pgs. 337-339
Study Skills: Locating Information through Charts, Graphs, Encyclopedias, Etc. pgs. 340-342
Suffixes pgs. 343-347
Syllables pgs. 348-352
Synonyms pgs. 353-357
Verb Tense pgs. 358-359
Visual Discrimination pgs. 360-361
Vowels: Digraphs pgs. 362-365
Vowels: Dipthong pgs. 366-369
Vowels: Long pgs. 370-374
Vowels: R-Controlled pgs. 375-378
Vowels: Short pgs. 379-383
Vowels: Y as a Vowel pg. 384
Word Meaning pgs. 385-389
Word Patterns pgs. 390-393

*These skills may be listed somewhat differently in the Inventories and Organization of Skills. For example: Vowels: Short will be short vowels in the Inventories; Consonants: Blends will be Consonant Blends.

PRESCRIPTION SHEET
(See Taxonomy)

Deficient Skill	Reading Step Test Number	Name of Material	Page Number	Date Begun	Date Completed

SKILL Abbreviations

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Educational Developmental Laboratories	Aud-X Study Guide	2.8	BA	124 (4-5)
		2.3	5	11
McGraw Hill	Sullivan	2.7	6	28 continues throughout series
Step IV				
*Fearon Pub. Inc.	A Pacemaker Book	3.7	Jerry Works In A Service Station	43
Follet	Communications 2	3.4	On the Way	102

SKILL Abbreviations

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Educational Developmental Laboratories	GO	4.8	CA	83 (4) 92(5)
*Follett	Turner-Livingston Series	4.3	The Person You Are	2, 5
*Follett	Turner-Livingston Series	4.8	The Money You Spend	25, 45
Harper & Row	The Reading Road To Spelling	5.5	E	2, 13, 93, 94, 96, 99
*New Readers' Press	Your Personal Business	4.5	Telephone and Telegraph	9E, 13J
Winston Press	Reading Power Kit	—	2	Sheet 30
Step VI				
Addison Wesley	Kaleidoscope Readers	high 5th	Four Corners of the Sky	125 (Parts Dept.)
*Follett Pub. Co.	Turner-Livingston Series	5.0	The Jobs You Get	29 (top)
Harper & Row Co.	The Reading Road to Spelling	5.5	E	12, 13, 93, 94, 96, 98, 101, 102
*New Readers Press	Be Informed Series	5.4	Unit 15: Using The Library	29 (1,2)
*New Readers Press	"	5.6	The World of Work	16

SKILL Abbreviations

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	35 (Between the Lines)
Educ. Guidelines	Quest	6.0	Quest	92C
*Frank E. Richards		6.6	Getting & Holding A Job	6, 7
Harper & Row Co.	Reading Road To Spelling	6.5	F	24, 60, 69, 85, 123

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SKILL ACCENT

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Lyons & Carnahan	Phonics We Use	2.0	D	91-96
Step IV				
Educ. Guidelines	Guidebook to Better Reading Series	3.8	Venture	102A, 104A
Lyons & Carnahan	Phonics We Use	3.0	E	102-105
Field Education	Target	3.0-3.9	Blue	38
Harper & Row	The Reading Road to Spelling	3.9	C	84, 97, 101, 104, 107, 109, 113, 126, 132
Steck-Vaugh	Adult Reading	3.7	1600	41-7

SKILL ACCENT

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Educators Publishing Service	A Second Course in Phonic Reading	4.0	2	9, 10, 13-22, 69-71
Follett Ed. Corp.	Communications 3	4.4	Full Speed Ahead	1 ex. 1, 47 ex 4, 48 ex. 6, 8, 10
Harper & Row	The Reading Road to Spelling	4.8	D	42, 51, 59, 60, 61, 63, 65, 68, 85, 121, 133
Lyons & Carnahan	Phonics We Use	4.0	F	102-105
Winston Press	Reading Power Kit		2	sheet 28
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners of the Sky	141, 144 (Parts Dept.)
Barnell Loft	Specific Skills Series	5.0	Working with Sounds D	44-46
Harper & Row Pub. Co.	The Reading Road to Spelling	5.5	E	11, 13, 30, 31, 35, 48, 52, 55, 64, 65, 82, 93-101, 110

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SKILL ACCENT

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	16 (1-10 bottom)
Harper & Row Pub. Co.	The Reading Road to Spelling	6.5	F	5, 8, 10, 12, 16, 18, 26, 33, 39, 56, 62, 69, 75, 80,
				92, 99, 102, 126
* New Reader's Press	Be Informed	6.0	2 Buying an Auto	39 (Saying New Words)
Barnell Loft	Specific Skills Series	6.0	Working with Sounds E	48-49

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SKILL Alphabetizing

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Lyons & Carnahan	Phonics We Use	1.0	B	1
Follett	Communications	P	Getting Started	1-22, 71 (4)
Winston Press	Reading Power Kit	-	1	Sheet 41, 42
Step II				
Calif. Literacy	Supplementary Reading Course	1.2	Cars, Cars, Cars	16, 17
Calif. Literacy	Supplementary Reading Course	1.2	House Help	23
Calif. Literacy	Supplementary Reading Course	1.2	More Cars, Cars	24
Calif. Literacy	Supplementary Reading Course	1.2	More Money	14
Calif. Literacy	Supplementary Reading Course	1.2	The Hills at Work	33

SKILL Alphabetizing

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Cambridge Book Co	Cambridge ABE Series Language Arts Program	2.8	2	125-127
*Frank E. Richards	The Getting Along Series	2.9	1-A After School Is Out	9 (III)
Grolier	Reading Attn. Kit I Red	2.0-2.9	Skill Card # 1,6,10,16,18	Ques. #9-10
Grolier	Reading Attn. Kit I Orange	2.0-2.9	Skills Card# 2,7,13,16-17	
Lyons & Carnahan	Phonics We Use	2.0	D	1
Drake	Help Yourself To Better Reading	2.0-2.9		Part 5, 23-24; Parts 5&6, 25-27; Part 6, 6,28-30
Step IV				
*Addison Wesley Pub	Reading Development Kit A	3.4	Series 100 Aqua	Getting Ready: Health, Law, Science, Work, 101B Safety 102B
" "	" "	3.5	Series 100 Green	Getting Ready: Work 306B
Cambridge Book Co	Cambridge ABE Series Language Arts Program	3.4	3	4,10,20 (A), 30, 32, 33, 109 (B)
Educational Developmental Laboratories	GO	3.9	BA	11 (3),20 (5),40 (6),44 (6),47 (4),79 (3), 84 (5),91 (3), 100 (6),115 (2)
*Follett	Accent/Personality	3.2	Taking Stock	18 (3, top)
*Follett	Turner-Livingston Series	3.8	The Friends You Make	17

SKILL Alphabetizing

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV (Con't.)				
*Frank E. Richards	The Getting Along Series	3.5	V-A From tires To Teeth	3(VIII), 6 (VI), 34 (IX), 36 (VII), 48 (X)
* " "	" "	3.9	III A A Job At Last	3 (VII), 6 (V), 42 (VIII)
* " "	" "	3.1	II A Al Looks For A Job	46 (V)
Grolier	Reading Attn. Kit I Brown	3.0-3.9	Skills Card # 3,4,11,17,20	Ques. # 9-10
Grolier	Reading Attn. Kit I Brown	3.0-3.9	Skills Card# 3,5,9,13,18	Ques. # 9-10
Reader's Digest	Reader's Digest Adult Readings	3.7	Santa Fe Traders	Pg. 8 ex. IV
Reader's Digest	Reader's Digest Adult Readings	3.9	I Fell 18,000 Feet	Pg. 31 ex. V
Simon & Schuster	Adult Reading Improvement Series Reading Power	3.8	2	167
Winston Press	Reading Power Kit		2	Sheet 54
Xerox Educ. Pub.	Reading Success Series	3.6	Score 3	15, 2

SKILL Alphabetizing

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Bowmar	Reading Incentive Spirit Master Sheets	4.4	Dogs	D-1
Bowmar	" "	4.0	Dune Buggy Racing	DBR-1
Bowmar	" "	4.8	Drag Racing	DR-1
Bowmar	" "	4.4	Slot Car Racing	SCR-1
Bowmar	" "	4.4	Horses	H-1
Bowmar	" "	4.4	Teen Fair	T-1
Bowmar	" "	4.8	Hot Air Balloon	HAB-1
Educational Developmental Laboratories	GO	4.8	CA	112#4
" "	"	4.8	DA	35 (2) 103 (1)
" "	"	4.0	EA	4 (4) 116(2)
*Follett	Turner-Livingston Series	4.8	The Money You Spend	10 (1-10)
Follett Educ. Corp.	Communications 3	4.4	Full Speed Ahead	6 ex.9, 38 ex.7, 41 ex.7, 65 ex.4
Grolier	Reading Attn. Kit 1 Blue	4.0-4.9	Skills Card # 2,10-11,15,17	Ques. # 9-10
Grolier	Reading Attn. Kit I Purple	4.0-4.9	Skills Card# 2-3,9,19,-20	Ques. # 9-10
Harper & Row	The Reading Road To Spelling	4.8	D	30,40,48,124,142,147,152

SKILL Alphabetizing

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
STEP VI				
Bowmar	Reading Incentive Master Skill Development Sheets	5.7	Motorcycles	M-1
Bowmar	" "	5.8	Mighty Midgets	MM-1
Bowmar	" "	5.4	Custom Cars	CC-1
Bowmar	" "	5.4	Bicycles	B-1
Bowmar	" "	5.8	Motorcycles Racing	MR-1
*Follett Pub. Co.	Turner-Livingston Series	5.0	The Jobs You Get	5 (Filing), 47 (1-18)
*Follett Pub. Co.	Turner-Livingston Series	5.0-5.3	The Family You Belong To The Town You Live In	3, 40 5, 47
Globe Book Co.	Real Stories	5.6	A	4-5,9,14,44,49 (Work Building)
Grolier	Reading Attn. Kit II Mar.	5.0-5.9	Skills Card # 2,5,8,11,14,17,20	Ques. # 9-10
Grolier	Reading Attn. Kit II Orange	5.0-5.9	Skills Card # 1,4,7,10,13,16,19	Ques. # 9-10
Grolier	Reading Attn.Kit II Gray	5.0-5.9	Skills Card # 3,6,9,12,15,18	Ques. # 9-10
Harper & Row Co.	The Reading Road To Spelling	5.5	E	34,37,70,71,76
*New Readers Press	Be Informed Series	5.4	Unit 15: Using The Library	15,16
Simon & Schuster	Adult Reading Improvement Series Reading Power	5.8	4	28, 44, 136-137, 184

SKILL Alphabetizing

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Bowmar	Reading Incentive Master Skill Development Sheets	6.5	Bicycle Riding	BR-1
Continental Press	Reading Exercises in Black History	6.4	1	7 (4) 17 (6) 19 (3) 29 (2) 35 (3) 45 (4) 55 (9)
Continental Press	Reading Exercises in Black History	6.4	2	7 (4) 9 (3) 21 (5) 27 (4) 37 (9) 41 (6) 43 (4) 45 (3) 57 (7)
Dexter & WestBrook	Supportive Reading Skills	5-6	E-2 Using Guide Words	Units 1-20
Grolier	Reading Attn.KitII Green	6.0-6.9	Skill Cards # 2,5,8,11,14,17,20	Ques. # 9-10
Grolier	Reading Attn.KitII Blue	6.0-6.9	Skills Card # 1,4,7,10,13,16,19	Ques. # 9-10
Grolier	Reading Attn.KitII Violet	6.0-6.9	Skills Card # 2,5,9,11,14,17,20	Ques. # 9-10
*New Readers Press	Be Informed	6.0	Unit 2 Buying An Auto	23

SKILL ANTONYMS

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Educational Developmental Lab.	Aud-X Study Guide	1.9	AA	63, 70 (2-3) 111 (16)
Step III				
Continental Press	Reading-Thinking Skills	2.5	First Reader Level	13-14
Educational Developmental Lab.	GO	2.5	AA	63 # 6
Grolier	Reading Attn. Kit I Red	2.0-2.9	Skills Cards # all	Ques. #8
Grolier	Reading Attn. Kit I Orange	2.0-2.9	Skills Cards # all	Ques. #8
Reader's Digest Adult Readings	Valley of 10,000 Smokes	2.8	Valley of 10,000 Smokes	20 ex. II, 28 ex. III

SKILL ANTONYMS

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
*Addison Wesley Co.	Reading Development Kit A	3.4	Series 100 Aqua	Getting Ready-Science 120 (B)
Addison Wesley Co.	Reading Development Kit A	3.4	Series 200 Rust	Getting Ready-Health 202 (B. Qu. 2, 4, 5)
				Work 206 (B, Qu. 1 & 5)
Addison Wesley Co.	Reading Development Kit A	3.5	Series 300 Green	Getting Ready-Work 303 (B)
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	3.1	Surfing	S-7
Cambridge Book Co	Cambridge ABE Series Language Arts Program	3.4	3	44 (B)
Continental Press	Reading for Comprehension	3.6	Grade 2 Book 2	# 7 2-6, 11-14
Continental Press	Reading for Comprehension		Grade 2 Book 3	# 6 2, 4, 6, 8, 10, 14-15
Dexter & Westbrook	Supportive Reading Skills	3.6	Recognizing Word Relationship	1 (4), 2(4), 3(2), 4(3), 5(1), 6(1),6(1), 7(2), 8(1,3
				9(2,5), 10(1,4), 11(2), 12(1,3), 14(2), 15(5), 16(4),
				17(2), 18(1), 19(2,4), 20(1,4)
Educational Development Labs.	GO	3.9	BA	15(3), 36(3), 58(1), 100(4), 104(4), 107(1)
Educ. Guidelines	Guidebook to Better Reading Series	3.3	Explore	97C, 112C, 123C, 91D, 93E
Educ. Guidelines	Guidebook to Better Reading Series	3.8	Venture	91D, 104C, 115D, 123C, 125C
*Fearon Pub. Inc.	A Pacemaker Book	3.7	Jerry Works in a Service Station	7, 18, 24
*Follett	Turner-Livingston Reading Series	3.8	The Friends You Make	5, 23, 37
Globe Book Co.	Living City Adventure	3.8	Rush Hour	210(1,2), 211(3-5), 212(1-7), 213 (8-10), 222(1-5),
				238(1-5), 239(6-10 Vocab.)
Grolier	Reading Attn. Kit I Brown	3.0-3.9	Skills Card # all	Ques. #8

SKILL ANTONYMS

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Grolier	Reading Attn. Kit I Green	3.0- 3.9	Skills Card # 1,5,6,8,13-19	Ques. #8
Lyons & Carnahan	Phonics We Use	3.0	E	110-112
Reader's Digest	Reader's Digest Adult Readings	3.7	Santa Fe Traders	13 ex. II
Reader's Digest	Reader's Digest Adult Readings	3.6	I Fell 18,000 Feet	30 ex. II
Reader's Digest	Reader's Digest Adult Readings	3.5	Second Chance	24- Find Opposites
Reader's Digest	Reader's Digest Adult Readings	3.8	A Race to Remember	24 ex. II
Xerox Ed. Pub.	Reading Success Series	3.2	Score 2	13, 28, 29
Step V				
Addison Wesley	Kaleidoscope Readers	high 4th	Three O'Clock Courage	25 (Words)
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	4.4	Slot Car Racing	SCR-6
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	4.4	Teen Fair	T-6
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	4.8	Hot Air Balloon	HAB-8
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	4.3	4	56, 69

SKILL ANTONYMS

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Continental Press	Reading for Comprehension	4.0	Grade 3 Book 2	#7 2, 3, 5, 6, 11, 14
Continental Press	Reading for Comprehension	4.2	Grade 3 Book 3	#6 1-4, 6, 9, 12, 14-16
Continental Press	Reading for Comprehension	4.0	Grade 4 Book 2	1 (6)
Continental Press	Reading for Comprehension	4.5	Grade 4	5(5), 9(6), 10(6), 11(5)
Continental Press	Reading for Comprehension	4.0	Grade 4 Book 3	#6 2, 7, 9, 12, 13, 15
Educators Publishing Service	A Second Course in Phonic Reading	4.0	2	43-47
Educational Devel. Laboratories	GO	4.8	CA	48(3), 68(5), 79(4), 96(6), 111(2), 120(5)
Educational Devel. Laboratories	GO	4.0	EA	23(2), 55(2), 116(3)
*Follett	Turner-Livingston Reading Series	4.3	The Person You Are	4, 13, 16, 25, 41
*Follett	Turner-Livingston Reading Series	4.8	The Money You Spend	3(1-10)
Follett Educ. Corp	Communications 3	4.4	Full Speed Ahead	7 ex. 2 & 3, 10 ex. 1, 16 ex. 7, 20 ex. 10
Learning Trends Globe	A Collection of Short Biographies	4.0	Turning Point	61-Q4,5;71Q4;81Q7;90;178Q2;91Q4,7,8;121Q5;131Q1,3 168Q6;179Q6;259,278Q3:8;60;188;206;217;226Q1;18;100; 148-Q3;41;169-Q8;
Grolier	Reading Attn. Kit I Blue	4.0-4.9	Skills Card # 1,3,5,12,14-17	Ques. #8
Grolier	Reading Attn. Kit I Purple	4.0-4.9	Skills Card # 1,6-11,13-15,17,20	Ques. #8
*New Readers' Press	Be Informed	4.0	Unit 12 Marriage	37-38 (Antonyms)
*New Readers' Press	Be Informed	4.0	Unit 16 Money	10(2)
Rand McNally	Phonics We Use	4.0	F	110-112
Reader's Digest	Reader's Digest Adult Readings	4.6	What's on the Moon	19 ex. IV

SKILL ANTONYMS

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Regents Pub. Co.	Elementary Reader in English	4.2		20, 45, 65, 75, 83, 95, 105, 126, 136, 152
Winston Press	Reading Power Kit		2	sheet 50
Step VI				
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	5.8	Mighty Midgets	MM-7
Continental Press	Reading for Comprehension	5.8	Grade 5	11(6)
Continental Press	Reading for Comprehension	5.2	Grade 5 Book 2	#6 2, 4-6, 8, 10, 11, 13
Continental Press	Reading for Comprehension	5.0	Grade 5 Book 3	#6 2, 3, 12, 14
*Follett Pub. Co.	The Turner-Livingston Series	5.0	The Jobs You Get	43 (Matching)
*Follett Pub. Co.	The Turner-Livingston Series	5.0	The Family You Belong To	8, 33
Globe Book Co.	Real Stories	5.6	A	31,54(Improve Your Vocab.) 26, 57, 89, 95-96, 130, 165, 203, 209-210(Find Opposites)
Grolier	Reading Attn. Kit II Maroon	5.0-5.9	Skills Card # all	Ques. #8
Grolier	Reading Attn. Kit II Orange	5.0-5.9	Skills Card # all	Ques. #8
Grolier	Reading Attn. Kit II Gray	5.0-5.9	Skills Card # all	Ques. #8

SKILL ANTONYMS

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	28(Words), 146(Match Them)
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	6.2	Karting	K-8
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 2	#6 4, 11
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 3	#6 6, 10
Continental Press	Reading Exercises in Black History	6.4	1	7(9), 17(9), 25(3), 33(8), 37(8), 49(8), 59(6)
Continental Press	Reading Exercises in Black History	6.4	2	11(2), 25(8), 29(8), 39(7), 45(8), 57(8)
Dexter & Westbrook	Supportive Reading Skills	5-6	Recognizing Word Relation.	1(3),2(4),3(4),4(4),5(2),6(1),7(4),8(4),9(2),10(9),
				11(5),12(8,10),13(1),14(4),16(1),17(4),18(4),19(10),
				20(2), 21(3,10)
Grolier	Reading Attn. Kit II Green	6.0-6.9	Skills Card # all	Ques. #8
Grolier	Reading Attn. Kit II Blue	6.0-6.9	Skills Card # all	Ques. #8
Grolier	Reading Attn. Kit II Violet	6.0-6.9	Skills Card # all	Ques. #8
Harper & Row Pub. Co.	The Reading Road To Spelling	6.5	F	147
Harper & Row Pub. Co.	The Reading Road To Spelling			44 (B)

SKILL Arithmetical Language

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
*Frank E. Richards	The Getting Along Series	2.9	I-A After School is Out	14-19, 45-54
Step IV				
Bowmar		3.3	VW Bugs	V-4
*Frank E. Richards	The Getting Along Series	3.5	V-A From Tires to Teeth	12(III & IV), 19-28, 30 (12 + 13)
				29-30, 40 (V), 60-69
*Frank E. Richards	The Getting Along Series	3.7	IV-A Money in the Pocket	1-62
*Frank E. Richards	The Getting Along Series	3.9	III-A A Job at Last	10 (V-VI), 17-23 (Counting Money) 54-61 (Telling Time) 24-25
*Frank E. Richards	The Getting Along Series	3.1	II-A Al Looks for a Job	36-39, 41-42, 59(19)-61 (Counting Money)
				II (VII Roman Numerals) 16-20, 40, 42 (6),58-

SKILL Arithmetical Language

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.4	Dogs	D-4
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.0	Dune Buggy Racing	DBR-3
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.8	Drag Racing	DR-4
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.4	Horses	H-4
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.4	Teen Fair	T-3
*Follett	Turner-Livingston Reading Series	4.8	The Money You Spend	4(1-6), 7(Budget:1-6,1-10,1-6), 8(a-c), 11(1-6,1-3), 19,21,27,37,39,41,43,44,45
*New Readers Press	Your Personal Business Unit I	4.0	Telephone & Telegraph	62-64
*New Readers Press	Be Informed	4.0	Unit 16 Money	6(5), 7, 8, 37
*New Readers Press	Be Informed	4.0	Unit 19 Population	21 (Summing It All Up)
*New Readers Press	Be Informed	4.4	Unit 10: Be Informed on Banking	30,31
*New Readers Press	Practice in Survival Reading	4.5	#2 Signs Around Town	23(1,4,8), 27(1-5,8), 49(1,3-5),51(4,8,9)

SKILL Arithmetical Language

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	5.7	Motorcycles	M-5
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	5.8	Motorcycle Racing	MR-4
*Follet Pub. Co.	The Turner-Livingston Series	5.0	The Jobs You Get	22(6), 23(Chris's Pay), 39(Can You Figure Out)
*Frank E. Richards	The Getting Along Series	5.4	Work for Everyone	7(13-14), 11(2), 12(3-6), 16(6)
*Groiler Ed. Corp.	Modern Consumer Ed: Food, Clothing and Shelter	7.0	Food Planning	17(22-25), 19(26-29)
*New Readers Press	Be Informed	5.0	Unit 13 Using Measurement	12(3) 6(5) 14(5) 18(1) 30(5)
*New Readers Press	Be Informed	5.7	Unit 1: Personal Credit	38(Looking for Money)
Step VII				
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	6.5	Bicycle Riding	BR-5
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	6.2	Karting	K-4
*Follett	Accent/Jobs	6.2	Paycheck	13,17,18,22,23,27,31,32(Filling out Forms & Math)
*Follett	Accent/Jobs	6.2	Paycheck	3-32
*Groiler Ed. Corp.	Modern Consumer Ed:Food Clothing & Shelter	7.0	Food Planning	17(22-25), 19(26-29)
*Groiler	Modern Consumer Ed: Food Clothing and Shelter	7.7	A Home of Your Own	17(14-15), 23(27-28), 27(32)
*Groiler	Modern Consumer Ed: Food Clothing and Shelter	7.7	Record Book	29(1-3), 30(5,6,8), 33(8), 406-6) 41(10), 42(1-9)

SKILL Arithmetical Language

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
*Groiler	Modern Consumer Ed: Food Clothing and Shelter	6.0	Best Food Buys	3(1-3), 5(4-6), 13(13-14),15(15-17),17(21-22)
				21(26,28), 24(29-31)
*Groiler	Modern Consumer Ed: Ways to Shop	6.0	Record Book	19(1-4), 20(5-9), 21(10)
*Groiler	Modern Consumer Ed: Ways to Handle Money	7.2	Different Ways to Pay for What you Buy	3(1), 11(15),13(18-19), 19(28), 20(31), 21(35,38)
*Groiler	Modern Consumer Ed: Ways to Handle Money	6.0	Figuring Credit Charges	3(5-7),5(8-10)7(11-13), 19(29), 21(30-31)
*Groiler	Modern Consumer Ed: Ways to Handle Money	7.1	A Place to Keep Your Money:A Unit on Banking	4(3-5),7(6-7),9(12-13)
*Groiler	Modern Consumer Ed: Ways to Handle Money	6.3	Taking Out a Loan Part I	3(1-2),9(7-8),13(13),17(22-23),18(24-25)
			Record Book	11(1,7),12(10),13(1-2),15(1),17(1-2),19(1-3)
*Groiler	Modern Consumer Ed: Cars, Furniture & Appliances	7.1	Appliances	11(12,27(32-34)
*Groiler	Modern Consumer Ed: Cars, Furniture & Appliances	7.5	Car Insurance	11(21)
*Groiler	Modern Consumer Ed: Cars, Furniture & Appliances	6.5	The Cost of Running a Car	5(4-5)
*Groiler	Modern Consumer Ed: Cars, Furniture & Appliances	6.3	Furniture	15(21)
*Groiler	Modern Consumer Ed: Cars, Furniture and Appliances	6.4	Record Book	35(4),36(10),40(8),42(10)
*Groiler	Modern Consumer Ed: Protecting Health & Security	7.9	If Anything Happens to Me: A Unit on Life Insurance	17(30-34)
*Groiler	Modern Consumer Ed: You and the Lawyer	7.0	Getting a Lawyer	7(22-24)
*Groiler	Modern Consumer Ed: You and the Lawyer	6.8	Common Problems with Civil Law	13(15)
*Steck-Vaughn	Family Development Series	6.8	Working with Others	66-69, 73
*New Readers Press	Be Informed	6.0	Buying an Auto Unit 2	15 (Car Calculations)
				253
	252			

SKILL Auditory Discrimination

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Lyons & Carnahan	Phonics We Use	P	A	6-12
New Readers Press	Focus on Phonics	P	1	42-48
Steck Vaughn	Adult Reading	P	1100	36-46
Winston Press	Reading Power Kit	P	1	1,2
Step III				
Educational Developmental Laboratories	Listen and Think	2.0	B	4-5, 12
				Listening Skills 6, 8-11, 16-19, 20, 29-30
Step IV				
Educational Developmental Laboratories	Listen and Think	3.2	C	8-9

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SKILL Compound Words

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Field Education	Target	3.0- 3.9	Blue	5, 6, 59
McGraw Hill	Sullivan	P	3	51-continues throughout series
Step II				
Educational Developmental Laboratories	Aud-X Study Guide	1.9	AA	81 (12)
Lyons & Carnahan	Phonics We Use	1.0- 1.9	C	72- 75

SKILL Compound Words

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	2.8		104 (B)
Continental Press	Reading-Thinking Skills	2.5	Level 2 First Reader	9-10
Educational Developmental Laboratories	GO	2.5	AA	55 (4)
*Frank E. Richards	Getting Along Series	2.9	1-A: After School Is Out	33 (II)
Lyons & Carnahan	Phonics We Use	2.0	D	66-67
McGraw Hill	Sullivan	2.7 2.3	6 5	17 1 continues throughout series
Winston Press	Reading Power Kit		1	Sheet 21
Step IV				
Barnell Loft	Specific Skills Series	3.0	Working with Sounds B	37-38
Bowmar	Reading Incentive Master Skill Development Sheets	3.3	VW Bugs	V-7
Bowmar	" "	3.6	Dune Buggies	DB-7
Bownar	" "	3.8	Snowmobiles	SN-8
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	3.4	3	89 (B)
Educ. Guidelines	Guidebook to Better Reading Series	3.8	Venture	88C, 94A, 100C

SKILL Compound Words

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV (Con't.)				
Educators Pub. Co.	A Second Course In Phonic Reading	3.0	2	81
Follett	Communications 2	3.4	On the Way	58-59, 68-69
*Frank E. Richards	The Getting Along Series	3.5	V-A: From Tires To Teeth	2 (II), 46 (III)
*Frank E. Richards	The Getting Along Series	3.1	II-A: Al Looks For A Job	2 (II), 3 (VI), 22 (III), 23 (VII)
Harper & Row Co.	The Reading Road to Spel.	3.9	C	28, 36, 54, 56, 87, 89, 130, 134, 136
Lyons & Carnahan	Phonics We Use	3.0	E	25-26
McGraw Hill	Sullivan	3.4	7	3 continues throughout series
Reader's Digest	Reader's Digest Adult Readings	3.5	Second Chance	14-Two Words In One
Reader's Digest	Reader's Digest Adult Readings	3.8	A Race To Remember	9 ex. III
Xerox Ed. Pub.	Reading Success Series	3.2	Score 2	14-15
Winston Press	Reading Power Kit		2	Sheet 16

SKILL Compound Words

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Barnell Loft	Specific Skills Series	4.0	Sounds C Working With	26-28
Bowmar	Reading Incentive Spirit Skill Development Sheets	4.0	Dune Buggy Racing	DBR-8
Bowmar	" "	4.0	Drag Racing Funny Cars	DRFC-7
Bowmar	Reading Incentive Spirit Skill Development Sheets	4.4	Slot Car Racing	SCR-7
Bowmar	" "	4.4	Teen Fair	T-7
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	4.3	4	15
Continental Press	Reading-Thinking Skills Grade	4.8	Level 2	5
Educational Developmental Laboratories	GO	4.8	CA	115 (2) 24 (5) 32 (4) 44 (5) 63 (3) 76 (4) 92 (3) 107 (3)
" "	""	4.8	DA	32 (2) 48 (2) 119 (2)
" "	""	4.0	EA	24 (5)
Follett Educ. Corp.	Communications 3	4.4	Full Speed Ahead	45 ex. 1
Harper & Row Co.	The Reading Road to Spelling	4.8	D	6,7,112,121
Learning Trends	Sights & Sounds	4.0	1	67-69
Learning Trends	Points of View	4.0	Points of View	115, 219 Learn about Language
Lyons & Carnahan	Phonics We Use	4.0	F	25-26
McGraw Hill	Sullivan	4.7	8	18 continues throughout series
New Readers Press	Be Informed Series	4.4	Unit 10: Be Informed on Banking	29 (Break These Words)
*New Readers Press	Be Informed	4.0	Unit 12 Marriage	29, 40 (Vocab Stretchers)
Reader's Digest	Adult Readings	4.4	Mystery of The Mountain	5-Two Works in One

SKILL Compound Words

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners Of the Sky	28 Parts Dept.
Addied Ed. Council	Mott Basic Language Skills Program	5.0	601	41 (13), 79 (24), 85 (24), 139 (30)
Allied Ed. Council	Mott Basic Language Skills Program	5.0	602	136 (36)
Barnell Loft	Specific Skills Series	5.0	Working with Sounds D	7-9
Book Lab	Hip Reader	5.5	2	8
Bowmar	Reading Incentive Spirit Skill Development Sheets	5.8	Motorcycle Racing	11
Continental Press	Reading-Thinking Skills	5.8	Level 1	11
Globe Book Co.	Real Stories	5.6	A	14,49 (Compound Words)
Harper & Row Co.	The Reading Road to Spelling	5.5	E	6, 18,22,58,65,78,80,81,85,91,100,141
*New Readers Press	Be Informed Series	5.4	Unit 15	38
Step VII				
Allied Educ. Coun.	Mott Basic Language Skills Program	6.0	604	18 (22), 28 (24), 70 (17)
Contin. Press	Reading Exercises in Black History	6.4	1	5 (3),15(9),21(3),33(3),41(3),45(3),53(8)
Educ. Guidelines	Quest	6.0	Quest	94A, 104A

SKILL Compound Words

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Contin. Press	Reading Excercises In Black History	6.4	2	17(8),31(5),33(2),45(5),53(9),61(5)
Harper & Row Co.	The Reading Road To Spelling	6.5	F	11,16,26,46,55,68,69,86,91,97,101,125,133
" "	" "	7.5	G	78(A,B), 91(A),98(A),136(A),137 (C)
" "	" "	8.0	H	73(c),74(c),80(D),103(B),106(A),117(A)

SKILL COMPREHENSION: CHARACTERIZATION

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Educational Developmental Lab.	Listen and Think	2.0	B	46-47
Step IV				
Educational Developmental Lab.	Listen and Read	3.5	D	54-56
*Follett	Accent/Personality	3.2	Taking Stock	12(3)
Grolier	Reading Attn. Kit I Green	3.0-3.9	Story Card # 8	Ques. #2
Grolier	Reading Attn. Kit I Brown	3.0-3.9	14 12,13,19	9 10
New Reader's Press	Blacks in Time	3.6		89, 95, 101-105, 107, 109
Reader's Digest	Reader's Digest Adult Readings	3.6	Men Who Dare	14 ex. I

SKILL COMPREHENSION: CHARACTERIZATION

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Addison Wesley	Kaleidoscope Readers	high 4th	Three O'Clock Courage	106 (Talk It Over)
Contin. Press	Reading-Thinking Skills Grade 3	4.8	Level 1	8
Educational Developmental Lab.	Listen and Think	4.4	E	28-29
Grolier	Reading Attn. Kit I Blue	4.0-4.9	Story Card# 9	Ques. #3
Grolier	Reading Attn. Kit I Purple	4.0-4.9	7 13,17	9 10
Winston Press	Reading Power Kit		2	sheet 44
Step VI				
Addison Wesley	Kaleidoscope Readers	high 5th	Four Corners of the Sky	140 (Check In)
Allied Educ. Council	Mott Basic Language Skills Program	5.0	602	36
Contin. Press	Reading-Thinking Skills Grade 4	5.8	Level 1	9
Contin. Press	Reading-Thinking Skills Grade 4	5.8	Level 2	8, 9
Grolier	Reading Attn. Kit II Maroon	5.0-5.9	Story Card # 3,7,8	Ques. #10
Grolier	Reading Attn. Kit II Orange	5.0-5.9	9,10,13,16	10
*Frank E. Richards		5.4	Work For Everyone	26(6), 32(9), 48(3)

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SKILL COMPREHENSION: CHARACTERIZATION

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	79 (Dialect)
Allied Educ. Council	Mott Basic Language Skills Program	6.0	604	9(44)
Contin. Press	Reading-Thinking Skills Grade 5	6.9	Level 1	9
Educ. Guidelines		6.0	Quest	115C, 111C

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SKILL Comprehension: Classifying

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Calif. Literacy	Supplementary Reading Course	1.2	The Hills at Work	19, 27, 29
Calif. Literacy	Supplementary Reading Course	1.2	Money Spent	3, 23, 25
Calif. Literacy	Supplementary Reading Course	1.2	Can Ann Do It	3. 27
Calif. Literacy	Supplementary Reading Course	1.2	Cars, Cars, Cars	21
Step IV				
Continental Press	Reading for Comprehension	3.6	Grade 2 Book 2	3(5) 9(3) 11(4)
Continental Press	Reading-Thinking Skills	3.2	2^1	1-3
			2^2	1, 21-22
Educational Developmental Labs	GO	3.9	BA	40(6) 60(5) 64(5) 87(3) 92(5) 108(4)
Reader's Digest	(Santa Fe Traders)	3.7	Reader's Digest Adult Readers	8 ex. III, 30 ex.IV
Winston Press	Reading Power Kit	---	2	sheet 34, 68
McCormick -Mathers	Turning Point Series	3.2	Georgie's Nickname	16

SKILL Comprehension: Classifying

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.6	Minibikes	MB-2
Continental Press	Reading for Comprehension	4.2	Grade 3 Book 3	5(5)
Continental Press	Reading for Comprehension	4.5	Grade 4	5(7) 7(6) 10(4) 14(6) 16(4)
Continental Press	Reading for Comprehension	4.0	Grade 4 Book 2	2(3) 7(4) 10(2)
Educational Developmental Labs	GO	4.8	CA	63(3) 67(2) 72(4) 76(6) 79(5) 84(7)
				103(3) 108(5) 116(3) 120(4)
Educational Developmental Labs	GO	4.8	DA	12(3) 36(3) 39(1) 51(1) 95(1) 108 112(2)
Educational Developmental Labs	GO	4.0	EA	12(5)
Educational Developmental Labs	Listen and Think	4.4	E	18
Continental Press	Reading Thinking Skills Grade 3	4.8	Level 1	2
Follett	Turner-Livingston Reading Series	4.8	The Money You Spend	11(mid-page), 23(mid-page) 37(top)
Follett Educ.	Communications 3	4.4	Full Speed Ahead	18 ex.1, 30 ex.15, 36 ex.11
*Follett	Turner-Livingston Reading Series	4.3	The Person You Are	10, 22, 29, 34, 35, 43
Globe (Learning Trends)	Points of View	4.0	Points of View	169
*New Readers Press	Be Informed	4.2	18 Nutrition	Match Up - 34: Find the Odd One - 36
Reader's Digest	(Guides to High Adventure)	4.8	Reader's Adult Adult Reading	7 ex. III

SKILL Comprehension: Classifying

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Allied Educ. Council	Mott Basic Language Skills Program	5.0	601	126(15)
Allied Educ. Council	Mott Basic Language Skills Program	5.0	602	24(25) 53(17)
Allied Educ. Council	Mott Basic Language Skills Program	5.0	603	14(24) 27(29) 36(15) 46(25) 136(20)
Continental Press	Reading for Comprehension	5.8	Grade 5	2(6) 5(3) 7(6) 9(5) 10(6) 11(5) 13(5) 14(5) 15(6)
Continental Press	Reading for Comprehension	5.2	Grade 5 Book 2	11(3) 13(3)
Educational Dev. Labs.	Listen and Think	5.2	F	20, 21(2-6)
*Follett	Turner-Livingston Reading Series	5.0	The Family You Belong to	25
*Follett	Turner-Livingston Reading Series	5.3	The Town You Live In	23, 27, 31, 41, 43, 45
McCormick-Mathers	Turning Point Series	5.2	Night at Red Mesa	19
McCormick-Mathers	Turning Point Series	5.2	Mystery in the Lower Case	22
Step VII				
Allied Educ. Council	Mott Basic Language Skills Program	6.0	604	85(29)
Continental Press	Reading Exercises in Black History	6.4	1	13(7) 23(9) 61(4)
Continental Press	Reading Exercises in Black History	6.4	2	5(4) 7(9) 11(5)

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SKILL Comprehension: Classifying

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 2	4(2) 9(5) 14(2)
Educational Dev. Lab.	Listen and Think	6.0	G	20-24

SKILL Comprehension: Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Educ. Developmental Laboratories	Aud-X Study Guide	P	RA	10(6-10),11,13(16-18,20),14(2-5),15,17(15-17,19-24) 18(7-10),19(17-21,24),22(11-14),25(14-20),26(5-8),27 29(12-14),30(13-15),31,32(2,6) 33(14),34(2-5),35,36(9), 37(14-21),38(2-4),41(12,17-19),42(2-5),44(2,6),45(8-18)
Follett	Communications	P	Getting Started	47, 53, 63(3), 75-6(2),78(2), 79
McGraw Hill	Sullivan	P	3	1 Continues throughout series
Step II				
Barnell Loft	Specific Skills Series	1-2	Using the Context A	all
Barnell Loft	Specific Skills Series	1-2	Working With Sounds A	37-50 (Conson. sub.)
Calif. Literacy	Supplementary Reading Course	1.2	The Hills at Work	25, 41
Calif. Literacy	Supplementary Reading Course	1.2	More Money	5
Calif. Literacy	Supplementary Reading Course	1.2	More Cars, Cars	13
Calif. Literacy	Supplementary Reading Course	1.2	Hills' Garden Shop	5, 25
Calif. Literacy	Supplementary Reading Course	1.2	Money Spent	29, 31
Calif. Literacy	Supplementary Reading Course	1.2	House Help	3, 7, 12-13
Calif. Literacy	Supplementary Reading Course	1.2	Can Ann Do It	23

SKILL Comprehension: Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Calif. Literacy	Supplementary Reading Course	1.2	Cars, Cars, Cars	3, 8-9, 19
Cambridge Book Co.	Cambridge ABE Series	1.2	1	45, 85, 86, 103-105, 123
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	6(11-14),7,9(20-22,24-30),10(1-4),11(4-17),12(8), 13(13-18),14(11-14),16(8),17(16-19),20(2),21(6,9),22, 23,24(7-11),25(13),28(6-9,13),29(16,18),31,31(8,12-15), 33(19-21),34(2-[illegible]),35,36(13,16),37(18,20),38(3-5),40(7), 41(10,12),44(5-8),45(23,30),46(2-5),49(11,13,16-20), 50(2-4),52(7),53(9),56(5,7),57(8-12),58(12-15),59(16-25) 60(2-6),61(8,12),62(2-5),64(9,11,14),65(15,16),66(12-15) 67,68(7),69(9,10),72(7-11),73(15,17),74(11-14),75, 76(3),77(13),78(2-5),80(2,8-10),81(15,16),83,84(3,10,13) 85(14,15,17-19),86(14-16),87,88(5,6),89(7,11-13), 90(11-15),92(5,6),93(11),94(13-15),95,96(5-6),97(11-15), 98(13-17),99,100(5,7,9),101,102(10),104(10,11), 105(13-16),106(10-14),108(8),109(12-18)111(12-15), 112(3-5),113(11-13),115(3),116(1,2,6),117(9-16),119, 120(8,9),121(13),123(16),125(11)
Step III				
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	2.8	2	13,15,32,34,35(B),36,42,43,53(B),101,113(A),121
Continental Press	Reading-Thinking Skills	2.5	First Reader Level 1	2-9, 19-21
Continent[illegible] Press	Reading-Thinking Skills	2.5	First Reader Lev[illegible] 2	2-8, 18-20

SKILL Comprehension: Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Educ. Developmental Laboratories	Go	2.5	AA	7,11(4),12(6),14(3),15(4),16(7),20,23(6),28,30(2),36(8), 38(1),40(8),42(2),43(6),46(2),49-50,51(2),52(4),54(2), 54(2),55(5),58(2),60(6-7),67(3),71(5),75(5),78(4),79(7), 80(9),83(5),84,99(5),104(4),107(3,4),116(5),130(1), 131(3),135(2),138(1),142(1),143,147(2),148(3,4),157-160
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	6(9),8(7-13,15-21),9(23-25,28),11(11,12),12(8-10),19(16) 20(4,5,7),21(8-29),22(10),23(11),24(2,3,8),25(12,13), 28(7-13,16),29(25,26),30(9),31(10),32(2),33(12,15,16), 34(9),35(11),36(5-9),37(12,14,15),38(1-6),40(1-5,6-9), 41(11-15),43(12-17),44(1-9),45(17-18,21),48(4-8), 49(9-10),50(10),52(7),53(14),54,55,56(11-12),57(13,14), 59(11),60(4),61(8),63(13),64(2,3),65(7),66(1-5), 67(15,16),68(5,6),69(8-9),70(1-5),72(1-2),73(9-10), 75(14),76(1-5,7,8),77(9,12,14),79(15),80(1-3,6),81(10), 83(12-14),84(1-4),85(6,9),87(15-17),89(7,9),91(3), 92(2,4,6),93(7),94(1-5),95(17),96(1,3-4,7),97(9),98(2), 100(3-4,7),103(11),104(3-6,8),105(13),106(1-5),107(18), 108(1-2,5),109(7,8),111(12,13),112(2-3),113(8,9), 114(1-5),115(13,14),116(2,4),117(7-11),119(14),120(4,7) 121(9),122(1),123(11),124(1,5,6,7),125(9)
Educators Publishing Service	A First Course in Phonic Reading	2.0	1	29 & 30, 36
Drake	Help Yourself to Better Reading	2.0-2.9		Part 5, 2-14,18; Part 5B, 21, 22
Grolier	Reading Attn. Kit I Red	2.0-2.9	Skill Cards# All	Ques. #1-5
Grolier	Reading Attn. Kit I Orange	2.0-2.9	Skills Card# All	Ques. #1-5
Lyons and Carnahan	Phonics We Use	2.0	D	32-33
Reader's Digest	Reader's Digest Adult Readings	2.8	Valley of 10,000 Smokes	6 ex. I, 20 ex. I, 27 ex. I
*Frank E. Richards	The Getting Along Series	2.9	1-A: After School Is Out	3(V),4(VIII),5(IV),21(IV),22(V,VI&VIII),25(IV),33(IV&V) 35(IX),36(IV)
Simon & Schuster	Adult Reading Improvement Series Reading Power	2.8	1	2,3,8,9,12,13,16,17,21,23,24,27,29,32,35,38,39,41,45, 47,51,53-55,59,61,64,67,69,72,75,78,82,84,88,91,93,96 100,103,108,111,117,122

SKILL Comprehension: Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Winston Press	Reading Power Kit	2.5	1	Sheet 24, 36
Step IV				
Addison Wesley	Kaleidoscope Readers	3.6	One Thing At Once	7-8,18-19,24,32-33,46,55,56-57,67,68-69,73,94,97-98, 99,127
Addison Wesley	Reading Development Kit A	3.4	Series 100 Aqua	Getting Ready-Health 101(A),102,103(A&B) Law 101(A),102,103(A&B) Safety 101,102(A),103(A&B) Science 101,102(A),103(A&B) Work 101,102(A),103(A&B)
Addison Wesley	Reading Development Kit A	3.4	Series 200 Rust	Getting Ready-Health 201,202,203(A),204-206(A&B) Law 201-206(A&B) Safety 201-206(A&B) Science 201-206(A&B) Work 201-206(A&B)
Addison Wesley	Reading Development Kit A	3.5	Series 300 Green	Getting Ready-Health 302,302-304,305(A),306(A&B) Law301(A),302-306(A&B) Safety 301,302(A),303-306(A&B) Science 301-306(A&B) Work 301-304,305(B),306(A)
Barnell Loft	Specific Skills Series	3.0	Using The Context B	all
Barnell [illegible]t	Specific Skills Series	3.0	Working With So[illegible]s B	6-10,13-14,24-29,31-33,35-36,40-41,43-[illegible] Phonetic Skills

SKILL Comprehension: Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Bowmar	Reading Incentive Spirit Master Skill Development Sheet	3.3	VW Bugs	V-8
Bowmar	Reading Incentive Spirit Master Skill Development Sheet	3.8	Snowmobiles	SN-1
Bowmar	Reading Incentive Spirit Master Skill Development Sheet	3.1	Surfing	S-1
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	3.4	3	10(B),20(B),29(B),31,52,87,88,107
Continental Press	Reading for Comprehension	3.6	Grade 2 Book 2	1(1,6),2(5),4(3,5),5(6),6(5),7(5),9(5),10(4)
Continental Press	Reading for Comprehension	3.6	Grade 2 Book 3	1,3,5,6,8,13
Continental Press	Reading-Thinking Skills	3.2	2^1	3, 8-9
Continental Press	Reading-Thinking Skills	3.2	2^2	9-10
Educ. Developmental Laboratories	Go	3.9	BA	3,4(3),4(4),8(5),10(1),15(3,4),16(5),18(1),19(3),23(1), 24(3),28(4),43(4),50(2),55(3),59(3),60(4),68(4),72(6),
				76(3),88(4),104(4),111(2),112(4),116(5)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	6(14),8(6,8,9),9(10),11(12),12(7-8,10,11),15(11), 16(2,4,5),17(8,10),19(18,19),20-21,23(12-13),24(3),
				25(9,10,12,13),26(1-6),28(5),32(1-4),33(8),34,35(5,7), 36(6),37,38(1),39(12),40(1,3),41(9),42,44(5-6),45,
				47(13-14),48(1-3,6),49(7-8,10),50(1-5),51(14),52, 54(2),56(1,4),57(6,8),58(1),59(11,12),60(2,5),61(7),
				62(1),64(3,5),65(10),66(2),67(11),69(9),70(1-5), 71(11-12),73(8),74-75,77(8),80(7),82(1-5),83(13-14),
				85(9),88(4),89(9),90(1),91(11),92(4-6),93,95(11), 97(10-11),100(8-9),102(1-2),103(6),104(6),105(7),
				107(15),108(1,4-6),109,111(15,16),113(10-11),117(11), 119(9,10),123(14),124(3.5)
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	9(5),10(2,4),11(5-7),12-13,14(3),15(6-7),17(6),20(3), 21(8),22(1),23(4),24,27,28(1-3),29(6),30,31,32(1,3)
				34(2),35(6),36(3),38(4),41(5),43(6),45(8),47(5),48(4), 50(4,5),51(7),53(6),55(5),56(4),58(1,4),61(7-8),
				62(6),63

SKILL Comprehension:
Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Educ. Guidelines	Guidebook to Better Reading Series	3.3	Explore	85E,89F,96B,101E,103D
Educ. Guidelines	Guidebook to Better Reading Series	3.8	Venture	86C, 88D, 89E, 92D&E, 95F&G, 97E, 99D, 101E, 102C&D, 106C, 114C, 127C
*Fearon Pub. Inc.	A Pacemaker Book	3.7	Jerry Works In A Service Station	7, 13, 26, 38, 44, 49, 55
*Follett	Accent/Personality	3.2	Taking Stock	8(1-7), 14(1-4), 18(3a-e), 20(1-3)
*Follett	Accent/Personality	3.5	You and They	8(1-5), 15(1), 16(2)
*Follett	Accent/Personality	3.4	You and Your Needs	8(1-2), 14(1-3), 19(1-5)
*Follett	Turner-Livingston Reading Ser.	3.8	The Friends You Make	31, 45
Follett	Communications 2	3.4	On The Way	3(4),8(7,8),9(1),11(5),25(7),33(5),40(5-8),41(10), 56(4,5),77(9),106
Globe Book Co.	Amer. Folklore & Legends	3.6	Am. Folklore & Legens	276, 281, 287, 290, 296
Grolier	Reading Attn. Kit I Brown	3.0- 3.9	Skills Card # All	Ques. #1-5
Grolier	Reading Attn. Kit I Green	3.0 3.9	Skills Card # All	Ques. #1-5
Harper & Row	The Reading Road To Spelling	3.9	C	7,10,17,20,23,29-31,34,35,42,48,55,56,69,74,78,80,81, 89,92,96,103,112,114,129,135
Lyons and Carnahan	Phonics We Use	3.0	E	50-51, 70-71
Reader's Digest	Reader's Digest Adult Readings	3.7	Santa Fe Traders	7 ex. II, 30 ex. I
Reader's Digest	Reader's Digest Adult Readings	3.6	Men Who Dare The Sea	8 ex. II, 31 ex. II & III
Reader's Digest	Reader's Digest Adult Readings	3.7	Send for Red	9 - Make the Sentence Right
Reader's Digest	Reader's Digest Adult Readings	3.6	Workers in the Sky	8-Which Word Fits,16-Right Sound-Right Word, 28-Build Words,29-Which Word Fits
Reader's Digest	Reader's Digest Adult Readings	3.5	Second Chance	19-Tell the Story,25&30-Write the Word that Fits
Reader's Digest	Reader's Digest Adult Readings	3.8	A Race To Remember	25 ex. III, 25 ex. IV, 31 ex. II
*Frank Richards	The Getting Along Series	3.5	V-A: From Tires to Teeth	3-4(V),5(V),6(VII&VIII),33(VI),36(V),47(VIII), 49(III),50(V),55(III)

SKILL Comprehension: Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
*Frank Richards	The Getting Along Series	3.9	V-A: A Job At Last	3(V),4(VIII),5(IV),29(IX),30(IV),35(VI),36(VIII),41(V), 42(VIII),44(IV)
*Frank Richards	The Getting Along Series	3.1	II-A: Al Looks For A Job	2(V),3(VII,VIII),4(IV),11(VIII),22(II,IV),23(VIII), 24(IX),25(IV),45,46(IV)
Simon & Schuster	Adult Reading Improvement Series Reading Power	3.8	2	2,7,10,18,22,26,28,31,33,38,45,48,52,56,59,63,66,70, 77,79,83,86,89,92,98,102,109,112,118,124,132,133,142, 151,159,169
Steck Vaughn	Adult Reading	3.2	1400	(G of 4,6,10,13,15,17,19), 20(A), (E of23,25,27,29,32, 34,36,40,42,44),(C of 54,55,56,58,59,60)
Steck Vaughn	Adult Reading	3.3	1500	4,6,8,10,12,14,16,21,23,27,32,35,37,39,41,46,48,58,60, 62,64,67,72,73,74,75,76,84,86,89
Steck Vaughn	Adult Reading	3.4	1300	8,13,17,22,27,32,37,42,47,52,57,62,66,70,74,77, 79,80
Xerox Educ. Pub.	Reading Success Stories	3.2	Score 1	9, 17, 25, 27
Xerox Educ. Pub.	Reading Success Stories	3.6	Score 3	9
Step V				
Addison Wesley	Kaleidoscope Reader	High 4th	Two Blades of Grass	25,51,52,71,72,96,99,100,129,130
Addison Wesley	Kaleidoscope Reader	High 4th	Three O'Clock Courage	17, 54, 140(Q. 1-5)
Barnell Loft	Specific Skills Series	4.0	Using The Context C	all
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.4	Dogs	D-5

SKILL Comprehension: Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.8	Drag Racing	DR-8
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.4	Slot Car Racing	SCR-8
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.4	Horses	H-2
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.4	Teen Fair	T-2
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.8	Hot Air Balloon	HAB-2
Cambridge Book Co	Cambridge ABE Series Language Arts Program	4.3	4	21,24,39,51,79,112,146,159,182
Continental Press	Reading Thinking Skills Grade 3	4.8	Level 1	1,3,4,14,15
Continental Press	Reading Thinking Skills Grade 3	4.8	Level 2	1-3, 12, 13, 21
Continental Press	Reading for Comprehension	4.0	Grade 3 Book 2	1(2),6(6),7(5),8(3),12(4),14(6)
Continental Press	Reading for Comprehension	4.2	Grade 3 Book 3	3,5,6,7,9,14
Continental Press	Reading for Comprehension	4.5	Grade 4	1(6),2(4),4(3),9(5),15(5),16(5)
Continental Press	Reading for Comprehension	4.0	Grade 4 Book 2	1(2),4(2),14(5),15(5),16(2)
Continental Press	Reading for Comprehension	4.0	Grade 4 Book 3	1, 5, 16
Educ. Developmental Laboratories	Go	4.8	CA	19(1),31(2,3),35(1),36(4),39(1),40(3-5),45-47,60(3), 64(5),79(3),84(5),88(2),92(4),96(4,5),100(2),104(4,5), 107(2),108(4,6),110(1),116(4,5)
Educ. Developmental Laboratories	Go	4.8	DA	8(2), 16(3), 32(2), 55(1), 88, 99(1)
Educ. Developmental Laboratories	Go	4.0	EA	24(5), 28(4), 91, 120(2)
Educators Publishing Service	A Second Course in Phonic Reading	4.0	2	34-38, 48-62
Follett	Communications 3	4.4	Full Speed Ahead	2 ex.10,3 ex.15,8 ex.6,18 ex.4,23 ex.9,24 ex.10, 25 ex.2&3,26 ex. 6,42 ex.2,46 ex.6,57 ex.4

SKILL Comprehension: Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
*Follett	The Turner-Livingston Reading Series	4.3	The Person You Are	11, 23, 32, 43
*Follett	The Turner-Livingston Reading Series	4.8	The Money You Spend	6(1-10), 30, 35(Vocab.), 45(1-10), 47(1-5)
Globe	Learning Trends	4.0	Turning Point	,8(2),9,10(9,10),18(1-2)19, 20(9),28(1-4),29,30(9), 40-41(7,9),50,51(7,8),60(2-3),61(6),62(7),70(1), 71(2,3,5-6),72(8),80(1-4),81(5,6,8),90(1),91(3,5,6) 92(9),100(1,2,4),101(5-9),110(1-4),111,120(1-4)121(6), 129(1-6),130(7),138(2,4,5),139(6-10),148(1,2,4,5), 149(6-9),158(1-5),159(6-9),168(1-5,7),169(9),178(1,3,4), 179(5,7-10),188(2,3),189,197(1-7),206(2,3),207,217(2-4), 218(5-7),226(2-5),227(1),236(1-5),237,248(1-3),249, 250(10),259(1,2,4-6),267(1-4),268,269(6-9),277(1,2), 278(4-7),279(8)
Globe	Reading Showcase	4.0	The World Of Sports	7-8,15,28,36,43,49,62-63,71-72,83-84,92-93,99,107, 119-120,126-127,138-139,148-149,156-157,170,178
Globe	Learning Trends	4.4	Legends For Everyone	14(1-5),24(1,2),34(1-4),44(1-3),52(1-6),70(1-7),78(1-4), 86(1-4),96(1-7),108(1-5),118(1-4),128(1-6),138(1-3), 146(1-4),154(1-4),164(1-4),172(1-6),186(1-4),196(1-8) 206(1-3),216(1-6),224(1-5),232(1-5)
Globe	Learning Trends	4.8	Stranger Than Fiction	3,7,11,15-16,19,21-24,27,31,35,39,45-47,51,55,59,63, 68-69,71-74,77,81-82,87,91,95,97-99,103,104,111-112, 115,119-120,121-124,128,130-131,135,138-139,145-147, 151,154-155,159,163-164,168-169,173,178-179
Globe	Learning Trends	4.0	Point of View	8,15,28,34,47,54,65,71,74,75,83,89,93,101,107,112,125, 131,137,150,158,165,178,185,191,195,204,210,215
Grolier	Reading Attn. Kit I Blue	4.0 4.9	Skills Card # All	Ques. #1-5
Grolier	Reading Attn. Kit I Purple	4.0 4.9	Skills Card # All	Ques. #1-5
Harper and Row	The Reading Road to Spelling	4.8	D	7,29,36,38,45,48,49,62,64,66,72,88,92,97,110,111,129 130,134,140,141,144
*New Readers Press	Be Informed	4.0	12 Marriage	6(Word Definitions) 7,15,22-23,39-40(Crossword Puzzles) 13,21,38(Fill In the Blanks)
*New Readers Press	Be Informed	4.0	16 Money	2, 10(1), 13, 26

SKILL Comprehension: Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
*New Readers Press	Be Informed	4.2	18 Nutrition	33,34,35,37(Fill In The Blanks)
*New Readers Press	Be Informed	4.0	19 Population	17,18,19,20,22-23 (Fill In The Blanks)
*New Readers Press	Be Informed	4.0	20 Pollution	39
*New Readers Press	Be Informed	4.4	10 Be Informed On Banking	7(1-4 Loan & Lend),13-14(1-6 Fill In The Blanks), 16(1-6 Learn The Words),21(1-8),37(1-8 Fill In The Blank
Reader's Digest	Reader's Digest Adult Readings	4.3	First At The Finish	8 ex. III
Reader's Digest	Reader's Digest Adult Readings	4.6	Whats On The Moon	8 ex. IV, 18 ex. II, 19 ex. V
Reader's Digest	Reader's Digest Adult Readings	4.8	Guide To High Adventure	8 ex. V, 18 ex. III, 31 ex. III
Reader's Digest	Reader's Digest Adult Readings	4.4	Mystery Of The Mountain	5,18(Tell The Story), 30(Which Word Is It?), 6(One Letter Changes The Meaning - Which Is It?)
Simon & Schuster	Adult Reading Improvement Series Reading Power	4.8	3	8, 16, 22, 30, 37, 95, 142
Winston Press	Reading Power Kit	4.9	2	Sheet 31, 32, 33, 51
Xerox Educ. Pub.	Reading Success Stories	4.8	Score 4	28
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners Of The Sky	24, 36-37, 53, 94, 96, 126

SKILL Comprehension: Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Allied Educ. Council	Mott Basic Lang. Skills Pro	5.0	602	68(28), 71(1), 79(22)
Allied Educ. Council	Mott Basic Lang. Skills Pro.	5.0	603	50(18)
Barnell Loft	Specific Skills Series	5.0	Using The Context D	All
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	5.8	Mighty Midgets	MM-3
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	5.4	Bicycles	B-8
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	5.8	Motorcycle Racing	MR-2
Continental Press	Reading Thinking Skills Grade 4	5.8	Level 1	1, 2, 12, 13
Continental Press	Reading Thinking Skills Grade 4	5.8	Level 2	1-4, 12, 13
Continental Press	Reading For Comprehension	5.8	Grade 5	2(4),4(6),8(5),10(3),12(3),13(4),15(5)
Continental Press	Reading For Comprehension	5.8	Grade 5 Book 2	2(3),6(5),7(3),8(2),12(4),15(4),16(4)
Continental Press	Reading For Comprehension	5.0	Grade 5 Book 3	1-16
Educ. Developmental Laboratories	Listen And Read	5.5	EA	7-10
*Follett	The Turner-Livingston Reading Series	5.0	The Family You Belong To	2, 21, 32, 43
Globe Book Co.	Real Stories	5.6	A	Improve Your Vocab.(3,8,13,17,22,37,43-44,48,63,6 79,84,103,109-110,115,120,126,136,142,148,155,161
				171-172,177-178,191,198-199),Find The Missing Wor 25-26,56-57,88-89,93-95,129-130,164-165,202-203,2
Grolier	Reading Attn. Kit II Maroon	5.0-5.9	Skills Card # All	Ques. #1-5
Grolier	Reading Attn. Kit II Orange	5.0 5.9	Skills Card # All	Ques. #1-5
Grolier	Reading Attn. Kit II Gray	5.0-5.9	Skills Card # All	Ques. #1-5
Harper and Row	The Reading Road To Spelling	5.5	E	7,11,15,23,30,32,42,48,49,51,56,61,64
McCormick Mathers	Turning Point Series Activity Program	5.2	Night At Red Mesa	20

SKILL Comprehension: Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
*New Readers Press	Be Informed	5.0	13 Using Measurement	8, 16, 24, 32, 35(Prob. 2)
*New Readers Press	Be Informed	5.7	1 Personal Credit	6,14,22,30,38(Circle The Right Word)
*New Readers Press	Be Informed	5.4	15 Using The Library	5,6,38(Fill In The Blanks)
*New Readers Press	Facts For Decisions: Student Ex.	5.0	Drugs	2(ex. 1,qu.1-6,ex. 2,qu.1-4),3(ex.3-4,qu.1-5),4(ex.4, qu.1-4,ex.5,qu.1-5),5(ex.6,qu.1-5),65,72-75,78,80-82,
				84,96,107,108,114,142,153
*New Readers Press	Facts For Decision Student Ex.	5.0	Alcohol	1(ex. 1, qu.1-5), 2(ex. 4, qu. 1-15),6-7(Crossword Puzzle)
Simon & Schuster	Adult Reading Improvement Series Reading Power	5.8	4	6, 15
Xerox Educ. Pub.	Reading Success Stories	5.3	Score 5	12-13, 25
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	60, 85, 86, 129, 136
Allied Educ. Council	Mott Basic Language Skills Program	6.0	604	48(22), 52(21)
Barnell Loft	Specific Skills Series	6.0	Working With Context E	All
Continental Press	Reading Thinking Skills Grade 5	6.9	Level 1	1-3, 5, 14
Continent[illegible] Press	Reading Thinking Skills Grade 5	6.9	Leve[illegible]	1, 2, 5, 12

SKILL Comprehension: Context Clues

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Continental Press	Reading Exercises in Black History	6.4	1	5(5),7(1),9(9),11(3),13(3),15(2),17(1),19(4),21(7),23(2),25(7),27(3),29(1),31(4),33(7),35(5),37(3),39(7),41(7),43(6),45(7),47(6),49(3),51(3),53(2),55(5),57(1),59(4),61(3),63(4)
Continental Press	Reading Exercise in Black History	6.4	2	5(2),7(3),9(2),11(8),13(6),15(2),17(4),19(2),21(6),23(1),25(2),27(5),29(1),31(2),33(8),35(6),37(1),39(4),41(5),43(3),45(7),47(9),49(3),51([illegible]),53(4),55(3),57(5),59(2),61(1),63(6)
Continental Press	Reading For Comprehension	6.1	Grade 6 Book 2	1(2), 5(2), 7(3), 8(2), 16(2)
Continental Press	Reading For Comprehension	6.1	Grade 6 Book 3	1, 4, 9, 11, 12, 14, 16
Educ. Guidelines	Quest	6.0	Quest	93D, 95C, 99C&D, 101D, 105D, 109B
*Follett	Accent/The World Of Work	6.4	Keeping That Job	8, 11, 17(1-5), 24
*Follett	Accent/The World Of Work	6.6	Getting That Job	8(1-6), 14, 21(1-2)
Globe Book Co.	Real Stories	6.2	1	119-120, 204, 220 Getting The Picture
Grolier	Reading Attn. Kit II Green	6.0 6.9	Skills Card # All	Ques. #1-5
Grolier	Reading Attn. Kit II Blue	6.0 6.9	Skills Card # All	Ques. #1-5
Grolier	Reading Attn. Kit II Violet	6.0 6.9	Skills Card # All	Ques. #1-5
Harper and Row	The Reading Road To Spelling	6.5	F	6,26,32,34,46,53,57,66,89,95,100,106,125,139,142,143,148
*New Readers Press	Be Informed	6.0	2 Buying An Auto	6,13,30,38(What Have You Learned?),8,24(Using Prepositions),40(Circle The Right Work)
*New Readers Press	Be Informed	6.0	8 Reading Your Newspaper	5,13,21,22,29,30,37,38(Definitions),32,39(Matching Questions),15,16,22,23,38(Circle The Right Word)
*New Readers Press	Be Informed	6.1	4 Buying A House	8,14,22,30,31,38(Definitions)
*Steck-Vaughn	Family Development Series	6.2	Being An Informed Citizen	78
Xerox Educ. Pub.	Reading Success Stories	6.0	Score 6	11

SKILL COMPREHENSION: DISTINGUISHING FACT FROM OPINION/FANTASY

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
*Addison-Wesley Pub. Co.	Reading Development Kit A	3.7	Series 4 Yellow	Fact or Opinion
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	3.3	VW Bugs	V-2
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	3.8	Snowmobiles	SN-3
Contin. Press	Reading-Thinking Skills	3.2	2^2	13-14
Educational Developmental Lab.	Listen and Think	3.2	C	38-39
Step V				
Continental Press	Reading-Thinking Skills Grade 3	4.8	Level 1	7
Continental Press	Reading-Thinking Skills Grade 3	4.9	Level 2	8
Educational Developmental Lab.	Go	4.0	EA	60(3)
Educational Developmental Lab.	Listen and Think	4.4	D	38-39
Educational Developmental Lab.	Listen and Think	4.4	E	38-39
Globe	Reading-Thinking Skills Grade 4	4.0	1	7, 61-62, 71, 119, 126, 138, 148, 169, 177

COMPREHENSION:
SKILL DISTINGUISHING FACT FROM OPINION [illegible]ANTASY

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Continental Press	Reading-Thinking Skills Grade 4	5.8	Level 1	8
Continental Press	Reading for Comprehension	5.8	Grade 5	1(3),3(6),4(3),5(4),6(6),7(3),8(6),9(6),12(6),13(6), 14(4),15(4)
Continental Press	Reading for Comprehension	5.2	Grade 5 Book 2	1(2),2(4),3-6(3),7(2),8-9(3),10(5),11(4),12-15(2), 16(3)
Continental Press	Reading for Comprehension	5.0	Grade 5 Book 3	#2 1-16
Educational Developmental Lab.	Listen and Read	5.5	EA	37-40
Educational Developmental Lab.	Listen and Think	5.2	F	42-43
Globe	Real Stories	5.6	A	190 (Prove It)
Winston Press	Reading Power Kit		2	sheet 47, 48
Step VII				
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 2	1(4),2(5),3-5(4),6(3),7(4),8(5),9(4),10(2),11(5), 12(3),13(2),14-16(3)
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 3	#2 1-16
Educational Developmental Lab	Listen and Think	6.0	G	44-45

SKILL Comprehension: Forming Sensory Images

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Educational Developmental Laboratories	Listen and Think	2.0	B	45
Step IV				
Cambridge Book Co.	Cambridge ABE Series	3.4	Language Arts Program 3	43
Continental Press	Reading-Thinking Skills	3.2	20 22	21-22 23-24
Educational Developmental Laboratories	Listen and Think	3.2	C	22-23
Step V				
Continental Press	Reading-Thinking Series	4.8	Level 1	5, 6
Educational Developmental Laboratories	Listen and Think	4.4	D	22, 23 (4, 8)

SKILL Comprehension: Forming Sensory Images

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Continental Press	Reading-Thinking Series	5.8	Level 1 & 2	10
Educational Developmental Laboratories	Listen and Think	5.2	F	26-27
Step VII				
Educational Developmental Laboratories	Listen and Think	6.0	G	29 (3, 6)

COMPREHENSION:
SKILL LOCATING SPECIFIC INFORMATION

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step 1				
McGraw Hill	Sullivan	P	3	1-continues throughout series
Step II				
Barnell Loft	Specific Skills Series	1.2	Locating the Answer A	all
Calif. Literacy	Supplementary Reading Course	1.2	Cars, Cars, Cars	4, 5, 10, 12
Calif. Literacy	Supplementary Reading Course	1.2	Can Ann Do It	5, 9, 17, 19, 21,
Calif. Literacy	" " "	"	House Help	5,15, 16
Calif. Literacy	" " "	"	Money Spent	7, 9, 11, 13, 17
Calif. Literacy	" " "	"	Hills' Garden Shop	11, 13, 15, 17, 21
Calif. Literacy	" " "	"	More Cars, Cars	3, 18, 20
Calif. Literacy	" " "	"	More Money	3, 6, 8, 10, 11
Calif. Literacy	" " "	"	The Hills at Work	3, 13, 43
Cambridge Book Co.	Cambridge ABE Series	"	1	101

SKILL COMPREHENSION: Locating Specific Information

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Cambridge Book Co.	Cambridge ABE Series	2.8	2	4(2-4),7(1-5),8(8),44,87,111
Educational Dev. Labs	GO	2.5	AA	39#4,48#7,56#6,64#7,70#1,94#1,108#6,110#1,112#5,
				123#4,126#1,132#5,155#2
Grolier	Reading Attn. Kit I Red	2.0-2.9	Story Card # 1,2	Ques. # 1-10
			3,7,10	1-8,10
			4	2-8,10
			5,6,9,17,18	2-8
			8	2-10
			11	1-9
			12,13	1-8
			14	2-8
			15	4-6
			16	1,3-10
			19	3-10
			20	2-9
Grolier	Reading Attn. Kit I Orange	2.0-2.9	1	1,2,4-8
			2	3-8
			3,6,8,12	2-9
			4,16,17,13	1-8
			5,7	2-10
			9,10,15	2-8
			11	3-7
			14	2-8,10
			18	1-8,10
			19	1-7
			20	2-7,10
Reader's Digest	Reader's Digest Adult Readings	2.8	Valley of 10,000 Smokes	Pg. 7 ex.III
*Frank E. Richards	The Getting Along Series	2.9	1-A After School Is Out	9(I,II,IV), 10(VI,VII), 15,28(I,II,IV),29(VI),
				36(II),41(I,II,III), 42(V,VI),51-54
Winston Press	Reading Power Kit	2.8	1	Sheet 28,30

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SKILL Locating Specific Information

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Addison Wesley	Kaleidoscope Readers	3.6	One Thing At Once	6,16,29,39,54,126(Check IN),129(Scoreboard)
Addison Wesley	Reading Development Kit A	3.4	Aqua Series 100	Following Up: Health 101-103 A,B; Law 101-103 A,B;
				Safety 101-103 A,B; Science 101-103 A,B; Work 101-103 A,
				B
Addison Wesley	Reading Development Kit A	3.4	Rust Series 200	Following Up: Health 201-206 A,B; Science 201-206 A,B;
				Law 201-206 A,B; Safety 201-206 A,B; Work 201-206 A,B
Addison Wesley	Reading Development Kit A	3.5	Green Series 300	Following Up: Science 301-306 A,B; Law 301-306 A,B;
				Health 301-306 A,B; Safety 301-306 A,B; Work 301-306 A,B
Barnell Loft	Specific Skills Series	3.0	Locating the Answer B	all
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	3.3	VW Bugs	V 5,6
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	3.6	Dune Buggies	DB 5
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	3.8	Snowmobiles	SN 6
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	3.1	Surfing	S 5
Cambridge Book Co.	Cambridge ABE Series	3.4	2	17,19(A),28(A),40,41(A,B),51,53,54,66,78,79,95,117-119,
				137
Continental Press	Reading for Comprehension	3.6	Grade 2 Book 2	1 (1-4),2 (1-3,6),3(1-3,6), 4(1,3,4,6),5 (1-4), 6 (1-4),
				7 (1-3,6), 8(1-4,6),9(1,2,4), 10(1-3,6), 11 (1-3,5),
				12 (1-3,5,6), 13 (1-3,4,6), 14 (1,3-6), 15 (1-4,6),
				16 (1-3,5,6)
Continental Press	Reading for Comprehension	3.6	Grade 2 Book 3	1 (1-3),2 (1-3,5),3 (1-3),4 (1-3,5),5 (1-3,5),6 (1-3),
				7 (1-3,5), 8 (1-3),9(1-3,5),10 (1-3,5), 1[illegible](1-3,5),

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				12 (1-3,5), 13(1-3),14 (1-3,5), 15 (1-3),16 (1-3,5)
Continental Press	Reading-Thinking Skills	3.2	2^2	4,8
Educational Developmental Lab	GO	3.9	BA	14#1,38#1,58#2
Educational Guidelines	Guidebook to Better Reading	3.3	Explore	118B,119C,D; 120B,122A,124A,C; 126B,127C,108A,109C,
				110A,B;111C,D; 112A,B; 113D, 114A,115C,D; 116A,
Educational Guidelines	Guidebook to Better Reading	3.8	Venture	110A,111B,112A,113B,114A,116A,118A,121D,122A,124A
*Fearon Pub. Co.	A Pacemaker Book	3.7	Jerry Works In a Service Station	7,8,14,18,25 (bottom Page),31,32 (top page),38,44,
				50,55,56,60
*Follett	Accent Personality	3.2	Taking Stock	9(1-5), 14(1-5), 20(1-5)
*Follett	Accent Personality	3.4	You and Your Needs	8(1-5), 14(1-5), 19(1-5 Read to Find Out)
*Follett	Accent Personality	3.5	You and They	9(1-6), 12(5), 16(1-5), 21(1,2)
*Follett	Turner-Livingston Reading Series	3.8	The Friends You Make	2-6,8-10,12-14,16-20,22,24,26-30,32,34-38,40-44,46-47
Follett	Communications 2	3.4	On the Way	103-104
*Frank E. Richards	The Getting Along Series	3.5	V-A From Tires to Teeth	12(I,II), 16(XII), 40(I,II,III), 42(VIII), 55(I,II)
				56(VI,VII)
*Frank E. Richards	The Getting Along Series	3.1	II-A Al Looks for a Job	9(I,II,III), 10(V,VI), 12,28-29(I-V),31(VII),33(X),
				52-54
*Frank E. Richards	The Getting Along Series	3.9	III-A A Job at Last	9(Exercises),10(IV),11(IX),12(XI),14,17,34(Exercises),
				36(VIII,IX), 43(II),48(Exercises),49(IV,V),50(VI)
Globe Book Co.	American Folklore and Legends	3.6		285,288,291,294,297,265-267,270-271,278-280,282-283,
				273-275

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Globe Book Co.	Living City Adventures	3.8	Rush Hour	208(1-5),210(1-10),212(1-10),214(1-5),216(1-5),
				217 For Better Understanding (2,3,5),218(1-5),222(1-5),
				224(1-5 Matching),226(1-5 Checking the Facts),228(Check-
				ing the Facts 1-5), 232(Checking the Facts 1-5), 234
				(Checking the Facts 1-5), 236(Checking the Facts 1-4),
				238(Checking the Facts 1-5;1-5), 240(Checking the Facts
				1-5;1-5), 242(Checking the Facts 1-10),224(1-10),
				246(1-5),248(1-5 Checking the Facts), 250(1-10),252(1-5)
Grolier	Reading Attn. Kit I Brown	3.0- 3.9	Story Card # 18	Ques. # 3
			19	3-9
Grolier	Reading Attn. Kit I Brown	3.0- 3.9	20	2-10
			1,2,11,12,14	1-8
			3,16	1-9
			4,8,10,17	2-9
			5	1-8,10
			6 7	2-7,9 2-8,10
			13 15	1,4-8 2-8
Grolier	Reading Attn. Kit I Green	3.0- 3.9	1,4,5,16,18 2	2-8 2-9
			3,6,9,10,12,14 15,20	1-8
			7 8,11	2-5,8 3-8
			13 17,19	1-8,10 2-7

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
McCormick-Mathers	Turning Point Series-Activity Program	3.2	George's Nickname	17,52-54
New Reader's Press	Blacks In Time	3.6		89-94,96,97,99-111
Reader's Digest	Reader's Digest Adult Readings	3.7	Sante Fe Traders	pg.7 ex.I,pg. 12 ex.I
Reader's Digest	Reader's Digest Adult Readings	3.6	I Fell 10,000 Feet	pg.7 ex. I, pg. 20 ex. II, pg. 30 ex. II, pg. 30 ex. III
Reader's Digest	Reader's Digest Adult Readings	3.6	Men Who Dare	pg. 7 ex. I, pg. 14 ex. II, pg. 30 ex. I
Reader's Digest	Reader's Digest Adult Readings	3.7	Send for Red	pg. 31 Yes or No
Reader's Digest	Reader's Digest Adult Readings	3.6	Workers in the Sky	pg. 7 Which Answer Fits, pg. 15 Which Word is Right, pg. 28 What Does Don Do
Reader's Digest	Reader's Digest Adult Readings	3.5	Second Chance	pg. 13 & 14 What Did the Story Say, pg. 24 What Did the Article Say
Reader's Digest	Reader's Digest Adult Readings	3.8	A Race to Remember	pg. 8 ex. I, pg. 24, ex. I, pg. 30 ex. I
Steck Vaughn	Adult Reading	3.4	1300	7,12,16,21,26,31,36,41,46,51,56,61,65,69,73,76,

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Two Blades of Grass	7,33,47,59 (What Did You Read)
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	31,40,50,53,59,89,115,125,135,139,143 (Check In)
Barnell Loft	Specific Skills Series	4.0	Locating the Answer C	all
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.4	Dogs	D-6
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.0	Dune Buggy Racing	DBR-5
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.6	Minibikes	MB-5
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.0	Drag Racing Funny Cars	DRFC-5
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.8	Drag Racing	DR-5
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.4	Horses	H-6
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.4	Slot Car Racing	SCR-2,4
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.4	Teen Fair	T-5
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.8	Hot Air Balloon	HAB-6
Cambridge	Cambridge ABE Series	4.3	Language Arts Program 4	14,19,22,25,34,36,38,49,52,64,65,67,68,78,80,81,83,85,
				91,93,94,101,103,106,114,116,132,134,135,143,145,147,
				156,158,160,167,170,177,178,189,191,201
Continental Press	Reading for Comprehension	4.0	Grade 3 Book 2	1(1,3-5), 2(1-5), 3(1-3,5,6), 4(1-2,4-6), 5(1-4,6),
				6(1-4), 7(1-4), 8(1-2,5,6), 9(1-2,4-6), 10(1,3-6),
				11(1-5), 12(1-3,6), 13(1-4,6), 14(1-5), 15(1-4,6),
				16(1-3,5,6)
Continental Press	Reading for Comprehension	4.5	Grade 4	1(2-3,5), 2(2,5,6), 3(2-4), 4(2-4), 5(1-4), 6(1-4),
				7(1-3,5), 8(2-4), 9(3-4), 10(2-3), 11(1-2,[illegible]),

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				12(2-3,5), 13(2-3,5), 14(2,4-5), 15(1-4) 16(2)
Continental Press	Reading for Comprehension	4.0	Grade 4 Book 2	1(3-4),2(2,5), 3(1,2,4,5), 4(1,3,5), 5(1-2,4,5),
				6(1-2,4,5), 7(2-3), 8(1-3,5), 9(2-4), 10(1,3-4),
				11(2,3,5), 12(1-3,5), 13(2,4,5), 14(1-3), 15(1-3)
				16(1,4,5)
Continental Press	Reading for Comprehension	4.0	Grade 4 Book 3	1(1-3), 2(2-3), 3-9(1-3), 10(2-3), 11(1-3), 12(1-3),
				13(2-3), 14(2-3), 15(1-3), 16(2-3)
Continental Press	Reading for Comprehension	4.2	Grade 3 Book 3	1(1-3,5), 2(1-3,5), 3(1-3), 4(1-3,5), 5-7(1-3), 8(1-3,5),
				9(1-3), 10-13(1-3,5) 14(1-3), 15(1-3,5), 16(1-3,5)
Educational Dev. Lab	GO	4.8	CA	12#4, 16#4
Educational Dev. Lab	GO	4.8	DA	23#1, 24#2, 31#1, 68#2, 80
Educational Dev. Lab	GO	4.0	EA	84#2
Follett	Communications 3	4.4	Full Speed Ahead	9 ex. 8; 12 ex. 11; 20 ex. 9; 51 ex. 1 & 2; 62 ex. 2
				(Q 1-7); 73 ex. 2; 78 ex. 2; 80 ex. 2; 86 ex. 2; 89 ex.2
*Follett	Turner-Livingston Reading Series	4.3	The Person You Are	3-6,8,12-13,17,19-20,24,27-29,32-33,35-36,38,41,42,
				44-46
*Follett	Turner-Livingston Reading Series	4.8	The Money You Spend	2(1-3),3(1-8),5(1-5)True-False,9,10(1-4,1-3),13(1-10)
				(1-6),14,15(1-8), 16(1-5),18,19(1-6),20,22,23(1-8)
				24,26,28,29(1-8),33(1-5),34(1-8),35(1-8),37,38,40,43,46
Globe	Reading Showcase: The World of Sports	4.0	1	5,13,14,27,35,41-42,48-49,60,69-70,81-82,90-91,97-99
				105-106,117-118,125,137,146,154,167-168,176

SKILL COMPREHENSION: Locating Specific Information (Cont.)

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Globe	Points of View	4.0		157,164,177,184,190,203,209,214,7,14,27,33,46,53,64,
				70,82,88,100,105,111,124,130,136,149
Globe	Sights and Sounds	4.0	1	106,112,118,124,130,4,10,16,22,28,38,44,50,56,62,72,
				78,84,90,96
Globe	Stranger Than Fiction	4.8		2,4,6,8,10,14,15,16,18,28,30,32,34,36,38,42,50,52,54,
				58,60,62,64,66,67,76,78,80,81,83,86,90,92,94,96,102,
				104,106,108,110,111,112,114,116,118,127,132,134,136,
				140,142,143,144,150,155,156,158,160,165,169,175,
Globe Book Co.	Learning Trends	4.4	Legends for Everyone	15(2-5),25(2-5),35(2-5),45(2-5),53(1-3),61(1-5),70(1-4),
				78(1-5),87(1-5),97(1-5),109(2-5),119(2-5),128(1-5),
				138(1-5),147(2-5),155(1-5),165(2,3),173(1-5),186(1-4),
				196(1-4),206(1-5),217(2-5)
Grolier	Reading Attn. Kit I Blue	4.0-4.9	Story Card #1	Questions # 1-7
			2,4,6-8,10,14,	1-8
			17,18	
			3	2-8,10
			5	1-10
			9	1-2,4-9
			11,12,16	2-8
			13	1,3-9
Grolier	Reading Attn. Kit I Blue	4.0-4.9	15	1,4-8

SKILL COMPREHENSION: Locating Specific Information (Cont.)

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
			19,	1-9
			20,	2,4-8
Grolier	Reading Attn. Kit I Purple	4.0-4.9	1 ,	3-8
			2,5,12,13,20,	2-8
			3,4,9,15,16,	1-10
			6,	3-9
			7,	2-8,10
			8,	2-5,7-9
			10,	2-9
			11,	2-10
			14,	2-7,10
			17,19,	1-9
			18	1,3-10
*New Reader's Press	Be Informed	4.0	Population 19	18,19,20 (Multiple Choice)
*New Reader's Press	Be Informed	4.0	Pollution 20	33,36,37 (Mult. Choice); 34,36,37 (True & False) 34,35 (Retrace the Cycle); 35 (Know your pollutants); 36 (Bad Guys); 37 (Is It True); 39 (How Loud is Loud)
*New Reader's Press	Your Personal Business	4.5	Telephone & Telegraph	7A,27B,28
*New Reader's Press	Be Informed	4.0	Money 16	29,30,35,38,39
*New Reader's Press	Be Informed	4.2	Nutrition 18	33,34,35,36,37,39 (True & False); 34,36 (Mult. Choice)
*New Reader's Press	Can You Give First Aid?	4.5		30: Chapt. 1 (1-3), Chapt. 2 (1-3), Chapt. 3, Chapt. 4 (1,2), Chapt. 5 (1-3)

SKILL COMPREHENSION: Locating Specfic Information (Cont.)

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				31: Chapt. 6, Chapt. 7,Chapt. 8(1-3),Chapt. 9(1-4),
				Chapt. 10(1,2)
				32: Chapt. 10(3-7),Chapt. 11(1-5),Chapt. 12(1-5)
*New Reader's Press	Be Informed Series	4.4	Be Informed on Banking (Unit10)	6(And Then...Banks),7(True-False 1-10),13,14(Fill in
				the Blanks),(True-False 1-10),24(T-F 1-12),38((T-F 1-6),
				(What's the Difference?)
*New Reader's Press	Be Informed Series	4.5	Finding a Job (Unit 7)	6 (Check the Right Answer),7(What Have You Learned?),
				7(Matching Question),21(Circle the Right Word 1-10),
				30(What Have You Learned?),39(Matching Question)
*New Reader's Press	Practice in Survival Reading	4.5	#2 Signs Around Town	9(1-9),11(1,3,5),13(1-3,5,7-9),15(5,7-9),17(1-9),19(1-9)
				21(1-9),23(2,3,5-7,9-10),25(1-10),27(6,7,10),29(1-8),
				31(1-8),33(3-4,7-9),35(1-8),37(3-9),39(1-10),41(1-3,
				5-7), 43(1,2,6-9), 45(1-10),47(1-8),49(2,9),51(1-3,5-7),
				53(1-10),55(1-4),57(1,3,5-8)
*New Reader's Press	Can You Give First Aid?	4.5		30,Ch1(1-3),30,Ch2(1-3),30,Ch 3 30, Ch4(1,2), 30Ch 5
				(1-3) 31 Ch7 31, Ch 8(1-3), Ch 9(1 4) 31,Ch 10(1,2)
				32,Ch 10(3-7) 32, Ch11 (1 5) 32, Ch12(1 5)
Reader's Digest	Reader's Digest Adult Readings	4.3	First at the Finish	pg.7 ex. II, pg. 21 ex. I, pg. 21 ex. II, p.30 ex. I
Reader's Digest	Reader's Digest Adult Readings	4.4	Mystery of the Mountains	
Reader's Digest	Reader's Digest Adult Readings	4.6	What's On the Moon	p. 7 ex. II, p. 31 ex. III
Reader's Digest	Reader's Digest Adult Readings	4.8	Guides to High Adventure	p.7 ex. I & II, p.17 ex. II, p. 31 ex. II

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Regents Pub. Co.	Elementary Reader in English	4.2		8,10,14,16,18,19,24,29,31,33,35,36,42,43,45,51,52,58 &
				59,60 & 61,62 & 63, 64,71,73,74,81,83,89,91,93,95,101,
				102,104,111,113,115,117,123,125,131,133,135,140,142,147,
				149,152,157
SRA	America: Land of Change	4.6	People	5-6,10(Ex 1,2),14,18,(Ex.2,3),20,23,29-31
Simon & Schuster	Adult Reading Improvement Series Reading Power	4.8	3	4,7,10-11,15,18,21,24,29,32,36,41,46,50,51,53,57,59,
				60,63-64,66,67,71,76,80,82,86-87,89,94,100,106,110,
				111,116,118,119,124,126,127,132,135,136,141
Steck Vaughn	Adult Reading	4.2	1700	A of 2-3,4-6,7-10,11-13,14-16,17-19,20-22,23-26,27-29,
				30-3,34-7,38-40,41-3,45-8,49-51,53-6,57-60,62-6,68-72
				74-6
Winston Press	Reading Power Kit	4.8	2	sheet 35,36,37
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners of the Sky	5-6,8-9,20,23,28,31,40,44,53,55,62,65,81,85,104,109,
				117,122,124-125,143,57,66(Check In),18,22(Find Out)

SKILL COMPREHENSION: Locating Specific Information:

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI (Cont)				
Allied Educ Council	Mott Basic Lang. Skills Pro	5.0	601	2,4-5,8-10,11(12),12,14(7,13) 16(4),17(5-11),18,19,21
				(12-19),24-26,27(21-26),28-29,30(12-16),33,34(10),36,
				37(9),38-40,42,43(5-7),44(10-11),45,47,48(11-12),
				49-50,51(11,13),52-58,59(37-39),60-63(12-16),64-66(15),
				68-69,70(13-15),72-74,75(1),76-78,79(19-21),81(2-7),
				82-84,85(21,22),87-88,89(15),90-92,94(17-18),96-98
				(19-21),101-106,107(38-40),109,110(46-49),112-113,115
				(10-13),117, 119(9-12),120-121,122(11-12),124-125,126
				(11-12),128,130(9-10),131-132,133(8-10),135-138,139(27)
Allied Educ Council	Mott Basic Lang. Skills Pro	5.0	602	2-3,4(10-14),5-6,7(7-9),8-10,11(21-24),12-18,19(33),
				20-23,24(21-23),25-27,28(18-20),30-31,32(17,19),34,35
				(9-14),37,39(5-10),41-42,43(12),50-52,53(14-15),54-55,
				56(8-10),57-60,62(20-26),64-67,72-74,75(16),76-78,79(18-
				20),80-82,83(16-18),85-87,88(22-23),90-91,92(15),93-98,
				99(21-23),100-101,102(8-11),105(2-8),106-109,111-113,
				114(21-26),115-116,117(39-40),119-123,124(31,32),125-
				127,128(21),129-135,136(33),137-138,139(11-14)
~~Allied~~ Education Council	Mott Basic Lang. Skills Pro	5.0	603	1-2,3(10-13),4-7,10-13,16-18,20,21(10-12),22-26,27(24-
				27),28-29,31(18-19,22) 34-35,36(11-13), 38-40,41(20-23)
				43-45,46(20-23),48-49,50(12-16),51-55,56(25-27),57-59,
				60(16-19),62-65,66(22-24),67-69,70(16-19)[illegible]1-75,76(27-

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				29),78-82,83(22-25),85-90,91(27),92-95,96(21-24),98-101,
				102(20-25),105-109,110(33-34),113,116,117(25-28),119,120
				(10-14),121-123,124(12-16),125-131,132(27-29),134-135,
				136(17-18),137-138,139(12-15)
Barnell Loft	Specific Skills Series	5.0	Locating the Answer D	all
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	5.7	Motorcycles	M 2,7,8
Bowmar	Reading INcentive Spirit Master Skill Dev. Sheets	5.8	Mighty Midgets	MM 5
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	5.4	Custom Cars	CC 2,5,6,8
Bowamr	Reading Incentive Spirit Master Skill Dev. Sheets	5.5	Bicycles	B 7
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	5.6	Motorcycle Racing	MR 5
Continental Press	Reading for Comprehension	5.8	Grade 5	1(1-2,6),2(2),3(1-3),4(1-2,5),5(1-2),6(2,4)7(1,4,5,7)
				8(1-2),9(2-3), 10(2,5),11(2-3), 12(1-2), 13(1-2),14
				(1,3,6),15(1-3,7),16(1-3,6)
Continental Press	Reading for Comprehension	5.2	Grade 5 Book 2	1(1,3,4),2(1,5),3(1-2,5),4(1-2,4), 5(2,4),6(1,2),7(5),
				8(4),9(1,2,4), 10(1,2,4), 11(1,5),12(1,3),13(4),14(3,5)
				15(1,3),16(1,2)
Continental Press	Reading for Comprehension	5.0	Grade 5 Book 3	1(1,3), 2(1,3),3-4(3),5(1-3),6(3),7(1,3),8(1,3,5)
				9-11(1,3),12(3),13-15(1-3)
Educational Dev. Labs	Listen and Read	5.5	EA	47-52
*Follett	The Turner-Livingston Reading Series	5.0	The Jobs You Get	2,5(top 1-8),6,7(top 1-6),9(Answer the Questions),
				12(1-3,5),13(1-10),14,15(1-4 top),17(1-8),18,19(top),

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				20,22,23(top),24,27(top),28(2-4,6-8),30-32,35(top
				"Who Said"),,37(top),39(top),43(T-F,Answer These
				Questions),45(top),46
*Follett	Turner-Livingston Reading Series	5.0	The Family You Belong To	2,3,5,9,11,12,14,15,17-19,21-23,25,27-28,31,32,34-39,
				41,45,47
*Follett	Turner-Livingston Reading Series	5.3	The Town You Live In	3,5-7,9,11,13,15,17,19,20,23,25,27-29,31-33,36,37,41,
				45,47
*Frank E. Richards	Work for Everyone	5.4		5(1-3),10-11,15(1,3,4),20(1),27(8),30(1),31(3-5,7),
				32(8,10),36(5,6),41(7,8),44(1,3,4),52(4-6),54(1,2),
				58(3,5,6)
Globe	Real Stories	5.6	A	3,8,12-13,16,21,22,30,31,36,42,47,48,53,62,68,73,77,
				84,102,108,114,119,125-126,135,141,147,154,160-161,
				170-171,176-177,184,189,198(Missing Word Exercise)
			Story Card #	Ques. #
Grolier	Reading Attn. Kit II Orange	5.0-5.9	1,9,11	1-9
			2,15	2-10
			3,5,8,10,13	
			17,18,20	2-9
			4,6,7	3-9
			12	1-10
			14	1-2,4-9
			16,19	1-8
Grolier	Reading Attn. Kit II Maroon	5.0-5.9	1,4,7,10	2-9
			2,9,5	1-9
			3	2-5
			6,11,12,18	1-10
			8,19	1-8

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
			13,15,16 14	2-10 2-8
			17 20	4-8 3-9
Grolier	Reading Attn. Kit II Gray	5.0-5.9	1,3-5,7,8,12 13,18-20	1-9
			2,16 6,9-11,14	2-10 2-9
			15 17	1,3-9 3-9
*Grolier Ed. Corp.	Modern Consumer Ed.:Cars, Furniture & Appliances	5.7	Checking Out A Used Car (1)	3(1,2),11(17,18),13(19,20,23-25)
*Grolier Ed. Corp.	Modern Consumer Ed.: Food, Clothing & Shelter	5.7	Suit Yourself: A Unit on Men's Clothing (4)	5(3-5),11(12,13),15(19-21),17(22,24-27),23(32,33)
*Grolier Ed. Corp	Modern Consumer Ed.: Ways to Handle Money	5.2	Taking Out a Loan:Part II (5)	3(1,3),5(4),6(7),9(11),11(12,13),17(19),19(20)
*Grolier Ed. Corp.	Modern Consumer Ed.: You and the Law	5.1	Record Book	Getting a Lawyer 13(1-2); Common Problems With Civil Law 18(4-6)
*New Reader's Press	Be Informed Series	5.0	Using Measures 13	5(4),15(6),18(2),21(4),27(2),31(6),37(4)
*New Reader's Press	Be Informed Series	5.4	Using the Library Unit 15	6(Library Departments),6,7(Matching),21(True-False), 22(Understanding Call Numbers),23,38(T-F)
*New Reader's Press	Be Informed Series	5.7	Unit 1: Personal Credit	7(Check the Right Answers 1-7),14(Finding Info, 1-10) 22(Check the Right Answers 1-7),22(Can You Say It?) 30(Check the Right Answers 1-8),31(Matching Questions) 39(What Have You Learned? 1-10),(Check the Right Answers 1-7)
*New Reader's Press	Be Informed Series Student Exercises	5.7	Unit 17: Be Informed on Drugs	2(Fill in the Blanks 1-6),2(Alcohol: Fill in Blanks 1-4),3(True-False 1-3),3(Marijuana Discussion 1-3)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				(Multiple Choice 1-4), (Fill in the Blanks 1-5)
				(4,LSD Discussion 1,2), (Fill in the Blanks 1-2)
				4(Fill in Blanks con't 3-5), (Fill in the Blanks 1-4),
				(5. "Speed" 1-5), (6. Barbiturates 1-5), 5(6. Barbiturates) (True-False 1-5)
*New Reader's Press		5.0	Alcohol	3(6.Attitudes Toward Alcohol), 5(9.Alcohol and the Law)
New Reader's Press		5.8	Our United States Workbook	4(1-6,8-15),5(1-6,8-12,14,15),6(1-15),7(1-5,7,8,10-15)
				8(1-5,7-11,13-15),10(1-5,7-15),11(1-7,9-15),12(1-12,14,15),13(1-6,8-12,14,15),14(1-12,15),15(1-5,7-15),
				16(1-5,7-15),17(1-6,8-11,13,14),18(1-15),19(1-15),
				20(1-6,8-15),21(1-13,15), 22(1-15),23(1-12,14,15),
				24(1-7,9-15),25(1-6,8-15),26(1-15),27(1-6,8-13,15),
				28(1-15),29(1-6,9,10,12-14),30(1-15),31(1-9,11-15),
				32(1-5,7-12,14,15),33(1-7,9-15), 34(1-15),35(1-6,8-13),
				36(1-15),37(1-15),38(1-15),39(1-11,13,14),40(1-15),
				41(1-8,10-15),42(1-11,13-15), 43(1-15),44(1-13,15),
				45(1-7,9-15),46(1-7,9-15),47(1-5,7-15),48(1-15),
				49(1-14),50(1-8,10-15),51(1-7,9-14),52(1-15),53(1-7,9-15),54(1-6,8-14),55(1-15),56(1-15),57(1-15),58(1-15)
				59(1-12,14,15),9(1-9,11,13-15)
*New Reader's Press	Practice in Survival Reading	5.5	#3 Label Talk	9(1-9),11(1-10),13(1-10),15(1-10),17(1-10),19(1-6,8-10),

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				21(1-10),23(1-7,9-10),25(1-10),27(1,2,6-10),29(1-10),
				31(1-9),33(1-10),35(1-10),37(1-9),39(1-10),41(1-10),
				43(1-3,5-10),45(1,4,7,9-10),47(2-10),49(2-9),51(1-10),
				53(1-10),55(1-9),57(1-9)
Regents Pub. Co.	An Easy Reader	5.1	Family Life in the USA	Exercise II 2,8,14,19,26,34,39,44,51,57,64,70,76,83,
				89,96,102,109,116,123,130
Regents Pub. Co. Inc.		5.0	House of Seven Gables Book 1	3,5,6,8,11,14,16,19,20,22,26,29,32,34,36,39,41,44,47,
				50,52,56,58,62,66,68,71,74,77,79,80,84,87, 90, 91,93,
				95,96,99,102,105,108,
Regents Pub. Co. Inc.		5.5	Moby Dick (Book 2)	3,6,9,12,16,19,22,25,28,32,36,39,42,45,48,51,55,59,
				62,67,70,71,74,75,77,81,83,88,92,95,102,105,110,114
Simon & Schuster	Adult Reading Improvement Series Reading Power	5.8	4	2,9,11,14,19,25,27,32-33,35,41-42,50,55,58-59,63-64,
				67,71-72,76,81,83-84,89-90,98,104-105,108,113-114,
				117,122-123,127,132-133,135-136,142-143,150,155-156,
				159,166,168,174,177,181-182
Steck Vaughn	Family Development Series	5.3	Health,Safety & Sanitation	6,7,44,45

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	29,43,59,91,96,100,110,142(Check In),18-22(Find Out), 65(Hwy of the Future), 70(Hovercraft),71(SST),89 (Borrowed Words),102(Traffic Campaign Works),122 (Find Out), 132(Talk It Over),
Allied Educ. Council	Mott Basic Language Skills Program	6.0	604	2(8),9(40-42),10-13,14(24),15-17,18(18-19),20-21,22 (10),24-26,28(19-21),30-32,33(14-18),35-36,37(11-15), 40-42,43(16-17),45-47,48(20),49-51,52(14-18),54-55, 56(16-20),57-58,59(11-14),61-65,66(29-30),67-69, 70(14),72-76,77(26-29),80-83,84(24-26),85-92,93(31-34),95-98,99(23),101-109,110(49-50),112-114,115(16-17), 116-118,121-123,124(21-23),126-130,131(12-14),133-134,135(14-15),136-137,138(13-18)
Barnell Loft	Specific Skills Series	6.0	Locating the Answer E	all
Bowmar	Reading Incentive Spirit Master Skills Dev. Sheets	6.5	Bicycle Riding	BR 6,8
Bowmar	Reading Incentive Spirit Master Skills Deve. Sheets	6.5	Karting	K 6
Continental Press	Reading Exercises in Black History	6.4	2	5(1,5),7(2,6),9(1,6),11(6,7),13(2,4),15(1,4),17(1,2) 19(1,7),21(1,4),23(5,7),25(1,3),27(1,2),29(4,7),31(3, 4),33(3,4),35(4,8),37(2,3),39(1,4),41(1,3),43(2,6), 45(1,4)47(3,6),49(1,2),51(2,3),53(1,5),55(1,5), 57(2,3),59(1,4),61(2,7),63(1,4)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Continental Press	Reading Exercises in Black History	6.4	1	5(2,7,9),7(2,5),9(1,7),11(1,4),13(1,6),15(3),17(4,5,8)
				19(2,7),21(1,5),23(3,8),25(1,5),27(2,5),29(4,9),31(5,8),
				33(1,5),35(1,6),37(1,4,6),39(2,6),41(5,9),43(2,6),
				45(1,5),47(5,9),49(1,5),51(4,8),53(3,7),55(3,7),57
				(4,9),59(1,5),61(5,9),63(2,7)
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 2	1(3),2(1-3),3(1-2,5),4(1-3),5(1,5),6(1,2,4),7(5),
				8(1,3),9(1-2),10(1,3,4), 11(1-3),12(1-2,5), 13(1,4,5)
				14(5),15(2,4),16(5)
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 3	1(1,3)2-3(1,3,5),4(1-3), 5-8(1,3,5),9(1-3),10(1,3,5)
				11(3),12(1-3),13(1,3,5),14(1,3), 15(1,3,5),16(3),
Educ. Guidelines	Quest	6.0		110A,112B,113C,114A,116-117C,118A,120B,122A,123C,
				124B,125C,126B
*Follett	Accent/The World of Work	6.4	Keeping that Job	7,9(1-3),13,16,17,23,25(1,2,4,6)
*Follett	Accent/The World of Work	6.6	Getting That Job	7,8(Read to Find Out 3,4),13,15(Read to Find Out 3,4)
				20,21(Read to Find Out 1,2)
*Frank E. Richards		6.6	Getting and Holding a Job	2(1-5),21(1-8),24,26-27(3),33,38,49,59
*Globe	Protecting Our Environment	6.4	The Pollution Problem	5(3-6),13(2-10),27(2-10),42(2-7),54(2-12),62(2-6),
				73(2-6),82(2-4)
*Globe	Facing the Facts	6.4	Drugs, Alcohol & Tobacco	7(2-8),13(2-8),21(2-10),34(2-12),42(2-8),49(2-7),
				59(2-10),66(2-7),78(2-7)
Globe	Real Stories	6.2	1	9,14,45-46,69,79,86,93,125,132,133(2-5),4,19,25,34,

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				39,51,57,74,111,118(2-4)Check Your Understanding,140,
				153,160,166-167,174,181,195,202,203,210,218,226-227
				(2-5),26,35,40-41 Find the Missing Word,58(Who Did
				What),167-168(What's the Wrong Answer) 211-212
				(Sights & Sounds)
Grolier	Reading Attn. Kit II Green	6.0-6.9	Story Card # 13,14,16,19-20	Ques. #
			1,2,4,5,10,11 3,12	1-9 2-8
			6,15,17 7	2-9 1-7
			8 9	1-7,9 2,3,5-9
			18	1-8
Grolier	Reading Attn. Kit II Blue	6.0-6.9	1 2,4-7,10,14,15,17	1-6 1-9
			13 3,8,12,19,20	1-6,8-9 2-9
			18 9,11,16	2-4,6-9 1-10
Grolier	Reading Attn. Kit II Violet	6.0-6.9	1,6,11,19,20 2,4,5,8-10,14-18	2-9 1-9
			3 7	2-7 1-8
			12 13	2-8 1-10
*Grolier Ed. Corp.	Modern Consumer Ed.: Food, Clothing & Shelter	7.0	Food Planning (2)	11(10-14)
*Grolier Ed. Corp.	Modern Consumer Ed.: Food, Clothing & Shelter	7.0	You and Your Landlord	7(12,13,15),11(20-25),13(27-30)
*Grolier Ed. Corp.	Modern Consumer Ed.: Food, Clothing, & Shelter	7.7	Record Book	Best Food Buys 30(7),Food Planning 33(5-7,9,10);
				Ready-to-Wear: A Unit on Women's Clothing 34(1-4,7),
				35(8,9);Suit Yourself: A Unit on Men's Clothing 36(1-4)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				37(6-10); You and Your Landlord 38(7),39(8,10); A Home of Your Own 40(1-4), 41(7,8; A Place to Rent 42(2,3,6,7),43(10)
*Grolier Ed. Corp.	Modern Consumer Ed.: Ways to Shop	7.0	Guaranteed-Or Your Money Back (2)	3(1,2),5(3-5),7(6,7),9(9,10),11(12,13),13(14,15), 17(19-22,24,25)
*Grolier Ed. Corp.	Modern Consumer Ed.: Ways to Shop	7.6	Coupons & Catalogs;Buying by Mail	3(1,2),5(4),7(9),9(10-12,14),13(15-17),15(20,21), 17(24,25),19(30-34),25(40)
*Grolier Ed. Corp.	Modern Consumer Ed.: Ways to Shop	7.7	A Home of your own (6)	7(3,4), 10(5-8), 15(10,13), 17(16-18),21(21, 22),23(24-26),25(29,31)
*Grolier Ed. Corp.	Modern Consumer Ed.: Ways to Shop	6.0	Record Book	Guaranteed - Or Your Money Back! 22(1-4), 23,(5,7,8,10); Coupons and Catalogs: Buying By Mail 24(1,2,5-10); And Now A Word From Our Sponsor: Advertising 27(7-9); The Language of Labels 29(4),30(7-10); It is the Policy of This Store 31(1,2,4)
*Grolier Ed. Corp.	Modern Consumer Ed.: Ways to Handle Money	7.2	Different Ways to Pay for what you Buy (1)	7(10,11),15(23-25),21(36,37).
*Grolier Ed. Corp.	Modern Consumer Ed.: Ways to Handle Money	7.1	A Place to Keep Your Money	4(1,2),9(8-11),11(15,16),13(18-21),15(22,23), 19(27,28)
*Grolier Ed. Corp.	Modern Consumer Ed.: Ways to Handle Money	6.3	Taking Out a Loan Part I (4)	13(12,15-17)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
*Grolier Ed. Corp.	Modern Consumer Ed.: Ways to Handle Money	6.0	Record Book	Different Ways to Pay for What You Buy: 11(2,4-6,9); Figuring Credit Charges: 15(5,6); A Place to Keep Your Money: A Unit on Banking: 15(2,4-7),16(9,10); Taking Out a Loan: 17(4-6), 18(8,9)
*Grolier Ed. Corp.	Modern Consumer Ed.: Protecting Health & Security	7.6	Health insurance to Fit Your Needs (3)	9(12-16),15(25,26)
*Grolier Ed. Corp.	Modern Consumer Ed.: Protecting Health & Security	7.2	Your Medicine Shelf	7(8-11),13(24-26),21(41),22(42)
*Grolier Ed. Corp.	Modern Consumer Ed.: Protecting Health & Security	7.7	Die Now; Pay Later: A Unit on Funerals	7(4),9(6),13(10,12),15(14),17(15,16,18-20), 19(21-25),21(27)
*Grolier Ed. Corp.	Modern Consumer Ed.: Protecting Health & Security	7.4	Record Book	Health Insurance To Fit Your Needs: 19(4,5), 20(7); If Anything Happens to Me: A Unit on Life Insurance: 21(2,3),22(8); Your Medicine Shelf: 24(10); Die Now, Pay Later: A Unit on Funerals: 25(1-7); Regular Health Care: 27(3,6-10); Medical Help - Fast! 29(3-7,9,10)
*Grolier Ed. Corp.	Modern Consumer Ed.: You and the Law	6.8	Common Problems with Civil Law (3)	7(8-10),9(11)

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*Grolier Ed. Corp.	Modern Consumer Education Cars, Furniture, and Appliances	7.1	Appliances (5)	4(1-3,5),7(7-9),11(10),15(14,17),17(18-21), 19(23,24),21(26),23(27),25(30),29(37,38)
*Grolier Ed. Corp.	Modern Consumer Ed.: Cars, Furniture, and Appliances	7.5	Car Insurance (3)	2(1-3),5(4-8),7(11),9(14-17),11(18-20), 13(22-26),15(29)
*Grolier Ed. Corp.	Modern Consumer Ed.: Cars, Furniture, and Appliances	6.5	The Cost of Running a Car (2)	7(7-9,11),9(15-17),10(18),17(24),18(25), 19(28-31)
*Grolier Ed. Corp.	Modern Consumer Ed.: Cars, Furniture, and Appliances	6.3	Furniture (4)	5(6),7(9,10),9(12),11(14),13(17-19),15(22,23), 19(27),21(30,31)
*Grolier Ed. Corp.	Modern Consumer Ed.: Cars, Furniture, and Appliances	6.4	Record Book	Checking Out a Used Car: 33(1,2,4,6,7), 34(8, 9); The Costs of Running a Car: 35(1-3,5,6), 36(8,9,10); Car Insurance: 37(1-4,6),38(7,10); Furniture: 39(4-7),40(9,10); Appliances: 41(1-7),42(8,9); Buying A New Car: 43(1-4,6), 44(8-10); In Need of Repairs: 45(1-3,5,6)
*Grolier Ed. Corp.	Modern Consumer Ed.: Food, Clothing, and Shelter	6.0	Best Food Buys (7)	19(23-25)
*New Reader's Press	Be Informed	6.0	Buying an Auto Unit 2	Are These True 7,14,23,30,39; Discussion 5, 13,21,29,37
*New Reader's Press	Be Informed	6.0	Reading Your Newspaper	Matching Questions 7,15,23; Circle the Right Word 7,31; Write in the Right Answer 30,38,39 Check the Right Answers 40

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*New Reader's Press	Be Informed Series	6.1	Unit 4: Buying a House	6.30 (Are These Statements True?)
*New Reader's Press	Practice in Survival Reading	6.0	#4-Read The Instructions First	9(1-7,9),11(1-2,4-5,7),13(1-10),15(1-8),17(1-10),19(1-10),21(1-8),23(1-7),25(1-6,8),27(1-3,5),29(1-8),31(1-3,7,8,10),33(1-7),35(1-7,9),37(5,6,8),39(1-8),41(1-7),43,(1-10),45(1-9),47(1-7),49(1-9),51(1,2,4-8),53,(1-9),55(1-8),57(1-9)
Xerox		6.4	You and Your Environment: Part I	11(1-3)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Barnell Loft	Specific Skills Series	1-2	Getting the Main Idea A	All
Educational Developmental Laboratories	Aud-X Study Guide	1.9	AA	6(9),10(12),14(9),18(10),22(9),26(14),30(12),34(10),38(11 42(12),46(15),50(10),54(10),58(11),62(14)66(11),70(13), 74(9),78(15),82(13),86(12),90(10),94(9),98(11),102(8), 111(10),114(11),118(8)122(12)
Step III				
Educational Developmental Laboratories	Aud-X Study Guide	2.8	BA	6(8),10(10),14(7),18(7),22(9),26(14),30(8),34(8),38(18), 42(11),47(11),50(9),62(10),67(14),70(13),74(13),79(14), 82(10),87(13,14),90(12),94(15),99(10),103(10),107(17), 110(11),114(12),118(13),123(10)
" "	Controlled Readers	2.4	AA	7-30 (#10)
" "	GO	2.5	AA	58(1),62(1),74(1),78(1),82(3)
Grolier	Reading Attn.KitI Red	2.0-2.9	2,4-6,9,14-15, 17-20	1
Grolier	Reading Attn.KitI Orange	2.0-2.9	3,5-8,10-12, 14-15,20	1
	" " "	2.0-2.9	2	1 & 2

SKILL Comprehension: Main Idea

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Barnell Loft	Specific Skills Series	3.0	Getting the Main Idea B	all
Bowmar	Reading Incentive Spirit Skill Development Sheets	3.6	Dune Buggies	DB-3
Bowmar	" " "	3.8	Snowmobiles	SN-4
Bowmar	" " "	3.3	VW Bugs	V-3
Continental Press	Reading-Thinking Skills	3.2	2^1, 2^2	19-20 3
Educational Guidelines	Explore Guidebook to Better Reading Series	3.3	Explore	106B,C; 108B, 114B, 120A
" "	Venture Guidebook to Better Reading Series	3.8	Venture	91F, 120A, B, C
Educational Developmental Laboratories	Controlled Readers	3.2	BA	1-30 (#10)
" "	Listen and Think	3.2	C	33(10),35(10),36(10),39(10) 10,11,15(9),17(9),19(10),21(10),23(9),27(10),29(10),31(1)
" "	GO	3.9	BA	3(10 119(1)
" "	Listen and Read	3.5	D	9-12, 42(1) 43(3,6) 45(10)
" "	Aud-X Study Guide	3.5	CA	6(13),10(11),14(10),19(17),23(10),31(13),39(11),47(12) 51(13),54(11),59(10),63(11),67(9),71(10),78(8),82(2), 87(11),90(10),95(8),98(13),106(14),111(13),115(11),119(8 123(12)
Globe Book Co.	Living City Adventure	3.8	Rush Hour	Thinking It Over; 209(1),217(2),219(1),221(1-2),235(1), 251(1)
				For Better Understanding; 223(1)
Grolier	Reading Attn. KitI Brown	3.0-3.9	Story Card # 1,4,6-10,15	Ques. #1
			19-20	1
			18	1, 10
Grolier	" " " Green	3.0-3.9	1,2,4,5,7-8, 16,17,19	1
			11	1-2

SKILL Comprehension: Main Idea

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV (Con't.)				
McCormick-Mathers	Turning Point Series Activity Program	3.2	Shad	4-6
" "	" " "	3.2	Year-Rounders	7-9
" "	" " "	3.8	Supple. Act.	49-51
Reader's Digest	Reader's Digest Adult Readings	3.7	Send for Red	Pg. 8 What is the Story About Pg. 30 Words to Use
" "	" "	3.6	Workers In The Sky	Pg. 6 Tell the Story Pg. 27 Tell about Don Sheldon
Winston Press	Reading Power Kit	3.5	1	Sheet 33
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Two Blades of Grass	67, 18-19, 36 (Check IN)
Barnell Loft	Specific Skills Series	4.0	Getting the Main Idea C	all
Bowmar	Reading Incentive Spirit Skill Development Sheets	4.0	Drag Racing Funny Cars	DRFC-3
Bowmar	" " "	4.8	Hot Air Balloon	HAB-4
Continental Press	Reading for Comprehension	4.5	Grade 4	#1,1-4,8-10,12-14,16
" "	" " "	4.0	Book 2 Grade 4	#1,1,2,7,9,11,13
" "	" " "	4.0	Book 4 Grade 4	#1,2,10,13,14,16

SKILL Comprehension: Main Idea

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V (Con't)				
Reader's Digest	Reader's Digest Adult Readings	4.6	What's on the Moon	pg. 7 ex. I, pg. 18 ex. I, pg. 31 ex. I
Reader's Digest	" "	4.8	Guides to High Adventure	Pg. 30 ex. I
Step VI				
Addison Wesley	Kaleidoscope Readers	high 5th	Four Corners of the Sky	82 (Stick to the Subject)
Allied Educ. Cou.	Mott Basic Language Skills Program	5.0	601	5(11),11(13),14(14),16(2),17(12),22(22),30(7),34(8), 37(10),41(12),44(12),48(13),51(12),59(40),63(16),70(14)
				75(2),79(22),81(8),85(23),89(16),94(19),99(22),111(52), 116(14),119(13),122(13),126(13),130(11),133(11),139(28)
Allied Educ. Cou.	Mott Basic Language Skills Program	5.0	602	4(15),7(10),11(25),19(34),24(24),28(21),32(18),35(15), 39(11),43(13),49(2,3),53(16),56(11),62(27),68(26),75(17)
				79(21),83(19),88(24),92(16),99(24),105(9),110(17),117(41 124(33),128(22),136(34),139(15)
Allied Educ. Cou.	Mott Basic Language Skills Program	5.0	603	3(14),8(19),14(22),21(13),27(28(,32(23),36(14),41(24), 46(24),50(17),56(28),60(20),66(25),70(20),76(30),83(26)
				91(28),96(25),102(26),110(35),117(29),120(15),124(17), 132(30),136(19),139(16)
Barnell Loft	Specific Skills Series	5.0	Getting the Main Idea	all
Bowmar	Reading Incentive Spirit Skill Development Sheets	5.7	Motorcycles	M-4
Continental Press	Reading-Thinking Skills Grade 4	5.8	Level 2	19-C

SKILL Comprehension: Main Idea

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V (Con't.)				
Continental Press	Reading-Thinking Skills Grade 3	4.8	Level 1	17, 18
Educational Developmental Laboratories	GO	4.8	CA	4(1).8(2).36(2).42(1).75(1).82(1).87(1).95(1)
" "	Go	4.0	EA	3(1).7(1).11(1).35(1).79(1)
" "	Listen and Think	4.4	D	23(9),27(18),29(9),31(10),33(10),35(10),37(10),39(10)
" "	" " "	4.4	E	8(10),9(10),10,11,13(9),17(8),19(9),21(9),23(9),27(18) 29(9).31(10).33(9).35(10).37(10).39(9).41(10)
" "	Listen	4.5	DA	8(10),10(10),16(10),20(11),23(6),26(8),28(10),30(10) 32(10).34(7).36(10).38(5.10).40(10).42(10)
*Follett	Turner-Livingston Reading Series	4.8	The Money You Spend	5(1-10).8(1-6).17(1-10)(1-5(.21(1-10).29(1-10)
Follett Ed. Co.	Communications3	4.4	Full Speed Ahead	Pg. 38 ex.5
Globe Book Co.	Reading Showcase: The World of Sports	4.0	1	Finding Another Title 5,13,26,34,41,48,60,69,81,90,97, 105.117.125.137.145.154.167.175
Globe Book Co.	Learning Trends	4.0	Turning Point	6,16,26,36,47,58,68,78,88,98,118,127,136,146,156,165 176,188,194,204,215,224,234,244,257,264,274
Grolier	Reading Attn. Kit I Blue	4.0-4.9	Story Card # 3,12,16	Ques. #1
			11 8,18	1,9 9,10
Grolier	Reading Attn.Kit I Purple	4.0-4.9	2.5-8,10-14, 20	1
			1	1,2
Learning Trends	Sights and Sounds	4.0	1	Part III 6.12.18.40.52.74.80.114.132
Learning Trends	Stranger Than Fiction	4.8		All About the Story-1,2,6,10,14,18 Titles and Subtitles-102.106.110.114.118.126.130.134.
				138,142,26,30,34,38,42,50,54,58,62,66,76,80,86,90,94, 150,154,158,162,168,172
Reader's Digest	Reader's Digest Adult Readings	4.4	Mystery of the Mountain	pg. 30-Words to Use

SKILL Comprehension: Main Idea

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI (Con't)				
Continental Press	Reading for Comprehension	5.8	Grade 5	#1 6,9-11,13,14
" "	" " "	5.2	Grade 5-Book 2	#1 5,7,8,13,14
" "	" " "	5.0	Grade 5-Book 3	#1 3,4,6,12
Educational Developmental Laboratories	Listen and Think	5.2	F	8(4),10,11(3),12(5,7),13,15(7),18(6),21(7),25(10),29(10) 31(9),33(9),35(9),37(10),41(12),43(8),45(9)
" "	" " "	5.5	EA	33-36
Grolier	Reading Attn.Kit II Maroon	5.0-5.9	Story Card # 1,4,10,13-16	Ques. # 1
Grolier	Reading Attn.Kit II Orange	5.0-5.9	2-5,8,10,13,15,17,18,20	1
			6-7 11	1-2 10
			14	3
Grolier	Reading Attn.Kit II Gray	5.0-5.9	2,6,9-11,14,16,17	1
Frank E. Richards		5.4	Work for Everyone	37(10)
McCormick-Mathers	Turning Point Series-Activity Program	5.6	Match for Sara Jane	10-12
*Steck-Vaughn	Family Development Series	5.3	Health, Safety, And Sanitation	44(Do You-B)
Winston Press	Reading Power Kit		2	sheet 40,41

SKILL Comprehension: Main Idea

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	146(Find Out)
Allied Educ. Cou.	Mott Basic Language Skills Program	6.0	604	9(43),14(25),18(20),22(11),28(22),33(19),37(16),43(18),48(21),52(19),56(21),59(15),66(31),70(15),77(30),84(27),93(35),99(24),110(51),119(19),124(24),131(15),135(17),138(19)
Barnell Loft	Specific Skills Series	6.0	Getting the Main Idea	all
Bowmar	Reading Incentive Spirit Skill Development Sheets	6.5	Bicycle Riding	BR-4
"	" " "	6.5	Karting	K-2
Continental Press	Reading-Thinking Skills Grade 5	6.9	Level 1	13,14,20,21
" "	" " "	6.9	Level 2	13,14,20,21
" "	Reading Exercises in Black History	6.4	1	5(1),7(7),9(4),11(6),13(2),15(1),17(3),19(6),21(6),23(1) 25(2),27(6),29(7),31(6),33(6)
Continental Press	Reading for Comprehension	6.1	Grade 6-Book2	#1 1,7,14-16
" "	" " "	6.1	Grade6-Book 3	#1 11,16
" "	Reading Exercises in Black History	6.4	2	5(7),7(7),9(4),11(3),13(1),15(3),17(6),19(8),21(7),23(2) 25(9),27(7),29(6),31(1),33(7),35(7),37(7),39(9),41(2),43(7),45(2),47(1),49(6),51(7),53(3),55(2),57(1),59(3),61(8),63(7)
Educational Developmental Laboratories	Listen and Think	6.0	G	10,11,15(12),19(15)23(10),27(8),29(9),31(10),33(9),35(10 37(9),39(10),43(9),45(6),47(10)
Globe Book Co.	Real Stories	6.2	1	Q1(Check Your Understanding)-4,9,14,19,25,34,39,45,51,57,68,74,79,86,93,111,118,124,132,139,153,159,166,174,181,195,202,209,218,226
*Globe	Facing the Facts: Drugs, Alcohol, & Tobacco	6.4		7,13,21,34,42,59,66 Q#1
*Globe	Protecting Our Environment The Pollution Problem	6.4		5,13,54,62,73,82 Q#1
*Globe Book Co.	Real Stories	6.2	1	5,10,15-16,20-21,26-27,29-31,36,41,47,53,58-59,62-64,70,76,81-82,88,95,98-102,104-107,113,120-121,126-127,135-136,142,144-149,155,162-163,169,176,183,187-190,197-198,205,212-213,220-221,228-229,232-236,241-244,

SKILL Comprehension: Main Idea

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII (Con't.)				
Grolier	Reading Attn. Kit II Green	6.0-6.9	Story Card # 6,9,12,17	Ques. # 1
"	" " Blue	6.0-6.9	3,8,12,18-20	1
"	" " Violet	6.0-6.9	1,6,12,19,20	1
McCormick-Mathers	Turning Point Series-Activity Program	6.8	Ticket for Tomorrow	1-3
New Reader's Press	Be Informed	6.0	Buying Unit 2-an Auto	22(Auto-matic)
*Steck-Vaughn	Family Development Series	6.9	Your Family	92,93
*Follett	Accent-The World of Work	6.4	Keeping that Job	12
*Frank E. Richards		6.6	Getting and holding that Job	27(4)
Harper & Row	The Reading Road to Spelling	6.5	F	34
Xerox	You & Your Environment	6.4	Part 1	13

SKILL COMPREHENSION:
RECOGNIZING PERSUASIVE STATEMENTS

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Educational Developmental Lab.	Listen and Think	5.2	F	38-41
Step VII				
Educational Developmental Lab.	Listen and Think	6.0	G	40-43

SKILL COMPREHENSION:
SEEING & REMEMBERING SPECIFIC INFO.

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Educational Developmental Lab.	Aud-X Study Guide	P	RA	6(1-9)7,10(1-5),14(6-10),18(1-6),22(1-6),27(9-12), 30(3-12),34(6-12),38(6-13)42(6-15)
Step II				
Educational Developmental Lab.	Aud-X Study Guide	1.9	AA	6(1-6),10(5-8),11,14(1-4),18(1-7),22(1-4),26(1-9), 30(1-9),34(4-6),38(6-8),42(3-10),46(6-11)50(5-7), 54(2-7,9),58(3-8),62(6-12),66(2-9),70(6-7),74(1-70, 78(6-13),82(6-10),86(1-10),90(1-8),94(1-7,10,11), 98(1-5,7-10),102(1-6),106(1-3,6,7),111(1,3,5-8), 114(1-6,9),118(1,3-5,7),122(1-6,9,10)
Barnell Loft	Specific Skills Series	1-2	A Getting Facts	All

SKILL COMPREHENSION:
SEEING & REMEMBERING SPEC. INFO.

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Cambridge	Cambridge ABE Series	2.8	2	14(B),15(A),24(A),33(B),45,51,52,54(B),55(A,B),61, 62,63,65,66,72,73,76,85,86,90,98,99,100,103,109,112, 120,124
Educational Developmental Lab.	Listen & Think	2.0	B	24-25,27,28,31,38-41,52,53
Educational Developmental Lab.	Controlled Readers	2.4	AA	1,2(1-8),3-6,7(1-8),8(1-7),9(1-8),10(1-5,7-9),11(1-6,8), 12(1-7),13(1-4,6-9),14(1-6),15(1-8),16(1-4,6,7,9), 17(1-7,9),18(1-8),19(1-4,6-9),20(1,3-6,8-9),21(1-6,8-9), 22(1-3,6,8-9),23(1-8),24(1,2,4,6-9),25(1-3,5,7,9),26(1-4,7,9),27(2-7,9),28(2,4-7),29(1-4),30(1-6,8)
Educational Developmental Lab.	Aud-X Study Guide	2.8	BA	6(1-4,7),7,10(1-6,8,9),14(3,5,6),17(19),18(1-6,8-10), 22(3,4,6-8),26(1-5,7,9,10,12,13),30(1-6),34(1,3,4,6,7), 38(6-17),42(1-10),46(2-7,10),5-(1,2),58-59,62(1-5-7), 66(6,10-13),70(6,11),74(2-5,8-10,12),78(4-10,12),82(2, 4,5),86(2,6-12),90(2-3,5-11),94(7-9,13,14),98(1,3-6), 99(9),102(1,3-8),106(6-14),110(2-9),114(6-8,10,11), 118(2-8,10),122(4-6,8-9)
*Frank E. Richards	The Getting Along Series	2.9	After School is Out	13(Reading test), 31(Reading test), 44(Reading test)
Educational Developmental Lab.	GO	2.5	AA	14,18,24,26,27,30,31,35-37,43,55,58(3),63(5),67(4), 71(2),74(2),78(2,3),82(1),86,87(4),91(2),92(6),94(2), 96,98(2),103(1),106(1),107(2),111(2),119(1),122(1), 127(2),131(2),135(1),139(2,3),144,147(1),150(1),152(4), 154
Winston Press	Power Kit	2.8	1	Sheet 29

SKILL COMPREHENSION: SEEING & REMEMBERING SPECIFIC INFO.

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Addison Wesley	Kaliedoscope Readers	3-6	One Thing At Once	23,45,99 (Scoreboard) 66,80,93,109,122 (Check IN)
Barnell Loft	Specific Skills Series	3.0	Getting Facts B	All
Bowmar	Reading Incentive Spirit Skill Devel. Sheets	3.3	VW Bugs	V-1
Bowmar	Reading Incentive Spirit Skill Devel. Sheets	3.6	Dune Buggies	DB-2
Bowmar	Reading Incentive Spirit Skill Devel. Sheets	3.8	Snowmobiles	SN-2
Cambridge	Cambridge ABE Series	3.4	3	3,9(A),11(B),18,19,21(AB),28(B),29(A),34,44,55,56,
				64,86,105,109(A),128,129,136
Educational Developmental Lab.	Aud-X Study Guide	3.5	CA	6(6-7,10-12),10(2-3,5-10),14(2-7),18(6-14),22(3-6,8), 26(6-12),30(2-9),38(2,4-8),46(2-8,10),50(6-11),54(3-
				4,7-9),58(2-5,7,8),62(2-9),66(3-6),67(8),70(6-9), 78(2-3,5,6),82(6-10) 86(1-4,6,8),90(2-6,9),94(3-4,6),
				95(9),98(2-10),106(6-11),110(6-11),114(2-9),118(3-5), 122(6,7,9,10)
Educational Developmental Lab.	Listen and Think	3.2	C	11(1-2,4-5,7),13(1,5),15(1,4,6,7) 16-17,19(2,3,6,9), 21(1-2,4-6,8, 24-27,29(1,2,4),30-31,33(1-3,5),37(1,4,7)
Educational Developmental Lab.	Listen and Read	3.5	D	4-5,7,8,13-16,33,36-37,61-64
Educational Developmental Lab.	Controlled Readers	3.2	BA	1(1-3,6-8),2(1-3,6-8),3(1-5,7-9),4(1,2,4,6-8),5(1-4,8),
				6(3,4,7,8),7(2,4-6,8),8(1-3,5,7),9(1,2,4,5,8),10(1-3,8), 11(1-3,5,7,8),12(1,2,4),13(2,6),14(1,4,5,7,8),15(1-6),
				16(1,3,4,6-9),17(1-3,7-9),18(1-4,6,7),19(2-4,9),20(1, 3,4,7-9),21(1-4,6-8),22(1-3,5,6,8),23(2,3,5,6,8,9),24(
				1-4),25(1,3-5),26(1,2,4,5,7,8),27(1-3,5-7),28(1,4,6-8), 29(1-6,8),30(1-4,6,7,9)
*Follett	Turner-Livingston Reading Series	3.8	The Friends You Make	5,9,11,13,15,19,21,23,25,27,33,45
*Frank E. Richards	The Getting Along Series	3.5	VA From Tires To Teeth	18(Reading test), 44(Reading test), 59(Reading test)
*Frank E. Richards	The Getting Along Series	3.1	II-A Al Looks For A Job	15(Reading test), 34(Reading test), 51(Reading test)
*Frank E. Richards	The Getting Along Series	3.9	III-A A Job at Last	15-16(Reading test),39(Reading test),52(Reading test)

SKILL COMPREHENSION: SEEING & REMEMBERING SPEC. INFO.

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
*Follett	Turner-Livingston Reading Series	3.8	The Friends You Make	48
Educational Developmental Lab.	GO	3.9	BA	6-7(1),19(4),24(2),27(1),30(1),36(1),46(1),56(5),62(1),70(1),76(2),78(1),83(1),86(1),91(1),95(1),108(3),111(1),120(2)
McCormick Mathers	Activity Program Turning Point Series	3.2	Georgie's Nickname	18
Step V				
Addison Wesley	Kaliedoscope Readers	Hi 4	Two Blades of Grass	81,95,109,123 (What Did You Read?)
Addison Wesley	Kaliedoscope Readers	Hi 4	Three O'Clock Courage	32,60,90,116(Can you Remember?)
Barnell Loft	Specific Skills Series	4.0	Getting Facts C	All
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	4.4	Dogs	D-8
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	4.0	Dune Buggy Racing	DBR 2,7
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	4.6	Minibikes	MB 7,6
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	4.0	Drag Racing Funny Cars	DRFC-1
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	4.8	Drag Racing	DR-2

SKILL COMPREHENSION:
SEEING & REMEMBERING SPEC. INFO.

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Cambridge	Cambridge ABE Series	4.3	Language Arts Program Book 4	161
Educational Developmental Lab.	GO	4.8	DA	35(1)
Educational Developmental Lab.	GO	4.0	EA	3(1),8(3),11(2),27(1,2),47
" "	Listen and Think	4.4	D	8(1,3),9(1-2,6),11(4,5,7,8),13(1,8),15(1,2,6,8) 17(5,7),21(2,4,6),23(2-3,6-7),24-27,29(2,3,7) 31(2-4,7,8),33(1,7,9),35(1,5,78),37(2,8), 39(1,4,5,7-9)
" "	Listen and Think	4.4	E	8(2,5,8),9(5,7,8),11(1,6),13(1-3,5-6,8),17(4,6) 19(5-9),25(1-3,6),29(1,4,6,8),30(2,3),33(1-2), 37(2-7)
" "	Controlled Readers	4.3	CA	1(1,3-6,8,9),2(1,3-8)3(1-4,6,7),4(1,3-6,9) 5(1-4,6-8),6(1,2,4,7-9),7(1,3,5,6,8), 8(1,3-5,7,8),9(1-3,509),10(1,2,4-8),11(1,2,6-8 12(2,5,7-9),13(1-6,8),14(1-3,5,9),15(1,3-5,7,8, 16(1-5,8,9),17(1,3-8),18(1,3,5-9),19(1-3,5,8,9 20(2,5,7,8),21(1-4,6),22(1-4,6.8),23(1,3-5) 21(1-4,6),22(1-4,6,8),23(1,3-5),24(1-5,7,9) 26(1,2,4-8),27(1-5,8,9),28(1-3,6,8,9),29(1-4,68 30(1-6,8)
" "	Listen	4.5	DA	5(1-7),10(1-6,8,9),16(1-5,7),18(1-3),19(5-7) [illegible]-10),22(1-5),26(1-4,[illegible]-7),28(1,3-5,8-9) 30(1-8),32(1,3-9),34(1,3-6),36(1-2,4-5,7),38(3-5,6-9) 40(1-2,4-8),42(1-5,7,9)
" "	GO	4.8	CA	7(1),10(1),20(2),23(2),27(1),36(3),39(2),42(1),51(2), 56(3),59(1),62(2),67(1),70(1),76(3),83(3),91(2),95(2), 107(1),114(1),120(3)
*Follett	Turner-Livingston Reading Series	4.3	The Person You Are	5.7,14,15,17,19,23,26,31,37,39
" "	" "	4.3	" " "	" 48
*Follett	Turner-Livingston Reading Series	4.8	The Money You Spend	48

SKILL Comprehension: Seeing & Remembering Spec. Info.

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V (Con't.)				
Globe	Learning Trends	4.0	Turning Point	6(1-5),7(1-5),8(6-10),16(1-5),17,18(7-10),26(1-5),27,28(8-10),36(1-5),37(1-4),38,47(1-5),48(1-3),49,58(1-5),59,60(7-10),68(1-4),69,70(7-10),78(1-5),79,80(9-10),88(1-5),89,90(7-9),98(1-5),99,100(8-10),108(1-5),109,110(8-9),118(1-5),119,200(9-10),127(1-5),128,136(1-5),137,138(9,10),146(1-5),147,148(9),156(1-5),157,165(1-5),166,176(1-5),177,186(1-5),187,194(1-5),196,198(1-9),204(1-5),205,206(7-10),215(1-5),216,217(8-10),224(1-5),225,234(1-5),235,236(9-10),244(1-5),247,248(9-10),257(1-5),258,259(10),264(1-5),266,267(9,10),274(1-5),276,277(9-10)
*New Readers Press	Be Informed	4.0	16 Money	
Readers Digest	Readers Digest Ed. Division	4.8	Science Reader 4	120(1,4,7,8,10), 121(11-16,18,19)
Readers Digest	Readers Digest Ed. Division	4.5	Science Reader 3	120(3,5,7,12,15)
Steck Vaughn	Adult Reading	4.2	1700	B of 3,6,10,13,26,29,33,37,44,52,56,61,67

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners of the Sky	47-48 (How That Again) 58 (Can You Remember)
Allied Education	Mott Basic Language Skills	5.0	601	11(14),21-22(20),81(9-10),99(23),110(50),116(15)
				133(12)
Allied Education	Mott Basic Language Skills	5.0	602	11(26),75(18),83(20),99(25),102(12),110(18),117(42),
				136(35)
Allied Education	Mott Basic Language Skills	5.0	603	21(14),97(27),103(27)
Barnell Loft	Specific Skills Series	5.0	Getting the Facts D	All
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	5.8	Mighty Midgets	MM-2
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	5.4	Custom Cars	CC-3
Bowmar	Reading INcentive Spirit Master Skill Dev. Sheets	5.4	Bicycles	B-3
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	5.8	Motorcycle Racing	MR-3
Educational Dev. Labs	Listen and Read	5.5	EA	66
Educational Dev. Labs	Listen and Think	5.2	F	8-9,11(1-2,4),12(6),15(2),21(1),25(5,7),29(5,9)
				33(1,6,8),35(1,2)
English Lang. Service	Reading & Exercise Series	5.2	The Quiet Man	17-18,45-46,57,80 (Part 1)
*Follett	Turner-Livingston Reading Series	5.0	The Family You Belong To	23,25,26,28,39,43,44,48
*Follett	Turner-Livingston Reading Series	5.3	The Town You Live IN	2,4,7,8,17,21,35,38,47,48
*Follett	Turner-Livingston Reading Series	5.0	The Jobs You Get	48
Globe	Real Stories	5.6	A	Check Understanding 2,7,12,16,21,30,35,41,47,52,53,
				62,67,72,77,83,101,102,107-108,113,114,118-119,125,
				134,135,140,146-147,153-154,160,170,183,188,197

SKILL Comprehension: Seeing & Remembering Spec. Info.

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				Who Said It 115,154
McCormick Mathers	Turning Point Series	5.2	Night at Red Mesa	21
McCormick Mathers	Turning Point Series	5.2	Mystery in the Lower Case	23,24
*New Reader's Press		5.0	Drugs	2(Units 1 and 2: Fill in Blanks) 3(Unit 3: Multiple Choice 1-4; Fill in Blanks) (Unit 4: Fill in Blanks) 4(Unit 4, con't; True-False) 4(Units 5 and 6: Fill in Blanks; Unit 6 True-False) 5(Unit 7: Matching; True-False)
*New Reader's Press		5.0	Alcohol	1(2 Alcohol in the Body 1-9; 3 Reaction to Alcohol 1-6) 2(5 Alcohol in History 1-5) 3(7 Responsible Use of Alcohol 1-3) 5(8 Drinking and Driving 1-8; 11 Myths About Alcohol 1-5)

SKILL COMPREHENSION: SEEING & REMEMBERING SPECIFIC INFO. (CONT.)

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Addison Wesley	Kaliedoscope Readers	6.0	Five Words Long	30,60(Can You Remember)
Allied Education Council	Mott Basic Lang. Skills	6.0	604	22(12),38(19),52(20),59(16),70(16),78(31),85(28),110(52)
Barnell Loft	Specific Skills Series	6.0	Getting the Facts E	All
Bowmar	Reading Incentive Spirit Master Skill Devel. Sheet	6.2	Karting	K-3
Educational Developmental Lab.	Listen and Think	6.0	G	8-9,11(1,3,6),13(1),14(4),15(7),18(1-2),23(7,10),26(1,3),28(2),35(4,5,7),37(1,5),39(1,7)
*Frank E. Richards		6.6	Getting and Holding a Job	30, 39-40, 60
*Grolier Ed. Corp.	Modern Consumer Ed.: Ways to Handle Money	7.2	Different Ways Pay for What You Buy (1)	20(32)
McCormick Mathers	Turning Point Series	6.8	Team Spirit	15

SKILL Comprehension: Seeing Relationships

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Educational Dev. Labs	Aud-X Study Guide	P	RA	6, 18(4) 22(4)
Step II				
Barnell Loft	Specific Skills Series	1-2	Drawing Conclusions A	all
Calif. Literacy	Supplementary Reading Course	1.2	Money Spent	15
Calif. Literacy	Supplementary Reading Course	1.2	Can Ann Do It	7
Cambridge Book Co.	Cambridge ABE Series	1.2	1	92
Educational Dev. Labs	Aud-X Study Guide	1.9	AA	6(7-8)10(9-11)14(5-8)18(8-9)22(5-8)26(10-13) 30(10-11)34(7-9)38(9-10)42(11)46(12-14)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Bowmar	Forty for Sixty	2.5	Play the Game Book I Viva Gonzales Book 2 Book one:	20(1,2),21(3-6),23(1-5) 24(1-3),25(4,5),27(1-5),
				29(1-6),31(1-4)33(1-5),35(1-6)
				Book two: 38(1-5),41(2-5),43(1-5),47(1-7)
				49(1-5),50(1-6),53(1,2,4-6)
Cambridge Book Company	Cambridge ABE Series Language Arts Program	2.8	2	22(B),37(A & B), 46 (A), 54A
Educational Dev. Labs	GO	2.5	AA	39(5)46(3)47(5)63(6)68(5,6)78(5)114(2)120(4) 124(5)128(5)140 151(3)
Continental Press	Reading-Thinking Skills	2.5	First Reader Level 1	10-12, 15-18
Continental Press	Reading-Thinking Skills	2.5	First Reader Level 2	11-12, 15-17
Educational Dev. Labs	Aud-X Study Guide	2.8	BA	6(5,6)10(7)14(1,2,4)22(1,2,5)26(6,8,11)30(7) 31(11)32(8)34(2,5)38(5)47(8-9)50(3-8)57(15)
				61(10)62(6,8,9)66(7-9)70(7-10,12)74(6,7,11) 78(11,13)82(1,3,6-9)86(3-5)90(4)94(6,10-12)
				98(7-8)99(12)102(9)107(15)110(10)114(9)
				117(13)118(9,11-12)122(2,3,7)
Educational Dev. Labs.	Listen and Think	2.0	B	7,15,16-19,24,28,31,38-41,45,46-47,49-51,53-55
Educational Dev. Labs.	Controlled Readers	2.4	AA	7(9)8(8,9)9(9)10(6)11(7,9)12(8,9)13(5)14(7-9)
				15(9)16(5,8)17(8)18(9)19(5)20(7)21(7)22(4,5,7)
				23(9)24(3-4)25(4,6 8)26(5,6,8)27(1,8)
				28(1,3,8,9) 29(5-9)30(7,9)
Frank E. Richards	The Getting Along Series	2.9	1-A: after School is out	8,27,40(Discussion)28(IV),41(IV),42(VII)45-50
Groiler	Reading Attn. Kit I Red	2.0- 2.9	3-4,7,10,17, 18	9
			5-6,9,12-14 11,20	9-10 10

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
			8 15	1 2-3,7-10
			16, 19	2
Groiler	Reading Attn. Kit I Orange	2.0 2.9	1 2,4,10,13,15-17	3, 9-10 9-10
			3,6,8,12 9	10 1,9,10
			11 14,18	2,7-10 9
			19 20	 8-10 8,9
Open Court	Breaking the Code			42,47-48,53-54,58-59,64-65,70-71,76-77,82-83, 88-89,94-95,101-102,107-108,112-113,117-118, 123-124,129
Reader's Digest	Reader's Digest Adult Reading	2.8	Valley of 10,000 smokes	7 ex.II, 20 ex.III
Step IV *Addison Wesley Co.	Reading Development Kit A	3.7	Series X Yellow	Either-Or; Different Morning; The Part of the Whole; Real or False Authority
Addison Wesley Co.	Reading Development Kit A	3.4	Series 100 Aqua	Health 101 & 103 (B 4,5)(C); 102(B5) Law 101 & 102(B5),(C), 103(B4,5)(C) Safety 101-103(B5),(C) Science 101-103(B5),(C)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				58(6)59(9)63(10)67(7)75(6)78(4,7)82(11)86(5,7)
				87(9,10)90(7,8)94(2,5,7)98)11-12)102(3)
				106(12-13)111(12,14)115(10,13)118(2,6,7)122
Educational Dev. Labs	Listen and Think	3.2	C	(8,11) 8-9,11(8)13(3,7)14-15,17-21,24-29,32-37
Educational Dev. Labs	Controlled Readers	3.2	BA	1(4,5,9)2(4,5,9)2(4,5,9)3(6)4(3,5,9)5(5-7,9)
				6(1,2,5,6,9)7(1,3,7,9)8(4,6,8,9)9(3,6,7,9)
				10(4-6,7,9)11(4,6,9)12(3,5-9)13(1,3-9)14
				(2,3,6.9)15(7-9)16(2,5)17(4-6)18(5,8,9)19(1,5-8)
				20(2,5,6)21(5,9)22(4,7,9)23(1,4,7)24(5-9)25
				(2,6-9)26(3,6,9)27(4,8,9)28(2,3,5,9)29(7,9)
				30(5,8)
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	3.4	3	45(A&B),67(B),80,96(B),97,106
Dexter & Westbrook	Supportive Reading Skills	3.6	Recognizing Word Relationships	1(5),2(1),3(5),4(1,4,5),5(4,5) 6(2,3,5)7(1,4,5),8(1,5),9(4),10(5),
				11(3),13(2,3,5)14(1,4),15(1,3),17(1,5),
				18(3,4,5),19(5)
Educ. Guidelines	Guidebook to Reading Series	3.3	Explore	107E,111E,113E,115E,117C,123D,125E
Educ. Guidelines	Guidebook to Better Reading	3.8	Venture	108B,115E,117B,125D,126B
Educ. Dev. Labs.	Listen and Read	3.5	D	4-5,8,20-26,42-53,57-59,61,64
Fearon Publ Co.	A Pacemaker Book	3.7	Jerry Works in a Service Station	18,32(bottom),25(middle)
Frank E. Richards	The Getting Along Series	3.5	V-A; From Tires to teeth	11,39,54(discussion),55(IV & V)
Frank E. Richards	The Getting Along Series	3.1	II-A: Al looks for a job	7,27,51(discussion),9(IV),14(I),30(VI & VIII)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				Work 101-103(B5),(C)
			Series 200 Rust	Health 201,202,204-206(B5)(C),203(B4,5)(C)
				Science 201-203,205(B5)(C),204,206(B4,5)(C)
				Law 201,203-206(B5)(C),202(B4,5)(C)
				Safety 201-206(B5)(C)
*Addison Wesley Co.	Reading Development Kit A	3.4	Series 200 Rust (cont.)	Work201,202,204-206(B5)(C),208(B4,5)(C)
*Addison Wesley Co.	Reading Development Kit A	3.5	Series 300 Green	Science 301-303,305,306(B5)(C),304(B4,5)(C)
				Law 301,304(B4,5)(C),302,303,305,306(B5)(C)
				Health 301,305(B5)(C)302-304,306(B4,5)(C)
				Safety 301,302,305,306(B5)(C),303-304(B4,5)(C)
				Work 301-306(B5)(C)
Barnell Loft	Specific Skills Series	3.0	Drawing Conclusions B	all
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	3.6	Dune Buggies	DB-1,4,8
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	3.1	Surfing	S-2,8
Continental Press	Reading for Comprehension	3.6	Grade 2 Book 2	#8 1-16
Continental Press	Reading for Comprehension	3.6	Grade 2 Book 3	#7 #6 1-16 1,3,12,16
Continental Press	Reading-Thinking Skills	3.2	2^1	4-7,10-18,23-24
Continental Press	Reading-Thinking Skills	3.2	2^2	2,6-7,11-12,15-20
Educational Dev. Labs	GO	3.9	BA	8(6) 27(2)51(3)52(5)84(3)96(4)112(4)
Educational Dev. Labs	Aud-X Study Guide	3.5	CA	6(8,9)10(4)14(8-9)19(15-16)22(7,9,10)26(13,14)
				30(10-12)35(6)38(3)39(9-10)46(9,11)51(12)54 (5,6,10)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Frank E. Richards	The Getting Along Series	3.9	III A: A Job at Last	9,48(discussion),12(X),35(IV&V),51(VII&VIII)
*Follett	Accent/Personality	3.2	Taking Stock	11(2),16(1),17(2),22(1),23(2)
*Follett	Accent/Personality	3.5	You and They	7(4),9(reading1,2),12(3,4),13(6),15(1,2) 18(1,2),19(3,4),20(4,5),23(3a),24(3b,4)
*Follett	Accent/Personality	3.4	You and Your Needs	11(2a),12(2b,c),16(1a-g),17(2a,b,3a-f),22(1)
Grolier	Reading Attn. Kit I Brown	3.0-3.9	Story Card # 1-2,9,11	Ques. # 9-10
			3,4,8,10,14, 16,5,7,12,15	10 9
			6 17	3,10 1,10
			18,19	2
Grolier	Reading attn. Kit I Green	3.0-3.9	1,3-6,8-12, 14-16,20	9-10
			2 7	10 6,7,9,10
			18 17,19	9 8-10
			18	1,9,10
Globe Book Co.	American Folklore & Legends	3.6		265-282,284-293,295-297
Globe Book Co.	Living City Adventure	3.8	Rush Hour	For Better Understanding 209(1,3,4),211(1,2,4) 213(1,2,3),215(1,4,5),217(1,4), 219(1,3,4,5)
				221(1,4,5),223(3,4),225(1,2),227(1-4),229(1-3),
				231(1-5),233(4),235(2,4),237(1-4),239(1,3,4,5),
				243(1,2)245(1,2,3),247(1-4)249(1-4),251(1-3),
				253(1-4),255(2,4)
Globe Book Co.	Living City Adventure	3.8	Rush Hour	Thinking it Over: 209(3,5),213(3-5),217(3,4)
				219(4),221(4),225(1,2),227(1-5),229(2),231
				(1,3,4)235(2),237(1),239(1,2,4),241(2),245

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				(1,3),249(1,3),251(2,4),253(2,3),255(1-3)
*New Reader Press	Practice in Survival Reading	3.5	#1 Machine-Age Riddles	2-16
*New Reader Press	Blacks in Time	3.6		89-101,106,108,110,112(Using Info.to form Ideas to Role Play) 92-94,96,102,104-106,108-111,90
Reader's Digest	Reader's Digest Adult Readings	3.6	I fell 18,000 feet	7 ex.II, 30 ex.I
Reader's Digest	Reader's Digest Adult Readings	3.8	A race to remember	12 & 13 - How Fast Can you Think
Xerox Educ. Pub.	Reading Success Series	3.6	Score 3	23
Winston Press	Reading Power Kit	3.0	1	sheet 34
Step V				
Addison Wesley	Kaleidoscope Readers	high 4th	Two Blades of Grass	7,33,47,59,81,95,109,123 (What Do YOu Think)
Addison Wesley	Kaleidoscope Readers	high 4th	Three O'clock Courage	10(Find OUt)67(Check In)69,76(Would You Believe) 5(Talk It Over)
Barnell Loft	Specific Skills Series	4.0	Drawing Conclusions C	all
Bowmar	Reading Incentive Spirit Master SkillDev. Sheets	4.4	Dogs	D2,3
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.6	Minibikes	MB 8
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.0	Drag Racing Funny CArs	DRFC-2,6,8
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.8	Drag Racing	DR-3,7

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.4	Horses	H-3
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	4.4	Teen Fair	T-4,8
Continental Press	Reading-Thinking Skills Grade 3	4.8	Level 1	6 & 7-A,9-B,10,11,15,16-C,21-24-D
Continental Press	Reading-Thinking Skills Grade 3	4.8	Level 2	9.10-D,12-13-A,14-18-C,19,20,22-24-D
Continental Press	Reading for Comprehension	4.0	Grade 3 Book 2	#8 #7 1-16 1,12,15,16
Continental Press	Reading for Comprehension	4.2	Grade 3 Book 3	#7 #6 1-16 5,7,10,11
Continental Press	Reading for Comprehension	4.5	Grade 4	#7 1-16 3(6) 6(6)
Continental Press	Reading for Comprehension	4.0	Grade 4 Book 2	#7 #6 1-16 2,3,7,12,15
Continental Press	Reading for Comprehension	4.0	Grade 4 Book 3	#7 #6 1-16 1,3,16
Educational Dev. Labs	GO	4.8	CA	16(3,4)28(4)51(3)59(2)72(3)75(2)80(7)83(2) 88(3)91(1)95(3)100(1)102(1)102(1)119(2)
Educational Dev. Labs	GO	4.8	DA	3(1)4(2)7(1)15(2)16(4)20(2,3)40(4)43(1)
				68(3)72(2)75-76,83,91,100,111,115-116
Educational Dev. Labs	GO	4.0	EA	15(1)23(1)31(1)32, 40(4)75(2)87,96(3)
				99, 107, 108, 119
Educational Dev. Labs	Listen and Think	4.4	D	8(2,4,5)9(3-5,7-8) 11(1,2)13(6)14-21, 23(1) 24-37
Educational Dev. Labs	Listen and Think	4.4	E	8,9,20-21,24-37,40-41
Educational Dev. Labs	Listen	4.5	DA	8(8-9)10(7)13-14,16(6,8-9)18(4)26(5)
				28(2,6,7)30(9)32(2)34(2)36(3,6,8-9)
				38(1,2)40(3,9)42(6,8)
Educational Dev. Labs	Controlled Readers	4.3	CA	1(2,7)2(2,4,5,9)3(5,8,9)4(2,7,8)5(5,9)6(3,5,6)
				7(2,4,7,9)8(2,6,9)9(4)10(3,9)11(3,5,9)12(1,5,6)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				13(7,9)14(4,6-8)15(2,6,9)16(6,7)17(2,9)18(2,4)
				19(4,6,7)20(1,3,4,6,9)21(5,7,8,9)22(5,7,9)
				23(2,6-9)24(1-5,7,9)25(1,3,6)26(3,9)
				27(6,7)28(4,5,7)29(5,7,9)30(7,9)
Follett	Communications 3	4.4	Full Speed Ahead	52 ex.3, 62 Q.5, 64 ex.3,67 ex.2,Q.8&10
Globe	Learning Trends	4.0	Turning Point	10(1-6),20(1-7),30(1-6),42(1-6,51(1-6),62(1-6), 68(5),72(1-7),82(1-10),92(1-8),101(1-7),102
				(8,9),112(1-9),121(1-11),130(1-9),121(1-11), 130(1-9),139(1-5)140(6-12),150(1-10),160(1-11),
				170(1-10),180(1-12),190(1-10),208(1-10),218(1-9 227(1-7),238(1-9),250(1-8),260(1-8),269(1-10),
				279(1-7)
Grolier	Reading Attn. Kit I Blue	4.0 4.9	Story Card # 1	Ques. # 8-10
			2,4,6,7,9,12, 14,16	9-10
			3,17 10,11,19	9 10
			13 15	2,10 2-3,9-10
			20	1,3,9-10
			Story CArd #	Ques. #
	Reading Attn. Kit I Purple	4.0 4.9	1,2,5,12,20 6	9-10 2,10
			8 10,19	6,10 10
			13 14	9 8-9
			18	2
Learning Trends	Stranger Than Fiction	4.8		4,8,11,16,20,28,32,36,40,44,52,56,60,64,70,78, 84,88,92,96,104,108,112,116,120,128,132,136,
				140,144,152,156,160,166,170,174,176 (Think About & Write)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Learning Trends	Sights and Sounds	4.0	1	7,13,19,24,40,46,53,58,64,75,81,86,92,89,108, 115,120,126,133 ()art IV)
Learning Trends	Reading Showcase: The World of Sports	4.0	1	Drawing Concl.-6,14,27,35-36,42,49,61,70-71, 82,91-92,98,106,118-119,125,126,137-138,146, 155-156,168-169,177; What is Your Opinion-8,9, 15,16,29,30,36,37,43-44,50-51,63-65,72,73,84-85,93-94,100-101,107-108,120-121,127-128,139-140,149-150,157-159,170-172,178-179; Looking at Pictures-17-19,52-53,74-75,109-110,129-130, 160-161,181-182
Learning Trends	Points of View	4.0		8,15,17,18,19,23,34-37,47,54-57,65,71,73-74,83 89,91-93,101,106,112-115,125,131,137,139-141, 150,158,165,167-168,178,185,191,193-195,204, 210,215,217-219
McCormick Mathers	Turning Point series - Activity Program	4.4	Team Spirit	13,14,55-57
McCormick Mathers	Turning Point Series - Activity Program	4.4	Plenty of Time	25-27
McCormick Mathers	Turning Point Series - Activity Program	4.4	The Stolen Key	28-30
McCormick Mathers	Turning Point Series - Activity Program	4.4	Ward Two	31-32
*New Reader's Press	Be Informed	4.0	Money Unit 16	3,15,22
*New Reader's Press	Be Informed	4.2	Nutrition Unit 18	Discussions 33,35-39; Balance These Breakfasts 37; Buying and Problem Eaters 38
*New Reader's Press	Be Informed	4.0	Unit 12 Marriage	Discussions 7,24,29; Which Do You Think 24; What Causes Problems 30; Good Fighting 30-31; What to Do 31-32; Look for Reasons 37; In Your Opinion 40
Cambridge book Co.	Cambridge ABE Series Language Arts Program	4.3	4	17,84,95,105,157,168,180,203
Dexter & Westbrook	Supportive Reading Skills	4.5	Understanding Word Groups	Units 1-10
Harper & Row	The Reading Road to Spelling	4.8	D	149
Globe Learning Trends	Legends for Everyone	4.4		15(1-3),25(2,3,4),45(2,3),202(1-2)
Reader's Digest	Reader's Digest Ed. Division	4.8	Science Reader 4	120(2,3,5,6,9),121(17)
Reader's Digest	Reader's Digest Ed. Division	4.5	Science Reader 3	120(1,2,4,6,8,9-11,13,14,16-22)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
*New Reader's Press	Practice in Survival Reading	4.5	#2 Signs Around Town	9(10),11(2,4,6-10)13(4,6,10)15(4,6,10),17(10) 19(10),21(10),29(9-10),31(9-10),33(6,10)
				33(9-10),37(10),41(4,8-10),43(3-5,10),47(9-10) 49(10)51(10),55(5-10),57(2,4,9-10)
*Follett	Turner-Livingston Reading Series	4.8	The Money You Spend	27(1-10),33(1-10 slogans)
*New Reader's Press	Be Informed	4.0	Population Unit 19	Disc.-18-21; 21(How Would You Answer)
*New Reader's Press	Your Personal Business	4.5	Telephone & Telegraph	8c,15M,32K,65-66,70
*New Reader's Press	Be Informed	4.0	Pollution Unit 20	Disc.-33,34,36-40
Reader's Digest	Reader's Digest Adult Readings	4.3	First at the Finish	7 ex.I
Reader's Digest	Reader's Digest Adult Readings	4.6	What's on the Moon	19 ex.III
SRA	America: Land of Change	4.6	People	7,10(ex.3,4)15,16,19,23(ex.3)-24;27
Winston Press	Reading Power Kit	4.0	2	sheet 42, 43, 45
Step VI				
Addison Wesley	Kaleidoscope Readers	high 5th	Four Corners of theSky	93,91(Think About & Discuss)83(Between Lines) 106(Think About & Discuss)122(Find OUt)132
				(Check In) 135(Check IN) 142(Between Lines) 68,78,106(To Think About & Discuss
Allied Educ. Council	Mott Basic Language Skills Program	5.0	601	7(3),27(27),66(16),70(17-19),99(24)
Allied Educ. Council	Mott Basic Language Skills Program	5.0	602	19(35-36)56(13)71(3)92(17-18)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Allied Educ. Council	Mott Basic Language Skills Program	5.0	603	19,66(26), 117(30), 132(31)
Barnell Loft	Specific Skills Series	5.0	Drawing Conclusions D	all
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	5.4	Custom Cars	CC-4
Bowmar	Reading INcentive Spirit Master Skill Dev. Sheets	5.7	Motorcycles	M-6
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	5.8	Mighty Midgets	MM-8
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	5.5	Bicycles	B-4
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	5.8	Motorcycle Racing	MR-8
Continental Press	Reading-Thinking Skills Grade 4	5.8	Level 1	5-7A; 14, 15, 19-C; 18, 20-24D
Continental Press	Reading-Thinking Skills Grade 4	5.8	Level 2	5-7, 11A; 14-15C; 18-24D
Continental Press	Reading for Comprehension	5.8	Grade 5	#7, 1-4,6,8,10,12,16 3(5), 11(7)
Continental Press	Reading for Comprehension	5.2	Grade 5 Book 2	#7, 1-16 #6, 9,14
Continental Press	Reading for Comprehension	5.0	Grade 5 Book 3	#7, 1-16, #6, 4,6,15
Educational Dev. Labs	Listen and Think	5.2	F	14,15,18,23-37,43-45
Educational Dev. Labs	Listen and Think	5.5	EA	21-32,64,70
English Language Service	Reading & Exercise Series	5.2	The Quiet Man	15-16,30(1-10),80(Part 2),81(Part 3)
*Frank E. Richards		5.4	Work for Everyone	5(4),16(5),20(2-4),21(5),25,30(2),31(6),35(12),36(34),
				37(7,9),40(2,4), 44(2), 48(1,4,5),51(1,2),55(3-8,10),
				58(1,2,4),62(2-4)
*Groiler Ed. Corp.	Modern Consumer Ed: You and The Law	5.1	Record Book	Getting a Lawyer: 13(3-6),14(7-10)
				The Rights of An Arrested Person: 15(1-8),16(9-10)
				Common Problems with Civil Law: 17(1-3),18(7-8),
				19(9-10)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
				Contracts: 20,21(7-10)
				Frauds: 22,23(1-10)
Grolier	Reading Attn. Kit II Maroon	5.0-5.9	Story Card# 1, 2,4,5,9,10,20	Ques. # 10
			3	1,9
			7	1
			8	9
			14,17,19	9-10
Grolier	Reading Attn. Kit II Orange	5.0-5.9	17,18,20 1,3,5-8,14	10
			4	2,10
			16	9
			19	9-10
Grolier	Reading Attn. Kit II Gray	5.0-5.9	1,3-14,18-20	10
			15,17	2,10
*Groiler Ed. Corp.	Modern Consumer Ed; Ways to Handle Money	5.2	Taking Out a Loan Part II	5(5,6),7(8-9),13(14-15),14(16),17(18),21(21-23)
*Groiler Ed. Corp.	Modern Consumer Ed: Car, Furniture & Appliances	5.7	Checking Out a Used Car	5(3-5,7),7(8-10),9(11-14),11(15,16),13(21,22)
*Groiler Ed. Corp.	Modern Consumer Ed: Food, Clothing, and Shelter	5.7	Suit Yourself: A Unit on Men's Clothing	7(7-9),9(10),13(14-18),17(23),19(28,29),21(30,31),23(34)
Globe	Real Stories	5.6	A	36(Probably),42(What's the Reason),108
*New Reader's Press	Be Informed	5.0	Using Measurement Unit 13	3(3),6(5),7(6),23(7),26(1),28(3),30(4)
New Reader's Press	Our United States	5.8	Workbook	4(7),5(7-13),7(6,9),8(6,12),9(10,12),10(6),11(8),12(13),
				13(7,13),14(13,14),15(6),16(6),17(7,12,15),20(7),21(14),
				23(13),24(8),25(76),27(7,14),29(7,8,11,15),31(10),
				32(6,13),33(8),35(7,14,15),39(12),41(9),42(12),44(14),
				45(8),47(6),49(15),50(9),51(8,15),53(7),54(7,15),59(13)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
*New Reader's Press	Be Informed Series	5.4	Unit 15: Using The Library	14,23
*New Reader's Press	Practice in Survival Reading	5.5	#3 Label Talk	9(10),19(7),23(8),27(3-5),31(10),37(10),43(4),45(2-3,
				5-6,8),47(1),49(1,10),55(10),57(10)
Regents Pub. Co.	Family Life in The USA	5.1		Exercise VIII 6,11,17,23,31,37,42,48,55,61,68,74,80,
				87,94,100,107,113,120,127,135
SRA	America Land of Change	5.2	Rights	5(1-5),8(ex 2),8-9(ex 1),18(ex 2),21(ex 2 & 4),22-23
				(ex 1-3),24(ex 2),26-28(ex 5-6),28(ex 1),29-30(ex 1-2)
*Steck-Vaughn Co.	Family Dev. Series	5.8	Communicating With Others	67,76-80
*Steck-Vaughn	Family Dev. Series	5.9	Family Money Management	24,25
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	92(Find Out),57(Between the Lines),38(Right Order)
				80(Dialects),105-106,113,120,126-127,98,67(Check In)
				9(Between the Lines),101(Point of View),139(Find Out)
Barnell Loft	Specific Skills Series	6.0	Drawing Conclusions	all
Bowmar	Reading Incentive Skill Master Skill Dev. Sheets	6.5	Bicycle Riding	BR-3
Bowmar	Reading Incentive Series Master Skill Dev. Sheets	6.5	Karting	K-1,5

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Continental Press	Reading Exercises in Black History	6.4	1	5(2,4),7(3),9(6),11(2),13(8),15(5),17(7),19(1),21(2),
				23(5),25(6),27(1),29(3),31(1),33(2),35(7),37(2),
				39(5),41(6),43(1),45(8),47(4),49(6),51(5),53(1),
				55(2),57(3),59(7),61(6),63(3),
Continental Press	Reading Exercises in Black History	6.4	2	5(3),7(1),9(9),13(5),15(7),17(9),19(5),21(2),23(9),
				25(5),27(3),29(2),31(6),33(1),35(3),37(4),39(6),41(7)
				43(1),45(6),47(8),49(9),51(1),53(7),55(6),57(6),59(7)
				61(4),63(9)
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 2	#7 1-16, #6 14
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 3	#7 1-16 #6 13
Continental Press	Reading-Thinking Skills Grade 5	6.9	Level 1	3-8(D), 10,11,17-19(A),12(C),5(A,B),15-16
Continental Press	Reading-Thinking Skills Grade 5	6.9	Level 2	3-4,6-9,14(D),10-11,17-19(A),15-16
Dexter & Westbrook	Supportive Reading Skills	5-6	Recognizing Word Relat.	1(4,5,7),2(1,5,8),3(3,6,9,10),4(3,5,9,10)5(4,7,10),
				6(3,4,7,10),7(1,5,7),8(3,6,8,9),9(4,8,10),10(1,3,7)
				11(2,6),12(3,5,7),13(2,6,10),14(3,6,9),15(2,7,9)
				16(4,7,9),17(2,5,7),18(3,5,8),19(2,5,7),20(1,5,10)
				21(6,8)
Educational Dev. Labs	Listen and Think	6.0	G	11,22,24-47
Educational Guidelines		6.0	Quest	103C,109C,111D,115D,117D,119C,121C,127C,
*Follett	Accent/The World of Work	6.4	Keeping That Job	9(4),14,15,20-22,25(3,5),28-32
*Follett	Accent/The World of Work	6.6	Getting That Job	8(1,2)15(1,2,5) 21(3) Read to Find Out

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Globe Book Co.	Real Stories	6.2	1	4,20,35,40,46,52,58,69,75,80,87,94,112,118,119,125,
				133,140,154,160,175,182,196,203,210-211
*Globe Book Co.	Pathways to Health	6.4		219,227(Reaching Out) 134-135(What's the Reason)
*Globe Book Co.		6.4	Facing the Facts: Drugs, Alcohol, Tobacco	8,14,22,35,43,50,60,66,79(What's Your Reaction)
				49(1) 78(1)
*Globe Book Co.		6.4	Protecting Our Envir.: Pollution Problem	5(2) 27(1) 42(1); What's Your Reaction-6,14,28,55
				62,74,83
Grolier	Reading Attn. Kit II Green	6.0-6.9	Story Card # 1,2,4,5,6,10	Ques. # 10
			11,13,14,16 17,19,20	10
			3	1,9,10
			7	8-10
			8	8,10
			9	4,10
			12,18	9-10
			15	1,10
Grolier	Reading Attn. Kit II Blue	6.0-6.9	1	7-10
			2-8,10,12	10
			14-15,17,19,20	10
			13	7,10
			18	5,10
Grolier	Reading Attn. Kit II Violet	6.0-6.9	1,2,4-6,8-10 15-20	10
			3	8-10
			7,12	9-10
			11	1,10
*Groiler Ed. Co.	Modern Consumer Ed: Food, Clothing, and Shelter	7.0	Food Planning 2	3(1,2),5(3-5),7(6),8(7),9(8,9),13(15-18),15(19-21),
*Groiler Ed. Co.	Modern Consumer Ed: Food, Clothing and Shelter	8.2	Ready to Wear: A Unit on Women's Clothing	7(7),9(14),13(15,17-19),15(20-21),21(28),25(35-36)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
*Groiler Ed. Co.	Modern Consumer Ed: Food, Clothing and Shelter	7.0	You and Your Landlord 5	3(1-5),5(6-9),7(10,11,14),9(16-19),13(26,28-29)
				15(31-35),17(36-37),18(39),19(40-43)
*Groiler Ed. Co.	Modern Consumer Ed.: Food, Clothing and Shelter	7.7	A Home of Your Own	5(1,2),10(9),15(11,12),19(19),21(23),25(30),27(33),
*Groiler Ed. Co.	Modern Consumer Ed.: Food, Clothing and Shelter	7.7	Record Book	32(1-3) 34(4-6) 35(10),37(5),38(1-6),39(9),41(9),42(5,8)
*Groiler Ed. Co.	Modern Consumer Ed.: Food, Clothing and Shelter	6.0	Best Food Buys	7(A-F),9(8-10),11(11-12)
*Groiler Ed. Co.	Modern Consumer Ed.: Food, Clothing and Shelter	7.0	Guaranteed or YOur Money Back	7(8),9(11),15(16-18),17(23),21(27-29),23(30-33)
*Groiler Ed. Co.	Modern Consumer Ed.: Food, Clothing and Shelter	7.6	Coupons & Catalogs Buying by Mail	3(3),7(5-8),9(13),15(22-23),18(26-29),19(35),21(36-37)
				23(3[illegible],25(39)
*Groiler Ed. Co.	Modern Consumer Ed.: Food, Clothing and Shelter	6.0	Record Book	23(6,9),24(3-4),26(1-3),27(4-6),28(10),21(1-3,5),
				30(6),31(3,5-7),32(8-10),33(1-5),34(6-10)
*Groiler Ed. Co.	Modern Consumer Ed.: Ways to Handle Money	7.2	Different Ways to Pay for What You Buy	3(3),5(4-9),7(12),9(13-14),11(17),13(20),15(21-22)
				17(26),19(29),20(33)
*Groiler Ed. Co.	Modern Consumer Ed.: Ways to Handle Money	6.0	Figuring Credit Charges	3(2-4),9(14-15),11(16-18),13(19-20),15(21,23),17(24-27)
				19(28,29),21(33-38)
*Groiler Ed. Co.	Modern Consumer Ed.: Ways to Handle Money	7.1	A Place to Keep Your Money: A Unit on Banking	13(17),15(24),17(25)
*Groiler Ed. Co.	Modern Consumer Ed.: Ways to Handle Money	6.3	Taking Out A Loan Part 1	5(5),7(6),11(9-11),13(14,18-19),15(20-21),17(22-23),
				19(27),
*Groiler Ed. Co.	Modern Consumer Ed.: Ways to Handle Money	6.0	Record Book	11(3,8),13(3,4,7,8) 14(9,10),15(3,8),17(3,7),18(10),
				19(3-10),
*Groiler Ed. Co.	Modern Consumer Ed.: Protecting Health and Security	7.6	Health Insurance to Fit Your Needs	3(1-3),5(4-7),7(8-11),11(17-19),13(20-22),15(23-24) 17(27-30),

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
*Groiler Ed. Co.	Modern Consumer Ed.: Protecting Health and Security	7.9	If Anything Happens to Me: A Unit on Life Insurance	3(1-4), 5(5,6),6,7(7-13),9(14-18),11(19-23),13(24-26) 15(27-29) 19(35-38)
*Groiler Ed. Co.	Modern Consumer Ed.: Protecting Health and Security	7.2	Your Medicine Shelf	3(1-3),5(4-7),7(12),9(13-15),11(16-21),13(22,23,27-30) 15(31-33),17(34-35),19(36-40),23(43),26(44-45),27(46), 29(47-49)
*Groiler Ed. Co.	Modern Consumer Ed.: Protecting Health and Security	7.7	Die Now Pay Later: A Unit on Funerals	5(1-3),7(5),9(7,8),11(9),13(11),15(13),17(17),21(26),
*Groiler Ed. Co.	Modern Consumer Ed.: Protecting Health and Security	7.4	Record Book	19(1-3,6),20(8-10),21(1,4-7),22(9-10),23(1-6),24(7-9), 26(8-10),27(1,2,4,5),29(1,2,8),31(1-10)
*Groiler Ed. Co.	Modern Consumer Ed.: You and The Law	7.0	Getting A Lawyer	3(1-3),5(4-6),7(7-10),9(11-12),11(13-15),13(16-19), 15(20-21),19(25-27)
*Groiler Ed. Co.	Modern Consumer Ed.: You and The Law	6.0	The Rights of AN Arrested Person	3(1-5),6(6-10),7(11),9(12-16),11(17-24)
*Groiler Ed. Co.	Modern Consumer Ed.: You and The Law	6.8	Common Problems With Civil Law	3(1-4),5(5-7),9(12-13),11(14),13(16),15(17-18),17(19), 19(20-23),21(24-26)
*Groiler Ed. Co.	Modern Consumer Ed.: You and The Law	6.4	Contracts	
*Groiler Ed. Co.	Modern Consumer Ed.: Cars, Furniture & Appliances	7.1	Appliances	5(4,6),11(11,12),15(13,15-16),19(22),21(25),23(28-29), 25(31),29(35-36)
*Groiler Ed. Co.	Modern Consumer Ed.: Cars, Furniture & Appliances	7.5	Car Insurance	7(9-10,12-13),11(21),13(27),15(28)
*Groiler Ed. Co.	Modern Consumer Ed.: Cars, Furniture & Appliances	6.5	The Cost of Running a Car	3(1-3),5(6),7(10),9(12-14),10(19-20),13(21),15(22), 17(23),18(26-27),19(32)
*Groiler Ed. Co.	Modern Consumer Ed.: Cars, Furniture & Appliances	6.3	Furniture	3(1-3),5(4-5,7-8),7(11),9(13),11(15-16),13(20),15(23-24), 17(25-26),19(28-29)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
*Groiler Ed. Co.	Modern Consumer Ed.: Cars, Furniture & Appliances	6.4	Record Book	33(3-5),34(10),36(7),37(5),38(8-9),39(1-3),43(5-7)
				45(4),46(7-9),47(10)
Harper & Row	The Reading Road To Spelling	6.5	F	144
*New Reader's Press	Practice in Survival Reading	6.0	#4 Read the Instructions First	9(8,10),11(3,6,8-10),15(9-10),21(9-10),23(8-10),
				25(7,9-10),27(4,7-10),29(9-10),31(4-6,9),33(8-10),
				35(8,10),37(1-4,7,9-10),39(9-10), 41(8-10),45(10),
				47(8-10),49(10),51(3,9-10),53(10),55(9-10),57(10)
Xerox	You and Your Environment	6.4	Part I	10-11(Find Your Answers 1,2) 12,17,21,25(Find Your
				Answers 1-4),28(Report On a Tree), 29,30,
Xerox	You and Your Environment	6.4	Part II	3-5,9,11,14-20,22-26,27(2-4)

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Educ. Developmental Laboratories	Aud-X Study Guide	P	RA	14(1), 29(15-17), 33(18-21), 39, 41(2-22)
Step II				
Barnell Loft	Specific Skills Series	1-2	Detecting the Sequence A	all
Calif. Literacy	Supplementary Reading Course	1.2	House Help	19
Calif. Literacy	Supplementary Reading Course	1.2	More Money	15
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	9,15,21,25,27,31,39,41,51,61,65,71,73,77,97,107,113,121,123
Winston Press	Reading Power Kit		1	Sheet 31,32

SKILL Comprehension: Sequence

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Cambridge Book Co.	Cambridge ABE Series	2.8	Language Arts Program 2	pg 4 qu 1, pg 8(A), pg 103(A)
Continental Press	Reading Thinking Skills	2.5	1st Reader Level 1	22-24
Continental Press	Reading Thinking Skills	2.5	1st Reader Level 2	13-14, 21-24
Educ. Developmental Laboratories	Go	2.5	AA	24(8), 32(7), 44(7), 59(4), 62(2), 76(7), 79(6), 82(2), 87(3), 90(1), 98(1), 114(1), 122(2), 130(1)
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	Sentence Sequence: 13, 23, 25, 39, 49, 69, 73, 103
Educ. Developmental Laboratories	Listen and Think	2.0	B	21-23, 32-39
*Frank E. Richards	The Getting Along Series	2.9	I-A After School Is Out	10(VIII a), 41(III)
Step IV				
Barnell Loft	Specific Skills Series	3.0	Detecting the Sequence B	all
Cambridge Book Co.	Cambridge ABE Series	3.4	3	108, 127
Continental Press	Reading-Thinking Skills	3.2	2^2	5

SKILL Comprehension: Sequence

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Educ. Developmental Laboratories	Go	3.9	BA	3(2), 68(2), 99(1)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	7, Sentence Sequence 15, 31, 61, 72, 87, 98, 105
Educ. Developmental Laboratories	Listen and Think	3.2	C	12, 13
Educ. Developmental Laboratories	Listen and Read	3.5	D	6, 17-19, 64(2D)
Educ. Guidelines	Explore Guidebook to Better Reading Series	3.3	Explore	106A; 117B; 118A;120C; 122B; 124B; 126A
Educ. Guidelines	Venture Guidebook to Better Reading Series	3.8	Venture	106A&B; 108A; 114A; 118A; 123B; 124B; 126A
*Fearon Pub. Inc.	A Pacemaker Book	3.7	Jerry Works in a Service Station	18, 25, 31, 37, 50, 54, 60
*Follett	Turner-Livingston Reading Series	3.8	The Friends You Make	31, 39, 45
Globe Book Co.	American Folklore and Legends	3.6		268-269, 272, 277, 286, 293
Globe Book Co.	Living City Adventures	3.8	Rush Hour	208(A-E), 214(A-E), 224(1-5 Checking the Facts),
				228(1-5 Checking the Facts), 248(A-E Checking the Facts), 254(1-5,A-E Checking the Facts)
Reader's Digest	Reader's Digest Adult Readings	3.6	I Fell 18,000 Feet	20 ex. I, 21 ex. III
Reader's Digest	Reader's Digest Adult Readings	3.8	A Race to Remember	9 ex. II
*Frank E. Richards	The Getting Along Series	3.9	III-A A Job At Last	II(VII,VIII)
Winston Press	Reading Power Kit	3.9	2	Sheet 38, 39

SKILL Comprehension: Sequence

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	37, 42, 84, 86, 95, 97, 111 (Right Order)
Barnell Loft	Specific Skills Series	4.0	Detecting the Sequence C	all
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.0	Dune Buggy Racing	DBR-4
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.0	Drag Racing Funny Cars	DRFC-4
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.4	Slot Car Racing	SCR-4
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.4	Horses	H-5
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.8	Hot Air Balloon	HAB-3
Cambridge	Cambridge ABE Series	4.3	Language Arts Program 4	16, 34, 54, 130, 193
Continental Press	Reading-Thinking Skills Grade 3	4.8	Level 1 & 2	1(19-20), 2(16-17)
Educ. Developmental Laboratories	Go	4.8	CA	4(1), 11(1), 23(1), 43(2), 75(1), 78(1), 87(1), 115(1)
Educ. Developmental Laboratories	Go	4.8	DA	12(2), 27(1), 40(3)
Educ. Developmental Laboratories	Go	4.0	EA	4(3), 7(2), 19(1), 79(2)
Educ. Developmental Laboratories	Listen and Think	4.4	D	12, 13
Educ. Developmental Laboratories	Listen and Think	4.4	E	13(4,7)
*Follett	Turner-Livingston Reading Series	4.8	The Money You Spend	Unscramble Words: 3, 5, 9, 34, 37
*Follett	Turner-Livingston Reading Series	4.3	The Person You Are	2, 11, 21, 27, 40
Learning Trends Globe	A Collection of Short Biographies	4.0	Turning Point	6(1-6),16(1-5),26(1-6),36(1-6),47(1-6), Q.1-6 58,68,78,88,98,108,118,127,136,146,156,165,176,
				188,194,204,215,224,234,244,257,264,274,All Q.1-6
Learning Trends Globe	Stranger Than Fiction	4.8		11,20,40,43,56,70,88,132,165,170,(First Things First)

SKILL Comprehension: Sequence

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Learning Trends Globe	Sights and Sounds	4.0	1	24,46,58,64,86,92,98,108,120,126 (Part III)
Learning Trends Globe	Reading Showcase: The World of Sports	4.0	1	28,42,49,62,83,107,148,156,170 (First Things First)
McCormick Mathers	Turning Point Series	4.2	Activity Program Book	58-60
*New Reader's Press	Be Informed	4.0	Money 16	4
* New Reader's Press	Be Informed	4.0	Pollution 20	33 Understanding Food Chains
*New Reader's Press	Be Informed	4.5	Unit 7 Finding a Job	8(Unscramble Sentences 1-5), 16(Unscramble Sentences 1-5), 24(Unscramble Sentences 1-5), 32(Unscramble Sentences 1-5), 40(Unscramble Sentences 1-5)
Reader's Digest	Reader's Digest Adult Readings	4.6	What's on the Moon	31 ex. II
Reader's Digest	Reader's Digest Adult Readings	4.8	Guide to High Adventure	17 ex. I
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Five Words Long	10, 53, 59 (Right Order)
Allied Educ. Council	Mott Basic Language Skills Program	5.0	601	7(2), 59(41), 107(36)
Allied Educ. Council	Mott Basic Language Skills Program	5.0	602	4(16), 39(12), 114(19), 128(23)

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SKILL Comprehension: Sequence

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Allied Educ. Council	Mott Basic Language Skills Program	5.0	603	32(20), 56(29)
Barnell Loft	Specific Skills Series	5.0	Detecting the Sequence D	all
Bowmar	Reading Incentive Spirit Master Skill Delelopment Sheets	5.8	Mighty Midgets	MM-4
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	5.4	Bicycles	B-5
Continental Press	Reading-Thinking Skills Grade 4	5.8	Level 1	16-17
Continental Press	Reading-Thinking Skills Grade 4	5.8	Level 2	16-17
Continental Press	Reading for Comprehension	5.8	Grade 5	8(4), 12(5)
Educ. Developmental Laboratories	Listen and Think	5.2	F	9, 14(3), 15(3-4-6)
*Follett	Turner-Livingston Reading Series	5.0	The Jobs You Get	3(Unscramble), 9(Unscramble), 10, 13(Unscramble), 25(Number Sentences), 39(Number Sentences)
*Follett	Turner-Livingston Reading Series	5.0	The Family You Belong To	6, 40, 44
*Follett	Turner-Livingston Reading Series	5.3	The Town You Live In	19, 27, 46
Globe Book Co.	Real Stories	5.6	A	3,8,13,17,22,31,48,53,63,68,73,78,84,103,120,126,136, 141-42,148,161,171,177,184,198(First Things First)
*New Readers Press	Be Informed Series	5.7	Personal Credit	8(Unscramble Sentences 1-5),16(Unscramble Sentences 1-5),24(Unscramble Sentences 1-5),32(Unscramble Sentences 1-5),40(Unscramble Sentences 1-5)

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SKILL Comprehension: Sequence

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Allied Educ. Council	Mott Basic Language Skills Program	6.0	604	14(26), 119(20)
Barnell Loft	Specific Skills Series	6.0	Detecting The Sequence E	all
Continental Press	Reading-Thinking Skills Grade 5	6.9	Level 1	22-24
Continental Press	Reading-Thinking Skills Grade 5	6.9	Level 2	22-24
Educ. Developmental Laboratories	Listen and Think	6.0	G	9, 12-15
Educ. Guidelines	Quest	6.0	Quest	110B,112A,115B,116A&B,118B,120A,123B,124A,126A
Globe Book Co.	Real Stories	6.2	1	5,10,15,20,46-47,52-53,69,75,81,87,112-113,119,133-134 141,154,161-162,175,204,211 (First Things First)
Globe Book Co.	Real Stories	6.2	1	94,126,168,182,196,219,227-228 (Putting the Pieces Together)
*New Reader's Press	Be Informed	6.0	Buying an Auto Unit 2	8,16,24,32,40
*New Reader's Press	Be Informed	6.0	Reading Your Newspaper Unit 8	Unscrambling Sentences 8,16,24,40 Unscrambling Words 14,15

SKILL Consonants: Blends - beginning

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Bremner-Davis	The Sound Way To Easy Reading	P	see Blend Charts	-
Step II				
Bremner-Davis	The Sound Way To Easy Reading	1.0-1.9	see Blend Charts	-
Cambridge Book Co.	Cambridge ABE Series	1.2	1	106-108,110,114,116-118,124,127-130
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	52(4), 61(11), 64(3-8), 113
Step III				
Educ. Developmental Laboratories	GO	2.5	AA	147(2)
"	Aud-X Study Guide	2.8	BA	32(3-7,9), 92(3), 93(7), 95(17), 108, 109, 111(13) 112(5), 113(9), 115(14), 116(3-4)
Educators Publ. Service	A First Course in Phonic Reading	2.0	1	14, 60-61

SKILL Consonants: Blends - beginning

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Educ. Developmental Laboratories	Go	3.9	BA	28(4), 88(4), 112(3)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	12-13, 15(11)
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	8-9, 24
Educators Publishing Service	A Second Course in Phonic Reading	3.0	1	8-9, 32, 33
Step V				
Educ. Developmental Laboratories	Go	4.8	CA	8(3)
Educ. Developmental Laboratories	Go	4.0	EA	16(3)
Encyclopedia Britannica	Reading Sound & Sense Part 1	4.0-4.9	Sound of Letters	Card 2 #16-2
Step VI				
Book Lab	Hip Reader	5.5	2	11-15, 19, 20, 23, 25, 41

SKILL Consonants: Blends - ending

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Lyons and Carnahan	Phonics We Use	1.0	B	37-41 Mix
Webster Division McGraw Hill	Sullivan	P	3	sk ng 85, 91 Continues throughout series
Winston Press	Reading Power Kit	P	1	Sheet 11 Mix
Step II				
Cambridge Book Co.	Cambridge ABE Series	1.2	1	108-109, 124, 125, 127, 128-132
Field Education	Target	1.0-1.9	Yellow	25-26; 65 Mix
Lyons and Carnahan	Phonics We Use	1.0-1.9	C	20-22, 24 Mix
Webster Division McGraw Hill	Sullivan	1.4	4	nk nt nd st sk ft mp lk lf 3, 17, 18, 33, 36, 45, 49, 54, 70 Continues

SKILL Consonants: ending

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Educators Publishing Service	A First Course in Phonic Reading	2.0	1	15, 60
Lyons and Carnahan	Phonics We Use	2.0	D	15-18 Mix
Webster Division		2.3	5	10(nch), 78(lt), 84(ld)
McGraw Hill	Sullivan	2.7	6	14(ct), 30(pt) Continues throughout series
Step IV				
Educ. Developmental Laboratories	Go	3.9	BA	111(2), 116(5)
Educators Publishing Service	A Second Course in Phonic Reading	3.0	1	16
Follett	Communications 2	3.4	On The Way	99-101 (ck)
Harper & Row	The Reading Road to Spelling	3.9	C	15, 33, 38, 45

SKILL Consonants: Blends - ending

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Encyclopedia Britannica	Reading Sound & Sense Part 1	4.0- 4.9	Sounds of Letters	Card 19-1
Follett	Communications 3	4.4	Full Speed Ahead	34 ex. 3,4,5(nch), 52 ex. 4(ng)
Houghton Mifflin	Troubleshooter 1	4.8	Sound OUT Book 1	19-46
Step VI				
Book Lab	Hip Reader	5.5	2	35-39

SKILL Consonants: Digraphs

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Field Education	Target	1.0 1.9	Yellow	29-30, 67
Lyons and Carnahan	Phonics We Use	1	B	30, 31, 32, 33, 34, 35, 36
New Reader's Press	Focus on Phonics	P	I	15-6, 23-4, 29(End), 36-7(End), 44-7(Review)
Webster Division McGraw-Hill	Sullivan	P	3	th sh 13, 87, Continues throughout series
Step II				
Cambridge Book Co.	Cambridge ABE Series	1.2	1	134-137
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	100, 104, 108
Lyons and Carnahan	Phonics We Use	1.0 1.9	C	16-19
Venus Publishing	Auto Phonics		Game 3	Game 3
Webster Division McGraw-Hill	Sullivan	1.4	4	ch wh 29, 73, Continues throughout series
Winston Press	Reading Power Kit		1	Sheet 12

SKILL Consonants: Digraphs

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Drake	Help Yourself to Better Reading	2.0-2.9		Part 3A-2, 3, 7-9, 13, 15, 18-20, 22
Educ. Developmental Laboratories	Go	2.5	AA	135(2), 138(1), 142(1)
Educ. Developmental Laboratories	Aud-X	2.8	BA	24(5), 25(13), 27(15), 52, 53
Educators Publishing Service	A First Course in Phonic Reading	2.0	1	sh ch th,wh review ph 10, 11, 12, 13, 45
Lyons and Carnahan	Phonics We Use	2.0	D	11-12, 13-14
Open Court	Breaking The Code			67, 73-74, 13
Step IV				
Barnell Loft	Specific Skills Series	3.0	Working with Sound B	21, 22, 23, 24-29(Context clues)
Educ. Developmental Laboratories	Go	3.9	BA	46(2)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	16-17, 19(18)
Educ. Developmental Laboratories	Aud-X Word Attack	3.5	DEFA	10
Educ. Guidelines	Guidebook to Better Reading	3.3	Explore	98B all
Educators Publishing Service	A Second Course in Phonic Reading	3.0	1	sh ch th wh review ph review 17, 18-19, 20-21, 21, 21-22, 67, 74-75
Follett	Communications 2	3.4	On The Way	63-66, 70, 90-92, 94

SKILL Consonants: Digraphs

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Harper & Row	The Reading Road to Spelling	3.9	C	2, 4, 45, 63
Lyons and Carnahan	Phonics We Use	3.0	E	4-5.
Steck-Vaughn	Adult Reading	3.3	1500	57-69
Winston Press	Reading Power Kit		2	Sheet 4
Bremner-Davis	The Sound Way to Easy Reading		see Blend Charts	-
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	56-57 Sound Sense
Educ. Developmental Laboratories	Go	4.8	CA	11(3)
Educ. Developmental Laboratories	Go	4.0	EA	96(4)
Encyclopedia Britannica	Reading Sound & Sense Part 1	4.0 4.9	1 Sounds of Letters	Card #14, 19
Encyclopedia Britannica	Reading Sound & Sense Part 1	4.0 4.9	2 Sounds of Letters	Card # 17, 18, 20
Follett	Communications 3	4.4	Full Speed Ahead	4&5 ex. 1-5, 21 ex. 1&3, 31 ex. 1-4, 42 ex. 2
Harper & Row	Communications 2	4.8	D	2, 4
Houghton Mifflin	Troubleshooter 1	4.8	Sound OUT Book 1	33-46
Lyons and Carnahan	Phonics We Use	4.0	F	4-5,

SKILL Consonants: Digraphs

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners of the Sky	56 Sound Sense
Book Lab	Hip Reader	5.5	2	3, 34
Globe Book Co.	Real Stories	5.6	A	121, 127, 137, 142
Harper & Row	The Reading Road to Spelling	5.5	E	1, 17
Xerox Educ. Pub.	Reading Success Series	5.3	Score 5	14, 17
Step VII				
Barnell Loft	Specific Skills Series	6.0	Working With Sounds E	5
Harper & Row	The Reading Road to Spelling	6.5	F	1, 3, 56, 104
Xerox Educ. Pub.	Reading Success Series	6.0	Score 6	12, 13

SKILL Consonants: Silent

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Lyons and Carnahan	Phonics We Use	1.0 1.9	C	22-23
Webster Division McGraw Hill	Sullivan	1.4	4	ch tch 7, 32, Continues throughout series
Step III				
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	24(9,10)
Educators Publishing Service	A First Course in Phonic Reading	2.0	1	47
Lyons and Carnahan	Phonics We Use	2.0	D	18-19
Open Court	Breaking the Code			110-111

SKILL Consonants: Silent

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	64-65, 67(10)
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	36-37
Educ. Guidelines	Guidebook to Better Reading	3.3	Explore	104A
Lyons and Carnahan	Phonics We Use	3.0	E	12
Steck-Vaughn	Adult Learning	3.3	1500	70-77
Venus Publishing	Auto Phonics		Game 3	Game 3
Bremner-Davis	The Sound Way to Easy Reading		see Blend Charts	-
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	140, 144 (Sound Sense)
Barnell Loft	Specific Skills Series	4.0	Working With Sound C	32-33
Educ. Developmental Laboratories	Go	4.8	CA	60(4)
Educ. Developmental Laboratories	Go	4.8	DA	60(1)
Educ. Developmental Laboratories	Go	4.0	EA	83(1)
Educators Publishing Service	A Second Course in Phonic Reading	4.0	2	1, 7
Encyclopedia Britannica	Reading Sound & Sense Part 1	4.0 4.9	1 Sounds of Letters	Card #15, 18

SKILL Consonants: Silent

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Encyclopedia Britannica	Reading Sound & Sense Part 1	4.0 4.9	2 Sounds of Letters	Card #19
Follett	Communications 3	4.4	Full Speed Ahead	3 ex. 12-15,5 ex. 6,21 ex. 2,21 ex. 4,34 ex. 1&2 43 ex. 6&7
Harper & Row	The Reading Road to Spelling	4.8	D	78, 81, 83, 153
Houghton Mifflin	Troubleshooter 1	4.3	Sound OUT Book 2	25, 29-31, 36-38
Lyons and Carnahan	Phonics We Use	4.0	F	12
Webster Division McGraw Hill	Sullivan	4.7	8	gh 52 Continues throughout series
Step VI				
Barnell Loft	Specific Skills Series	5.0	Working With Sounds D	19-20
Harper & Row	The Reading Road to Spelling	5.5	E	7, 17, 78, 86, 87, 91, 126, 150

SKILL Consonants: Silent

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Barnell Loft	Specific Skills Series	6.0	Working With Sounds E	11-12
Contin. Press	Reading Exercises in Black History	6.4	1	7(8),19(9),27(9),35(4),49(4),51(2),57(5)
Contin. Press	Reading Exercises in Black History	6.4	2	11(9),15(5),25(6),27(6),37(8),51(4)
Harper & Row	The Reading Road to Spelling	6.5	F	31, 38, 101, 104, 109, 115, 116, 125

SKILL Consonants: Single Letter

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Follett Pub. Co.	Communications	P	Getting Started	58 (End)
Lyons and Carnahan	Phonics We Use	P	A	13-25,30-41,46-56,61-71,76-84,89-95
New Reader's Press	Focus on Phonics	P	1	(Begin) 2-10, 14, 17-22, (End) 25-8, 30-5, 38-41, (Rev) 42-48
Venus Publishing	Auto Phonics		Game 1	
Webster Division McGraw Hill	Sullivan	P	3	1-Continues through out series
Winston Press	Power Reading	P	1	Sheets 6-9
Bremner-Davis	The Sound Way to Easy Reading	P	Charts 1 & 2	-
Step II				
Barnell Loft	Specific Skills Series	1.0-1.9	Working With Sounds A	Units 1-29, 37-50 (37-50 also contex clues)
*Calif. Literacy	Supplemental Reading Course	1.2	Cars, Cars, Cars	7
*Calif. Literacy	Supplemental Reading Course	1.2	House Help	9, 11
*Calif. Literacy	Supplemental Reading Course	1.2	Hills Garden Shop	7, 9
*Calif. Literacy	Supplemental Reading Course	1.2	The Hills at Work	21
Cambridge Book Co.	Cambridge ABE Series	1.2	1	4-7,10-14,19-21,24-26,28-32,34,46-47,51-52,56 59-65,74,77

SKILL Consonants: Single Letter

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	8(1-6,8-11),12(1-8),16(1-9),20(1-3),24(1-8),28(1-5,10) 32(1-5,9,10),33(18),36(10-12),40(1-8),44(1-4,9),56(1-3), 57(13),61(9),112,124,125(12)
Field Education	Target	1.0- 1.9	Yellow	3-10; Alt. Sheet 57-59
Lyons and Carnahan	Phonics We Use	1.0	B	2-14, 23-24, 37
Lyons and Carnahan	Phonics We Use	1.0- 1.9	C	1-12
Webster Division McGraw Hill	Sullivan	1.4	4	Double consonants 2-through out series
Step III				
Educ. Developmental Laboratories	Go	2.5	AA	8(4),11(2),15(5),23(5),27(6),38(3),59(5),63(4),83(4)
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	8,9(22-27),11(12),12,15,16,17(18),20,23(11),25(13), 27(16),28,29,31(10),32,35(10),56,59(12),64(5),67(16), 72(5-6),73(10),80(5-6),83(13),84(1),96,97(8),100(1-2), 103(11),112(1),113(9),115(14)
Lyons and Carnahan	Phonics We Use	2.0 2.9	D	2-5
Open Court	Breaking the Code			1-9,13,17,22,26,36,44
Webster Division McGraw Hill	Sullivan	2.7	6	37 continues throughout series (qu)
Winston Press	Power Reading		2	Sheets 1 & 2

SKILL Consonants: Single Letter

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Addison Wesley	Kaleidoscope Readers	3.6	One Thing at Once	21-22
Addison Wesley	Reading Development Kit A	3.4	Series 200 Rust	Getting Ready: Health 201-B Getting Ready: Science 203,206-B
				Getting Ready: Law 201-202, 204-B Getting Ready: Safety 201, 203, 206-B
		3.4	Series 300 Aqua	Getting Ready: Law 102, 103-B
		3.5	Series 100 Green	Getting Ready: Health 302, 306-B
Barnell Loft	Specific Skills Series	3.0	Working With Sounds B	1-5,6-10,13-14(6-10,13-14 also context clues)
Educ. Developmental Laboratories	Go	3.9	BA	4(4-5),8(4),10(2),60(4),67(1),80(5),95(2),108(2),112(3)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	8, 9, 11(13), 23(13)
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	6-7, 24
Educ. Guidelines	Guidebook to Better Reading	3.3	Explore	86B
Harper & Row	The Reading Road to Spelling	3.9	C	1-3
Steck-Vaughn	Adult Reading	3.2	1400	2-47, 48-63, 67

SKILL Consonants: Single Letter

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	pg. 80, 90,101, 113 (Sound Sense)
Drake	Help Yourself to Better Reading	4		Parts 3A, Pages 2-13, 19, 20, 24-26, 28
Educ. Developmental Laboratories	Go	4.8	CA	4(3)
Educational Council	Reading Sound & Sense Part 1	4.0-4.9	2. Sounds of Letters	Card #1,2,3,4,5,6,7,8,10,11,12,13,14
Encyclopedia Britannica	Reading Sound & Sense Part 1	4.0-4.9	1. Sounds of Letters	Card #1,4,5,11,12,13,16,17,19
Harper & Row	The Reading Road to Spelling	4.8	D	1-3
Houghton Mifflen	Troubleshooter 1	4.8	Sound OUT Book 1	1-32
Lyons and Carnahan	Phonics We Use	4.0	F	1
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners of the Sky	pg. 9 (Sound Sense
Book Lab	Hip Reader	5.5	2	40
Harper & Row	The Reading Road to Spelling	5.5	C	1, 3, 89

SKILL Consonants: Variable

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Follett	Getting Started	P		51, 54-5
Step II				
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	36(1-9)
Lyons and Carnahan	Phonics We Use	1.0-1.9	C	13-15, 69-72 (y)
Step III				
Educ. Developmental Laboratories	Go	2.5	AA	71, 3
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	20(1), 68(1-2,4), 71(14)
Educators Publishing Service	A First Course in Phonic Reading	2.0	1	44, 46

SKILL Consonants: Variable

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Lyons and Carnahan	Phonics We Use	2.0	D	6, 8, 9, 10, 58, 59
Open Court	Breaking The Code			50-52, 56-57, 61, 120-121, 126-128
Winston Press	Reading Power Kit		1	Sheet 13
Bremner - Davis	The Sound Way to Easy Reading	2.0-2.9	see Blend Charts -	
Step IV				
Educ. Developmental Laboratories	Go	3.9	BA	15(2), 63(2)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	24-25, 27(16)
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	14-15
Educ. Guidelines	Guidebook to Better Reading	3.8	Venture	95E, 96A
Eucators Publishing Service	A Second Course in Phonic Reading	3.0	1	67-75
Follett	Communications 2	3.4	On The Way	80-83(g), 85-89(c)
Lyons and Carnahan	Phonics We Use	3.0	F	2, 3, 39-41
Steck Vaughn	Adult Reading	3.2	1400	64-71
Webster Division McGraw Hill	Sullivan	3.4	7	c g 20, 26, Continues throughout series
Winston Press	Reading Power Kit	3.9	2	Sheet 5

SKILL Consonants: Variable

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	69
Barnell Loft	Specific Skills Series	4.0	Working With Sounds C	34
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	4.3	4	104(c), 121(g)
Educ. Developmental Laboratories	Go	4.8	CA	15(2)
Educ. Developmental Laboratories	Go	4.8	DA	28(2)
Educ. Developmental Laboratories	Go	4.0	EA	63(2), 72(3)
Educators Publishing Service	A Second Course In Phonic Reading	4.0	2	7
Encyclopedia Britannica	Reading Sound & Sense	4.0 4.9	1 Sounds of Letters	Card #2,3,7,8,9
Follett	Communications 3	4.4	Full Speed Ahead	52 ex. 6, 53 ex. 7
Harper & Row	The Reading Road to Spelling	4.8	D	32, 47, 91, 133
Houghton Mifflin	Troubleshooter 1	4.8	Sound OUT Book 1	47-59
Lyons and Carnahan	Phonics We Use	4.0	F	2. 3. 39-41
Xerox Educ. Pub.	Reading Success Series	4.8	Score 4	24, 25

SKILL Consonants: Variable

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Barnell Loft	Specific Skills Series	5.0	Working With Sounds D	18-21
Book Lab	Hip Reader	5.5	2	46
Harper & Row	The Reading Road to Spelling	5.5	E	1, 27, 49, 51, 61-62, 68, 131, 144
Step VII				
Barnell Loft	Specific Skills Series	6.0	Working With Sound E	5, 10, 13
Contin. Press	Reading Exercises in Black History	6.4	1	13(5), 17(2), 41(4)
Contin. Press	Reading Exercises in Black History	6.4	2	9(5), 17(5), 25(4), 33(5), 39(5), 43(5), 55(4), 59(5), 61(3)
Harper & Row	The Reading Road To Spelling	6.5	F	61, 85, 109, 115, 116, 133

SKILL Contractions

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Lyons and Carnahan	Phonics We Use	1.0- 1.9	C	76-79
Step III				
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	2.8	2	110(B), 122, 123
Educ. Developmental Laboratories	Go	2.5	AA	32(6),34,36(7),40(7),54(3),75(4),80(8),156(4)
Educators Publishing Service	A First Course In Phonic Reading	2.0	1	21
Grolier	Reading Attn. Kit I Red	2.0 2.9	Skills Card# 3,8,11	Ques. #9-10, Skills Card #12, 13 Ques. #9
Grolier	Reading Attn. Kit I Orange	2.0 2.9	Skills Card# 3,8,11,15,18	Ques. #9-10(Skills Card #8,11,18),Ques. #9(Skills Card #3),Ques. #10(Skills Card #15)
Lyons and Carnahan	Phonics We Use	2.0	D	68-69
Reader's Digest	Reader's Digest Adult Readings	2.8	Vally of 10,000 Smokes	28 ex. IV
Webster Division McGraw Hill	Sullivan	2.3	5	11 Continues throughout series

SKILL Contractions

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Addison Wesley	Reading Development Kit	3.4	Series 100 Aqua	Getting Ready-Work 102(B)
Addison Wesley	Reading Development Kit	3.5	Series 300 Green	Getting Ready-Law 301(B)
Field Education	Target	3.0-3.9	Blue	29-30, 67
*Follett	The Turner-Livingston Reading Series	3.8	The Friends You Make	3, 43
Grolier	Reading Attn. Kit I Brown	3.0-3.9	Skills Card # 2,8,13	Ques. #9-10(Skills Card 2,8) Ques. #10(Skills Card #13)
Grolier	Reading Attn. Kit I Green	3.0 3.9	Skills Card # 2,6,17,19	Ques. #9-10
Lyons and Carnahan	Phonics We Use	3.0	E	27-28
Steck-Vaughn	Adult Reading	3.7	1600	15-16
Winston Press	Reading Power Kit		2	Sheet 17
Step V				
Harper and Row	The Reading Road To Spelling	4.8	D	109, 111, 116, 121, 156
Grolier	Reading Attn. Kit I Blue	4.0 4.9	Skills Card # 3,7,13,14,20	Ques. #9-10(Skills Card #3,13,14) Ques. #9(Skills Card #7,20)
Grolier	Reading Attn. Kit I Purple	4.0 4.9	Skills Card # 5,10,14,16	Ques #9-10(Skills Card #5) Ques #10(Skills Card #10,14,16)

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SKILL Contractions

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Lyons and Carnahan	Phonics We Use	4.0	F	27-28
Xerox Ed. Pub.	Reading Success Series	4.8	Score 4	14
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners of the Sky	12, 31 (Parts Dept.)
Book Lab	Hip Reader	5.5	2	24
*Follett	The Turner-Livingston Reading Series	5.0	The Family You Belong To	15, 31
*Follett	The Turner-Livingston Reading Series	5.3	The Town You Live In	41
Globe Book Co.	Real Stories	5.6	A	178, 185 (Contractions)
Harper and Row	The Reading Road To Spelling	5.5	E	112, 132, 133, 154
*New Readers Press	Be Informed	5.7	1 Personal Credit	7 (How Do You Lik It? 1-5)

SKILL Contractions

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Educ. Guidelines	Quest	6.0	Quest	92C
Harper and Row	The Reading Road To Spelling	6.5	F	21
Globe Book Co.	Real Stories	6.2	1	47-48 (Word Building)

SKILL Homonyms

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Dexter & Westbrook	Supportive Reading Skills	2.4	Reading Homographs A	Units 1-10
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	77(9)
Educators Publishing Service	A First Course In Phonic Reading	2.0	1	29-10, 36
Winston Press	Reading Power Kit	2.4	1	Sheet 37
Step IV				
Addison Wesley	Reading Development Kit A	3.4	Series 100 Aqua	Getting Ready-Safety 10(A) Work 103(A)
Addison Wesley	Reading Development Kit A	3.4	Series 200 Rust	Getting Ready-Science 201,204,205(B) Work 201(B)
Addison Wesley	Reading Development Kit A	3.5	Series 300 Green	Getting Ready-Safety 304(B) Health 301(B) Science 205,206(B)
Dexter-Westbrook	Supportive Reading Skills	3.6	Recognizing Word Relationships	3(4), 5(3), 9(3), 14(5), 16(2), 20(2)
Educ. Developmental Laboratories	Go	3.9	BA	15(4), 55(3), 80(4), 96(5), 100(5), 104(5)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	34, 35(4)
Grolier	Reading Attn. Kit I Green	3.0 3.9	Skills Card # 2-4,7,9-12,20	Ques. #8
Lyons and Carnahan	Phonics We Use	3.0	E	106-107, 112

SKILL HOmonyms

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Reader's Digest	Reader's Digest Adult Readings	3.6	Men Who Dare	15 ex IV
Reader's Digest	Reader's Digest Adult Readings	3.7	Santa Fe Traders	30 ex. II
Frank Richards	The Getting Along Series	3.5	V-A: From Tires To Teeth	2(III), 4-5(III & IV)
Frank Richards	The Getting Along Series	3.9	C	27, 55, 61, 78, 81, 92, 106
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	8,16,31(Name the Same), 123(Sound Sense)
Educ. Developmental Laboratories	Go	4.8	CA	19(1),31(2), 47(1), 60(3), 64(5),96(5)
Educ. Developmental Laboratories	Go	4.0	EA	24(4)
Educators Publishing Service	A Second Course in Phonic Reading	4.0	2	29-38
Follett	Communications 3	4.4	Full Speed Ahead	2 ex. 7-10, 22 ex. 6
Grolier	Reading Attn. Kit I Blue	4.0-4.9	Skills Card # 2,4,6-11,13,18-20	Ques. #8
Grolier	Reading Attn. Kit I Purple	4.0-4.9	Skills Card # 2-5,12,16,18-19	Ques. #8
Harper and Row	The Reading Road To Spelling	4.8	D	14,20,29,30,53,66,72,82,84,88,92,145,151
Lyons and Carnahan	Phonics We Use	4.0	F	106-107, 112
*New Readers Press	Be Informed	4.5	7 Finding A Job	6, 7(How Do You Write It?)

SKILL Homonyms

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Reader's Digest	Reader's Digest Adult Readings	4.4	Mystery of the Mountain	31(Same Sound, New Look)
Winston Press	Reading Power Kit	4.4	2	Sheet 52
Step VI				
Harper and Row	The Reading Road To Spelling	5.5	E	25,56,58,60,63,104,105,109,115,130,151,152
Houghton Mifflin	Troubleshooter 1	5.7	Spelling Action Book 3	15, 28
*New Readers Press	Be Informed	5.7	1 Personal Credit	39(1-5)

SKILL Homonyms

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Allied Educational Council	Mott Basic Language Skill Program	6.0	604	23(13), 38(17), 115(19-21), 139(20-21)
Continental Press	Reading Exercises in Black History	6.4	1	11(5),23(4),29(6),33(4),45(9),55(8)
Continental Press	Reading Exercises in Black History	6.4	2	5(9),19(9),21(3),37(6),47(7),61(9),63(5)
Dexter & Westbrook	Supportive Reading Skills	5-6	Recognizing Word Relationship	1(6,9),2(2,9),3(2,7),4(1,7)5(3,8),6(5,8),7(2,10), 8(5,10),9(3),10(4,8),11(1,9),12(1,4,9),13(3,4,8),14(2,7) 15(1,8),16(2,8),17(3,9),18(1,10),19(4,9),20(4,8),21(7,9)
Harper and Row	The Reading Road To Spelling	6.5	F	19,21,28,35,43,59,74,87,98,145,146,150

SKILL Inflected Endings

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
McGraw Hill	Sullivan	P	3	s 23 Continues throughout series
Step II				
Barnell Loft	Specific Skills Series	1.0- 1.9	Working with Sounds A	31-36
Calif. Literacy	Supplementary Reading Course	1.2	Cars, Cars Cars	15
Calif. Literacy	Supplementary Reading Course	1.2	Can Ann Do It	25, 29
Calif. Literacy	Supplementary Reading Course	1.[illegible]	Money Spent	19
Calif. Literacy	Supplementary Reading Course	1.2	The Hills At Work	35
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	9(16,19),61(8),69(9),85(15),96(7),101(10),113(7),121(12)
Lyons and Carnahan	Phonics We Use	1.0- 1.9	C	80-83
Webster Divison McGraw Hill	Sullivan	1.4	[illegible]	er ing 42, 90 Continues throughout series
Winston Press	Reading Power Kit		2	Sheet 23

SKILL Inflected Endings

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	2.8	2	35(s,ed,ing),65(ing),75(drop "e" and add "ing"), 89(ed)
Drake	Help Yourself To Better Reading	2.0-2.9		Part 3A(10-18)
Educ. Developmental Laboratories	Go	2.5	AA	42(3),46(1),47(4),54(1),55(6),75(6),79(7),103(2),159, 160
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	29(26), 33(11,12),44(2),45(17),64(6),75(14),76(7), 91(13),100(3-4),109(8),112(4),120(4),124(6)
Educators Publishing Service	A First Course In Phonic Reading	2.0	1	52, 54, 56
Open Court	Breaking The Code			68-69, 92-93, 34, 37-38, 46
Lyons and Carnahan	Phonics We Use	2.0	D	70-72
Reader's Digest	Reader's Digest Adult Readings	2.8	Valley of 10,000 Smokes	21 ex. II
*Frank Richards	A Getting Along Series	2.9	1-A: After School Is Out	2(ex. II III)
Webster Division McGraw Hill	Sullivan	2.3	5	es ed est 22, 49, 84 Continues throughout series
Step IV				
Addison Wesley	Kaleidoscope Readers	3.6	One Thing At Once	70-71, 94-95 (Parts Dept.)
Addison Wesley	Reading Development Kit A	3.4	Series 100 Aqua	Getting Ready-Health 102(A) Safety 102,103(A) Science 101-103(A) Work 102(A)

SKILL Inflected Endings

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Addison Wesley	Reading Development Kit A	3.5	Series 300 Green	Getting Ready-Law 305(B) -Safety 306(B) -Work 305(B)
Barnell Loft	Specific Skills Series	3.0	Working With Sounds B	11-12, 50
Bowmar	Reading Incentive Spirit Master Skill Developmental Sheets	3.1	Surfing	S-4
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	12(7), 21(8), 68(6), 102(1-2)
Educ. Developmental Laboratories	Go	3.9	BA	48(6)
Educ. Guidelines	Guidebook To Better Reading Series	3.3	Explore	84C, 86C, 88C, 92C, 102C
Educ. Guidelines	Guidebook To Better Reading Series	3.8	Venture	88B, 90A
Educators Publishing Service	A Second Course In Phonic Reading	3.0	2	13-14, 29, 61-62
Field Education	Target	3.0-3.9	Blue	11-12, 61
Follett	Communications 2	3.4	On The Way	45(3), 71-72
Harper and Row	The Reading Road To Spelling	3.9	C	6,93,97,100,104,107,110,115,118,121,123,127,132,136
Lyons and Carnahan	Phonics We Use	3.0	E	76-79
Reader's Digest	Reader's Digest Adult Readings	3.7	Santa Fe Traders	31 ex. III
Reader's Digest	Reader's Digest Adult Readings	3.6	I Fell 18,000 Feet	21 ex. V
Steck Vaughn	Adult Reading	3.7	1600	17-27
Webster Division McGraw Hill	Sullivan	3.4	7	y to i 7, ed 9, er 35 Continues throughout series
Winston Press	Reading Power Kit		2	Sheet 23
Xerox Ed. Pub.	Reading Success Series	3.2	Score 1	28, 29
Xerox Ed. Pub.	Reading Success Series	3.6	Score 3	28, 29

SKILL Inflected Endings

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Barnell Loft	Specific Skills Series	4.0	Working With Sounds C	30, 31(y to i)
Cambridge Book Co	Cambridge ABE Series Language Arts Program	4.3	4	18,55,82,102,190
Educ. Development Laboratories	Go	4.0	EA	72(5), 76(3)
Educators Publishing Service	A Second Course In Phonic Reading	4.0	2	23-25
Harper and Row	The Reading Road To Spelling	4.8	D	5,19,21,42,46-48,50,52,110,148
Lyons and Carnahan	Phonics We Use	4.0	F	76-79
*New Readers Press	Be Informed	4.0	12 Marriage	5 (Vocab. Stretcher)
Reader's Digest	Reader's Digest Adult Readings	4.6	Whats On The Moon	8 ex. III
Reader's Digest	Reader's Digest Adult Readings	4.8	Guides To High Adventure	8 ex. IV
Step VI				
Barnell Loft	Specific Skills Series	5.0	Working With Sounds D	16-17
Book Lab	Hip Reader	5.5	2	9, 22, 49
Globe Book Co.	Real Stories	5.6	A	100(Word Building),185(Word Endings),192,199-200
Harper and Row	The Reading Road To Spelling	5.5	E	5,24,32,40-42,52,55,66,72

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SKILL Inflected Endings

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Barnell Loft	Specific Skills Series	6.0	Working With Sounds E	8
Continental Press	Reading Exercises in Black History	6.4	1	9(8), 11(8), 23(6), 47(1), 57(8)
Continental Press	Reading Exercises in Black History	6.4	2	15(8), 17(3), 29(9), 41(9), 49(7)
Globe Book Co.	Real Stories	6.2	1	16-17(Word Building)
Harper and Row	The Reading Road To Spelling	8.0	H	8(B), 14(C), 20(A), 36(B), 43(C), 142(A)
*New Readers Press	Be Informed	6.0	2 Buying An Auto	15(Word Building 10-13)
Xerox Ed. Pub.	Reading Success Series	6.0	Score 6	26-27, 28

SKILL Plurals

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Lyons and Carnahan	Phonics We Use	1	B	27-29, 55-57
Webster Division McGraw Hill	Sullivan	P	3	s 18, 28 Continued throughout series
Step II				
Barnell Loft	Specific Skills Series	1-2	Working With Sounds A	30
Cambridge Book Co	Cambridge ABE Series	1.2	1	93
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	100(8)
Field Education	Target		Blue	7-10, 59, 61
Lyons and Carnahan	Phonics We Use	1.0- 1.9	C	50-52
Winston Press	Reading Power Kit		1	Sheet 19, 20

SKILL Plurals

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	2.8	2	53(A)
Educ, Developmental Laboratories	Aud-X Study Guide	2.8	BA	44(1)
Lyons and Carnahan	Phonics We Use	2.0	D	25-26
Simon & Schuster	Adult Reading Improvement Series Reading Power	2.8	1	8,13,16,27,28,34,39,45,54,60,66,70,76,84,91,98,106, 107,112-114
Webster Division McGraw Hill	Sullivan	2.3	5	es 21 Continued throughout series
Step IV				
Follett	Communications 2	3.4	On The Way	3(5), 27(9)
Lyons and Carnahan	Phonics We Use	3.0	E	72-75
Reader's Digest	Reader's Digest Adult Readings	3.6	Men Who Dare	8 ex. III
Reader's Digest	Reader's Digest Adult Readings	3.7	Send For Red	22 (More Than One
Simon & Schuster	Adult Reading Improvement Series Reading Power	3.8	2	5,11,21,27,33,40,47,54,61,68,81,88,95,105,115,128, 136,145,153,161
Steck Vaughn	Adult Reading	3.7	1600	2-7

SKILL Plurals

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	72, 90, 95, 116 (Parts Dept.)
Barnell Loft	Specific Skills Series	4.0	Working With Sounds C	29
Cambridge Book Co	Cambridge ABE Series Language Art Program	4.3	4	102,115,122
Educ. Developmental Laboratories	Go	4.8	CA	31(3), 103(2)
Follett	Communications 3	4.4	Full Speed Ahead	34 ex. 6, 35 ex. 8
Harper and Row	The Reading Road To Spelling	4.8	1	18
Lyons and Carnahan	Phonics We Use	4.0	F	72-75
*New Readers Press	Be Informed	4.0	12 Marriage	30
Regents Pub. Co.	Elementary Reader In English	4.2		37, 45, 53
Simon & Schuster	Adult Reading Improvement Series Reading Power	4.8	3	3,13,19,25,33,43,44,49,54,55,60,61,68,77,83,90,103,104,112,113,121,129,130,137
Winston Press	Reading Power Kit	4.4	2	Sheet 11, 12, 13, 14, 15,
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners Of The Sky	26, 37, 58, 91, (Parts Dept.)

SKILL Plurals

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Barnell Loft	Specific Skills Series	5.0	Working With Sounds D	14
Globe Book Co.	Real Stories	5.6	A	142(Cons. B),156(Word Endings),162(Word Endings)
Harper and Row	The Reading Road To Spelling	5.5	Book E	5, 24, 26, 47, 101
Houghton Mifflin	Troubleshooter 1	5.7	Spelling Action Book 3	29-40
Simon & Schuster	Adult Reading Improvement Series Reading Power	5.8	4	4,12,20,30,38,51,61,68,77,85,101,110-111,120,129-130 139-140,151-152,162,170
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	76(Parts Dept.)
Barnell Loft	Specific Skills Series	6.0	Working With Sounds E	6
Harper and Row	The Reading Road To Spelling	6.5	F	44,18,52,68,85,92,114,136

SKILL Possessives

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
McGraw Hill	Sullivan	P	3	is 19, 66 Continues throughout series
Step III				
Grolier	Reading Attn. Kit I Red	2.0- 2.9	Skills Card # 12,13	Ques. #10
Grolier	Reading Attn. Kit I Orange	2.0- 2.9	Skills Card # 3,15	Ques. #10(Skills Card #3) Ques. #9(Skills Card #15)
Step IV				
Field Education	Target	3.0- 3.9	Blue	31-32, 67
Grolier	Reading Attn. Kit I Brown	3.0- 3.9	Skills Card # 13,15,19	Ques. #9-10(Skills Card 15,19) Ques. #9(Skills Card #13)

SKILL Possessive

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Grolier	Reading Attn. Kit I Green	3.0 3.9	Skills Card # 12, 17	Ques. #9-10(Skills Card #12) Ques. #9(Skills Card #17)
Steck Vaughn	Adult Reading	3.7	1600	8-10, 11
Winston Press	Reading Power Kit		2	Sheet 24, 25
Step V				
Educ. Developmental Laboratories	Go	4.8	DA	111(1)
Grolier	Reading Attn. Kit I Blue	4.0- 4.9	Skills Card# 7,8, 20	Ques. #9-10(Skills Card #8) Ques. #10(Skills Card #7,20)
Grolier	Reading Attn, Kit I Purple	4.0- 4.9	Skills Card # 10,12,14,16	Ques. #9-10(Skills Card #12 Ques. #9(Skills Card #10,14,16)

SKILL Possessives

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners Of The Sky	101, 110 (Parts Dept.)
Book Lab	Hip Reader	5.5	2	31
*Follett	The Turner-Livingston Reading Series	5.0	The Family You Belong To	17
Globe Book Co	Real Stories	5.6	A	172(Word Endings B), 178(Word Meaning)
Harper and Row	The Reading Road To Spelling	5.5	2	31
Step VII				
Harper and Row	The Reading Road To Spelling	6.5	F	68, 85, 124, 134-136

SKILL Prefixes

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	77(12)
Grolier	Reading Attn. Kit I Red	2.0-2.9	Skill Card # 2,4-5,15,19-20	Ques. #9-10
Grolier	Reading Attn. Kit I Orange	2.0-2.9	Skill Card # 4-5,9-10,20	Ques. #9-10
Open Court	Breaking The Code			19, 23, 28-29, 37-38
Lyons and Carnahan	Phonics We Use	2.0	D	75-76
Webster Division McGraw Hill	Sullivan	2.3 2.7	5 6	65(un) 70(mis),82(re) Continues throughout series
Step IV				
Addison Wesley	Kaleidoscope Readers	3.6	One Thing At Once	86 (For You To Do)
Addison Wesley	Reading Development Kit A	3.4	Series 200 Rust	Getting Ready-Health 205(B)
Addison Wesley	Reading Development Kit A	3.5	Series 300 Green	Getting Ready-Science 301(B)
Bowmar		3.1	Surfing	S-3
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	104-105, 107(17)
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	56-57
Educ. Developmental Laboratories	Go	3.9	BA	72(6)

SKILL Prefixes

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Educators Publishing Service	A Second Course In Phonic Reading	3.0	1	18, 30
Educ. Guidelines	Guidebook To Better Reading Series	3.3	Explore	98C
Educ. Guidelines	Guidebook To Better Reading Series	3.8	Venture	84B
Field Education	Target	3.0-3.9	Blue	15-18, 25-26, 63, 65
Follett	Communications 2	3.4	On The Way	46-47
Globe Book Co.	Living City Adventure	3.8	Rush Hour	232(1), 233(2-10)
Grolier	Reading Attn. Kit I Brown	3.0-3.9	Skill Card # 1,10,11	Ques. #9-10
Grolier	Reading Attn. Kit I Green	3.0 3.9	Skill Card # 4, 14	Ques. #9-10
Lyons and Carnahan	Phonics We Use	3.0	E	81-82, 90
Webster Division McGraw Hill	Sullivan	3.4	7	ex 29 Continues throughout series
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Two Blades Of Grass	22(Things For You To Do), 50(Words)
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	74, 130, 144(Parts Dept.)
Barnell Loft	Specific Skills Series	4.0	Working With Sounds C	48

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SKILL Prefixes

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.6	Minibikes	MB-3
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	4.3	4	23, 39, 79, 181
Educ. Developmental Laboratories	Go	4.8	CA	100(2)
Educ. Developmental Laboratories	Go	4.0	EA	59(1)
Educators Publishing Service	A Second Course In Phonic Reading	4.0	2	46-47, 71-72, 77
Follett	Communications 3	4.4	Full Speed Ahead	31 ex. 4
Globe	Learning Trends	4.0	Points of View	36(Learning About Language)
Grolier	Reading Attn. Kit I Blue	4.0 4.9	Skill Card # 1,4,6,18	Ques. #9-10
Grolier	Reading Attn. Kit I Purple	4.0 4.9	Skill Card # 1,4,8,11,18	Ques. #9-10
Harper and Row	The Reading Road To Spelling	4.8	D	129, 130
Lyons and Carnahan	Phonics We Use	4.0	F	81-82, 90
*New Readers Press	Be Informed	4.0	12 Marriage	21-22(Vocab. Stretcher)
Winston Press	Reading Power Kit		2	Sheet 20, 21

SKILL Prefixes

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners Of The Sky	14, 100(Parts Dept.)
Barnell Loft	Specific Skills Series	5.0	Working With Sounds D	35-37
Book Lab	Hip Reader	5.5	2	58
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	5.4	Custom Cars	CC-7
Bowmar	Reading Incentive Spirit Master Skill Development Sheet	5.4	Bicycles	B-6
Grolier	Reading Attn. Kit II Maroon	5.0-5.9	Skill Card # 1,7,13,19	Ques. #9-10
Grolier	Reading Attn. Kit II Orange	5.0 5.9	Skill Card # 9,12,18	Ques. #9-10
Grolier	Reading Attn. Kit II Gray	5.0 5.9	Skill Card # 5,11,17	Ques. #9-10
Harper and Row	The Reading Road To Spelling	5.5	E	19,35,48,64,67,82,135,136,155
*New Readers Press	Be Informed	5.7	1 Personal Credit	7(How Do You Say It?)
Xeorox Ed. Pub.	Reading Success Series	5.3	Score 5	26, 27
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	91, 122, 145(Parts Dept.)
Barnell Loft	Specific Skills Series	6.0	Working With Sounds E	28-40

SKILL Prefixes

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Continental Press	Reading Exercises in Black History	6.4	1	13(9),35(9),41(8),51(9),55(4),59(2),61(2),63(5)
Continental Press	Reading Exercises in Black History	6.4	2	15(9), 27(9), 35(2), 41(4), 51(8)
Globe Book Co	Real Stories	6.2	1	11,21-22,27-28,32,53-54,59-60,64-65,82-83,102, 107-109,114-115,127-128,143,149-150,156,163,170,
				177-178,191-193,206,213-214,221-222,230,236-239,245
Grolier	Reading Attn. Kit II Green	6.0- 6.9	Skill Card # 1,7,13,19	Ques. #9-10
Grolier	Reading Attn. Kit II Blue	6.0- 6.9	Skill Card # 6,12,18	Ques. #9-10
Grolier	Reading Attn. Kit II Violet	6.0 6.9	Skill Card # 4,10,16	Ques. #9-10
Harper and Row	The Reading Road To Spelling	6.5	F	4,7,11,16,39,55,61,67,85,91,97,101,102,105
Harper and Row	The Reading Road To Spelling	7.5	G	110(B),116(B) 9(C),32(D),45(D),61(B),69(C),78(C),79(A),92(A),94(C)
Harper and Row	The Reading Road To Spelling	8.0	H	19(C),32(B),59(D).62(C),65(C),72(B),90(A),113(B), 118(B),134(A)
Houghton Mifflin	Troubleshooter 1	6.0	Word Attack Book 4	1-4,11,16,22,28,31-49,53,55-59
*New Readers Press	Be Informed	6.0	2 Buying An Auto	15(Word Building 9)
Xerox Ed. Pub.	Reading Success Series	6.0	Score 6	20, 24

SKILL Root Words

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Calif. Literacy	Supplementary Reading Course	1.2	More Cars. Cars	11
Step III				
Cambridge	Cambridge ABE Series Language Arts Program	2.8	2	64,104 A & B
Lyons & Carnahan	Phonics We Use	2.0	D	77
Step IV				
Cambridge	Cambridge ABE Series Language Arts Program	3.4	3	65
Educational Developmental Laboratories	Aud-X Study Guide	3.5	CA	33(8)
" "	" Work Attack (Review)	3.5	DEFA	59 (7)

SKILL Root Words (Con't)

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV (Con't.)				
Educ. Guidelines	Guidebook to Better Reading	3.3	Explore	94B,96A,99D,100C,104B
Educ. Guidelines	Guidebook to Better Reading	3.8	Venture	86B,92B,94D,96B,98A,102B,100B,104B
Field Education	Target	3.0- 3.9	Blue	3,4,23,24,59,65
Globe Book Co.	Living City Adventure	3.8	Rush Hour	211(1-15),223(1-10)
Lyons & Carnahan	Phonics We Use	3.0	E	80,90
Reader's Digest	Reader's Digest Adult Reading	3.6	Men Who Dare	15 ex. III
Steck Vaughn	Adult Reading	3.7	1600	12,28
Step V				
Addison Wesley	Kaleidoscope Readers	high 4th	Three O'Clock Courage	114,130,144 (Parts Dept.)
Cambridge	Cambridge ABE Series Language Arts Program	4.3	4	113
Educational Developmental Laboratories	GO	4.8	CA	27 (2)
" "	"	4.8	DA	55(2),63(1),92(2)
" "	"	4.0	EA	44(2),64(3)
Educators Pub. Service	A Second Course Phonic Reading	4.0	2	73-74,77

SKILL Root Words

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V(Con't.)				
Lyons & Carnahan	Phonics We Use	4.0	E	80,90
Winston Press	Reading Power Kit		2	Sheet 22
Step VI				
Addison Wesley	Kaleidoscope Readers	high 5th	Four Corners of the Sky	14,106,110 (Parts Dept.)
Harper & Row Co.	The Reading Road to Spelling	5.5	E	146

SKILL Root Words

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	115.127
Contin. Press	Reading Exercises in Black History	6.4	1	25(4). 37(9). 51(6)
Contin. Press	Reading Exercises in Black History	6.4	2	13(9). 19(4). 31(8). 43(9). 51(9). 59(9)
Educ. Guidelines	Quest	6.0		92B. 102A. 106B
Globe Book Co.	Real Stories	6.2	1	206. 170. 143. 22. 229. 245
Houghton Mifflin Co.	Troubleshooter 1	6.0	Word Attack Book 4	1, 2, 7-10, 13-16
*New Readers' Press	Be Informed	6.0	Buying an Auto Unit 2	15 (word Building 1-5)

SKILL SCHWA

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Lyon & Carnahan	Phonics We Use	1.0-1.9	C	84-87
Step III				
Educators Publishing Ser.	A First Course in Phonic Reading	2.0	1	12, 26
Lyon & Carnahan	Phonics We Use	2.0	D	78-79
Winston Press	Reading Power Kit		1	Sheet 15
Step IV				
Lyon & Carnahan	Phonics We Use	3.0	E	54-55
McGraw-Hill Webster Division	Sullivan	3.4	7	74-throughout series

SKILL SCHWA

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PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV Cont.-				
Open Court	Breaking the Code			73-75, 18, 23-24
Steck Vaughn	Adult Reading	3.3	1500	78-81
Winston Press	Reading Power Kit		2	Sheet 6
Step V				
Addison Wesley	Kaleidoscope Readers	high 4th	Three O'Clock Courage	16, 32, 51, 60 Sound Sense
Educators Publishing Ser.	A Second Course in Phonic Reading	4.0	2	7
Lyon & Carnahan	Phonics We Use	4.0	F	54-55
McGraw-Hill Webster Division	Sullivan	4.7	8	14-throughout series

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SKILL SCHWA

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Addison Wesley	Kaleidoscope Readers	high 5th	Four Corners of the Sky	42, 58, 144 Sound Sense
Step VII				
Barnell Loft	Specific Skills Series	6.0	Working with Sounds E	50

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SKILL Self Inventory

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
*Follett	The Turner-Linginston Reading Series	4.3	The Person You Are	3,7,9,11,13,18,25,30,31,33,39,41,46
*New Readers Press	Be Informed	4.5	Finging A Job	Discuss: 5,13,21(qu.1-8),29(1-10),37(1-9) Fitting Your Job To You: 38-39
*New Readers Press	Be Informed	4.4	Be Informed On Banking	Discussion: 5(1-4),13(1-6),21(1-8),29,37(1-5)
Step VI				
*Follett	The Turner-Livingston Reading Series	5.0	The Family You Belong To	3,6,9,11,12,15,17,19,21,25,28,31,35,37,41,42,47
*Follett	The Turner Livingston Reading Series	5.3	The Town You Live In	13,25,33,43,47
*Follett	The Turner Livingston Reading Series	5.0	The Job You Get	3(Questions For You About Jobs 1-7),4-5(Job Hunting) 7(In Your Opinion),8(The Clothes You Wear),15(Fear
				Or Panic and Personal Apperance),25(Top),37(Handling Small Children),45(Union Benefits),47(The Perfect Job)
*Groiler Ed.	Modern Consumer Ed. Food, Clothing , and Shelter	5.7	A Unit On Men's Suit Yourself	Clothing 3(1-2), 5(6)
*New Readers Press	Be Informed Series	5.4	Using The Library	Discuss: 5(1-5),8,13(1-4),21(1-8),37(1-2
*New Readers Press	Be Informed Series	5.7	Personal Credit	Discuss: 5(1-7),13(1-10),21,29(1-6),37(1-12)
*New Readers Press	Be Informed Series	5.7	Drugs	1(1-2),2(Do You Agree 1-3),3(Discussion),4(How Would You Answer 1-3),4(How Would You Answer 1-2),5("Speed"
				Discussion 1-5),5(6Barbiturates Discussion 1-2),(7 Heroine Discussion 1-5),(8Sniffing 1-4),6,7
*New Readers Press	The World of Work	5.6		31-32, 34

SKILL Self Inventory

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
*Frank E. Richards	Work For Everyone	5.4		6-7(10-12),15(2),16(7),21(6-7),26(5-7),32(11-12), 37(8),40(5-6),41(9),44(5),55(9),59(7-8),62(5-6),63(7-8)
*Steck-Vaughn	Family Development Series	5.8	Communicating With Others	10,12,16,18,22,23,31,37,38,46,49,51,54-56,60,63,65, 67,68,70,71,72,74,75
*Steck-Vaughn	Family Development Series	5.6	Understanding Yourself	21-22,25,37-38,42,44,49,54,64,67,69,79,80-83, 87,91-93
Step VII				
*Fearon Pub. Co.	A Pacemaker Book	6.7	Getting A Job	46, 56, 78, 84
*Follett	Accent/The World Of Work	6.6	Getting That Job	11-12
*Groiler	Food, Clothing, and Shelter Modern Consumer Ed.	7.7	Record Book	31(9-10)
*Groiler	Food, Clothing, and Shelter Modern Consumer Ed.	6.0	Best Food Buys	23, 25
*New Readers Press	Be Informed Series	6.1	Buying A House	Discussion 13,37, How Does The Money Go 23
*New Readers Press	Be Informed Series	6.0	Reading Your Newspaper	Discussion 5,13,21,29,37
*Frank E. Richards	Getting and Holding A Job	6.6		2,17-18,26(2),27(5),59
Xerox	You And Your Environment	6.4	Part I	3-9, 16-18, 24, 26
Xerox	You And Your Environment	6.4	Part II	7, 27(5), 30(1-4)

SKILL SIGHT WORDS

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Educational Developmental Lab.	Aud-X Study Guide		RA	8-9,10(11),12,13(1-15-19),14(11,12),16,17(1-14,18), 18(12-14),20,21(13-16,22,23),22(7-10),24,25(1-13), 26(1-4),28,29(1-11),30(1-2),32(1,3,4,7,8),33(9-13), 34(1),36(2-8,10-11),37(12,13),38(1),40,41(1-11,13,16), 42(1),44(1,3,4),45(7,10)
Follett Publishing Co.	Communications	P	-1- Getting Started	23-5, 56, 60
McGraw Hill	Sullivan	P	3	1-continues throughout series
New Readers Press	Streamlined English Series	(P)	Lauback Way to English	2-48
Step II				
Cambridge Book Co.	Cambridge ABE Series	1.2	1	112-113, 122, 132-133
Educational Developmental Lab.	Aud-X Study Guide	1.9	AA	8(7),9(23),11(13),12(9,10),13(12),14(10),17(10-12,14, 15),18(11),20(4),21(7),22(10),24(9-10),25(12,14),27(15),28(11-12),29(14,17),30(13),32(6-7,11),33(16,17), 34(1),36(14,15),37(18),38(1,2),41(9,11,13),42(1,2), 44(10),45(20-22,24-28),46(1),48(1-2,10),49(12,14,15), 50(1),52(5,6),53(8,10-11)54(1),56(4,6),58(1-2),60(7), 61(10),62(1),64(10,12-13),66(1),70(1),72(2-6,13,14), 73(16),74(10),76(2),77(8-12),78(1),80(1,11),81(13, 14),82(1-5),84(2,11-12),86(13),88(1,2),89(8),92(1,2), 93(8),94(12),96(7),97(8-9),98(12),100(6,8),102(9), 104(7-9),105(12),106(9),108(11),111(11),112(2),113 (8-9),115(12),116(5),117(7-8),118(9).120(6,7,10)121 (12,14-16),123(13),124(10)

SKILL SIGHT WORDS

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Educational Developmental Lab.	Aud-X Study Guide	2.8	BA	9(26),12(7),13(11),17(9-11),20(6),24(1,6,7,24),28(14,15),29(25,28,29),32(1,9),33(10,13,14),37(11,13),40(5),45(19,20),46(1),52(6,12),56(7,10),64(6),69(7),73(7),74(1),77(10,11,13),78(1-3),80(7-8),83(11),84(5),86(1),88(5,6),90(1),104(10),110(1),112(7),116(6),118(1),120(3),124(3)
Educators Publishing Service	A First Course in Phonic Reading	2.0	1	25,45
Steck Vaughn	Adult Reading	2.0	1200	2-52, 53, 55, 57, 59, 61
Winston Press	Reading Power Kit		1	sheet 25, 26, 27
Step IV				
Educational Developmental Lab.	Aud-X Study Guide	3.5	CA	6(1-5),8(4,7),10(1),14(1),18(1),22(1-2),30(1),33(5),40(4-6),46(1),54(1),61(6,8),65(7-8),66(1),68(4-7),72(5),78(1),80(5,6,8),84(4-6),88(6),94(1),96(4-6),97(7-9),98(1),100(3-7),106(1-5),110(1-5),114(1),122(1-5)
Educators Publishing Service	A Second Course in Phonic Reading	3.0	1	82
Follett	Communications 2	3.4	On the Way	5,6,38 #2,49 #11&12; Number Words-8 #8,13 #2,34,52 #4,57 #7,68 #2,78,83 #9,85 #1,98 #1,105 #2&3 Days 53 #5,62 #8,66 #5,98 #2 Months 74 #5,77 #8

SKILL SIGHT WORDS

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV Cont.-				
Harper & Row Publishing Co.	The Reading Road to Spelling	3.9	C	7,10,11,17,20,23,34,42,48,69,74,80,103,112,114,124,129
Steck Vaughn	Adult Reading	3.4	1300	2-6,9-11,14-5,18-20,23-25,28-30,33-35,38-40,43-45, 48-50,53-5,58-60,63-4,67-8,71-2,75,78,81,83,85,87, 89,91
Step V				
Harper & Row Publishing Co.	The Reading Road to Spelling	4.8	D	12, 21, 31, 38, 43, 62, 101, 110

SKILL Spelling

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Follett	Communications	P	Getting Started	68
Step III				
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	15,29(27,30),43(18),49(10),51(12),53(15),62(11),80(2),87(15),99(11),105(12)
Frank Richards	The Getting Along Series	2.9	1-A After School Is Out	1,20,21(IV),32,34(VIII)
Step IV				
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	3.6	Dune Buggies	DB-6
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	3.8	Snowmobiles	SN-7
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	3.1	Surfing	S-6

SKILL Spelling

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	49(9), 59(9), 60(3), 63(12), 113(11)
*Frank Richards	The Getting Along Series	3.5	V-A From Tires to Teeth	1,2(VI),31,33(V),34(VIII),45,47(VII),48(IX)
*Frank Richards	The Getting Along Series	3.9	IIIA: A Job At Last	1,2(V),11(VIII),21,23,43,44(VI)
*Frank Richards	The Getting Along Series	3.1	II-A: Al Looks For A Job	1,2(V),11(VIII),21,23,43,44(VI)
Harper and Row	The Reading Road To Spelling	3.9	C	1-144
Step V				
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.4	Dogs	D-7
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.0	Dune Buggy Racing	DBR-6
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.6	Minibikes	MB-6
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.8	Drag Racing	DR-6
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.4	Slot Car Racing	SCR-5
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.4	Horses	H-7
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.8	Hot Air Balloon	HAB-7
Follett	Communications 3	4.4	Full Speed Ahead	38 ex. 9

SKILL Spelling

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Harper and Row	The Reading Road To Spelling	4.8	D	5-11,16,17,19,21,23,26,30,33,35,37,40,43,44,46-48,54 55,67,69,74,75,78,79,81,87,90,91,93,95,98,102,103, 113,135,150
Step VI				
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	5.8	Mighty Midgets	MM-6
Grolier	Reading Attn. Kit II Maroon	5.0-5.9	Skills Card # 3,6,9,12,15,18	Ques. #9-10
Grolier	Reading Attn. Kit II Orange	5.0-5.9	Skills Card # 2,5,8,11,14,17,10	Ques. #9-10
Grolier	Reading Attn. Kit II Gray	5.0-5.9	Skills Card # 1,4,7,10,13,16,19	Ques. #9-10
Harper and Row	The Reading Road To Spelling	5.5	E	6,18,19,22,24,29,32,34,39,42-45,48,51,54,59,61,62,65, 68-71,74,77,78,80,84,90,93-95,97-99,106-109,111,114, 116-118,125,128,129,137

SKILL Spelling

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	6.5	Bicycle Riding	BR-7
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	6.2	Karting	K-7
Grolier	Reading Attn. Kit II Green	6.0-6.9	Skills Card # 3,6,9,12,15,18	Ques. #9-10
Grolier	Reading Attn. Kit II Blue	6.0-6.9	Skills Card # 2,5,8,11,14,17,20	Ques. #9-10
Grolier	Reading Attn. Kit II Violet	6.0-6.9	Skills Card # 3,6,10,12,15,18	Ques. #9-10

SKILL STUDY SKILLS-
BOOK PARTS

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Winston Press	Reading Power Kit		1	sheet 43
Step V				
Addison Wesley	Kaleidoscope Readers	high 4th	Two Blades of Grass	124(Find Out) (index)
Addison Wesley	Kaleidoscope Readers	high 4th	Three O'Clock Courage	74(Check In) 126 (Index of a Book)
Step VI				
*New Readers Press	Be Informed Series	5.4	Unit 15 Using the Library	29 (3,4), 30-32 (Reference)

SKILL STUDY SKILLS-BOOK PARTS

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Dexter & Westbrook	Supportive Reading Skills	7.0	Using an Index E	Units 1-20 (Reference Skills)

SKILL STUDY SKILLS-DICTIONARY

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Drake	Help Yourself to Better Reading	2.0-2.9		Part 5 28-30
Educational Developmental Lab.	GO	2.5	AA	128(4)
Step IV				
Educational Developmental Lab.	Aud-X Study Guide	3.5	CA	120-121 123(13) 124-125
Educational Developmental Lab.	Aud-X Study Guide	3.5	DEFA	64-65 66-67
Educ. Gudielines	Guidebook to Better Reading	3.3	Explore	85F, 87F, 91C, 93F, 99F, 103E, 107D, 121D, 125D
Lyons & Carnahan	Phonics We Use	3.0	E	60-69

SKILL STUDY SKILLS-DICTIONARY

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Addison Wesley	Kaleidoscope Readers	high 4th	Three O'Clock Courage	5, 27 (Would You Believe) 130 (Find Out)
Educational Developmental Lab.	GO	4.8	DA	47(1), 64, 107
Educational Developmental Lab.	GO	4.0	EA	12(4), 76(4)
Lyons & Carnahan	Phonics We Use	4.0	F	60-71
SRA	America: Land of Change	4.6	People	18, 25-26, 32 (Definitions)
Winston Press	Reading Power Kit		2	sheet 55, 56, 57, 58
Step VI				
Addison Wesley	Kaleidoscope Readers	high 5th	Four Corners of the Sky	108,109(Words), 49-50(Quick Help For) 71 (All About Sports)
Educational Developmental Lab.	Listen and Read	5.5	EA	11-16

SKILL STUDY SKILLS-DICTIONARY

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	48,49,90(Would You Believe),88(Borrowed Words),30 (Sound Sense), 14-15
Harper & Row Pub. Co.	The Reading Road to Spelling	8.0	H	11(B,C), 18(B,C), 28(B), 31, 33(B), 146(B)
*New Readers Press	Be Informed	6.0	Unit 2 Buying an Auto	31 (Guide Words)

SKILL Study Skills: Following Directions

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Barnell Loft	Specific Skills Series	1-2	Following Directions A	all
Calif. Literacy	Supplementary Reading Course	1.2	The Hills at Work	31
Step III				
Educ. Develop. Laboratories	Aud-X Study Guide	2.8	BA	72(4) 81(11)
Winston Press	Reading Power Kit		1	sheet 40
Step IV				
Barnell Loft	Specific Skills Series	4.0	Following Directions B	all

SKILL Study Skills: Following Directions

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Educ. Develop. Laboratories	Listen and Read	3.5	D	40-41
Step V				
Barnell Loft	Specific Skills Series	4.0	Following Directions C	all
Educ. Develop. Laboratories	Go	4.8	DA	52
Educ. Develop. Laboratories	Go	4.0	EA	62, 68
Educ. Develop. Laboratories	Listen and Think	4.4	E	14-17
Follett Educational	Communications 3	4.4	Full Speed Ahead	1 ex. 2-5, 10 ex.2, 32 ex. 5, 33 ex. 7-9, 37 ex. 1&2, 40 ex. 5, 41 ex. 8

SKILL Study Skills: Following Directions

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Barnell Loft	Specific Skills Series	5.0	Following Directions D	all
Educ. Develop. Laboratories	Listen and Think	5.2	F	16-17, 18 (2,3,5) 19
Winston Press	Reading Power Kit	5.8	2	sheet 53
Winston Press	Reading Power Kit	5.7	2	sheet 67
New Readers Press	Be Informed	5.0	Unit 13 Using Measurement	11(2)
Step VII				
Barnell Loft	Specific Skills Series	6.0	Following Directions D	all
Educ. Develop. Laboratories	Listen and Think	6.0	G	16-19

SKILL Study Skills: Locating Info. Through Charts, Graphs, Ency., etc.

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Addison Wesley	Kaleidoscope Readers	3.6	One Thing At Once	82-83 (The Trip) (Map Reading)
Educational Dev. Labs	GO	3.9	BA	12(7),20(7),32(5),75(1)
Educational Dev. Labs.	Listen and Read	3.5	D	27-31
Step V				
Addison Wesley	Kaleidoscope Readers	HIgh 4th	Two Blades of Grass	84-85 (Find Out) (map)
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	12 (Find Out) 102 (How Far Is It)
Educational Dev. Labs	GO	4.8	CA	12(4), 13-14
Educational Dev. Labs	GO	4.8	DA	96
Follett Educational	Communications 3	4.4	Full Spead Ahead	12 ex. 13,14 ex.13,19 ex 7,27 ex 8, 29 ex 8-12,
				33 ex 6 & 7, 40 ex 3, 63 ex 1
Learning Trends	Sights and Sounds	4.0	1	93,99,109,115,121,127,133, Part V-7, 13,19,25
				41,47,53,59,65,75,81,87
*New Reader's Press		4.5	Telephone & Telegraph: Your Personal Business Unit 2	7B,8D,9F,10 G & H,11,12I,14K,15L,27A,29F,30-31,45H, 62-64,67-69,71,78

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SKILL Study Skills: Locating Info. Through Charts, Graphs, Ency., etc.

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
*New Reader's Press	Be Informed	4.0	Unit 16 Money	14,18,23
SRA	America: Land of Change	4.6	People	8-9,11-13,19-20(Immigrants in America) 28-29(Graph)
Winston Press	Reading Power		1, 2	Sheet 44-46, Sheets 59-65
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners of the Sky	72(Footnotes),117(Find Out Lib. & Ency.)
				84(Would You Believe Bibl.),5(Find Out Map)
				13(Getting Needed Info.) 29-30(The Encyclopedia)
				20-21(Changing Patterns) 23-24(Training Educ.)
Educational Dev. Labs	Listen and Read	5.5	EA	43-46,53-62
*Follett	Turner-Livingston Reading Series	5.0	The Family You Belong To	10
*Follett	Turner-Livingston Reading Series	5.3	The Town You Live IN	9,11,12,15,19,28
*New Reader's Press	Be Informed	5.0	Unit 13:Using Measurement	3(2),10(1),13(4),19(3),34(1),36(3)
SRA	America:Land of Change	5.2	Rights	9-10 ex.2; 10-11 ex.1

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SKILL Study Skills: Locating Info. Through Charts, Graphs, Encyl., etc.

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	20-21(Changing Patterns) 23-24(Training & Educ)
				33-34(Mix Match Phone Book) 42-43(Check In Ads)
				51(Check In Graph) 75(Check In Timetable)
Educ. Guidelines	Quest	6.0	Quest	96A,98B(Footnotes)

SKILL Suffixes

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Educ. Developmental Laboratories	Go	2.5	AA	88(5),91(3-4),98(3),99(4),103(3),111(4),116(4),148(3)
Grolier	Reading Attn. Kit I Red	2.0- 2.9	Skill Card # 7,9,13,17	Ques. #9-10
Grolier	Reading Attn. Kit I Orange	2.0 2.9	Skill Card # 1,6,10,11,14	Ques. #9-10
Lyons and Carnahan	Phonics We Use	2.0	D	73, 74
Open Court	Breaking The Code			20, 28-29,64, 65, 68-69, 92-93
Webster Division McGraw Hill	Sullivan	2,7	6	th ment y ly 27, 53, 58, 80 Continue throughout series
Step IV				
Addison Wesley	Kaleidoscope Readers	3.6	One Thing At Once	86(For You To Do)
Addison Wesley	Reading Development Kit A	3.4	Series 200 Rust	Getting Ready - 203(B)
Educ. Developmental Laboratories	Go	3.9	BA	7(3),28(3),39(4),47(3),54(1),68(4)96(3)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	108-109, 111(6)
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	39(6), 58-59
Educ. Guidelines	Guidebook To Better Reading	3.3	Explore	86D, 90A

SKILL Suffixes

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV.				
Educators Publishing Service	A Second Course In Phonic Reading	3.0	1	6-7
*Fearon Pub. Co.	A Pacemaker Book	3.7	Jerry Works In A Service Station	13,38,54
Field Education	Target	3.0 3.9	Blue	19-22, 25-26
Globe Book Co.	Living City Adventure	3.8	Rush Hour	246-247(Word Skills)
Grolier	Reading Attn. Kit I Brown	3.0 3.9	Skill Card # 5-7,9,14,16,18	Ques. #9-10
Grolier	Reading Attn. Kit I Green	3.0 3.9	Skill Card # 1,7,8,10,11,15,16,20	Ques. #9-10
Lyons and Carnahan	Phonics We Use	3.0	E	83-90
Reader's Digest	Reader's Digest Adult Readings	3.7	Santa Fe Traders	13 ex. III(Full & Less)
Webster Division McGraw Hill	Sullivan	3.4	7	ive ent 46, 69 Continues throughout series
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	ThreeO'Clock Courage	88, 130, 144 (Parts Dept.)
Barnell Loft	Specific Skills Series	4.0	Working With Sounds C	49-50
Bowmar	Reading Incentive Spirit Master Skill Development	4.6	Minibikes	MB-4
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	4.3	4	53, 131, 179

SKILL Suffixes

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Educators Publishing Service	A Second Course In Phonic Reading	4.0	2	63-69, 77
Grolier	Reading Attn. Kit I Blue	4.0 4.9	Skill Card # 5,9,12,16,19	Ques. #9-10
Grolier	Reading Attn. Kit I Purple	4.0 4.9	Skill Card # 6,7,13,15,17	Ques. #9-10
Harper and Row	The Reading Road To Spelling	4.8	D	134
Lyons and Carnahan	Phonics We Use	4.0	F	83-90
*New Readers Press	Be Informed	4.4	Be Informed On Banking	6, 32 (Vocab. Builder)
*New Readers Press	Be Informed	4.0	12 Marriage	14 (Vocab. Stretcher)
Webster Division McGraw Hill	Sullivan	4.7	8	8(ful), 41(less) Continues throughout series
Winston Press	Reading Power Kit		2	Sheet 18, 19
Educ. Developmental Laboratories	Go	4.8	CA	32(5),35(1),36(4),40(3,5),43(3),52(5),55(1),76(5), 84(6),104(4,5),107(2),108(6)
Educ. Developmental Laboratories	Go	4.8	DA	55(2), 63(1), 87
Educ. Developmental Laboratories	Go	4.0	EA	39(1), 48(2), 67, 76(5), 100(2,3)

SKILL Suffixes

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners Of The Sky	14, 110(Parts Dept.)
Barnell Loft	Specific Skills Series	5.0	Working With Sounds D	38-43
Book Lab	Hip Reader	5.5	2	59
Grolier	Reading Attn. Kit II Maroon	5.0 5.9	Skill Card # 4,10,16	Ques. #9-10
Grolier	Reading Attn. Kit II Orange	5.0 5.9	Skill Card # 3,6,15	Ques. #9-10
Grolier	Reading Attn. Kit II Gray	5.0 5.9	Skill Card # 2,8,14,20	Ques. #9-10
Harper and Row	The Reading Road To Spelling	5.5	E	11,16,18,23,30,60,68,78,81,83,84,87,95,97,103,135, 136,140,155
Houghton Mifflin	Troubleshooter 1	5.7	Spelling Action Book 3	1, 3-6, 8-12, 14
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	91, 122(Parts Dept.)
Barnell Loft	Specific Skills Series	6.0	Working With Sounds E	41-47
Continental Press	Reading Exercises In Black History	6.4	1	5(8),9(5),21(8),31(3),39(8),47(7),49(9),
Continental Press	Reading Exercises In Black History	6.4	2	5(8),13(7),21(9),31(9),39(8),47(2),57(9),63(2),

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SKILL Suffixes

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Educ. Guidelines	Guidebook To Better Reading	6.0	Quest	92A, 94B, 101A, 104B
Globe Book Co.	Real Stories	6.2	1	6,21-22,32,36-37,41-42,64-65,70-71,76-77
Grolier	Reading Attn. Kit II Green	6.0 6.9		88-89,96,102,107-109,121-122,136,143,149-150,170,184, 198,206,236-239,245(Word Building)
Grolier	Reading Attn. Kit II Green	6.0 6.9	Skill Card # 4,10,16	Ques. #9-10
Grolier	Reading Attn. Kit II Blue	6.0 6.9	Skill Card # 3,9,15	Ques. #9-10
Grolier	Reading Attn. Kit II Violet	6.0 6.9	Skill Card # 1,7,13,19	Ques. #9-10
Harper and Row	The Reading Road To Spelling	6.5	F	4,7,8,11,12,16,25,30,39,47,55,61,67,78,85,91,97,101, 102,105,106,114,139,140
Houghton Mifflin	Troubleshooter 1	6.0	Word Attack Book 4	1,2,5,6,12,16,22,23,28-44,46,50,51,54,58,60
*New Readers Press	Be Informed	6.0	2 Buying An Auto	15(Word Building 6-8)
*New Readers Press	Be Informed	6.1	4 Buying A Home	6, 7
Xerox Ed. Pub.	Reading Success Series	6.0	Score 6	21, 22, 23, 24

SKILL Syllables

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Lyons and Carnahan	Phonics We Use	1.0 1.9	C	88-90
Webster Division McGraw Hill	Sullivan	1.4	4	41 Continues throughout series
Step III				
Educ. Developmental Laboratories	Go	2.5	AA	42(1), 52(3)
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	64(1,4), 65(8), 88(1-4), 89(8), 91(14)
Educators Publishing Service	A First Course In Phonic Reading	2.0	1	4, 8, 42-43, 61, 64-66
Lyons and Carnahan	Phonics We Use	2.0	D	80-90

SKILL Syllables

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Addison Wesley	Reading Development Kit A	3.5	Series 300 Green	Getting Ready-Work 301,302,304(B)
Educ. Developmental Laboratories	Go	3.9	BA	12(5),18(2),38(2),64(3),83(2),99(2)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	72(1-2),73(7),76,77,79(10),80,84,85,88(1-3),89(8), 92(1-2),96-97,99(15),100,112,115(12),116
Educ. Developmental Laboratories	Aud-X Word Attack(Review)	3.5	DEFA	40-53, 59(5), 60, 62
Educ. Guidelines	Guidebook To Better Reading	3.3	Explore	85D,87E,89D&E,90B,93D,94C,99E,100D,102B
Educ. Guidelines	Guidebook To Better Reading	3.8	Venture	84A,86A,88A,90C,94B&C,96C,98B
Educators Publishing Service	A Second Course In Phonic Reading	3.0	1	10,24-26,43-44,51-52,79-80
Field Education	Target	3.0 3.9	Blue	33-38, 69
Follett	Communications 2	3.4	On The Way	76,86(4),88(7),89(9),92(5),95-97
Harper and Row	The Reading Road To Spelling	3.9	C	83-87, 101, 119, 126, 132
Lyons and Carnahan	Phonics We Use	3.0	E	52-53, 91-101
Steck Vaughn	Adult Reading	3.7	1600	29-40
Xerox Ed. Pub.	Reading Success Series	3.2	Score 1	10-11,12,13,14,15,25
Xerox Ed. Pub.	Reading Success Series	3.2	Score 2	16,17,18,19,20,26
Xerox Ed. Pub.	Reading Success Series	3.6	Score 3	20,24,25,26-27

SKILL Syllables

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Two Blades of Grass	10-12,24,26,47-48,69,72,111-112
Addison Wesley	Kaleidoscope Reader	High 4th	Three O'Clock Courage	136 (Parts Dept.)
Barnell Loft	Specific Skills Series	4.0	Working With Sounds C	35-47
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	4.3	4	123,133,144,148,156,169,192
Educ. Developmental Laboratories	Go	4.8	CA	68(4)
Educ. Developmental Laboratories	Go	4.8	DA	11(1),15(1),79,112(3)
Educ. Developmental Laboratories	Go	4.0	EA	8(4),11(3),24(3),80(4),95(2)
Educators Publishing Service	A Second Course In Phonic Reading	4.0	2	11-19, 69-71
Follett	Communications	4.4	Full Speed Ahead	11 ex. 7-9, 47 ex. 1,3
Harper and Row	The Reading Road To Spelling	4.8	D	42, 59, 63, 70, 71
Learning Trends	Sights and Sounds	4.0	1	33-35, 101-103
Lyons and Carnahan	Phonics We Use	4.0	F	52-53, 91-101
Winston Press	Reading Power Kit		2	Sheet 26, 27
Xerox Ed. Pub.	Reading Success Series	4.8	Score 4	10, 11, 12, 13

SKILL Syllables

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners Of The Sky	141, 144 (Parts Dept.)
Barnell Loft	Specific Skills Series	5.0	Working With Sounds D	22-34
Book Lab	Hip Reader	5.5	@	60
Globe Book Co.	Real Stories	5.6	A	54,64,69,74-75,79,85,104,110A,116,121,127
Harper and Row	The Reading Road To Spelling	5.5	E	127
Xerox Ed. Pub.	Reading Success Series	5.3	Score 5	10,11,18,19,20,21,22,23,24,26,27,29,Ques.#4,5,6
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	11,16(Q. 1-10),21,30,34-35,49,59,76,91,117,122,144
Barnell Loft	Specific Skills Series	6.0	Working With Sounds E	14-17
Contintental Press	Reading Exercises in Black History	6.4	1	11(9),25(8),29(8),43(8),53(4),57(6)
Contintental Press	Reading Exercises in Black History	6.4	2	11(4),23(3),35(9),49(8),55(9),
Educ. Guidelines	Quest	6.0	Quest	98A, 100B, 106A
Harper and Row	The Reading Road To Spelling	6.5	F	5,56,79,88,92,99,102,105,106,109,116,117,124
Houghton Mifflen	Troubleshooter 1	6.0	Word Attack	17-44

SKILL Syllables

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
*New Readers Press	Be Informed	6.0	2 Buying An Auto	7
Xerox Ed. Pub.	Reading Success Series	6.0	Score 6	14-17, 20-21, 22

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SKILL Synonyms

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Grolier	Reading Attn. Kit I Red	2.0- 2.9	Skill Card # All	Ques. #6-7
Grolier	Reading Attn. Kit I Orange	2.0 2.9	Skill Card # All	Ques. #6-7
Reader's Digest	Reader's Digest Adult Readings	2.8	Valley of 10,000 Smokes	28 ex. II
Winston Press	Reading Power Kit		1	Sheet 35
Step IV				
Addison Wesley	Reading Development Kit A	3.4	Series 200 Rust	Getting Ready-Health 203(B Qu.1-3) Work 206(B Qu. 2-4)
Addison Wesley	Reading Development Kit A	3.5	Series 300 Green	Getting Ready-Safety 301,302(B Qu. 1-3) Health 305(B)
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	3.1	Surfing	S-7
Continental Press	Reading for Comprehension	3.6	Grade 2 Book 2	7(7),10,15,16
Continental Press	Reading For Comprehension	3.6	Grade 2 Book 3	6,5,7,9,13
Dexter & Westbrook	Supportive Reading Skills	3.6	Recognizing Word Relationships	1(1),2(3),11(5),16(3),20(3)
Grolier	Reading Attn. Kit I Brown	3.0 3.9	Skill Card # All	Ques. #6-7
Grolier	Reading Attn. Kit I Green	3.0 3.9	Skill Card # All	Ques. #6-7
Lyons and Carnahan	Phonics We Use	3.0	E	108-109, 112

SKILL Synonyms

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Reader's Digest	Reader's Digest Adult Readings	3.7	Santa Fe Trader	13 ex. II
Reader's Digest	Reader's Digest Adult Readings	3.6	I Fell 18,000 Feet	21 ex. IV, 30 ex. IV
Xerox Ed. Pub.	Reading Success Series	3.2	Score 2	9, 28, 29
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	51, 57(Words), 60(Names The Same)
Bowmar	Reading Incentive Spirit Master Skill Development Sheet	4.4	Teen Fair	T-6
Bowmar	Reading Incentive Spirit Master Skill Development Sheet	4.8	Hot Air Balloon	HAB-8
Cambridge Book Co.	Cambridge ABE Series Language Art Program	4.3	4	66, 69
Contintental Press	Reading for Comprehension	4.0	Grade 3 Book 2	4,7,8-10,13
Contintental Press	Reading for Comprehension	4.2	Grade 3 Book 3	6,8,16
Contintental Press	Reading for Comprehension	4.0	Grade 4 Book 2	4-6,8-11,13,14,16
Contintental Press	Reading for Comprehension	4.5	Grade 4	4(6),8(5),12(6),13(6),15(6),16(6)
Contintental Press	Reading for Comprehension	4.0	Grade 4 Book 3	4-6,8,10,11,14
Contintental Press	Reading-Thinking Skills Grade 3	4.8	Level 2	4

SKILL Synonyms

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Educators Publishing Service	A Second Course in Phonic Reading	4.0	2	39-43
Grolier	Reading Attn. Kit I Blue	4.0-4.9	Skill Card # All	Ques. #6-7
Grolier	Reading Attn. Kit I Purple	4.0-4.9	Skill Card # All	Ques. #6-7
Lyons and Carnahan	Phonics We Use	4.0	F	108-109, 112
*New Readers Press	Be Informed	4.0	12 Marriage	14(Matching, 16(Synonyms), 23
Reader's Digest	Reader's Digest Adult Readings	4.3	First To The Finish	31 ex. II
Reader's Digest	Reader's Digest Adult Readings	4.6	Whats On The Moon	19 ex. IV
Regents Pub. Co.	Elementary Reading in English	4.2		53, 118
Winston Press	Reading Power Kit		2	Sheet 49
Step VI				
Bowmar	Reading Incentive Spirit Master Skill Development Sheet	5.8	Motorcycle Racing	MR-6
Continental Press	Reading for Comprehension	5.8	Grade 5	1(5),2(5),5(7),6(5),9(7),12(4)
Continental Press	Reading for Comprehension	5.2	Grade 5 Book 2	1,3,6,7,12,15,16
Continental Press	Reading for Comprehension	5.0	Grade 5 Book 3	1,5,6,7-11,13,16

SKILL Synonyms

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Continental Press	Reading-Thinking Skills Grade 4	5.8	Level 1	3
Dexter & Westbrook	Supportive Reading Skills	5-6	Recognizing Word Relationships	1(1,2,8,10),2(3,7,10),3(1,5),4(2,8),5(1,6,9),6(6,9), 7(3,6,9),8(2,7),9(1,6,7,9),10(2,5,10),11(3,7,10), 12(2,6),13(5,7,9),14(5,8,10),15(3,6),16(3,6,10), 17(1,6,8),18(2,6,9),19(3,6,8),20(3,6,9),21(1,2,5)
Grolier	Reading Attn. Kit II Maroon	5.0 5.9	Skill Card # All	Ques. #6-7
Grolier	Reading Attn. Kit II Orange	5.0 5.9	Skill Card # All	Ques. #6-7
Grolier	Reading Attn. Kit II Gray	5.0 5.9	Skill Card # All	Ques. #6-7
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	145 (Between the Lines)
Bowmar	Reading Incentive Spirit Master Skill Development Sheet	6.2	Karting	K-8
Continental Press	Reading Exercises in Black History	6.4	1	15(8),27(8),39(1),47(3),53(9),63(9)
Continental Press	Reading Exercises in Black History	6.4	2	9(7),23(8),35(5),49(4),55(8),63(8)
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 2	1-3,5-10,12,13,15,16
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 3	1-5,7-9,11,12,14-16
Grolier	Reading Attn. Kit II Green	6.0- 6.9	Skills Card # All	Ques. #6-7

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SKILL Synonyms

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Grolier	Reading Attn. Kit II Blue	6.0 6.9	Skills Card # All	Ques. #6-7
Grolier	Reading Attn. Kit II Violet	6.0 6.9	Skills Card # All	Ques. #6-7

SKILL Verb Tense

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Educ. Developmental Laboratories	Go	2.5	AA	66(2)
Simon & Schuster	Adult Reading Improvement Series Reading Power	2.8	1	2,5,9,12,17,23,28-29,33,40,46,55,59,65,71,77,83,92 97,104,105,115,116
Step IV				
Dexter & Westbrook	Supportive Reading Skills (Primary)	3.6	Recognizing Word Relationships	2(2),3(1),7(3),10(3),11(4),12(5),13(1),17(4),19(1)
Follett	The Turner-Livingston Reading Series	4.8	The Friends You Make	13, 29
Simon & Schuster	Adult Reading Improvement Series, Reading Power	3.8	2	3-4,10,20,26,32,39,46,53,60,67,80,87,93,94,103,104, 113,114,127,134,143,152,160

SKILL Verb Tense

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Follett	The Turner-Livingston Reading Series	4.8	The Money You Spend	3(1-6),7(1-6),17(1-5),25(1-5)
Follett	The Turner-Livingston Reading Series	4.3	The Person You Are	5, 27, 45
Simon & Schuster	Adult Reading Improvement Series Reading Power	4.8	3	2,12,19,26,33,43,49,54,61,62,67,68,78,84,92,102,113, 114,119,120,128,129,138
Step VI				
Follett	The Turner-Livingston Reading Series	5.0	The Family You Belong To	17, 26, 31, 42
Simon & Schuster	Adult Reading Improvement Series Reading Power	5.8	4	7,13,22,27,39,52,60,69,78-79,86,100,109-110,119,128, 129,138-139,153,161,170-171,178

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SKILL Visual Discrimination

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Educ. Developmental Laboratories	Aud-X Study Guide	P	RA	2-5,7(10-11),16(9,12),18(11),20(9,12),32(5),36(1), 40(8),44(5)
Field Education	Target	P	Red	3, 59
Lyons and Carnahan	Phonics We Use	P	A	3,4,5
New Readers Press	Focus on Phonics	P	1	38-41
Steck Vaughn	Adult Reading	p	1100	2-28
Winston Press	Reading Power Kit	P	1	3-5
Step II				
Cambridge Book Co.	Cambridge ABE Series	1.2	1	9,17,27,36
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	9(17),13(11),17(13),29(15),37(19),44(11),64(1),69(8), 72(12),88(4),93(19),108(7),

SKILL Visual Discrimination

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Educ. Developmental Laboratories	Go	2.5	AA	8(4),10(1),11(2,3),14(2),15(5),19(3,4),22(3),23(4) 27(7),31(4)
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	24(4),56(8),68(3),104(9)
Educ. Developmental Laboratories	Listen and Think	2.0	B	14, 22-23, 32-39
Step IV				
Follett	Communications 2	3.4	On The Way	4(6), 13(1), 41(9)

SKILL Vowel: Digraphs

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	96(1-6)
Field Education	Target	1.0 1.9	Yellow	33-37, 69, 71
Lyons and Carnahan	Phonics We Use	1.0 1.9	C	65-68
Winston Press	Reading Power Kit		2	Sheet 9
Step III				
Educ. Developmental Laboratories	Go	2.5	AA	132(4)
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	40,72,75(15),84,85(8),92(1-2),93(8)
Educators Publishing Service	A First Course In Phonic Reading	2.0	1	17,19,20,22-25,28,31,41,47,48
Lyons and Carnahan	Phonics We Use	2.0	D	35,36,37,40,51,54,60-62,63-65
Open Court	Breaking The Code			91-92, 104
Venus Publishing	Auto Phonics		Game 4	Game 4
Webster Division McGraw Hill	Sullivan	2.7	6	42 Continues throughout series

SKILL Vowel: Digraphs

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Educ. Developmental Laboratories	Go	3.9	BA	79(2), 87(2)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	36-37, 52-53, 55(13), 56-57
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	20-21, 25, 30-31, 33
Educ. Guidelines	Guidebook To Better Reading Series	3.3	Explore	100A, 102A, 88A
Educ. Guidelines	Guidebook To Better Reading Series	3.8	Venture	100A
Educators Publishing Service	A Second Course In Phonic Reading	3.0	1	31-39,41,42,46-50,65,66,68,68,74,75
Follett	Communications 2	3.4	On The Way	2-4,7,9,10,14-16,56(5),57(6)
Harper and Row	The Reading Road To Spelling	3.9	C	8,14,18,25,39,40,59,60,75,77,79,82,137
Lyons and Carnahan	Phonics We Use	3.0	E	15, 18, 34-35, 45-48
Webster Division McGraw Hill	Sullivan	3.4	7	ie oo oe ue ew ow 6, 14, 15, 36, 92, 94 Continues throughout series
Winston Press	Reading Power Kit		2	Sheet 9
Step V				
Barnell Loft	Specific Skills Series	4.0	Working With Sounds C	23
Educ. Developmental Laboratories	Go	4.8	CA	43(4), 44(6), 48(4), 52(4)

SKILL Vowel: Digraph

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Educ. Developmental Laboratories	Go	4.8	DA	4(3), 19(1), 56(3), 67(1), 84, 119
Educators Publishing Service	A Second Course In Phonic Reading	4.0	2	2-5
Encyclopedia Britannica	Reading Sound and Sense Part 1	4.0 4.9	3 Sounds Of Letters	Card #12, 13, 14
Harper and Row	The Reading Road To Spelling	4.8	D	5-7,10,28,33,35,37,115
Houghton Mifflin	Troubleshooter 1	4.3	Sound Off Book 2	11,13,17-18,20,22,24-28,30-31,33-35,37-38
Lyons and Carnahan	Phonics We Use	4.0	F	15, 18, 35, 44-47
Webster Division McGraw Hill	Sullivan	4.7	8	aw ea oo ei=a 27, 73, 92, 92
Step VI				
Book Lab	Hip Reader	5.5	2	4-7, 10, 17, 42, 48
Harper and Row	The Reading Road To Spelling	5.5	E	5-7,10,55,58-60,62,79,83,85,107,134,145,147

SKILL Vowel: Digraphs

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Barnell Loft	Specific Skills Series	6.0	Working With Sounds E	1, 2, 4, 5
Continental Press	Reading Exercises in Black History	6.4	1	39(4), 43(3), 61(8)
Continental Press	Reading Exercises in Black History	6.4	2	23(4)
Harper and Row	The Reading Road To Spelling	6.5	F	4,7,11,15,23,67-68,73,78,86,90,95-96,114

SKILL Vowel: Dipthong

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Lyons and Carnahan	Phonics We Use	1.0 1.9	C	61, 62-63, 64
Step III				
Drake	Help Yourself To Better Reading	2.0 2.9		25-27, 30 Part 3A (Words)
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	72,75(15),104(1-5),105(11-12),124,125(10)
Educators Publishing Service	A First Course In Phonic Reading	2.0	1	27, 40
Field Education	Target	2.0 2.9	Yellow	38, 71
Lyons and Carnahan	Phonics We Use	2.0	D	47-50, 55-57
Open Court	Breaking The Code			79, 80, 97-98
Venus Publishing	Auto Phonics		Game 4	Game 4
Bremner-Davis	The Sound Way to Easy Rd.	2.0- 2.9	see Blend Charts	-

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SKILL Vowels: Dipthong

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Educ. Developmental Laboratories	Go	3.9	BA	68(3), 99(3), 120(3)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	48, 51(15),56-57
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	28-19, 32
Educ. Guidelines	Guidebook To Better Reading Series	3.3	Explore	92A
Educators Publishing Service	A Second Course In Phonic Reading	3.0	1	45-46, 49-50, 63-64, 74-75
Harper and Row	The Reading Road To Spelling	3.9	C	15,16,19,21,24-26,66,120,129
Follett	Communications 2	3.4	On The Way	59(3), 60-62
Lyons and Carnahan	Phonics We Use	3.0	E	36-38, 42-44
Steck & Vaughn	Adult Reading	3.3	1500	83-91
Winston Press	Reading Power Kit		2	Sheet 10
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	127 (Sound Sense)
Barnell Loft	Specific Skill Series	4.0	Working With Sounds C	22
Educ. Developmental Laboratories	Go	4.8	CA	43(4), 44(6), 52(4)

SKILL Vowels: Dipthong

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Educ. Developmental Laboratories	Go	4.8	DA	99(2)
Educ. Developmental Laboratories	Go	4.0	EA	27(3), 120(3)
Educators Publishing Service	A Second Course In Phonic Reading	4.0	2	8
Follett	Communications 3	4.4	Full Speed Ahead	18 ex. 3&4
Harper and Row	The Reading Road To Spelling	4.8	D	5-7, 9, 79, 97, 104
Lyons and Carnahan	Phonics We Use	4.0	F	36-38, 42-43
Webster Division McGraw Hill	Sullivan	4.7	8	oy ou ow 36, 54, Continues throughout series
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners Of The Sky	78 (Sound Sense)
Barnell Loft	Specific Skill Series	5.0	Working With Sounds D	10-11
Book Lab	Hip Reader	5.5	2	28, 33, 43
Harper and Row	The Reading Road To Spelling	5.5	E	5-7, 9, 33-34, 39, 106, 127

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SKILL Vowels: Dipthong

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Barnell Loft	Specific Skill Series	6.0	Working With Sounds E	2
Harper and Row	The Reading Road To Spelling	6.5	F	4,7,11,15,23,96,114,125

SKILL Vowels: Long

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Bremner-Davis	The Sound Way To Easy Reading	1.0-1.9	Charts 3,4,5	-
Cambridge Book Co.	Cambridge ABE Series	1.2	1	4-7.10,15-16,18-23
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	68(2,5), 89(14), 92(3-7), 121(7)
Field Education	Target	1.0-1.9	Yellow	17-20, 63(all + y)
Lyons and Carnahan	Phonics We Use	1.0	B	$\overset{a}{58\text{-}68}$, $\overset{o}{69\text{-}76}$, $\overset{e}{77\text{-}84}$, $\overset{i}{85\text{-}90}$, $\overset{u}{91\text{-}95}$, $\overset{all}{96}$
"	Phonics We Use	1.5	C	$\overset{all}{48\text{-}49}$, $\overset{a}{31\text{-}33}$, $\overset{o}{34\text{-}46}$, $\overset{e}{37\text{-}39}$,$\overset{i}{40\text{-}42}$, $\overset{u}{43\text{-}46}$
Venus Publishing	Auto Phonics	1.0-1.9	Game 2	Game 2
Winston Press	Reading Power Kit	1.0-1.9	1	Sheet 16, all

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SKILL Vowels: Long

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Drake	Help Yourself To Better Reading	2.0 2.9		a e o u ui i Part 3A 15-17,18-19,20-22,28,29,30,(Words Only)
Educ. Developmental Laboratories	Go	2.5	AA	127(3)
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	36,39(19),44,47(13),49(10),51(11),53(18),60,61(9), 63(12),76,79(15),100(7),102(2),105(11),116(3-6) 120(2),121(9),123(11)
Educators Publishing Service	A First Course In Phonic Reading	2.0	1	16, 25, 26
Lyons and Carnahan	Phonics We Use	2.0	D	a e i o u All 27,28,29,30,31,32,33,34
Open Court	Breaking The Code			(e) (i,e) (a,e,i) (o,a,e,i) (u,a,o,e,i) all+y (i,e) 1-11,14-15, 17-21, 22-24 26-29, 31-34,9-11
Webster Division McGraw Hill	Sullivan	2.3 2.7	6	y=e a t- y=t t 58, 63, 91, 91, 93, Continues throughout series
Step IV				
Addison Wesley	Reading Development Kit A	3.4	Series 100 Aqua	Getting Ready--Work 103(B)
Addison Wesley	Kaleidoscope Readers	3.6	One Thing At Once	111-113(Sound Sense), 127-128(Sound Sense) 130(Sound Sense)
Barnell Loft	Specific Skills Series	3.0	B	a i o e 31-33,35-36,40-41,43-45(With Contex Clues)
Barnell Loft	Specific Skills Series	3.0	Working With Sounds B	a i i o o e e u u all 30,34,36,39,41,42,45,46-47,49

SKILL Vowels: Long

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Educ. Developmntal Laboratories	Go	3.9	BA	33(4),36(2),39(3),43(3),56(4),71(3),91(2),116(3)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	28,29,31(14),32,33(7)35(7),39(13),40,41,92(2), 95(10),100(2)
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	16-17,22(2),23(5),25,54(2)
Educators Publishing Service	A Second Course In Phonic Reading	3.0	1	27, 36, 42-43
Educ. Guidelines	Guidebook To Better Reading Series	3.3	Explore	all o 84B, 86A
Educ. Guidelines	Guidebook To Better Reading Series	3.8	Venture	92A, all
Follett	Communications 2	3.4	On The Way	y 17-33,35-37,50-52,54-55,73-76
Harper and Row	The Reading Road To Spelling	3.9	C	38,40,49,50,57-60,66,81,136
Lyons and Carnahan	Phonics We Use	3.0	E	a e i o u all 13-14,16,19,21,23-24
Steck Vaughn	Adult Reading	3.2	1400	84, 89, 90, 92
Steck Vaughn	Adult Reading	3.7	1600	53-57,59-62,63-64,65-69,70-71
Webster Division McGraw Hill	Sullivan	3.4	7	o o o 11,14,36 Continues throughout
Winston Press	Reading Power Kit		2	Sheet 7, 8 all
Winston Press	Reading Power Kit		1	Sheet 17

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SKILL Vowels: Long

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Two Blades Of Grass	a e e i i o u 9,22-23,36-37,59-60,69-70,85-86,97-98(Sound Sense)
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	mix a a e i i o u 6, 16, 32, 42, 51, 60, 68, 116(Sound Sense)
Barnell Loft	Specific Skills Series	4.0	Working With Sounds C	10-14, 19-21
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	4.3	4	33, 37, 50
Educ. Developmental Laboratories	Go	4.8	CA	8(4), 23(3), 28(3), 30(1), 62(1,4)
Educ. Developmental Laboratories	Go	4.8	Da	4(4), 19(1), 44, 56(3), 119
Educ. Developmental Laboratories	Go	4.0	EA	3(2), 120(3)
Educators Publishing Service	A Second Course in Phonic Reading	4.0	2	a ei o u 2, 3, 4, 5
Encyclopedia Britannica	Reading Sound and Sense	4.0 4.9	3 Sounds Of Letters	Card #2,3,4,5,6,7,9,10,11,15,16
Globe	Learning Trends	4.0	Sights and Sounds	135-137(Long and Short)
Harper and Row	The Reading Road To Spelling	4.8	D	25, 145
Houghton Mifflin	Troubleshooter 1	4.3	Sound Off Book 2	1-19, 23-24
Lyons and Carnahan	Phonics We Use	4.0	F	a e i o u all 13-14, 16, 19, 21, 23-24
Xerox Educ. Pub.	Reading Success Series	4.8	Score 4	ae ou iy all 16, 17, 18, 19, 20, 21, 26, 27

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SKILL Vowels: Long

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners Of The Sky	mix e 42, 58, 144 (Sound Sense
Barnell Loft	Specific Skills Series	5.0	Working With Sounds D	4-6 (All)
Globe	Real Stories	5.6	A	18,23,31-33,37,49-50 (Word Building),80 (Silent e) 85-86 (oa,ai,ee),104 (ai,ee),121 (Vowel Sound)
Harper and Row	The Reading Road To Spelling	5.5	E	46,58,65
Xerox Educ. Pub.	Reading Success Series	5.3	Score 5	4-5, 6-7, 8, All
Step VII				
Contintental Press	Reading Exercises In Black History	6.4	1	5(6), 9(3), 15(4), 31(2), 59(9), 63(1)
Contintental Press	Reading Exercises In Black History	6.4	2	13(3), 19(6), 29(3), 33(6), 47(5), 53(6)
Harper and Row	The Reading Road To Spelling	6.5	F	38, 54, 86, 91
Houghton Mifflin	Troubleshooter 1	6.0	Word Attack Book 4	
Xerox Educ. Pub.	Reading Success Series	6.0	Score 6	4-5, 6-7, 9, All

SKILL Vowels: R-Controlled

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Calif. Literacy	Supplementary Reading Course	1.2	Can Ann Do It	23
Calif. Literacy	Supplementary Reading Course	1.2	Money Spent	27
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	116, 120
Lyons and Carnahan	Phonics We Use	1.0 1.9	C	53, 54, 55, 56, 57, 58, 59, 60
Venus Publishing	Auto Phonics			Game 2
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	116, 120
Bremner-Davis	The Sound Way to Easy Reading	1.0-1.9	Blend Charts	-
Step III				
Drake	Help Yourself To Better Reading	2.0 2.9		Part 3A, 29, 30
Educ. Developmental Laboratories	Go	2.5	AA	150(2), 156(3)
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	80, 83(14), 117(1-2)
Educators Publishing Service	A First Course In Phonic Reading	2.0	1	33-35, 37, 39
Lyons and Carnahan	Phonics We Use	2.0	D	41, 42, 43,44-46,64
Open Court	Breaking The Code			36, 38-39, 85-87, 115
Webster Division McGraw Hill	Sullivan	2.3 2.7	5 6	17(ir), 33(ar) 10(ur),13(or),26(ore),63(are),Continues Throughout Series

SKILL Vowels: R-Controlled

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Educ. Developmental Laboratories	Go	3.9	BA	120(4)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	60-61
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	34-35
Educ. Guidelines	Guidebook To Better Reading Series	3.3	Explore	94A, 98A
Educators Publishing Service	A Second Course In Phonic Reading	3.0	1	54-60
Follett	Communications 2	3.4	On The Way	48
Harper and Row	The Reading Road To Spelling	3.9	C	5,14,18,21-22,24-26,116,125
Lyons and Carnahan	Phonics We Use	3.0	E	29, 30-33
Webster Division McGraw Hill	Sullivan	3.4	7	1(ire), 61 Continues throughout series
Xerox Educ. Pub.	Reading Success Series	3.6	Score 3	16, 17, 18, 19, 21
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	16, 32, 121(Sound Sense)
Barnell Loft	Specific Skills Series	4.0	Working With Sounds C	24-25
Educ. Developmental Laboratories	Go	4.8	CA	56(2)

SKILL Vowels: R-Controlled

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Educ. Developmental Laboratories	Go	4.8	DA	8(3)
Educ. Developmental Laboratories	Go	4.0	EA	3(2), 120(3)
Educators Publishing Service	A Second Course In Phonic Reading	4.0	2	6, 7
Harper and Row	The Reading Road To Spelling	4.8	D	5-7, 9, 98, 100, 101
Houghton Mifflin	Troubleshooter 1	4.3	Sound Off Book 2	39-60
Lyons and Carnahan	Phonics We Use	4.0	F	29, 30-33
Step VI				
Addison Wesley	Kaliedoscope Reader	High 5th	Four Corners Of The Sky	86, 72(Parts Dept.)
Barnell Loft	Specific Skills Series	5.0	Working With Sound D	12-13
Book Lab	Hip Reader	5.5	2	29-30, 32, 44
Harper and Row	The Reading Road To Spelling	5.5	E	5-7,9,80-81,83-84,90,114,148

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SKILL Vowels: R-Controlled

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Barnell Loft	Specific Skills Series	6.0	Working With Sounds E	3
Contintental Press	Reading Exercises In Black History	6.4	1	21(4)
Harper and Row	The Reading Road To Spelling	6.5	F	4, 7, 11, 15, 23, 87, 97, 105

SKILL Vowels: Short

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Follett	Communication	P	Getting Started	26,27-30,34-37,38-39,45-46,57,69
Lyons and Carnahan	Phonics We Use	P	A	26-29,42-45,57-60,72-75,85-88,96
Lyons and Carnahan	Phonics We Use	1.0	B	15-22,25-26,58-67,69-74,77-82,85-89,91,93-95
New Readers Press	Focus On Phonics	P	1	11-13
Webster Division McGraw Hill	Sullivan	P	3	a i e o u 1, 10, 27, 41, 49, Continues throughout series
Winston Press	Reading Power Kit		1	Sheet 14
Bremner-Davis	The Sound Way to Easy Reading	P	Charts 3 & 6	-
Step II				
*Calif. Literacy	Supplementary Reading Course	1.2	Can Ann Do It	8, 13, 15, 19, 30
*Calif. Literacy	Supplementary Reading Course	1.2	House Help	18, 21
*Calif. Literacy	Supplementary Reading Course	1.2	Money Spent	21
*Calif. Literacy	Supplementary Reading Course	1.2	Hills' Garden Shop	23
*Calif. Literacy	Supplementary Reading Course	1.2	More Cars, Cars	9
*Calif. Literacy	Supplementary Reading Course	1.2	More Money	7, 13
*Calif. Literacy	Supplementary Reading Course	1.2	The Hills At Work	11, 15, 21

SKILL Vowels: Short

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
*Calif. Literacy	Supplementary Reading Course	1.2	Cars, Cars, Cars	6, 13
Cambridge Book Co.	Cambridge ABE Series	1.2	1	4-7(Short Vowel Words),33,35,37-45,48-50,53-55,58, 66-73,75-76,78-84,87-91,94-99,119
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	68(3-5),72(1),73(18),76(1,4),77(14),80(3-6), 84(1,4-10),85(16),88(3),89(14),121(17)
Field Education	Target		Yellow	13-16, 61
Lyons and Carnahan	Phonics We Use	1.0 1.9	C	31-33,34-36,37-39,40-42,43-46,47,49
Venus Pub.	Auto Phonics		Game 2	Game 2
Step III				
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	37(10),39(19),41(10-13),44(10-13),45(14-16,20) 47(13),48,51(11),53(18),60,61(9),63(12),120,121(8-9)
Educ. Developmental Laboratories	Go	2.5	AA	108(5),111(3),115(3),119(2),123(3)
Educators Publishing Service	A Second Course In Phonic Reading	2.0	1	a e i aei o u all 1-2, 3, 4, 5, 6, 7
Drake	Help Yourself To Better Reading	2.0 2.9		21-29
Open Court	Breaking The Code			40-41, 45, 50-52, 56, 61-63, 67-68
Lyons and Carnahan	Phonics We Use	2.0	D	27,28,29,30,31,32,33,34

SKILL Vowels: Short

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Addison Wesley	Kaleidoscope Readers	3.6	One Thing At Once	111-113, 127-128, 130 (Sound Sense)
Addison Wesley	Reading Development Kit A	3.4	Series 100 Aqua	Getting Ready - Science 103B -Work 103B
Addison Wesley	Reading Development Kit A	3.4	Series 200 Rust	Getting Ready - Science 202B Work 204, 205B
Barnell Loft	Specific Skills Series	3.0	Working With Sounds B	30,34,36,39,41,42,45,46,47,48
Educ. Developemental Laboratories	Aud-X Study Guide	3.5	CA	28-29,31(14),40,41,92(2),95(10),100(2)
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	16-17, 22-23, 25, 54(2)
Educ. Developmental Laboratories	Go	3.9	BA	33(4), 36(2),39(3),43(3),56(4),116(3)
Educators Publishing Service	A Second Course In Phonic Reading	3.0 3.9	1	a e i o u all 1, 2, 3, 4, 7, 11
Educ. Guidelines	Guidebook To Better Reading	3.3	Explore	84A, 86A
Educ. Guidelines	Guidebook To Better Reading	3.8	Venture	92A
Follett	Communications 2	3.4	On The Way	17-18, 20, 23-24
Harper and Row	The Reading Road To Spelling	3.9	C	31,43,52,63,70,72,134
Lyons and Carnahan	Phonics We Use	3.0	E	13-14, 16, 19, 22, 23-24, 21
Steck Vaughn	Adult Reading	3.2	1400	72-83, 90, 91, 92
Steck Vaughn	Adult Reading	3.7	1600	48-52
Xerox Edu. Pub.	Reading Success Series	3.2	Score 1	4-5, 6,7,18,19,20,21,22,24,30,(Ques. 1-7)
Xerox Edu. Pub.	Reading Success Series	3.2	Score 2	4,5,6,7,8,10-11,20,22,23,24,25,26,30(Ques. 1-3)
Xerox Edu. Pub	Reading Success Series	3.6	Score 3	4,5,6-7,8,10,11,12,13,20,26-27

SKILL Vowels: Short

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Two Blades Of Grass	(Sound Sense 9,22-23,36-37,59-60,69-70,85-86,97-98,128
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	6,16,32,42,51,60,68,116 (Sound Sense)
Barnell Loft	Specific Skills Series	4.0	Working With Sounds C	3(a),4(i),5(o),6(u),7(e),8(all),19-21(Long and Short)
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	4.3	4	33, 37, 50
Educ. Developmental Laboratories	Go	4.8	CA	8(4), 23(3), 80(6)
Educ. Developmental Laboratories	Go	4.8	DA	4(3), 56(3), 119
Educ. Developmental Laboratories	Go	4.0	EA	3(2), 120(3)
Encyclopedia Britannica	Reading Sound and Sense Part I	4.0 4.9	Sounds of Letters	Card 3-1,6, 9,11,15
Globe	Learning Trends	4.0	Sights and Sounds	135-137 (Mixed Syllables)
Harper and Row	The Reading Road To Spelling	4.8	D	15-16
Houghton Mifflin	Troubleshooter 1	4.3	Sound Off Book 2	1-2, 5-6, 9-12, 16-17, 19, 23, 24
Lyons and Carnahan	Phonics We Use	4.0	F	13-14, 16, 19, 22, 23-24, 21
Xerox Edu. Pub.	Reading Success Series	4.8	Score 4	4,5,6,7,8,29,(Ques. 1,3) Mix

SKILL Vowels: Short

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Courners Of The Sky	42, 58, 144 (Sound Sense)
Barnell Loft	Specific Skills Series	5.0	Working With Sounds D	4-6 mixed (Long and Short)
Globe Book Co.	Real Stories	5.6	A	18,23,31-33,37,49-53 (Word Building)
Harper and Row	The Reading Road To Spelling	5.5	E	20-21
Xerox Educ. Pub.	Reading Success Series	6.0	Score 5	4-5, 6-7, 8, 29, Ques 1, Mix
Step VII				
Coniintental Press	Reading Exercise In Black History	6.4	1	27(4a), 37(5u)
Houghton Mifflin	Trouble Shooter 1	6.0	Word Attack Book 4	19-20, 26
Xerox Edu. Pub.	Reading Sucess Series	6.0	Score 6	4-5, 6-7, 8, 29, Ques. 1 mix

SKILL Vowels: y as a vowell

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
Educ. Developmental Laboratories	Aud-X Study Guide	1.9	AA	124(6-9), 125(12)
Step III				
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	96-97(8)
Bremner - Davis	The Sound Way to Easy Reading	2.0-2.9	Charts 2 & 7	-
Step IV				
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	68-69
Educ. Developemtal Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	38-39

SKILL Word Meaning

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step II				
Calif. Literacy	Supplementary Reading Course	1.2	Hills Garden Shop	3
Calif. Literacy	Supplementary Reading Course	1.2	More Cars, Cars	5
Calif. Literacy	Supplementary Reading Course	1.2	More Money	1
Step III				
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	13(12),47(12),79(16),81(9),85(7),95(16),96(5,6),101(9),112(5),117(12),123(12)
*Frank E. Richards	The Getting Along Series	2.9	After School Is Out	3(VI), 22(VII), 34(VIII)
Step IV				
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	3.8	Snowmobiles	SN-5
Continental Press	Reading for Comprehension	3.6	Grade 2 Book 2	1(5-7),2(4),3(4),4(2),5(5-6),6(6),7(4),8(5),9(6),10(5),11(6),12(4),13(5),14(2),15(5),16(4),
Continental Press	Reading for Comprehension	3.6	Grade 3 Book 3	4(1-16)

SKILL Word Meaning

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
Educ. Developmental Laboratories	Go	3.9	BA	4(6),19(5),28(5),40(5),51(4),55(2),64(4),92(6)
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	21(1-12),27(17),29(9),55(12),56(2-3),64(2),68(6,8), 72(3),76(4-5),79(9),81(9),87(13),88(5),103(7),107(16) 112(7),119(10),125(8)
Educ. Developmental Laboratories	Aud-X Word Attack (Review)	3.5	DEFA	13(7), 32(2), 36(2), 45(7)
Educ. Guidelines	Guidebook To Better Reading Series	3.8	Venture	96D,98C,100D,(85D,87E Slang)
Educators Publishing Service	A Second Course In Phonic Reading	3.0	1	55-58
*Follett	Accent/Personality	3.5	You And They	14(8)
*Follett	Accent/Personality	3.4	You And Your Needs	11(1)
*Follett	The Turner Livingston Reading Series	3.8	The Friends You Make	3,7,17,19,25,27,33,39
Globe Book Co.	Living City Adventure	3.8	Rush Hour	208(1-4),209(5),214(1),215(2-5),216-217(A Short Sad Tale),218(1-3),214(4,5),220(1-5),221(2,3 For Better Understanding),225(1-5 Vocab.),226(1-3),227(4,5), 229(1-5),230(1-5 Checking The Facts, 1-3 Vocab.), 233(4,5 Vocab.),235(1-5 Vocab.),236(1,2),237(3-5), 241(Local Cat Beats Local Dog),243(1-5),245(1-5), 249(1-5 Vocab.),251(Top),252(1-3 Vocab.)253(4-5 Vocab.) 254-255(1-5 Vocab.)
*Frank E. Richards	The Getting Along Series	3.5	From Tires To Teeth	3(VII),32(IV), 47(VI), 49(IV)
*Frank E. Richards	The Getting Along Series	3.9	A Job At Last	12(XI), 27(III), 31(V),42(VI)

SKILL Word Meaning

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Addison Wesley	Kaleidoscope Readers	High 4th	Three O'Clock Courage	31,59,89,115,143(Match Them 43(Name The Same)
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.4	Horses	H-8
Bowmar	Reading Incentive Spirit Master Skill Development Sheets	4.8	Hot Air Balloon	HAB-5
Continental Press	Reading for Comprehension	4.0	Grade 3 Book 2	1(6),2(6),3(4),4(3),5(5),6(5),7(6),8(4),9(3),10(2), 11(6),12(5),13(5),15(5),16(4)
Continental Press	Reading for Comprehension	4.2	Grade 3 Book 3	4(1-16
Continental Press	Reading for Comprehension	4.5	Grade 4	1(4),2(3),3(5),4(5),5(6),6(5),7(4),8(6),9(2),10(5), 11(3),12(4),13(4),14(3),16(3)
Continental Press	Reading for Comprehension	4.0	Grade 4 Book 2	1(5),2(4),3(3),4(4),5(3),6(3),7(5),8(4),9(5),10(5), 11(4),12(4),13(3),14(4),15(4),16(3)
Continental Press	Reading for Comprehension		Grade 4 Book 3	4(1-16
Educ. Developmental Laboratories	Go	4.8	CA	15(1), 32(6), 44(7), 64(6), 88(4)
Educ. Developmental Laboratories	Go	4.8	DA	39(2), 95, 104
Educ. Developmental Laboratories	Go	4.0	EA	35(2), 40(3)
Educators Publishing Service	A Second Course In Phonic Reading	4.0	2	30-34, 75-76
Follett	The Turner-Livingston Reading Series	4.8	The Money You Spend	5(1-10),8(1-6),17(1-10),(1-5),21(1-10),29(1-10),32
Follett	The Turner-Livingston Reading Series	4.3	The Person You Are	3,7,9,15,16,21,25,27,33,39,45,47
Globe	Learning Trends	4.0	Sights And Sounds	5,11,17,23,29,32,39,45,51,57,63,66,73,79,85,91,97,100 107,113,119,125,131,134
*New Readers Press	Be Informed	4.0	Money	6(4), 20, 31
*New Readers Press	Be Informed	4.0	Pollution	35D(Know Your Pollutants),36,38(Matching
*New Readers Press	Be Informed	4.4	Be Informed On Banking	5(Definitions 1-6), 14(Matching 1-6) 29(Matching 1-5)
*New Readers Press	Be Informed	4.5	Finding a Job	5,6,13,14,22,23,30,31,37,38(Definitions 1-10)
*New Readers Press	Be Informed	4.5	Signs Around Town	15(1-3), 33(1-2,5), 37(1-2)

SKILL Word Meaning

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VI				
Addison Wesley	Kaleidoscope Readers	High 5th	Four Corners Of The Sky	6,86(Words),32,57,143(Match Them),101(Check In)
Allied Educational Council	Mott Basic Language Skills Program	5.0	601	22(21),27(28),34(9),59(42),75(23),79(23),94(20), 111(51),116(16),119(14),122(14),126(14),139(29),
				37(11,12),43(9), 48(14-15),51(14),130(12)
Allied Educational Council	Mott Basic Language Skills Program	5.0	602	7(11),28(22),43(14),88(25),99(26),124(34),19(37), 56(12),68(27),92(19-20),102(13)
Allied Educational Council	Mott Basic Language Skills Program	5.0	603	8(20),14(23),21(15),41(25),60(21),70(21),91(29), 96(26),110(36),117(31),120(16),124(18),139(17)
Bowmar	Reading Incentive Spirit Master Skill Development Sheet	5.7	Motorcycles	M-3
Bowmar	Reading Incentive Spirit Master Skill Development Sheet	5.5	Bicycles	B-2
*Follett	The Turner-Livingston Reading Series	5.0	The Family You Belong To	4,5,12,14,17,20,28,30,37,38,41,43,45,46
*Follett	The Turner-Livingston Reading Series	5.3	The Town You Live In	3,7,8,13,18,22,24,25,26,30,33,34,36,39,40,41,42,44
*Follett	The Turner-Livingston Reading Series	5.0	The Job You Get	3(Matching 1-10),7(Definitions 1-5),15(Matching 1-10), 16,19(Special Job Knowledge),25,29,35,40(Matching),
Continental Press	Reading for Comprehension	5.8	Grade 5	1(4),1(3),3(4),4(5),5(5,6),6(3),7(2),8(3),9(4),10(4), 11(4),13(3),14(2),16(5)
Continental Press	Reading for Comprehension	5.2	Grade 5 Book 2	1(5),2(3),3(4),4(5),5(5), 6(4),7(4),8(5),9(5),10(3), 11(2),12(5),13(5),14(4),15(5),16(5)
Continental Press	Reading for Comprehension	5.0	Grade 5 Book 3	4(1-16)
Globe Book Co.	Real Stories	5.6	A	28,59,90-91,97-99,131-132,166-167,204,212-213 (Find The Meaning)
*New Readers Press	Be Informed	5.7	Personal Credit	5-6, 13-14, 21-22, 29-30, 37-38(Definitions 1-10) 6(What Have You Learned)
Simon & Schuster	Adult Reading Improvement Series Reading Power	5.8	4	45, 95, 145

SKILL Word Meaning

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step VII				
Addison Wesley	Kaleidoscope Readers	6.0	Five Words Long	29,91(Match Them),83(Words,87
Allied Educational Council	Mott Basic Language Skills Program	6.0	604	9(45),18(21),22(13),28(23),38(17,18)43(19),66(32), 93(36),99(25),115(18-21),131(16),135(18),139(20-21)
Continental Press	Reading Exercise In Black HIstory	6.4	1	5(2),7(6),9(2),11(7),13(4),15(6,7),19(5),21(9),23(7), 25(9),27(7),29(5),31(7),33(9),35(8),39(3),41(2),
				43(7),45(2),47(2),49(7),51(7),53(5),55(1),57(2), 59(8),61(7),63(8)
Continental Press	Reading Exercise In Black History	6.4	2	5(6),7(8),9(8),11(1),13(8),15(6),17(7),19(3),21(8), 23(6),25(7),27(8),29(5),31(7),33(9),35(1),37(5),37(5),
				39(2),41(8),43(8),45(9),47(4),49(5),51(6),53(8),55(7), 57(4),59(6),61(6),63(3)
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 2	1(5),2(4),3(3),4(5),5(3),6(5),7(2),8(4),9(3),10(5), 11(4),12(4),13(3),14(4),15(5),16(4)
Continental Press	Reading for Comprehension	6.1	Grade 6 Book 3	4(1-16)
Educ. Guidelines	Quest	6.0	Quest	93E, 101C, 102B, 104C, 107D, 108A
Globe	Real Stories	6.2	1	Inproving Your Vocabulary, 5,10,15-16,20-21,26-27, 29-31,36,41,47,53,58-59,62-64,70,76,81-82,88,95,98-102,
				104-107,113,120-121,126-127,135-136,142,144-149,155, 162-163,169,176,183,187-190,197-198,205,212-213,
				220-221,228-229,232-236,241-244
Harper and Row	The Reading Road To Spelling	6.5	F	28,35,39,43,57,59,74,80,91,93,98,104,125,141, 143,149
*New Readers Press	Be Informed	6.0	Buying An Auto	22(Auto-matic)
*Frank E. Richards	Getting and Holding A Job	6.6		3-5, 10, 11, 26(1), 51-55

SKILL Word Patterns

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step I				
McGraw Hill	Sullivan	p	3	1 Continues throughout Series
Step II				
Calif. Literacy	Supplementary Reading Course	1.2	The Hills At Work	17, 35, 37
Educ. Developmental Laboritories	Aud-X Study Guide	1.9	AA	8(12-15,43(13-19),54(11-13),55(14),65(17),70(4),76(5-7) 89(9,10)
Winston Press	Reading Power Kit		1	Sheet 23 Word Families
Step III				
Cambridge Book Co.	Cambridge ABE Series Language Arts Program	2.8	2	102, 113(B)

SKILL Word Patterns

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step III				
Drake	Help Yourself To Better Reading	2.0 2.9		Part 5-19, Part 5B-20
Educ. Developmental Laboratories	Aud-X Study Guide	2.8	BA	19(17),45(14-16),48(2,3),107(17),119(15)
Educ. Developmental Laboratories	Go	2.5	AA	51(1)
Educ. Developmental Laboratories	Go	2.5	AA	22,26,47(6),63(3),66(7),72,76(8),92(5),95(3),100(6), 104(5),136(3),148(4),157-158
Educators Publishing Service	A First Course In Phonic Reading	2.0	1	4,9,10,38
Lyons and Carnahan	Phonics We Use	2.0	D	38(ind, ild, igh)
*Frank E. Richards	The Getting Along Series	2.9	After School Is Out	33(IV)
Simon & Schuster	Adult Reading Improvement Series Reading Power	2.8	1	5,10,14,18,25,30,42,48,52,57,61,87,99,121
Step IV				
Cambridge Book Co	Cambridge ABE Series Language Arts Program	3.4	3	11(A), 96(A)
Dexter & Westbrook	Supportive Reading Skill (Prim)	3.6	Recognizing Word Relationships	1(2,3),2(5),3(3),4(2),5(2),6(4),8(4),9(1),10(2), 11(1),12(2,4),13(4),14(3),15(2,4),16(1,5),17(3),
				18(2),19(3),20(5),
Educ. Developmental Laboratories	Aud-X Study Guide	3.5	CA	17(6),21(9),48(4),71(13),102(4),103(5)
Educators Publishing Service	A Second Course In Phonics Reading	3.0	1	6, 7, 12

SKILL Word Patterns

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step IV				
*Fearon Pub. Inc	A Pacemaker Book	3.7	Jerry Works In A Service Station	6, 13
*Follett	The Turner-Livingston Reading Series	3.8	The Friends You Make	7,11,15,17,21,29,31,35,37,39,41,43,47
Harper and Row	The Reading Road To Spelling	3.9	C	44, 61, 64, 125
Lyons and Carnahan	Phonics We Use	3.0	E	17(ind, ild,igh), 20(ol, ost)
*Frank E. Richards	The Getting Along Series	3.5	From Tires To Teeth	2(IV), 16(XIII), 32(III), 46(II)
*Frank E. Richards	The Getting Along Series	3.9	A Job At Last	2, 27(II & V), 41(IV)
*Frank E. Richards	The Getting Along Series	3.1	Al Looks For A Job	2(IV), 22(II & IV), 44(III)
Winston Press	Reading Power Kit		2	Sheet 29
Educ. Developmental Laboratories	Go	3.9	BA	67, 71(4),84(4),92(4), 116(4)
Simon & Schuster	Adult Reading Improvement Series Reading Power	3.8	2	6,23,42,49,55,62,71,76,82,97,107,116,123,170
Step V				
Educ. Developmental Laboratories	Go	4.8	CA	4(3), 8(3)
Harper and Row	The Reading Road To Spelling	4.8	D	21, 100
Houghton Mifflin	Troubleshooter 1	4.3	Sound Off Book 2	16, 18, 23, 27, 30, 37
Houghton Mifflin	Troubleshooter	4.8	Sound OUT Book 1	1-6, 9-14, 17-19

SKILL Word Patterns

PUBLISHER	MATERIAL	APPROX. READING LEVEL	BOOK #	PAGE #
Step V				
Lyons and Carnahan	Phonics We Use	4.0	F	17(ind, ild, igh), 20(ol, ost)
*New Readers Press	Be Informed	4.0	Money	16
Step VI				
Book Lab	Hip Reader	5.5	2	16,18,21,26,27,45,47,51,53-57
*New Readers Press	Be Informed	5.0	Using Measurement	23(6)
Step VII				
Dexter & Westbrook	Supportive Reading Skills	5-6	Recognizing Word Relationships	2(6),3(8),4(6),5(5),6(2),7(8),8(1),9(5),10(5),11(8), 14(1),15(5),16(5),17(10),18(7),19(1),20(7),21(4)
Harper and Row	The Reading Road To Spelling	6.5	F	38, 91, 106, 125

Using the Specific Skills Series:

The Specific Skills Series - Levels F, G, H have been keyed to steps 8, 9, 10. You must read the directions to each book before assigning units to students. Since there are few comprehension questions, assignments of specific skills are made in the following manner.

A general weakness in comprehension requires more reading practice. Assign the appropriate reading material for that step.

Step 8: Six Impossible Things
pp. 5-8, 15-19, 38-46, 49-50, 55-57, 64-49, 84-85, 94-96, 105-106, 109-111, 113-117, 119-120, 137-142.

Step 9: Seven is a Handy Figure
pp. 3-10, 17-24, 33-39, 47-54, 63-70, 73-74, 77-83, 86-89, 93-99, 103-104, 107-112, 121-127, 133-142.

Step 10: The Eighth Day of the Week
pp. 3-10, 19-28, 37-42, 49-55, 63-70, 77-83, 93-98, 105-111, 123-129, 135-144.

If all skills are weak, the entire book may be assigned.

Specific skill errors require assignment in the Specific Skills Series. If a question is missed, assign work in the appropriate book. In Getting the Main Idea, Locating the Facts, Getting the Facts, Drawing Conclusions, or Following Directions, assign 5-10 units. If the student misses 1 or less per unit, proceed to next skill. If more are missed, assign more units until this proficiency is reached.

In the areas of contextual clues and prefixes, suffixes, and roots, if the student misses 1/2 or more of the questions on the test, assign all units in Using the Context or all assigned units in Working with Sounds.

The information on the following sheets should be recorded directly on the answer keys.

TAXONOMY OF SKILLS
Step 8

Question	Skill	Specific Skills Series and Other Materials
Page 2		
1	Main Idea	Getting the Main Idea (all)
2, 3	Details (Seeing & Rem.)	Getting the Facts
4,6,7	Locating Specific Information	Locating the Answers
5	Conclusions (Interpretation of Facts)	Drawing Conclusions
7	Sequence	Detecting the Sequence
Page 3 Part B		
1-3	Interpretation of Facts	Drawing Conclusions Using the Context
Part C 1-7	Seeing Relationships	Teacher Handout
Page 6 Part H Part I	Compound Words	Working with Sounds Unit 24 Phonics We Use-G 25-26
Part J	Prefixes & Suffixes	Working with Sounds Prefixes 1-23 Suffixes 36-50 Roots 25-35 Phonics We Use-Book G pp. 80-90
Page 11 Part V	Multiple Meaning	Phonics We Use (F p. 70) Using Context
	Syllabication	Phonics We Use-Book G pp. 52-53, 91-101
	Accent	Phonics We Use-G 102-105

Note: Following Directions is not associated with a particular skill on test 8. However, it does involve reading for details and for main idea and could be used as alternate material for comprehension questions 1, 4, 6, 7.

GUIDE SHEET
Step 8

Skill Covered	Remediation
Dictionary skills	Phonic We Use-G pp. 60-71
Homonyms	Phonics We Use-G pp. 106-107
Possessive	Possessive Handouts
Contractions	Phonic We Use-G pp. 27-28
Synonyms and Antonyms	Phonics We Use-G pp. 108-112
Following Directions	Specific Skills-F

TAXONOMY OF SKILLS
Step 9

Step 9 - Series G

Question	Skill	Book/Specific Skill Series
Part A Page 2		
1	Main Idea	Getting the Main Idea
2,3,4	Noting Details Reading for Details (Locating or Seeing and Remembering Specific Information)	Getting the Facts Locating the Answer
5	Interpretation of Facts	Drawing Conclusions
Part B Page 2 & 3		
Questions 1-4	Specific Information	Locating the Answer
Part C Page 3	Sequence	Detecting the Sequence
Part E	Seeing Relationships	Handout 2
II. Part A Page 5 1-6		
Part C Page 6		
1-6	Suffixes	Working with Sounds Units 35-43
7-12	Prefixes	Working with Sounds Units 23-34
13-15	Root Words	Working with Sounds Units 1-22

Note: If assigning work in all three skills, use all of Working with Sounds - Units 1-50.

Question	Skill	Book/Specific Skill Series
Part E Page 1-8	Contextual Clues	Using the Context
9-11	Multiple Meaning	Phonics We Use-G Page 70
Part E Page 9	Multiple Meanings and Context	Using Contexts and Phonics We Use-G Page 80

TAXONOMY OF SKILLS
Step 10

Step 10 - Series H

Question	Skill	Specific Skill Series
Part A Page 2		
1	Main Idea	Getting the Main Idea
2	Locating Information	Locating the Answer
3, 4	Reading for Details (Seeing & Remembering)	Getting the Facts
5, 7	Interpretation of Facts	Drawing Conclusions
Part B Page 3 1-3	Locating Information	Locating the Answer
Part C Page 3	Sequence	Hand-out and Detecting the Sequence
II. Part B 1-6	Suffixes	Working with Sounds Units 35-43
7-12	Prefixes	Units 23-34
13-15	Roots	Units 1-22

Note: Use all of Working with Sounds if all skills are weak (Units 1-50).

Question	Skill	Specific Skill Series
Part E Page 9 1-4	Contextual Clues and Multiple Meaning	Using the Context

THE END

ABBREVIATIONS

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There are many different types of abbreviations from days of the week to the names of the States.

WEIGHTS

oz. - ounce

lb. - pound

cwt. - hundredweight

t. - ton

MEASURES

in. - inch

ft. - foot or feet

rd. - rod

bu. - bushel

mi. - mile

pt. - pint

qt. - quart

gal. - gallon

pk. - peck

QUANTITIES

pr. - pair (2)

doz. - dozen (12)

q. - quire (24)

rm. - ream (500)

CONTINENTS

Af. - Africa

Eur. - Europe

N.A. - North America

S.A. - South America

TIME

B.C. - Before Christ

A.D. - Anno Domini (After death of Christ)

A.M. - morning

P.M. - afternoon

sec. - second

min. - minute

TIME

hr. - hour

da. - day

wk. - week

mo. - month

yr. - year

cent. - century

DAYS OF THE WEEK

Sun. - Sunday
Mon. - Monday
Tues. - Tuesday
Wed. - Wednesday
Thurs. - Thursday
Fri. - Friday
Sat. - Saturday

MONTHS OF THE YEAR

Jan. - January
Feb. - February
Mar. - March
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May - May
Jun. - June
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Sept. - September
Oct. - October
Nov. - November
Dec. - December

GOVERNMENT AGENCIES

AEC	Atomic Energy Commission
CAA	Civil Aeronautics Authority
ICC	Interstate Commerce Commission
NLRB	National Labor Relations Board
TVA	Tennessee Vally Authority
P.O.	Post Office
FCC	Federal Communications Commission

TITLES

Dr. - Doctor
Rev. - Reverend
Gov. - Governor
V.P. - Vice President
Hon. - Honorable
Pres. - President
Gen. - General
Adm. - Admiral

DIRECTIONS

N. - North

E. - East

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GRAMMAR

N. - noun

pro. - pronoun

V. - verb

adv. - adverb

sing. - singular

pl. - plural

sp. - spelling

masc. - masculine

adj. - adjective

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syn. - synonym

ant. - antonym

cap. - capitalization

fem. - feminine

MISCELLANEOUS

Addresses

Rd. - Road

Ave. - Avenue

St. - Street

Blvd. - Boulevard

Pkway. - Parkway

Electrical

A.C. - alternating current

D.C. - direct current

Kw. - kilowatt

BUSINESS TERMS

acct. - account

amt. - amount

Assn. - Association

chgd. - charged

Atty. - Attorney

C.O.D. - cash on delivery

dept. - department

rec. - receipt

est. - estimate

frt. - freight

Inc. - Incorporated

int. - interest

mdse. - merchandise

Co. - Company

UNITED STATES

AL - Alabama
AK - Alaska
AZ - Arizona
AR - Arkansas
CA - California
CO - Colorado
CT - Connecticut
DE - Delaware
FL - Florida
GA - Georgia
HI - Hawaii
ID - Idaho
IL - Illinois
IN - Indiana
IA - Iowa
KS - Kansas
KY - Kentucky
LA - Louisiana

ME - Maine
MD - Maryland
MA - Massachusetts
MI - Michigan
MN - Minnesota
MS - Mississippi
MO - Missouri
MT - Montana
NE - Nebraska
NV - Nevada
NH- New hampshire
NJ- New Jersey
NM - New Mexico
NY - New York
NC - North Carolina
ND - North Dakota
OH - Ohio
OK - Oklahoma

OR - Oregon
PA - Pennsylvania
RI - Rhode Island
SC - South Carolina
SD - South Dakota
TN- Tennessee
TX - Texas
UT - Utah
VT - Vermont
VA - Virginia
WV - West Virginia
WA - Washington
WI - Wisconsin
WY - Wyoming

Review **MATCHING**

Write the correct abbreviation in the blank.

1. miles per hour ________ a. A.D.
2. for example ________ b. F.O.B.
3. gallon ________ c. A.M.
4. before noon ________ d. mph
5. company ________ e. gal.
6. bushel ________ f. e.g.
7. and so forth ________ 706 g. oz.

Review Matching (continued)

8. ounce ________

9. free on board ________

10. in the year of our Lord ________

h. bu.

i. etc.

j. Co.

Write abbreviations for the following:

1. cash on delivery ________
2. department ________
3. dozen ________
4. hour ________
5. inch ________
6. pound ________
7. post office ________
8. road ________
9. kilowatt ________
10. mile ________
11. north ________
12. and so forth ________
13. masculine ________
14. direct current ________
15. President ________
16. Doctor ________
17. Governor ________
18. October ________
19. Saturday ________
20. century ________
21. feminine ________
22. rod ________
23. Europe ________
24. Tennessee Valley Authority ________
25. Incorporated ________

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MA - Massachusetts

MI - Michigan

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MS - Mississippi

MO - Missouri

MT - Montana

NE - Nebraska

NV - Nevada

NH - New Hampshire

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Review

MATCHING

Write the correct abbreviation in the blank.

1. miles per hour (D) MPH
2. for example (F) E.G.
3. gallon (E) GAL.
4. before noon (C) A.M.
5. company (J) CO.
6. bushel (H) BU.
7. and so forth (I) ETC.

a. A.D.
b. F.O.B.
c. A.M.
d. mph
e. gal.
f. e.g.
g. oz.

Review Matching (continued)

8. ounce (G) OZ. h. bu.

9. free on board (B) F.O.B. i. etc.

10. in the year of our Lord (A) A.D. j. Co.

Write abbreviations for the following:

1. cash on delivery C.O.D.
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5. inch IN.
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25. Incorporated INC.

READING POETRY

One of the major characteristics of poetry is its highly condensed language. One of two words can communicate many feelings, ideas, and images. For example, if a poet writes of a "popsicle sky" (a figure of speech of course, since the sky is not really made of ice cream), with only two words he communicates that the sky is the color of popsicles (orange and red), the time of day is either dawn or sunset, and he is feeling playful. Perhaps he is remembering his childhood, when he ate popsicles.

Another characteristic of poetry is the "music" of its language, achieved by rhythm, repetition, and sound devices. The devices poets use to achieve the sound effects they desire have special names, such as onomatopeia, alliteration, and refrain.

Poems also tend to have multiple meanings. Not only do the figures of speech used in poetry communicate several ideas, but many whole poems have both a surface meaning (the obvious meaning expressed by the poet's images) and a deeper meaning - often a truth about people or about life.

Some of the questions on the High School Equivalency Examination ask you to choose the correct interpretation of a particular word, line, or poem. In addition, you must also be able to identify meter, rhythm, figure of speech, and other poetic devices. Therefore, in addition to providing you with practice in understanding and interpreting poetry, this chapter also teaches you about the specific kinds of figures of speech, devices of repetition and sound, and rhythm used by poets.

Figurative language refers to words and phrases that are used in ways which differ from their dictionary meanings.

LITERAL USE OF A WORD	FIGURATIVE USE OF A WORD
She hung the wet blanket on the clothesline to dry.	She's a wet blanket. (She "dampens" other peoples pleasure.)
I could feel the beating of my heart.	Let's get to the heart of the matter. (Let's examine the central, most important part of the matter.)

Figurative language can be used in many different ways. The different types of figurative language are called figures of speech. When you take the High School Equivalency Examination, you will be asked to identify at least some of the figures of speech which are explained on the following pages.

SIMILE /SIM-ih-lee/ A simile is a comparison introduced by "like" or "as".

....I lost my boyhood and
found my wife.
A girl like a Salem clipper;
A woman straight as a hunting-
knife
With eyes as bright as the
Dipper.

Stephen Vincent Benet
"The Ballad of William Sycamore"

METAPHOR /MET-uh-for/ Metaphor refers to the figurative use of a word (words) to suggest a comparison, but without the use of "like" or "as." Instead of saying that one thing is like another, a metaphor simply calls one thing by another name, or says that one thing is another, or gives one thing the qualities or actions of another. Below are several metaphors. Each one is followed by a literal explanation.

The road was a ribbon of moonlight....

This metaphor suggest that the road was a long, narrow, winding strip (like a ribbon, lighted by the moon.

The Lord is my Shepherd....
Psalm 23

God takes care of me, as a shepherd looks after his sheep.

PERSONIFICATION /per-sahn-ih-fih-KAY-shun/ Personification is the attribution of human qualities, actions, or feelings to things or concepts.

Night is a curious child, wandering
Between earth and sky, creeping
In windows and doors, daubing
The entire neighborhood
With purple paint.

Frank Marshall Davis
"Four Glimpses of Night"

APOSTROPHE /uh-PAHS-truh-fee/ Apostrophe is the poetic convention of addressing (talking to, in the poem) someone or something that is not present. Study these examples and explanations.

Ah, Sun-flower! weary of time
Who countest the steps of the Sun,
Seeking after that sweet golden clime
Where the traveler's journey is done.

William Blake
"Ah Sun-flower"

The poet is addressing the sunflower.

Roll on, thou deep and dark blue Ocean -- roll!

George Gordon, Lord Byron
"Childe Harold's Pilgrimage"

The poet is addressing the ocean.

Milton! thou shouldst be living at this hour:
England hath need of thee....

William Wordsworth
"London, 1802"

Wordsworth is addressing the dead poet, John Milton.

ALLUSION /uh-LOO-zhum/ A refernce to a person, place, or event from history, literature, religion, mythology, or any other field of knowledge.

....Great God! I'd rather be
A Pagan suckled in a creed outworn,
So might I, standing on this pleasant lea,
Have glimpses that would make me less forlorn;
Have sight of Proteus rising from the sea;
Or hear old Triton blow his wreathed horn.

William Wordsworth
"The World Is Too Much With Us"

The allusions here are to "Proteus" and "Triton" gods of the sea in Greek mythology.

On desperate seas long wont to roam,
  Thy hyacinth hair, they classic face,
Thy Naiad airs, have brought me home....

Edgar Allan Poe
"To Helen"

Poe alludes to "Naidad," the mythical goddess of nature who lived in streams.

RHYME Rhyme is the repetition, in two or more words, of the stressed vowel sound and the sounds of the consonants or syllables following that vowel. The lists below contain words that rhyme:

owl
towel
foul

weather
feather
together

We determine the rhyme scheme (pattern of rhymes) of a poem by giving a letter to the last word in each line. Words that rhyme get the same letter. Label the last word in the first line "a". If the last word in the second line rhymes with the last word in the first line, label it "a" also. If it does not rhyme, label it "b". All lines whose last words rhyme should be labeled with the same letter.

Observe the rhyme scheme of the following excerpt:

	Rhyme Scheme
Love is not all: it is not meat nor drink	a
Nor slumber nor a roof against the rain;	b
Nor yet a floating spar to men that sink	a
And rise and sink and rise and sink again;	b
Love can not fill the thickened lung with breath,	c
Nor clean the blood, nor set the fractured bone;	d
Yet many a man is making friends with death	c
Even as I speak, for lack of love alone	d

Edna St. Vincent Millay
"Love Is Not All"

ASSONANCE Assonance is the repetition of vowel sounds, but not the consonants that follow. In the lines below, note that the "y" in "sky" repeats the long "i" sound in "lilacs" and "night." Also notice the repetition of the "OO" sound.

When lilacs last in the dooryard bloom'd,
And the great star early droop'd in the western sky in the night

Walt Whitman
"When Lilacs Last in the Dooryard Bloom'd"

ALLITERATION Alliteration is the repetition of consonant sounds, usually at the beginning of words, to achieve a desired effect. Note the alliteration of "d" and "s" in the following lines:

When I am dead, my dearest,
Sing no sad songs for me;

Christina Rosetti
"When I Am Dead, My Dearest"

ONOMATOPOEIA /ahn-uh-mah-tuh-PEE-uh/ When a poet wants to imitate a sound, he selects a word whose pronunciation is similar to that sound. This device is called "onomatopoeia." Words such as hiss, buzz, crash, bang, jingle, whisper, murmur, and stutter are onomatopoeic (sound-imitating) words.

> And thumping and plumping and bumping and jumping,
> And dashing and flashing and splashing and clashing ....
> All this way the water comes down at Lodore!

Robert Southey
"How the Water Comes Down at Lodore"

The poet has used words that imitate the sounds of falling water.

EXERCISE QUESTIONS - look back whenever you need to:

1. These lines from Edgar Allan Poe's "The Bells"

> How they tinkle, tinkle, tinkle,
> In the icy air of night!

contain an example of

a. onomatopoeia. b. personification.

c. a sonnet. d. metaphor.

2. The two words in this line from Alfred Noyse's "The Highwayman"

> Over the cobbles he clattered and clashed
> in the dark inn-yard,

that are examples of onomatopoeia are

a. over, cobbles. b. dark, inn-yard.

c. clattered, clashed. d. clattered, inn-yard.

3. When a poet imitates natural sounds with words it is called

a. a metaphor. b. a simile.

c. onomatopoeia. d. none of these.

4. Which lines rhyme in the following stanza from William Blake's "A Poison Tree"?

I was angry with my friend:
I told my wrath, my wrath did end.
I was angry with my foe:
I told it not, my wrath did grow.

a. first-third and second-fourth.
b. first-second and third-fourth.
c. first-fourth and second-third.
d. first and second only.

The Lightning is a yellow Fork
From Tables in the sky
By inadvertent fingers dropped

Emily Dickinson
"The Lightning is a yellow Fork"

5. The phrase "yellow Fork" is a(n)

a. rhyme.
b. metaphor.
c. alliteration.
d. symbol.

The green field sleeps in the sun....

William Wordsworth
"Written in March"

6. The image of the green field sleeping is an example of

a. personification.
b. rhyme.
c. allusion
d. simile

"O Swallow, flying from the golden woods,
Fly to her, and pipe and woo her, and make her mine,

Alfred, Lord Tennyson
"O Swallow, Swallow"

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Tomatoes, redder than Krakatoa's fire,
Oranges like old sunsets over Tyre....

Wilfrid Wilson Gibson
"Sight"

8. The references to "Krakatoa" and "Tyre" are examples of

a. synecdoche. b. aspostrophe

c. allusion d. metonymy.

....I saw a bright green snake....
Green as the herbs on which it couched.

Samuel Taylor Coleridge
"Cristabel"

9. "Green as the Herbs" is a(n)

a. metaphor. b. personification.

c. simile. d. apostrophe.

Sweet day, so cool, so calm, so bright,
The bridal of the earth and sky:
The dew shall weep they fall tonight;
For thou must die.

George Herbert
"Virtue"

10. "Bridal" is a(n)

a. rhyme. b. metaphor.

c. simile. d. assonance

Tyger! Tyger! burning bright
In the forests of the night
What immortal hand or eye
Could frame they fearful symmetry?

William Blake
"The Tyger"

11. "Tyger! Tyger!" is a(n)

a. apostrophe. b. allusion.

c. onomatopoeia d. alliteration

The Sea said "Come" to the Brook,
The Brook said "Let me grow!"
The Sea said "Then you will be a Sea -
I want a brook, Come now!"

Emily Dickinson
"The Sea said "Come" to the Brook"

12. "Sea" and "Brook" are

a. similes. b. personifications.

c. metaphors. d. alliterations.

1. Oh, the bells, bells, bells!
2. What a tale their terror tells
3.   Of Despair!
4. How they clang, and clash, and roar!
5. What a horror they outpour
6. On the bosom of the palpitating air!

Edgar Allan Poe
"The Bells"

13. Line 2 contains examples of

a. alliteration and onomatopoeia.
b. alliteration and assonance.
c. assonance and onomatopoeia.
d. parallelism and alliteration.

14. The line which best illustrates onomatopoeia is

a. line 2. b. line 5.

c. line 4. d. line 6.

15. Lines 1 and 4 contain examples of

a. rhyme. b. refrain.

c. alliteration. d. rhyme scheme.

16. This selection contains no examples of

a. parallelism. b. alliteration.

c. onomatopoeia. d. assonance.

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[✓ b.] personifications.
c. metaphors.
d. alliterations.

1. Oh, the bells, bells, bells!
2. What a tale their terror tells
3.   Of Despair!
4. How they clang, and clash, and roar!
5. What a horror they outpour
6. On the bosom of the palpitating air!

Edgar Allan Poe
"The Bells"

13. Line 2 contains examples of

a. alliteration and onomatopoeia.
[✓ b.] alliteration and assonance.
c. assonance and onomatopoeia.
d. parallelism and alliteration.

14. The line which best illustrates onomatopoeia is

a. line 2.
b. line 5.
[✓ c.] line 4.
d. line 6.

15. Lines 1 and 4 contain examples of

a. rhyme.
b. refrain.
[✓ c.] alliteration.
d. rhyme scheme.

16. This selection contains no examples of

[✓ a.] parallelism.
b. alliteration.
c. onomatopoeia.
d. assonance.

This city now doth, like a garment, wear
The beauty of the morning, silent, bare,

William Wordsworth

17. The above contains

a. a simile.
b. a metaphor.
c. personification.
d. all of these.

18. When a poet uses one thing to describe something else he is using

a. simile.
b. rhyme.
c. a metaphor.
d. none of these.

19. When Shakespeare writes of love, "My love is a fever, longing still," he is using

a. a metephor.
b. a simile.
c. personification.
d. none of these.

20. John Keats, in writing about his death, opened a sonnet with these lines:

When I have fear that I may cease to be
Before my pen has gleaned my teeming brain,
Before high piled books, in charactery,
Hold like rich garners the full-ripened grain,

The second line means that

a. he wants to write all he can.
b. the future is bright.
c. he wants to clean his pen.
d. he can think of nothing more to write.

21. When Lucy Smith writes "the shrunken breasts of poverty" she is using

a. a metaphor.
b. a simile.
c. onomatopoeia.
d. rhyme.

This city now doth, like a garment, wear
The beauty of the morning, silent, bare,

William Wordsworth

17. The above contains

a. simile. b. a metaphor.

c. personification. [✓ d.] all of these.

18. When a poet uses one thing to describe something else he is using

a. simile. b. rhyme.

[✓ c.] a metaphor. d. none of these.

19. When Shakespeare writes of love, "My love is a fever, longing still," he is using

a. a metephor. [✓ b.] a simile.

c. personification. d. none of these.

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Before my pen has gleaned my teeming brain,
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The second line means that

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c. he wants to clean his pen. d. he can think of nothing more to write.

21. When Lucy Smith writes "the shrunken breasts of poverty" she is using

[✓ a.] a metaphor. b. a simile.

c. onomatopoeia. d. rhyme.

MORE POSSESSIVES

Quick Review

Rule 1: For most words ending in "s", add only the apostrophe ('). One-syllable singular words ending in "s" are the exception.

Rule 2: If the word does not end in "s", add appostrophe "s" ('s).

DO NOT CHANGE THE GIVEN SPELLING OF THE WORD!

Examples:

GIVEN	POSSESSIVE	RULE
1. boy	boy's	2
2. boys	boys'	1
3. woman	woman's	2
4. women	women's	2
5. boss	boss's	1
6. bosses	bosses'	1
7. uncle	uncle's	2
8. John	John's	2
9. Jones	Jones's	1
10. gentleman	gentleman's	2
11. gentlemen	gentlemen's	2
12. fox	fox's	2
13. foxes	foxes'	1

You will notice that some of these words are singular (one) and some are plural (more than one). This does not affect the rules.

Apply rules 1 and 2 to the following exercise.

GIVEN	POSSESSIVE	RULE
1. girl	______________	________
2. women	______________	________
3. James	______________	________
4. cat	______________	________
5. deer	______________	________

Apply rules 1 and 2 to the following exercise. (continued)

GIVEN	POSSESSIVE	RULE
6. SHEEP		
7. cars		
8. churches		
9. monkey		
10. Mary		
11. countries		
12. bus		
13. children		
14. child		
15. calf		

Part 2: Plurals and Plural Possessives

If you are asked to give the plural possessive of a word, it is easier to first make the word plural, then add the possessive.

Examples:

GIVEN	PLURAL	PLURAL POSSESSIVE	RULE
Fox	Foxes	Foxes'	1
gentleman	gentlemen	gentlemen's	2
car	cars	cars'	1
deer	deer	deer's	2

NOTICE THAT ONCE YOU HAVE MADE A WORD PLURAL, YOU DO NOT CHANGE THE SPELLING. YOU MERELY ADD THE APOSTROPHE OR APOSTROPHE "S".

GIVEN	PLURAL	PLURAL POSSESSIVE	RULE
1. church			
2. man			
3. woman			
4. boy			
5. day			
6. party			
7. monkey			

MORE POSSESSIVES

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3. woman	woman's	2
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5. boss	boss's	1
6. bosses	bosses'	1
7. uncle	uncle's	2
8. John	John's	2
9. Jones	Jone's	1
10. gentleman	gentleman's	2
11. gentlemen	gentlemen's	2
12. fox	fox's	2
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You will notice that some of these words are singular (one) and some are plural (more than one). This does not affect the rules.

Apply rules 1 and 2 to the following exercise.

GIVEN	POSSESSIVE	RULE
1. girl	GIRL'S	2
2. women	WOMEN'S	2
3. James	JAMES'S	1
4. cat	CAT'S	2
5. deer	DEER'S	2

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Apply rules 1 and 2 to the following exercise. (continued)

GIVEN	POSSESSIVE	RULE
6. sheep	SHEEP'S	2
7. cars	CARS'	2
8. churches	CHURCHES'	1
9. monkey	MONKEY'S	2
10. Mary	MARY'S	2
11. countries	COUNTRIES'	1
12. bus	BUS'S	1
13. children	CHILDREN'S	2
14. child	CHILD'S	2
15. calf	CALF'S	2

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GIVEN	PLURAL	PLURAL POSSESSIVE	RULE
1. church	CHURCHES	CHURCHES'	1
2. man	MEN	MEN'S	2
3. woman	WOMEN	WOMEN'S	2
4. boy	BOYS	BOYS'	1
5. day	DAYS	DAYS'	1
6. party	PARTIES	PARTIES'	1
7. monkey	MONKEYS	MONKEYS'	1

Give the plural and plural possessive and rule for the following words. (continued)

GIVEN	PLURAL	PLURAL POSSESSIVE	RULE
8. sheep	________	________________	______
9. cow	________	________________	______
10. box	________	________________	______

SPECIAL NOTE - DON'T confuse plurals and possessives. Since plurals and possessives often sound alike, it is easy to confuse them.

boy - means 1 boy
boy's hat - means a hat belonging to 1 boy
boys - means 2 or more boys
boys' hats - means hats belonging to 2 or more boys

Exercise 3: Put the correct plural or plural possessive form of the given word in the blank. If you need a plural word (more than one), do not use an apostrophe.

policeman 1. Did you see the ________________ badges on their uniforms.
policeman 2. The two ____________ went on duty at 6:00 a.m.
girl 3. The two ___________ bicycles were left out in the rain.
girl 4. The ___________ in the car are not my daughters.
deer 5. Did you see the three ______________in the forest?
deer 6. Did you see the _____________ tracks?
boy 7. Did you call those ____________ at home?
boy 8. Were the ____________ bicycles stolen or lost?
book 9. The ___________ on the shelf are mine.
book 10. The ___________ covers were torn and dirty.
car 11. The ____________ in the parking garage were parked too close together.
car 12. The ____________ parking spaces were too small.
boss 13. There are too many _____________ in that company.
boss 14. The ____________ choice for vice-president was not popular.
employee 15. The _____________ entrance is near the gate.
employee 16. There are three new ______________ today.

POSSISSIVE PRONOUNS

Possessive pronouns are different. They, too, show ownership, but no apostrophe is needed.

NOUN: I know John's sister.

PRONOUN: I know his sister. No apostrophe

That car is hers.

Possessive nouns use the apostrophe.

woman's coat men's coat boy's gloves

Possessive pronouns, however, do not use the apostrophe.

The coat is hers. That coat is his. The gloves are theirs.

The following is a list of possessive pronouns. Do not use apostrophes with them.

its	his
your	yours
my	mine
our	ours
her	hers
their	theirs

Special Problems:

its is the possessive pronoun - NO APOSTROPHE.
Example: Its fur was dirty and tangled.

it's is a contraction meaning it is. The apostrophe is needed to show that a letter (or letters) has been left out.
Example: It's hot today.

whose is the possessive pronoun - NO APOSTROPHE.
Example: Whose dog did that?

who's is a contraction meaning who is or who has.
Example: Who's going tomorrow?

Excercise 4: Use its or whose if the word should show possession. Use it's or who's if you need the contraction for it is or who is. Circle the correct answer.

1. Its, It's too soon for us to leave.
2. Whose, Who's coat is on the floor?
3. I saw its, it's mother. (the dog)
4. Its, It's wings were blue. (the bird)
5. Whose, Who's going to the fair?

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Give the plural and plural possessive and rule for the following words. (continued)

GIVEN	PLURAL	PLURAL POSSESSIVE	RULE
8. sheep	SHEEP	SHEEP'S	2
9. cow	COWS	COWS'	1
10. box	BOXES	BOXES'	1

SPECIAL NOTE - DON'T confuse plurals and possessives. Since plurals and possessives often sound alike, it is easy to confuse them.

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girl 4. The GIRLS in the car are not my daughters.
deer 5. Did you see the three DEER in the forest?
deer 6. Did you see the DEER'S tracks?
boy 7. Did you call those BOYS at home?
boy 8. Were the BOYS' bicycles stolen or lost?
book 9. The BOOKS on the shelf are mine.
book 10. The BOOKS' covers were torn and dirty.
car 11. The CARS in the parking garage were parked too close together.
car 12. The CARS' parking spaces were too small.
boss 13. There are too many BOSSES in that company.
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2. [✓ Whose], Who's coat is on the floor?
3. I saw its, [✓ it's] mother. (the dog)
4. [✓ Its], It's wings were blue. (the bird) 734
5. Whose, [✓ Who's] going to the fair?

Exercise 4 (continued):

6. I forgot whose, who's book that is.
7. Whose, Who's your next door neighbor?
8. We liked its, it's music. (the band)
9. I accidentally tore its, it's pages. (the book)
10. It's, Its a long way to the park.
11. I know its, it's my fault.
12. Its, It's point was sharp. (the pencil)
13. Do you know whose, who's car that is?
14. Yes, its, it's her car.

Exercise 4 (continued):

6. I forgot [✓ whose], who's book that is.
7. Whose, [✓ Who's] your next door neighbor?
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12. [✓ Its], It's point was sharp. (the pencil)
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STEP I

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Bremmer-Davis Phonics	The Sound Way to Easy Reading	Chart 1,2,3,6 Blend Chart	1.0-1.9
Educational Dev. Labs	Aud-X Study Guide	RA	P
Educational Dev. Labs	Aud-X Study Guide	AA	1.9
Field Education	Target	Red	P
Field Education	Target	Yellow	1.0-1.9
Follett	Communications	Getting Started	P
Lyons & Carnahan	Phonics We Use	A	P
Lyons & Carnahan	Phonics We Use	B	1.0
New Readers Press	Focus on Phonics	1	P
New Readers Press	Streamlined English Series	Lauback Way to English	P
McGraw Hill	Sullivan	3	P
Steck Vaughn	Adult Reading	1100	P
Venus Publishing	Auto Phonics	Game 1	1.0-1.9
Winston Press	Reading Power Kit	1	1.0-1.9

STEP II

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Barnell Loft	Specific Skills Series	A	1-2
Bremmer-Davis Phonics	The Sound Way to Easy Reading	Chart 3,4,5 & Blend Chart	1.0-1.9
Calif. Literacy	Supplementary Reading Course	Cars, Cars,Cars	1.2
Calif. Literacy	Supplementary Reading Course	House Help	1.2
Calif. Literacy	Supplementary Reading Course	More Cars, Cars	1.2
Calif. Literacy	Supplementary Reading Course	More Money	1.2
Calif. Literacy	Supplementary Reading Course	The Hills at Work	1.2
Calif. Literacy	Supplementary Reading Course	Money Spent	1.2
Calif. Literacy	Supplementary Reading Course	Can Ann Do It	1.2
Calif. Literacy	Supplementary Reading Course	Hill's Garden Shop	1.2
Cambridge Book Co.	Cambridge ABE Series	1	1.2
Educational Dev. Labs	Aud-X Study Guide	AA	1.9
Field Education	Target	Yellow	1.0-1.9
Lyons & Carnahan	Phonics We Use	B	1.0-1.9
Lyons & Carnahan	Phonics We Use	C	1.0-1.9
McGraw Hill	Sullivan	4	1.4
Venus Publishing	Auto Phonics	Game 2	1.0-1.9
Venus Publishing	Auto Phonics	Game 3	1.0-1.9
Winston Press	Reading Power Kit	1	1.0-1.9

STEP II

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Winston Press	Reading Power Kit	2	

STEP III

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Bowmar	Forty for Sixty	Play the Game Gonzales Book	2.5
Bremmer-Davis Phonics	The Sound Way to Easy Reading	Charts 2 &7 & Blend Chart	2.8
Cambridge Book Co.	Cambridge ABE Series Lang. Arts Porgram	2	2.8
Continental Press	Reading-Thinking Skills	First Reader Level 1 & 2	2.5
Dexter & Westbrook	Supportive Reading Skills	A	2.4
Drake	Help Yourself to Better Reading		2.0-2.9
Educational Dev. Labs	Listen and Think	B	2.0
Educational Dev. Labs	GO	AA	2.5
Educational Dev. Labs	Controlled Readers	AA	2.4
Educational Dev. Labs	Aud-X Study Guide	BA	2.8
Educators Publishing Service	A First Course in Phonic Reading	1	2.0
Field Education	Target	Yellow	2.0-2.9
Frank E. Richards	The Getting Along Series	1-A After School is Out	2.9
Grolier	Reading Attn. Kit I	Red	2.0-2.9
Grolier	Reading Attn. Kit I	Orange	2.0-2.9
Lyons & Carnahan	Phonics We Use	D	2.0
McGraw HIll	Sullivan	5	2.3
McGraw Hill	Sullivan	6	2.7
Open Court	Breaking the Code		2.0-2.9

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Reader's Digest	Reader's Digest Adult Reading	Valley of 10,000 Smokes	2.8
Simon & Schuster	Adult Reading Improvement Series Reading Power	1	2.8
Steck Vaughn	Adult Reading	1200	2.0
Venus Publishing	Auto Phonics	Game 4	
Winston Press	Reading Power Kit	1	2.4
Winston Press	Reading Power Kit	2	

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Addison Wesley	Reading Dev. Kit A	Series X Yellow	3.7
Addison Wesley	Reading Dev. Kit A	Series 100 Aqua	3.4
Addison Wesley	Reading Dev. Kit A	Series 200 Rust	3.4
Addison Wesley	Reading Dev. Kit A	Series 300 Green	3.5
Addison Wesley	Kaleidoscope Readers	One Thing at Once	3.6
Barnell Loft	Specific Skills Series	B	3.0
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Surfing	3.1
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	VW Bugs	3.3
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Dune Buggies	3.6
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Snowmobiles	3.8
Bremmer-Davis Phonics	The Sound Way to Easy Reading	Blend Charts	3.0-3.9
Cambridge Book Co.	Cambridge ABE Series Lang. Arts Porgram	3	3.4
Continental Press	Reading-Thinking Skills	2^1	3.2
Continental Press	Reading-Thinking Skills	2^2	3.2
Continental Press	Reading for Comprehension	Grade 2 Book 2	3.6
Continental Press	Reading for Comprehension	Grade 2 Book 3	3.6
Dexter & Westbrook	Supportive Reading Skills	Recognizing Word Relationships	3.6
Educational Dev. Labs	Listen and Think	C	3.2
Educational Dev. Labs	Listen and Read	D	3.5

STEP IV

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Educational Dev. Labs	Aud-X Study Guide	CA	3.5
Educational Dev. Labs	Aud-X Word Attack (Review)	DEFA	3.5
Educational Dev. Labs	Controlled Readers	BA	3.2
Educational Dev. Labs	GO	BA	3.9
Educational Guidelines	Guidebook to Better Reading Series	Explore	3.3
Educational Guidelines	Guidebook to Better Reading Series	Venture	3.8
Educators Publishing Service	A Second Course in Phonic Reading	1	3.0
Educators Publishing Service	A Second Course in Phonic Reading	2	3.0
Fearon Pub. Inc.	A Pacemaker Book	Jerry Works in a Service Station	3.7
Field Education	Target	Blue	3.0-3.9
Follett	Accent/Personality	Taking Stock	3.2
Follett	Accent/Personality	You and They	3.5
Follett	Accent/Personality	You and Your Needs	3.4
Follett	Communications 2	On the Way	3.4
Follett	Turner-Livingston Series	The Friends You Make	3.8
Frank E. Richards	The Getting Along Series	II A Al Looks for a Job	3.1
Frank E. Richards	Application Forms		3.0-3.9
Frank E. Richards	The Getting Along Series	III A A Job at Last	3.9

STEP IV

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Frank E. Richards	The Getting Along Series	IV-A Money in the Pocket	3.7
Frank E. Richards	The Getting Along Series	V-A From Tires to Teeth	3.5
Frank E. Richards	The Getting Along Series	C	3.9
Globe	American Folklore and Legends		3.6
Globe Book Co.	Living City Adventure	Rush Hour	3.8
Grolier	Reading Attn. Kit I	Brown	3.0-3.9
Grolier	Reading Attn. Kit I	Green	3.0-3.9
Harper & Row	The Reading Road to Spelling	C	3.9
Lyons & Carnahan	Phonics We Use	E	3.0
McCormick-Mathers	Turning Point Series	Georgie's Nickname	3.2
McCormick-Mathers	Turning Point Series	Shad	3.2
McCormick-Mathers	Turning Point Series	Year Rounders	3.2
McCormick-Mathers	Turning Point Series	Supplemental Activity	3.8
McGraw Hill	Sullivan	7	3.0-3.9
New Readers Press	Blacks in Time		3.6
New Readers Press	Practice in Survival Reading	#1 Middle Age Riddles	3.5
Reader's Digest	Reader's Digest Adult Readings	Second Chance	3.5
Reader's Digest	Reader's Digest Adult Readings	Men Who Dare	3.6

STEP IV

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Reader's Digest	Reader's Digest Adult Readings	Workers in the Sky	3.6
Reader's Digest	Reader's Digest Adult Readings	Send for Red	3.7
Reader's Digest	Reader's Digest Adult Readings	Santa Fe Traders	3.7
Reader's Digest	Reader's Digest Adult Readings	A Race to Remember	3.8
Reader's Digest	Reader's Digest Adult Readings	I Fell 18,000 Feet	3.9
Simon & Schuster	Adult Reading Improvement Series Reading Power	2	3.8
Steck Vaughn	Adult Reading	1300	3.4
Steck Vaughn	Adult Reading	1400	3.2
Steck Vaughn	Adult Reading	1500	3.3
Steck Vaughn	Adult Reading	1600	3.7
Venus Publishing	Auto Phonics	Game 3	3.0-3.9
Winston Press	Reading Power Kit	1	3.0-3.9
Winston Press	Reading Power Kit	2	3.0-3.9
Xerox Educ. Pub.	Reading Success Series	Score 1	3.2
Xerox Educ. Pub.	Reading Success Series	Score 2	3.2
Xerox Educ. Pub.	Reading Success Series	Score 3	3.6

STEP V

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Addison Wesley	Kaleidoscope Readers	Two Blades of Grass	High 4th
Addison Wesley	Kaleidoscope Readers	Three O'Clock Courage	High 4th
Barnell Loft	Specific Skills Series C		4.0
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Dune Buggy Racing	4.0
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Drag Racing Funny Cars	4.0
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Dogs	4.4
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Slot Car Racing	4.4
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Horses	4.4
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Teen Fair	4.4
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Minibikes	4.6
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Hot Air Balloon	4.8
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Drag Racing	4.8
Cambridge Book Co.	Cambridge ABE Series Lang. Arts Program	4	4.3
Continental Press	Reading for Comprehension	Grade 3 Book 2	4.0
Continental Press	Reading for Comprehension	Grade 4 Book 2	4.0
Continental Press	Reading for Comprehension	Grade 4 Book 3	4.0
Continental Press	Reading for Comprehension	Grade 3 Book 3	4.2
Continental Press	Reading for Comprehension	Grade 4	4.5

STEP V

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Continental Press	Reading-Thinking Skills	Grade 3 Level 1	4.8
Continental Press	Reading-Thinking Skills	Grade 3 Level 2	4.8
Drake	Helping Yourself to Better Reading		4
Educational Council	Reading Sound & Sense Part 1	2. Sounds of Letters	4.0-4.9
Educational Dev. Labs	GO	EA	4.0
Educational Dev. Labs	GO	CA	4.8
Educational Dev. Labs	Controlled Readers	CA	4.3
Educational Dev. Labs	Go	DA	4.8
Educational Dev. Labs	Listen	DA	4.5
Educational Dev. Labs	Listen and Think	D	4.4
Educational Dev. Labs	Listen and Think	E	4.4
Educators Publishing Service	A Second Course in Phonic Reading	2	4.0
Encyclopedia Britannica	Reading Sound & Sense Part 1	1. Sound of Letters	4.0-4.9
Encyclopedia Britannica	Reading Sound & Sense Part 1	2. Sound of Letters	4.0-4.9
Encyclopedia Britannica	Reading Sound & Sense Part 1	3. Sound of Letters	4.0-4.9
Follett	Turner-Livingston Series	The Person You Are	4.3
Follett	Communications 3	Full Speed Ahead	4.4
Follett	Turner-Livingston Series	The Money You Spend	4.8

STEP V

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Globe Book Co.	Reading Showcase: The World of Sports	1	4.0
Grolier	Reading Attn. Kit I	Blue	4.0-4.9
Grolier	Reading Attn. Kit I	Purple	4.0-4.9
Harper & Row	The Reading Road to Spelling	D	4.8
Harper & Row	Communications 2	D	4.8
Houghton Mifflin	Troubleshooter 1	Sound Off Book 2	4.3
Houghton Mifflin	Troubleshooter 1	Sound OUT Book 1	4.8
Learning Trends Globe	A Collection of Short Biographies	Turning Point	4.0
Learning Trends Globe	Sights and Sounds	1	4.0
Learning Trends Globe	Points of View		4.0
Learning Trends Globe	Legends for Everyone		4.4
Learning Trends Globe	Stranger than Fiction		4.8
Lyons & Carnahan	Phonics We Use	F	4.0
McCormick-Mathers	Turning Point Series	Activity Program Book	4.2
McCormick-Mathers	Turning Point Series Activity Program	Team Spirit	4.4
McCormick-Mathers	Turning Point Series Activity Program	Plenty of Time	4.4
McCormick-Mathers	Turning Point Series Activity Program	The Stolen Key	4.4
McCormick-Mathers	Turning Point Series Activity Program	Ward Two	4.4

STEP V

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
McGraw Hill	Sullivan	8	4.7
New Readers Press	Be Informed	Pollution	4.0
New Readers Press	Be Informed	Finding a Job Unit 7	4.5
New Readers Press	Be Informed	Unit 10: Banking	4.4
New Readers Press	Be Informed	Unit 12: Marriage	4.0
New Readers Press	Be Informed	Unit 16: Money	4.0
New Readers Press	Be Informed	Unit 18: Nutrition	4.2
New Readers Press	Be Informed	Unit 19: Population	4.0
New Readers Press	Your Personal Business	Telephone & Telegraph	4.5
New Readers Press	Can You Give First Aid?		4.5
New Readers Press	Practice in Survival Reading	#2 Signs Around Town	4.5
Reader's Digest	Reader's Digest Adult Readings	First at the Finish	4.3
Reader's Digest	Reader's Digest Adult Readings	Mystery of the Mountains	4.4
Reader's Digest	Reader's Digest Adult Readings	What's on the Moon	4.6
Reader's Digest	Reader's Digest Adult Readings	Guides to High Adventure	4.8
Reader's Digest	Reader's Digest Educ. Division	Science Reader 4	4.8
Reader's Digest	Reader's Digest Educ. Division	Science Reader 3	4.5
Regents Pub. Co.	Elementary Reader in English		4.2

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Simon & Schuster	Adult Reading Improvement Series ~~Reading Power~~	3	4.8
SRA	America: Land of Change	People	4.6
Steck Vaughn	Adult Reading	1700	4.2
Winston Press	Reading Power Kit	1,2	4.0-4.9
Xerox Educ. Pub.	Reading Success Series	Score 4	4.8

STEP VI

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Addison Wesley	Kaleidoscope Readers	Four Corners of the Sky	High 5th
Allied Ed. Council	Mott Basic Language Skills Program	601	5.0
Allied Ed. Council	Mott Basic Language Skills Program	602	5.0
Allied Ed. Council	Mott Basic Language Skills Program	603	5.0
Barnell Loft	Specific Skills Series	D	5.0
Book Lab	Hip Reader	2	5.5
Bowmar	Reading Incentive Master Skill Dev. Sheets	Custom Cars	5.4
Bowmar	Reading Incentive Master Skill Dev. Sheets	Bicycles	5.4
Bowmar	Reading Incentive Master Skill Dev. Sheets	Motorcycles	5.7
Bowmar	Reading Incentive Master Skill Deve. Sheets	Mighty Midgets	5.8
Bowmar	Reading Incentive Master Skill Dev. Sheets	Motorcycle Racing	5.8
Continental Press	Reading-Thinking Skills	Grade 4 Level 1	5.8
Continental Press	Reading-Thinking Skills	Grade 4 Level 2	5.8
Continental Press	Reading for Comprehension	Grade 5	5.8
Continental Press	Reading for Comprehension	Grade 5 Book 2	5.2
Continental Press	Reading for Comprehension	Grade 5 Book 3	5.0
Dexter & Westbrook	Supportive Reading Skills	Recognizing Word Relationships	5-6
Educational Dev. Labs	Listen & Think	F	5.2

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Educational Dev. Labs	Listen & Think	EA	5.5
Educational Dev. Labs	Listen & Read	EA	5.5
English Language Service	Reading & Exercise Series	The Quiet Man	5.2
Follett Pub. Co.	Turner-Livingston Series	The Jobs You Get	5.0
Follett Pub. Co.	Turner-Livingston Series	The Family You Belong To	5.0
Follett Pub. Co.	Turner-Livingston Series	The Town You Live IN	5.3
Frank E. Richards	The Getting Along Series	Work for Everyone	5.4
Globe Book Co.	Real Stories	A	5.6
Grolier	Reading Attn. Kit II	Maroon	5.0-5.9
Grolier	Reading Attn. Kit II	Orange	5.0-5.9
Grolier	Reading Attn. Kit II	Gray	5.0-5.9
Grolier Ed. Co.	Modern Consumer Ed.: Food, Clothing and Shelter	A Unit on Men's Clothing Suit Yourself	5.7
Grolier Ed. Co.	Modern Consumer Ed.: You and the Law	Record Book	5.1
Grolier Ed. Co.	Modern Consumer Ed.: Ways to Handle Money	Taking Out a Loan Part II	5.2
Grolier Ed. Co.	Modern Consumer Ed.: Car, Furniture & Appliances	Checking Out a Used Car	5.7
Harper & Row	The Reading Road to Spelling	E	5.5
Houghton-Mifflin	Troubleshooter 1	3	5.7
McCormick-Mathers	Turning Point Series	Night at Red Mesa	5.2

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
McCormick-Mathers	Turning Point Series	Mystery in the Lower Case	5.2
McCormick-Mathers	Turning Point Series Act. Program	Match for Sara Jane	5.6
New Readers Press	Facts for Decisions Student Ex.	Drugs	5.0
New Readers Press	Our United States	Workbook	5.8
New Readers Press	Facts for Decisions Student Ex.	Alcohol	5.0
New Readers Press	Be Informed Series	Unit 1: Personal Credit	5.7
New Readers Press	Be Informed Series	Unit 13: Using Measurement	5.0
New Readers Press	Be Informed Series	Be Informed on Drugs	5.7
New Readers Press	Be Informed Series	Unit 15: Using the Library	5.4
New Readers Press	Practice in Survival Reading	#3 Label Talk	5.5
New Readers Press		The World of Work	5.6
Regents Pub. Co.	An Easy Reader	Family Life in the USA	5.1
Regents Pub. Co. Inc.		House of Seven Gables Book 1	5.0
Regents Pub. Co. Inc.		Moby Dick Book 2	5.5
Simon & Schuster	Adult Reading Improvement Series Reading Power	4	5.8
SRA	American: Land of Change	Rights	5.2
Steck Vaughn	Family Development Series	Health, Safety & Sanitation	5.3
Steck Vaughn	Family Development Series	Understanding Yourself	5.6

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Steck Vaughn	Family Development Series	Communicating With Others	5.8
Steck Vaughn	Family Development Series	Family Money Management	5.9
Xerox Educ. Pub.	Reading Success Series	Score 5	5.3

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Addison Wesley	Kaleidoscope Readers	Five Words Long	6.0
Allied Educ. Council	Mott Basic Language Skills Program	604	6.0
Barnell Loft	Specific Skills Series	D	6.0
Barnell Loft	Specific Skills Series	E	6.0
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Karting	6.2
Bowmar	Reading Incentive Spirit Master Skill Dev. Sheets	Bicycle Riding	6.5
Continental Press	Reading Exercises in Black History	1	6.4
Continental Press	Reading Exercises in Black History	2	6.4
Continental Press	Reading for Comprehension	Grade 6 Book 2	6.1
Continental Press	Reading for Comprehension	Grade 6 Book 3	6.1
Continental Press	Reading-Thinking Skills	Grade 5 Level 1	6.9
Continental Press	Reading-Thinking Skills	Grade 5 Level 2	6.9
Dexter & Westbrook	Supportive Reading Skills	Using Guide Words	5-6
Dexter & Westbrook	Supportive Reading Skills	Recognizing Word Relationships	5-6
Dexter & Westbrook	Supportive Reading Skills	Using an Index	7.0
Educational Dev. Labs	Listen and Think	G	6.0
Educ. Guidelines	Quest		6.0
Fearon Pub.	A Pacemaker Book	Getting a Job	6.7

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Follett	Accent/Jobs	Paycheck	6.2
Follett	Accent/ The World of Work	Keeping That Job	6.4
Follett	Accent/The World of Work	Getting That Job	6.6
Frank E. Richards		Getting and Holding a Job	6.6
Globe Book Co.	Real Stories	1	6.2
Globe	Facing the Facts	Drugs, Alcohol & Tobacco	6.4
Globe	Pathways to Health		6.4
Globe	Protecting Our Environment	The Pollution Problem	6.4
Grolier	Reading Attn. Kit II	Green	6.0-6.9
Grolier	Reading Attn. Kit II	Blue	6.0-6.9
Grolier	Reading Attn. Kit II	Violet	6.0-6.9
Grolier Ed. Co.	Modern Consumer Ed.: Food, Clothing, and Shelter	Ready to Wear: A Unit on Women's Clothing	8.2
Grolier Ed. Co.	Modern Consumer Ed.: Food, Clothing, and Shelter	Record Book	7.7
Grolier Ed. Co.	Modern Consumer Ed.: Food, Clothing, and Shelter	Food Planning	7.0
Grolier Ed. Co.	Modern Consumer Ed.: Food, Clothing, and Shelter	Best Food Buys	6.0
Grolier Ed. Co.	Modern Consumer Ed.: Food, Clothing and Shelter	You and Your Landlord	7.0
Grolier Ed. Co.	Modern Consumer Ed.: Food, Clothing and Shelter	A Home of Your Own	7.7
Grolier Ed. Co.	Modern Consumer Ed.: Food, Clothing and Shelter	Guaranteed or Your Money Back	7.0

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Grolier Ed. Co.	Modern Consumer Ed.: Food, Clothing and Shelter	Coupons & Catalogs Buying by Mail	7.6
Grolier Ed. Co.	Modern Consumer Ed.: Food, Clothing and Shelter	Record Book	6.0
Grolier Ed. Co.	Modern Consumer Ed.: Ways to Handle Money	Different Ways to pay for What You Buy	7.2
Grolier Ed. Co.	Modern Consumer Ed.: Ways to Handle Money	Figuring Credit Charges	6.0
Grolier Ed. Co.	Modern Consumer Ed,: Ways to Handle Money	A Place to Keep Your Money: A Unit on Banking	7.1
Grolier Ed. Co.	Modern Consumer Ed.: Ways to Handle Money	Taking Out a Loan Part I	6.3
Grolier Ed. Co.	Modern Consumer Ed.: Ways to Handle Money	Record Book	6.0
Grolier Ed. Co.	Modern Consumer Ed.: Protecting Health & Security	Health Insurance to Fit Your Needs	7.6
Grolier Ed. Co.	Modern Consumer Ed.: Protecting Health & Security	If Anything Happens to Me: Unit on Life Insurance	7.9
Grolier Ed. Co.	Modern Consumer Ed.: Protecting Health & Security	Your Medicine Shelf	7.2
Grolier Ed. Co.	Modern Consumer Ed.: Protecting Health & Security	Die Now Pay Later, Unit on Funerals	7.7
Grolier Ed. Co.	Modern Consumer Ed.: Protecting Health & Security	Record Book	7.4
Grolier Ed. Co.	Modern Consumer Ed.: You and the Law	Getting a Lawyer	7.0
Grolier Ed. Co.	MOdern Consumer Ed.: You and the Law	The Rights of an Arrested Person	6.0
Grolier Ed. Co.	Modern Consumer Ed.: You and the Law	Common Problems with Civil Law	6.8
Grolier Ed. Co.	Modern Consumer Ed.: You and the Law	Contracts	6.4
Grolier Ed. Co.	Modern Consumer Ed.: Cars, Furntiure $ Appliances	Appliances	7.1
Grolier Ed. Co.	Modern Consumer Ed. Cars, Furniture & Appliances	Car Insurance	7.5

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Grolier Ed. Co.	Modern Consumer Ed.: Cars, Furniture & Appliances	The Cost of Running a Car	6.5
Grolier Ed. Co.	Modern Consumer Ed.: Cars, Furniture & Appliances	Furniture	6.3
Grolier Ed. Co.	Modern Consumer Ed.: Cars, Furniture & Appliances	Record Book	6.4
Harper & Row	Reading Road to Spelling	F	6.5
Harper & Row	Reading Road to Spelling	G	7.5
Harper & Row	Reading Road to Spelling	H	8.0
Houghton Mifflin	Troubleshooter 1	4	6.0
McCormick-Mathers	Turning Point Series Act. Program	Ticket for Tomorrow	6.8
McCormick-Mathers	Turning Point Series Act. Program	Team Spirit	6.8
New Readers Press	Be Informed	Unit 2: Buying an Auto	6.0
New Readers Press	Be Informed	Unit 4: Buying a House	6.1
New Readers Press	Be Informed	Unit 8: Reading Your Newspaper	6.0
New Readers Press	Practice in Survival Reading	#4 Read the Instructions First	6.0
New Readers Press	Studying for a Driver's License		7.0
Steck Vaughn	Family Development Series	Being an Informed Citizen	6.2
Steck Vaughn	Family Development Series	Where to Go, Who To See, What To Do	6.3
Steck Vaughn	Family Development Series	Working With Others	6.8
Steck Vaughn	Family Development Series	Your Family	6.9

PUBLISHER	MATERIAL	BOOK #	APPROX. READING LEVEL
Xerox	You and Your Environment	Part I	6.4
Xerox	You and Your Environment	Part II	6.4
Xerox Educ. Pub.	Reading Success Series	Score 6	6.0

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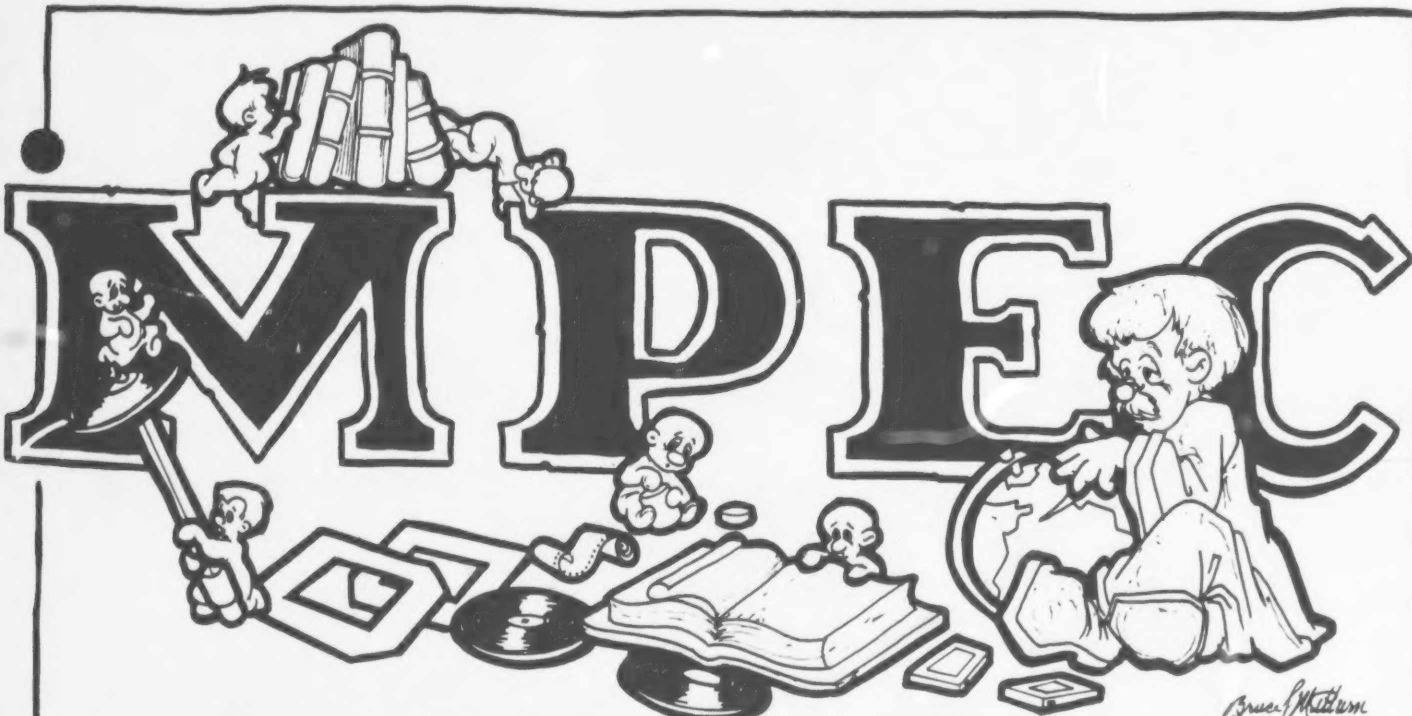

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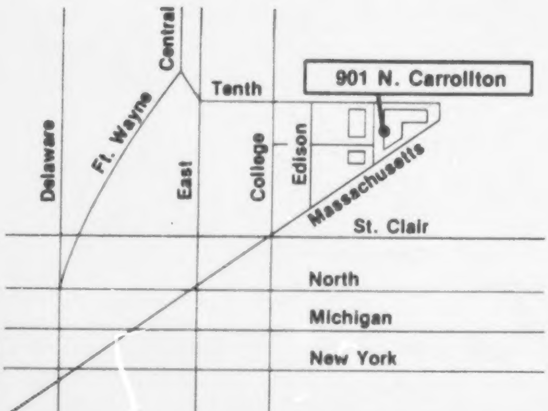
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